



MAYO MEDICAL SCHOOL
College of Medicine



Discover the Unique Experience
of Mayo Medical School

A Message From Our Dean

Mayo Medical School is unique. Built upon the distinctive health care environment at Mayo Clinic, it offers a patient-centered collaborative learning experience, driven by the primary value, “The needs of the patient come first.”

Our vision in a rapidly changing era of health care reform is to educate physician leaders in patient-centered, science-driven, team-based, high-value health care. A highly selective admissions process, interprofessional team learning and a student-centered, flexible, innovative curriculum make our graduates highly sought after by residency directors.

Dr. Charles H. Mayo once said, “There are two objects of medical education: To heal the sick, and to advance the science.” Mayo Medical School curriculum leverages innovative scientific capabilities, expertise, and resources to provide medical education focused on preparing physicians for the medicine of tomorrow. The school provides diverse learning opportunities in a variety of clinical settings across the country. Our students have access to exceptional experiential learning facilities, including a state-of-the-art Multidisciplinary Simulation Center and procedural and microsurgical laboratories.

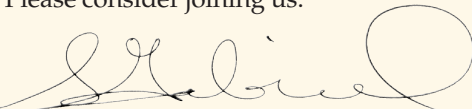
Mayo Medical School leverages the rich scientific and clinical resources of Mayo to offer students a deep range of educational opportunities, including the Center for Translational Science Activities, Program in Professionalism and Ethics, Center for Innovation, and specialized centers that combine resources of research and practice.

The nontraditional, flexible curriculum offers students the opportunity to pursue dual degrees in several disciplines, including J.D. and masters degrees in business administration, biomedical engineering, mass communications, health care administration, and other approved fields of study. Eighteen weeks of “selectives” offer students self-directed opportunities to explore a wide diversity of career pathways.

The faculty-to-student ratio of 13.2-to-1 is more than five times the national average of 2.5-to-1. With one of the smallest class sizes, thorough preparation for residency and a historic student debt load less than half the national average, Mayo Medical School offers an unparalleled learning experience in an integrated group practice.

Mayo Medical School has a 40-year history of incredible success. The future model of medical education will prepare the next generation of physician leaders to improve health care delivery for the 21st century. Plans include a branch campus in Scottsdale, Ariz., in collaboration with Arizona State University. This expansion enhances and expands our ability to reach more future physician leaders and, in turn, more patients.

Please consider joining us.



Sherine E. Gabriel, M.D., M.Sc.

Dean, Mayo Medical School

William J. and Charles H. Mayo Professor

Professor of Epidemiology and Medicine, College of Medicine, Mayo Clinic



Why Choose Mayo Medical School

Once you've decided to take the responsibility for the well-being and health of patients, deciding on which medical school to help you achieve your goal is extremely important. Mayo Medical School differentiates itself in all areas of medical teaching including:

- **Visionary medical school curriculum** - Mayo Medical School offers a state-of-the-art curriculum immediately applicable to preeminent patient care, biomedical research, and scholarly academic medicine. The Mayo Medical School curriculum is best tailored to prepare students for the challenges of 21st century patient care.
- **Selectives** - An exclusive component offered to our first- and second-year students, a Selective is a short, flexible enrichment experience of a student's choosing that is interspersed between course blocks. Selectives expand subject offerings, encourage self-directed learning, and renew curiosity while complementing the major themes of the Mayo Medical School curriculum.
- **Small class size** - Small class sizes and high faculty-to-student ratio are hallmarks of Mayo Medical School education fostering effective learning and lifelong professional and personal relationships.
- **World-class faculty** - Mayo Clinic's physician faculty members are passionate about teaching, about educating a new generation of health care leaders, and about supporting the lifelong success of their students.
- **Diverse medical practice exposure** - Mayo Medical School students will experience advanced medical practices and a broad diversity of patients and diseases.
- **Leaders in scientific disciplines and technologies** - Mayo Medical School enables students to work with the most current and comprehensive scientific disciplines and technologies.
- **Generous Financial Aid** - Mayo Medical School's financial aid program makes obtaining the finest medical education affordable to all qualified candidates.

As a Mayo Medical School student, you will be a respected member of a world-class health care team and obtain the skills necessary to become a successful, fulfilled, healer and health advocate as witnessed by the success of our students.

"I chose Mayo Medical School because of my familiarity and strong belief in the Mayo philosophy that the patient always comes first."

Kayla Nixon
M.D. Student

“Dr. Charles H. Mayo once said, “There are two objects of medical education: To heal the sick, and to advance the science.” Mayo Medical School curriculum leverages innovative scientific capabilities, expertise and resources to provide medical education focused on preparing physicians for the medicine of tomorrow.”

Sherine Gabriel, M.D., M.Sc.
Dean, Mayo Medical School

Student Success

- Eighty-six percent of Mayo fourth-year students report matching with one of their top three residency choices.
- Several Mayo medical students have been honored with appointments to special training experiences, such as the Howard Hughes Medical Institute - National Institutes of Health Cloisters Program.
- More than 85 percent of the students at Mayo Medical School received named scholarships, which provide significant tuition assistance.
- Ninety percent of student research manuscripts are published - more than twice the national average.

Mayo Medical School uses a patient-centered focus along with the expertise, compassion, and traditions of Mayo Clinic to educate and prepare medical students to be physician leaders in 21st century medicine.



Mayo Medical School Quick Facts

Each year, Mayo Medical School enrolls a select class of 50 medical students. Our students are a diverse group of high-achieving men and women who possess superior academic credentials, leadership characteristics, and a sincere dedication to service.

Mission - Mayo Medical School will use the patient-centered focus and strengths of Mayo Clinic to educate aspiring physicians to serve society by assuming leadership roles in medical practice, education, and research.

Historical Overview - With the arrival of Dr. William Worrell Mayo to Minnesota in 1855, medical practice in the United States underwent a radical transformation. When his two sons, Will and Charlie, joined the practice in the 1880s, Mayo Clinic, the first and largest integrated medical practice, was born. With a two million dollar gift in 1917, Drs. Will and Charlie Mayo helped found and develop the medical school at the University of Minnesota. In 1972, Mayo Clinic started its own medical school on the Rochester campus.

Accreditation –

Higher Learning Commission,
30 N. LaSalle Street, Suite 2400
Chicago, IL 60602-2504
Phone: 800-621-7440; 312-263-0456

Liaison Committee
on Medical Education
2450 N. Street N.W.
Washington, DC 20037
www.lcme.org

Degrees Offered

M.D. Doctor of Medicine

M.D. / Ph.D Doctor of Medicine - Doctorate

M.D. / O.M.S. Doctor of Medicine - Oral and Maxillofacial Surgery

Annual M.D. Applicants: Approximately 4700

Average Cumulative GPA: 3.8

Average Total MCAT: 33

Applications Begin: June 1

Application Deadline: October 1

Number of Annual Matriculates: 50

42 M.D. • 6 M.D. /Ph.D • 2 M.D. /OMS

2013-2014 Annual Tuition - \$43,150

Financial Aid - Mayo Medical School's financial aid program makes obtaining the finest medical education affordable to all qualified candidates.

Mayo Medical School has trained and graduated more than 1,400 students since 1972.

Annually, more than 1,000,000 patients are treated at Mayo Clinic.

Curriculum

By deeply and broadly exposing our students to the many faces of human disease and health, the Mayo Medical School curriculum is designed to greatly improve students' preparation for the complex challenges of 21st century medicine.

They key to the innovative Mayo Medical School curriculum is the integration of labs and lectures with active, experiential learning in the Clinic with some of the many patients who come to Mayo Clinic annually. This tight linkage assures our curriculum is both relevant and evolving to accommodate patient needs, new disease trends, and scientific discoveries.

“The faculty takes an otherwise extremely hectic schedule and with great enthusiasm and commitment makes it enjoyable and manageable without missing any of the essentials needed to become a great doctor.”

Dominique Higgins, M.D./Ph.D student

Our Faculty

Mayo Medical School faculty members are not only passionate about teaching, they are committed to helping every student transform information into enduring insight and understanding. This is accomplished through a variety of teaching methods suited to numerous learning styles. Also, active and cooperative teaching exercises, supported by a pass/fail evaluation system, fosters a learning system among students that encourages collaboration while eliminating competition for grades.

“I realized what set Mayo Clinic apart was medical teachers here do not see teaching as something they have to check off their list - they see teaching world-renowned medical practice to willing students as a privilege.”

Chaitanya Pabbati, M.D.
Class of 2012

“The curriculum was very progressive and innovative and set up so classmates support each other.”

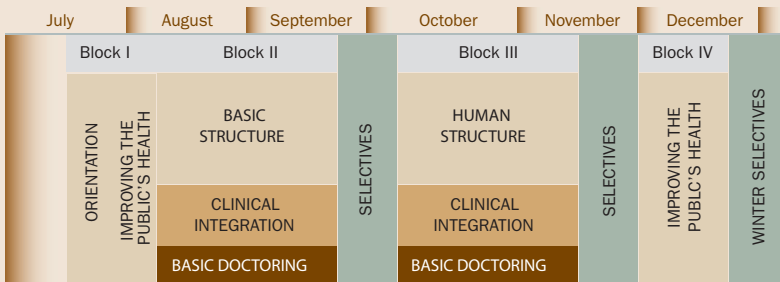
Mira Coleman
M.D. student

Mayo Medical School Block System Curriculum

Novel, compelling, innovative features of our block system curriculum include:

- Block system learning in which students focus on mastering one topic at a time for three to six weeks, take a break, then begin another block topic.
- Selectives in which students choose or design enrichment experiences that are one to two weeks long. Selectives assure student interests are accommodated in the curriculum.
- Clinical immersion through frequent, mentored patient contacts.
- Active and cooperative learning styles, supported by a pass/fail evaluation system in Years 1 and 2 that encourages collaboration by eliminating competition for grades.

Year 1



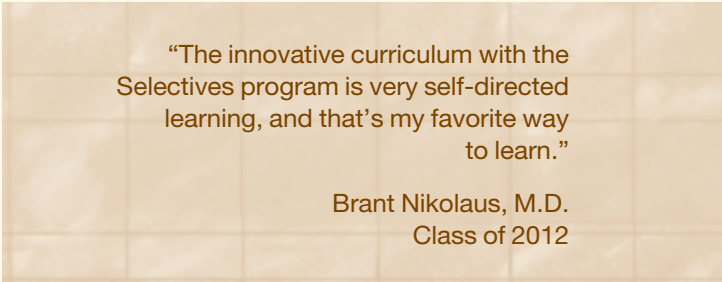
“They try to organize the block you are in with the clinical opportunities you have. So say you had a block in hematology, then you would be in a hematology clinic that week, shadowing doctors and learning first hand.”

Elizabeth Erie, M.D.
Class of 2010

Selectives

Selectives enrich the Mayo Medical School curriculum by encouraging innovation and leadership while offering a tremendous variety of learning experiences. Selectives are a significant component of the Mayo Medical School curriculum because they -

- allow students to develop important skills in professional interaction and management.
- encourage students to practice a self-directed approach towards their medical curriculum.
- promote personal responsibility for an enhanced learning experience.
- provide career or personal exploration whether it be working in underserved communities, decompressing, taking part in remedial activities, exploring research interests, or attending research presentations.
- support students in achieving higher level learning objectives through reflection and enhancement of clinical skills or experiences related to medical education that are not provided in the medical curriculum.



“The innovative curriculum with the Selectives program is very self-directed learning, and that’s my favorite way to learn.”

Brant Nikolaus, M.D.
Class of 2012

How Selectives Work

Selectives are one of the unique qualities of the Mayo Medical School curriculum. They are dedicated one to two week blocks that enable students to experience the self-directed approach behind the design of the medical curriculum, emphasizing personal responsibility for the learning experience.

Activities are not restricted to Mayo Clinic in Rochester and may be embarked upon at Mayo Clinic in Florida, Mayo Clinic in Arizona, Mayo Clinic Health System, or other national and international medical centers. Selective blocks may be self proposed or selected off a list of available clinical experiences organized through Mayo Medical School. At the conclusion of each Selective, feedback is expected from both the student and the mentor involved.

Our Students' Perspectives

Meet **Kayla Nixon** - M.D. student

Hometown: Jacksonville, FL

College and Major: Xavier University of Louisiana—Biology

Kayla Nixon has lived her entire life in the South, enjoying the beaches of Jacksonville, Florida and her college years with extended family in New Orleans. Although Kayla has been extremely blessed, she was intrigued by her encounters with medicine as a child while her brother was being treated for lupus at many institutions, including Mayo Clinic in Florida. "I always felt the Mayo environment itself was healing. Between my father being a physician and the long illness with my brother, I had a lot of exposure to medicine and became fascinated by it." Kayla's fascination drove her to move from what was familiar and comfortable to begin a new journey across the country to "the best place there is to make me the best physician I can be."

Why did you choose medicine as a career?

"Mainly because of my personal experiences; my father is a physician, but there has also been quite a bit of illness in my family. Our various conditions took us to Mayo Clinic for treatment at times, and the outcomes were always successful. Medicine intrigued me."



When choosing your school, how did Mayo Medical School differentiate itself?

"I was so impressed by the way Mayo Medical School took every one of their student's needs into consideration and tried to accommodate their well-being. The Mayo Medical School curriculum was a standout from all other schools I considered, especially with their Selective offerings. Also, I chose Mayo Medical School because of my familiarity and strong belief in the Mayo philosophy that the patient always comes first."

What surprised you about Mayo Medical School and Rochester?

"I was surprised that with the strong sense of traditionalism associated with Mayo Clinic; contrarily Mayo Medical School is very innovative and really takes all of the student's opinions into consideration. Our ideas are almost immediately incorporated into visible changes."

"I was surprised by the character and cultural richness of Rochester; for a medium-sized town it still has something to appease almost all personality types."

What is your goal after all of this?

"To choose my medical specialty, possibly in Ob/Gyn or Surgery, and do it to the best of my ability."

Meet Mira Coleman - M.D. student

Hometown: El Paso, IL

College and Major: Illinois Wesleyan University - Biology

Maybe it was her extremely humble beginnings in rural Idaho and the unvarying support of her mother. Maybe it was the extra effort of her fifth grade teacher to make sure she caught up in her school work after years of subpar education. Maybe it was her high school teacher's inspiring words "Mira, you have good ideas, you think very logically, you need to be more confident because you are talented." Mira Coleman has not forgotten the words and efforts of those individuals that supported her along the way and has turned that influence into a life-long endeavor to become a world-class physician. "Coming from an underserved community myself, I felt I would be able to honor my ideals as far as helping underserved areas, and I knew Mayo Clinic with their history of service would help me succeed in that mission."



Why did you choose medicine as a career?

"I always enjoyed the sciences and graduated with a biology degree. But it wasn't until I witnessed a wedding speech in which the father of the groom asked a neurosurgeon in attendance to stand up and accept the praise and gratitude of everyone present for saving his son's life a few years earlier that my decision was confirmed. I was overwhelmed by the emotion in that wedding hall and knew at that time I wanted to be a physician because then I could really help people experience life-changing moments."

When choosing your school, how did Mayo Medical School differentiate itself?

"I was very much drawn to the small class size; it's what I am use to. It's how I learn best, and it's conducive to more intimate relationships. The curriculum was very progressive, innovative and set up so classmates support each other. Also, with Mayo's dedication to public health and commitment to underserved communities, I was thrilled that a medical school shared the same ideals that I had."

What surprised you about Mayo Medical School and Rochester?

"How amazing selectives are in that they give every student a chance to not only recuperate but also allow you to get into clinical or other health care situations and remind yourself why you want to become a doctor."

"What surprised me on my first visit to Rochester was that everyone was extremely friendly and the environment was progressive and altruistic."

What is your goal after all of this?

"I'm interested in Pediatrics and Pediatric specialties."

Meet **Brant Nikolaus, M.D. - Class of 2012**

Hometown: Taylor, AZ and St. George, UT

College and Major: Dixie State College, transferred to University of Utah — Honors Biology

The fourth of eight children, Brant grew up in a small, country town in rural Arizona. He enjoyed his busy life in the countryside where he learned all about hard work and discipline, but it was the respect and awe he felt for their family's rural physician that stoked his passion to learn more and to try something different. Brant is the first person in his family to graduate from college and much to his family's delight, the first Nikolaus to go to medical school "I was born into circumstances that gave me certain disadvantages but I didn't let those define who I was or what happened to me - I took those circumstances and made them work for what I wanted and what I have done with my life."

Why did you choose medicine as a career?

"From as far back as I can remember I was fascinated by how the body worked. I was always asking how and why. Also, in my opinion, medicine is the only career in which you must be a life-long learner and I love to learn."

When choosing your school, how did Mayo Medical School differentiate itself?

"The Mayo Medical School small class size really appealed to me. I had a reverence for Mayo Clinic and its history of outstanding medical treatment; I knew I would be honored to be a part of it. Considering my background situation, the Mayo Medical School financial aid program was a huge bonus as well."

What surprised you about Mayo Medical School and Rochester?

"How approachable and committed the Mayo Medical School faculty is to making each student a standout physician. Also, the innovative curriculum with the Selectives program is very self-directed learning and that's my favorite way to learn."



"What surprised me about Rochester is how I liked it right away and how quickly I acclimated to the Minnesota winters; they are not nearly as bad as I thought."

What is your goal after all of this?

"I plan on going into surgery, possibly orthopedic, neuro, or ENT. My wife and I really like Rochester and we would like to stay here for residency."

Meet Thomas Parisi, M.D., J.D. - Class of 2011

Hometown: Rochester, MN

College and Major: Northwestern University—Double major in Human Biology and Violin Performance

A talented violinist with a dual degree from Northwestern University and a Midwesterner since the age of ten, Thomas Parisi always believed his path would lead him to be a concert musician. All of that changed when Thomas was diagnosed with ulcerative colitis in high school. The extensive surgery and the attention of an exceptional care team changed his life and ultimately his career path.

Why did you choose medicine as a career?

“Deciding to become a doctor was a very personal choice. Ever since I was young, I thought I would become a concert musician but during high school I was diagnosed with ulcerative colitis. My disease progressed rather quickly, ending up in my having surgery to remove my large intestine. The fact that I could have this major organ removed from my body, yet still function rather well amazed me, and made me want to go into medicine.”

When choosing your school, how did Mayo Medical School differentiate itself?

“I chose Mayo Medical School based on how I was treated as a patient at Mayo Clinic. I believe I would have received a great education at any school I attended, but the physicians at Mayo really practice the philosophy of putting the patient first.”

What surprised you about Mayo Medical School and Rochester?

“What really surprised me about Mayo Medical School was the sheer volume of opportunities that Mayo Clinic offered. Throughout my brief tenure at Mayo, I have had the opportunity to participate in clinical and basic science research, mission trips to Haiti, and the opportunity to attend law school through Arizona State University.”

What is your goal after all of this?

“My goal is to practice medicine in an academic center where I can further pursue my interests in clinical and legal research. I have not completely decided on which specialty to pursue, but am hoping to have a surgical career. My legal research focuses on the intersection of law and medicine, more specifically on how different laws affect how we practice medicine.”



Meet Mariana Cook-Huynh, M.D. - Class of 2012

Hometown: Tamuning, Guam

College and Major: University of California, Santa Barbara - Biopsychology, Minor in Music



“If I have the determination and the resources to do it, I might as well go for it.” That has been Mariana Cook’s motto and has taken her far from her home on the island of Guam to Mayo Medical School where she is determined to become a world-class primary care physician. Growing up, Mariana was keenly aware of the lack of good medical care in Guam. Her two- year stint with Teach for America in New Orleans during the time of Hurricane Katrina further convinced her of her desire to “help humanity” and to obtain the best medical training possible. With the support of her mother, father, and husband, Mariana will complete her training in 2012 and is determined to go back to Guam to help improve health care and prevention on the island.

Why did you choose medicine as a career?

“Living in New Orleans during the time of Hurricane Katrina was a huge learning experience for me and awakened me to what was really important in life - helping people. It was shortly thereafter that I started applying to medical schools.”

When choosing your school, how did Mayo Medical School differentiate itself?

“To be honest, I had little knowledge of Mayo Medical School but I had heard of Mayo Clinic through internet searches of specific medical topics. I knew it was a prestigious and reliable clinic, and after learning more about Mayo Medical School, I knew it would provide me with the best M.D. training.”

What surprised you about Mayo Medical School and Rochester?

“What surprised me about Mayo Medical School was the dedication of the faculty, the fact that they are world-renowned in their specialty and still take the time and enjoy teaching the students.”

“With Rochester, I was surprised by the extent of diversity and the great feel of community. Also, I was surprised at the hustle and bustle of Rochester - it’s what a medical town should be.”

What is your goal after all of this?

I want to earn my MPH and become a primary care physician then go back to Guam to help with their many needs.”

Meet Chaitanya Pabbati, M.D. - Class of 2012

Hometown: Bellevue, Washington

College and Major: University of Washington, Seattle—Biochemistry

Born in India then moving to Seattle, Washington, Chaitanya Pabbati had every opportunity at his finger tips. His inner instinct, college experiences, and the background of his mother always led him to believe he would follow his passion and become a teacher. An impromptu fellowship in Europe offered yet another opportunity and a window into a stronger passion - that of medicine. Chaitanya's first visit to Mayo Medical School confirmed his belief that he could succeed in combining his two greatest passions; medicine and teaching, for it was happening all around him at Mayo Medical School. "I realized what set Mayo Clinic apart was medical teachers here do not see teaching as something they have to check off their list - they see teaching world-renowned medical practice to willing students as a privilege."

Why did you choose medicine as a career?

"For a long time I was planning on earning a Ph.D and becoming a college professor. That changed when I received a fellowship to spend a month in England to learn from surgeons in an English hospital. For the first time I witnessed what is involved in teamwork and patient care and how my love of biology applied to the human condition.

When choosing your school, how did Mayo Medical School differentiate itself?

"When I was granted my interview at Mayo Medical School the first thing I noticed was how happy and satisfied the medical students were. Also, I was incredibly intrigued by the non-traditional curriculum and the Selective offerings; nothing I do is traditional, so in my mind it was a perfect fit."

What surprised you about Mayo Medical School and Rochester?

"The instantaneous acceptance I felt from all of my peers and my professors and the genuineness of everyone at Mayo Medical School".

"I actually thought I would be bored in Rochester. I didn't realize how much culture and different, enjoyable activities there were in this town; that surprised me."

What is your goal after all of this?

"I'm very interested in a psychiatry residency and eventually combining my love for medicine with my passion for teaching."



Meet **Dominique Higgins** - M.D./Ph.D. student

Hometown: Nassau, Bahamas

College and Major: Stanford University—Biological Sciences

“It was my brother who started the idea.” Dominique Higgins was happily living in the Bahamas with his mother and older brother when his brother decided to take a leap of faith and attend a university in Atlanta, Georgia - peaking Dominique’s curiosity to consider attending college in the United States. Dominique’s acceptance to Stanford University ultimately earned him a dual B.S./M.S. degree His work toward dual degrees continues at Mayo Medical School where Dominique is in his third year of an eight year M.D./ Ph.D. program.

Why did you choose medicine as a career?

“From as early as I can remember, I always wanted to be a physician. I enjoyed my science classes and they just seemed to stick with me. I never found a reason to not be a physician and I never found anything I enjoyed as much as this.”

Why Mayo Medical School and the dual-degree program?

“I vividly remember my first morning on the Rochester campus. I was here for my interviews. I stepped out of my hotel and looked directly onto the Gonda Building and was blown away by its beauty and everything that building represented in terms of medicine. I just new Mayo Medical School was right for me and the place that would make me happy.”

When choosing your school, how did Mayo Medical School differentiate itself?

“I was incredibly impressed with the curriculum and how it’s very conducive for studying medicine. The faculty takes an otherwise extremely hectic schedule and with great enthusiasm and commitment makes it enjoyable and manageable without missing any of the essentials needed to become a great doctor. Also the Selectives program is amazing! I’ve been able to travel around the world. I’m quite sure no other medical program would have given me that opportunity.”

What surprised you about Mayo Medical School and Rochester?

“What most surprised me and excited me about Mayo Medical School was the extent to which I was exposed to clinical experiences from day one; all schools say this will happen, but at Mayo Medical School the emphasis really is to treat patients from the very beginning.”

“‘Minnesota Nice’ is what most shocked me about Rochester. The first day I moved here I was shopping for furniture and a random woman offered me her truck to haul my new furniture. It was genuine kindness from a stranger and I’ve found all people in this town to be this way.”

What is your goal after all of this?

“After my M.D. /Ph.D program I will go into residency in neurosurgery - not sure where, but if I can stay here, it would be a great thing.”



Academic Enrichments

Mayo Medical School offers exciting academic enrichment opportunities for students. They are designed for medical students who are interested in augmenting their medical education with additional educational or research experiences. Also, dual-degree programs are available and enable students to obtain a cross-disciplinary professional degree in addition to their Mayo Medical School M.D. degree.

Academic enrichment experiences and dual degree programs include:

- A dual M.D./ J.D degree with the Sandra Day O'Connor College of Law at Arizona State University (ASU).
- Other collaborative programs with Arizona State University: current offerings include opportunities for medical students to obtain advanced degrees in mass communication, business, biomedical engineering, and bioinformatics.
- A dual M.D./ M.P.H. degree with the University of Minnesota, Rochester.
- Students may explore other programs in any discipline to suit their individual needs, in collaboration with the faculty advisor.

Students can participate in research experiences in a variety of settings.

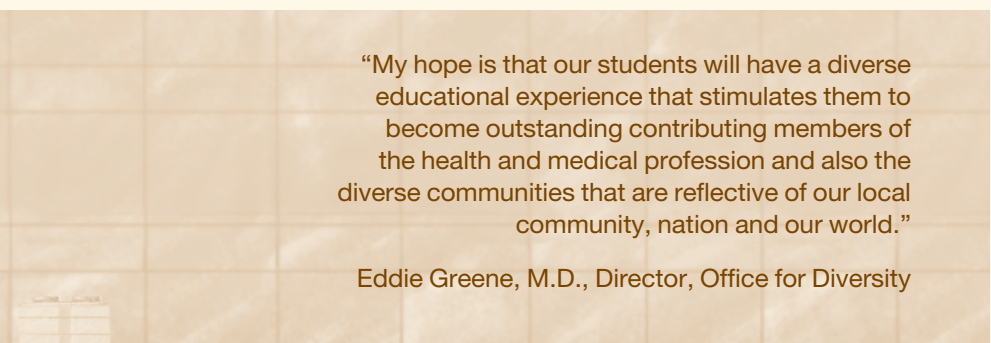
- The Mayo Clinic CTSA offers numerous opportunities to engage in research.
- Mayo Medical School students have also been competitive in obtaining fellowships offered by programs such as the National Institutes of Health, Howard Hughes Medical Institute and the Doris Duke Clinical Research Fellowship.

Diversity

The Office for Diversity assists Mayo Clinic Education in the recruitment and retention of minority students and helps create an open and welcoming environment for students, faculty, and staff.

The office promotes diversity in education to ensure our learning environments offer the added dimension that diverse students and faculty bring to the schools and ultimately to patient care. Eddie Greene, M.D., Director of the Office for Diversity, states “Diversity is essential to Mayo Clinic’s goals of attracting, developing and retaining the best people.”

A diverse health care team brings a range of experiences, perspectives and innovations to deliver the highest-quality health care. Our office designs programs to attract students from diverse backgrounds, and supports and encourages diversity in Mayo Clinic education programs and careers.



“My hope is that our students will have a diverse educational experience that stimulates them to become outstanding contributing members of the health and medical profession and also the diverse communities that are reflective of our local community, nation and our world.”

Eddie Greene, M.D., Director, Office for Diversity

Admissions

Mayo Medical School is dedicated to enrolling outstanding students who have superior academic credentials, demonstrated leadership abilities, and a profound, sincere desire to commit their lives to medical service. Mayo Medical School values the strength of diversity. We therefore encourage applications from people of all backgrounds. Equal opportunity and broad access to medical education is integral to the Mayo Medical School admission process.

Applications:

All applications are initiated through the American Medical College Application Service (AMCAS) and will be received in a manner determined by the policies of that service. The address is:

American Medical College Application Service
Association of American Medical Colleges
Section for Student Services
2501 M Street, NW Lobby-26
Washington, D.C. 20037-1300
www.aamc.org

Mayo Medical School has rolling admissions. June 1 is the first day applications can be submitted via AMCAS. Deadline for application is October 1 of the year preceding anticipated matriculation. Mayo Medical School does not have a secondary application. For selected applicants, three letters of recommendation or a pre-med committee letter will be requested. On-site interviews take place mid-September through mid-December. Regional interviews are not available. Matriculation is in July.

Requirements

- A baccalaureate degree from a U.S. or Canadian accredited institution of higher education. Students from outside of the United States must have completed all prerequisites in a U.S. or Canadian institute of higher education.
- Citizenship or permanent residency status in the U.S. or Canada at the time of application.
- Medical College Admissions Test (MCAT)
- \$120 application fee

Prerequisites

- One year of biology or zoology with lab
- One year of general chemistry with lab
- One year of organic chemistry with lab
- One year of physics with lab
- One course in biochemistry

Selection Process

Each class is comprised of 50 students. In addition to the 42 M.D. incoming medical students, up to six students are admitted to pursue a combined M.D./ Ph.D. degree. Two Doctors of Dental Sciences are admitted to the six-year combined M.D./ O.M.S. program. In all of its programs, Mayo Medical School's goal is to enroll outstanding students. Those selected will have demonstrated the ability to take full advantage of the school's diverse educational opportunities and show promise to become leaders in the advancement and practice of medicine.

Factors included in the selection process are:

- academic record
- grade point average
- score on MCAT
- community service involvement
- leadership and research experience
- health care exploration
- personal statement
- letters of recommendation (when requested)

For candidates who progress beyond the initial phase of review, an on-site interview will be weighed heavily in the appointment decision.

Technical Standards for Admission and Retention

The M.D. degree is, and must remain, a broad undifferentiated degree attesting to the mastery of general knowledge in all fields requisite for entry into diverse graduate medical education programs (residencies). Graduates must have the essential knowledge and skills to function in a broad variety of clinical situations and to provide a wide spectrum of patient care in a safe and effective manner.

The faculty of Mayo Medical School has specified non-academic criteria which all applicants are expected to meet in order to participate in the programs. These criteria are contained in five categories:

- 1) Observation
- 2) Communication
- 3) Physical motor skills
- 4) Intellectual-conceptual, integrative, and quantitative abilities
- 5) Behavioral and social attributes

Financial Assistance

Mayo Medical School enrolls students regardless of their financial circumstances and has dedicated resources to enable a student to choose medicine and Mayo Clinic without undue financial constraints. Financing medical education is the responsibility of the student, but Mayo Medical School's financial assistance program has grown significantly through the generosity of benefactors over many years. A variety of scholarships, grants, and loans now substantially benefit every student in Mayo Medical School.

Mayo Medical School's financial assistance program is designed to:

- Increase access to the medical profession for all prospective candidates regardless of their social or economic background
- Assist graduating students to select a career based primarily on their interest, skill and aptitude, rather than financial considerations imposed by high debts
- Continue to attract the very best students to Mayo Medical School

More information about our financial aid programs can be obtained by contacting:

Mayo Clinic Office of Financial Aid / Registrar Office
200 First Street SW
Rochester, MN 55905
Telephone: (507) 284-4839
Web site: www.mayo.edu

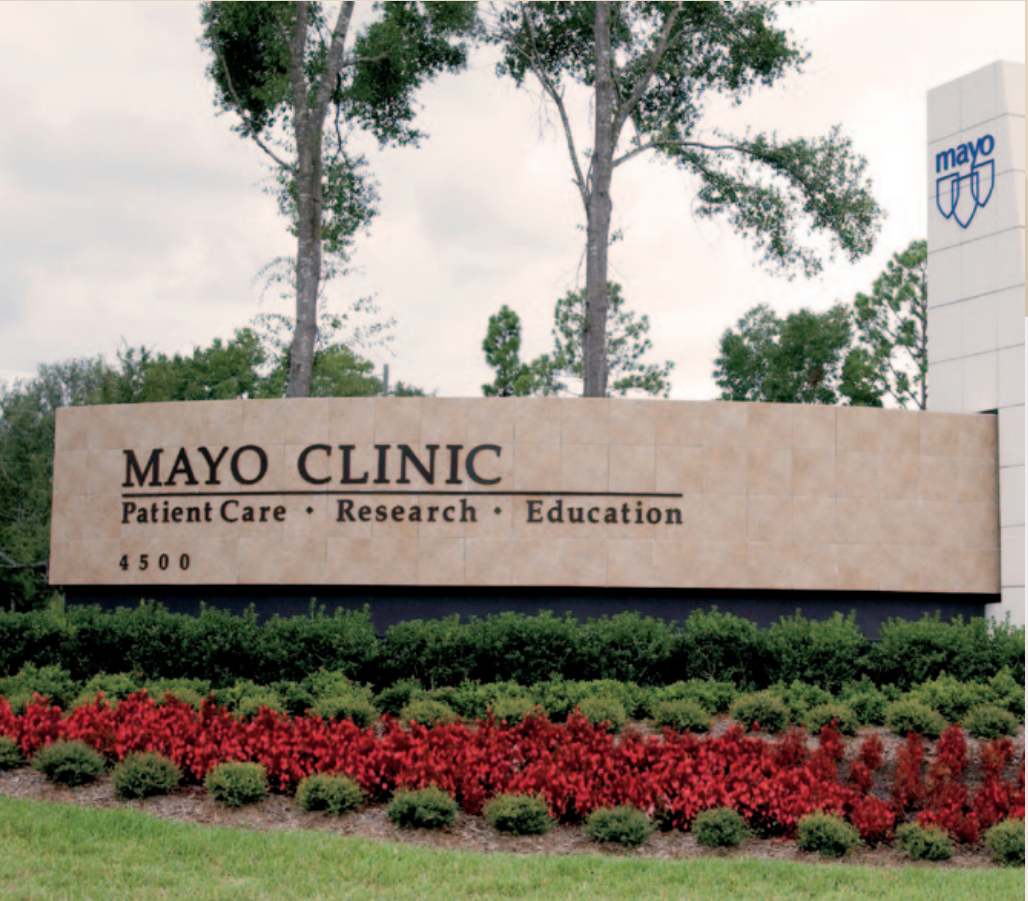
Local sources of financial aid, such as community and service organizations and county medical societies may be available. In addition, service-related programs are available through the Armed Forces, Indian Health Service, and National Health Service Corps.

"MMS students graduate with half the national average of educational debt."

Mayo Clinic Campuses

Mayo Clinic is the country's largest private group practice with three medical campus locations - Minnesota, Florida, and Arizona. Mayo Clinic Health System adds a number of regional hospitals and medical clinics throughout the Midwest and is now expanding in the Southwest and Southeast. All Mayo Clinic locations hold steadfast to our mission to provide the best care to every patient every day through integrated clinical practice, education, and research.

Mayo Medical School is located on Mayo Clinic's Rochester campus with clerkships and collaborative opportunities offered at each Mayo Clinic site providing broad and highly specialized clinical experiences to every medical student. The Mayo Clinic Health System gives students access to additional clinical training and patient care experiences, particularly in rural medicine.



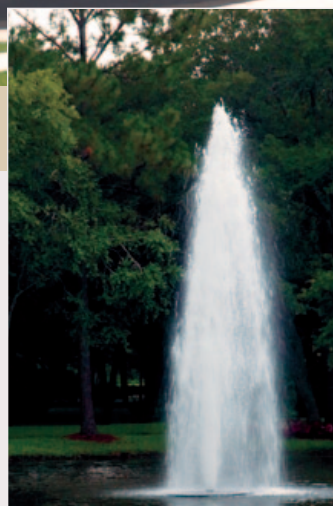
A Closer Look at Our Campuses



Mayo Clinic in Rochester - Mayo Clinic's campus in Rochester has been the center of Mayo Clinic operations since the 1880s and is home to Mayo Medical School. The Mayo Clinic campus in downtown Rochester is comprised of numerous state-of-the-art buildings all within easy, safe, and pleasant walking distance from one another. Its patient-care space consists of two non-profit hospitals - Mayo Clinic Hospital, Saint Marys Campus with 1,157 licensed beds and 53 operating rooms and Mayo Clinic Hospital, Methodist Campus with 794 beds and 36 operating rooms. In addition, there are numerous facilities devoted to patient examinations, testing and care needs, extensive advanced research facilities and laboratory complexes, core technical facilities, a new genomics and bioinformatics center, a new advanced imaging center, and comprehensive educational facilities.

Mayo Clinic in Arizona - In Arizona, Mayo Clinic is a premier academic medical center in the Southwest, providing multidisciplinary care in 65 medical and surgical specialties. The campus has 315 staff physicians and operates 18 major surgical suites. In May 2006, it began a \$50 million expansion of the state-of-the-art Mayo Clinic Hospital in northeast Phoenix, which opened in 1998 with 208 beds. The Mayo Clinic campus in Scottsdale has a full-service outpatient center and advanced research capabilities, including the Samuel C. Johnson Research Building. Since opening, Mayo Clinic's Arizona facilities have provided medical care for more than 600,000 patients from all 50 states and many foreign countries.





Mayo Clinic in Florida - Mayo Clinic in Florida, located in Jacksonville, was established in 1986 as a comprehensive medical facility in the southeastern United States. With more than 320 physicians, its advanced programs in medical practice, education, and research support the highest-quality patient care. The new Mayo Clinic hospital on the Jacksonville campus is a state-of-the-art 214 bed facility with 16 operating rooms, transplant and epilepsy units, and advanced cardiac and neurosurgery facilities, provides essential inpatient care experiences for students and trainees. The Griffin Cancer Research Building supports Mayo Clinic's many cancer studies. Campus activity is centered around the interconnected Davis, Mayo, and Cannaday buildings. The advanced Birdsall Medical Research Building allows researchers to investigate neurological diseases such as Alzheimer's and Parkinson's. The campus includes modern education facilities, including classrooms, lecture halls, and an extensive library and computer lab.



Contact Information

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