

Notre Dame Course Guide 2015

Undergraduate



- Arts & Sciences
- Business
- Education
- Health Sciences
- Law
- Medicine
- Nursing & Midwifery
- Philosophy & Theology
- Physiotherapy

Fremantle

Broome

Sydney

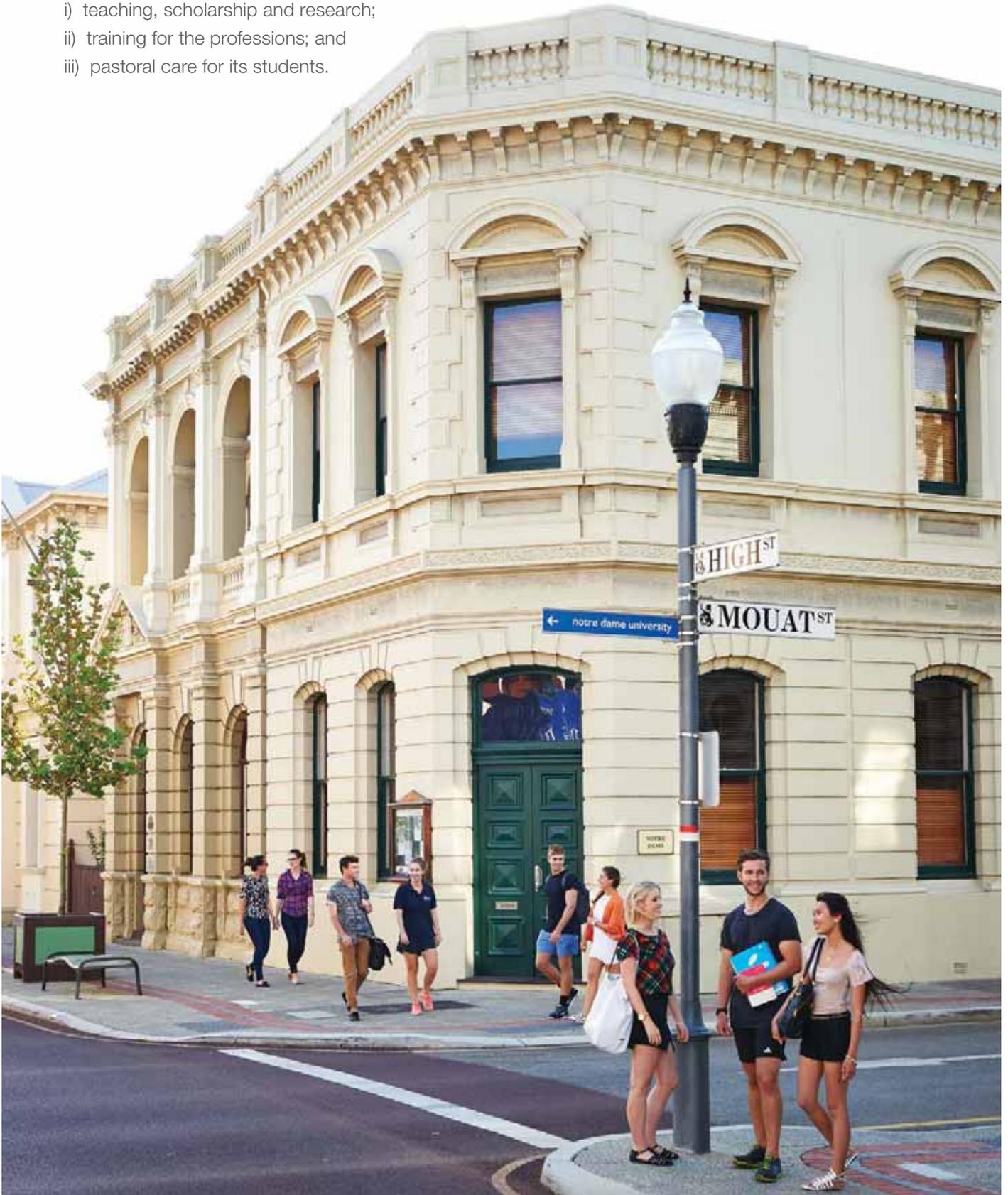
The *Objects* underpin the work of the University and are at the heart of Notre Dame.

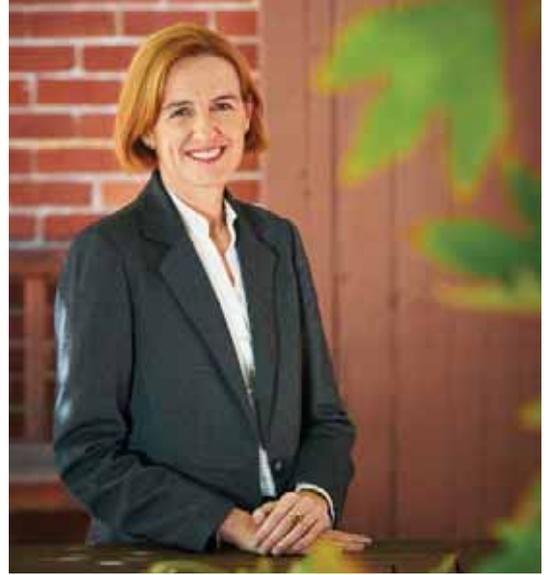
The Objects

The provision of university education within a context of Catholic faith and values; and

The provision of an excellent standard of –

- i) teaching, scholarship and research;
- ii) training for the professions; and
- iii) pastoral care for its students.





Welcome to The University of Notre Dame Australia's 2015 Course Guide.

Within these pages, we hope to give you a snapshot of our very special Australian university which celebrates its 25th anniversary in 2014. Notre Dame is a university which extends from the west coast, in the beautiful and historic city of Fremantle, to the north-west town of Broome, and across the continent to our campus located in the harbour city of Sydney.

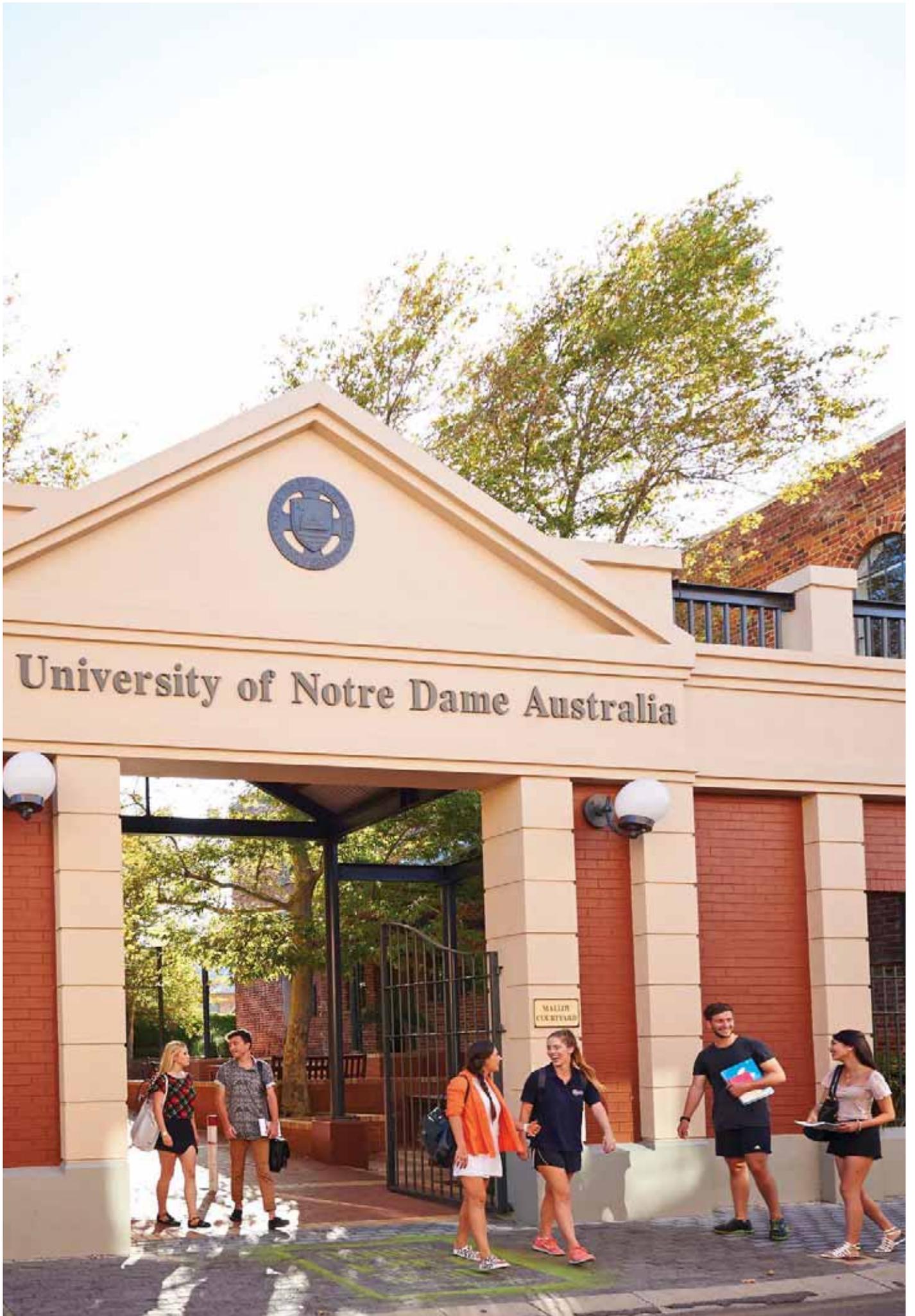
Notre Dame is unique for a number of reasons:

- › Notre Dame follows the traditions and practices of Catholic higher education which, for centuries in many countries across the world, has offered leadership in university education.
- › We are committed to a personalised university education, underpinned by pastoral care and support for all of our students.
- › Our admissions process focuses on each applicant as an individual. We use a broad based assessment of suitability which looks at your past achievements and your potential: we aim to assess your capacity to complete your chosen course and to become a valuable contributing member of the community.
- › We aim to educate you for life by giving you a broad liberal arts base through our core curriculum units, coupled with a powerful combination of theoretical knowledge and practical and professional skills in your chosen degrees.

I encourage you to study this Course Guide and make an application. I invite you to make contact with our friendly and helpful staff if you have any questions.

We look forward to welcoming you to The University of Notre Dame Australia.

Professor Celia Hammond
Vice Chancellor



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Looking to make a difference?

So are we

At Notre Dame you will be part of a vibrant and connected community that respects human life, dignity and social justice. You will receive an excellent standard of training for your profession of choice within a context of Catholic faith and values. You will learn from leaders in their field who care about your education and growth as a person.

Why choose Notre Dame?

Notre Dame degrees = greater employment prospects

85.6 percent of Notre Dame's Bachelor degree graduates secure full-time employment shortly after graduation.

This is almost 10 percentage points higher than the national average of 76.1 per cent.*

You are a person, not a number

At Notre Dame you will learn from teachers who will know your name and care about your education and growth as a person. With Notre Dame's pastoral care and small class sizes, you won't get lost in the crowd.

Learn from industry leaders

Notre Dame lecturers are leaders in their fields, so you will benefit from the latest industry insights and expertise and will graduate well equipped for your chosen profession.

Real world experience

Through Notre Dame's renowned internship programs you will gain valuable on-the-job experience.

As a national university with international connections, you will also have access to opportunities to study interstate or overseas.

Graduates repeatedly rate Notre Dame 5 stars

Notre Dame is one of the highest-rated universities in the country. For seven years in a row Notre Dame has received five stars in 'Teaching Quality', 'Overall Graduate Satisfaction' and 'Generic Skills' by The Good Universities Guide based on student satisfaction levels. In 2014, Notre Dame was also awarded five stars in the category of 'Staff-Student Ratio'.

* 2012 Graduate Destination Survey



Fremantle Campus (Est. 1989)

Notre Dame's foundation campus is located in the historic West End of the port city of Fremantle. It operates in beautifully restored heritage buildings which have produced a university of great character. The Fremantle Campus has Schools of Arts & Sciences, Business, Education, Health Sciences, Law, Medicine, Nursing & Midwifery, Philosophy & Theology and Physiotherapy.

www.nd.edu.au/fremantle

19 Mouat Street (PO Box 1225)
Fremantle WA 6959
Tel: +61 8 9433 0555
Email: future@nd.edu.au



Broome Campus (Est. 1994)

The Broome Campus provides a unique learning opportunity for students in a West Australian town, in the iconic Kimberley region. The Broome Campus's mission is to be an effective force for Reconciliation among Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians and is home to the Nulungu Research Institute. The campus offers a wide range of Vocational Education Training (VET) programs which are all offered in mixed-modes enabling access for students from rural and remote communities, and professional development programs and short courses. It offers courses in Nursing, Aboriginal Studies, Telehealth, postgraduate Education and also Research Degrees. www.nd.edu.au/broome

88 Guy Street (PO Box 2287)
Broome WA 6725
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Tel: +61 8 9192 0600
Email: broome@nd.edu.au



Sydney Campus (Est. 2006)

Notre Dame's Sydney Campus is based on two sites: Broadway and Darlinghurst. Both sites are conveniently located near public transport and at the hub of the city and its café life. The Broadway site contains the University's Schools of Arts & Sciences, Business, Education, Law and Philosophy & Theology. It is set in the higher education precinct of Sydney, five minutes walk from Central Station. The Darlinghurst site houses the Schools of Medicine and Nursing. www.nd.edu.au/sydney

140 Broadway (PO Box 944)
Broadway NSW 2007
Tel: +61 2 8204 4404
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Be a part of a

national university

The University of Notre Dame Australia spreads coast to coast with campuses located in Fremantle and Broome in Western Australia and the heart of Sydney in New South Wales. Notre Dame's clinical schools are located throughout regional New South Wales and Victoria.



Plus seven clinical schools in:

- New South Wales**
Auburn, Darlinghurst, Hawkesbury, Lithgow and Wagga Wagga
- Victoria**
Ballarat and Werribee

Acknowledgment of Country

The University of Notre Dame Australia is proud to acknowledge the traditional owners and custodians of this land upon which our University sits. The University acknowledges that the Fremantle Campus is located on Wadjuk Country, the Broome Campus on Yawuru Country and the Sydney Campus on Cadigal Country.

Where tradition and innovation meet

Notre Dame is a university which has embraced both the modern Australian university tradition and the ancient and esteemed traditions of Catholic universities throughout the world.

Since its inception in 1989, Notre Dame has become a leader in higher education, now providing excellence in education to more than 11,000 students enrolled across its three campuses in Fremantle, Broome and Sydney.

The University of Notre Dame Australia was founded through an Act of the Parliament of Western Australia in December 1989. Over the 25 years it has become a university which specialises in excellence of undergraduate education. Its focus is the education and training of people for entry into the professions in line with their personal vocations including medicine, law, teaching, nursing, accounting and finance, physiotherapy, counselling, health sciences and the priesthood.

The University is especially noteworthy for its role in the great professional disciplines of Health and Education, long associated with the mission of the Church in Australia. Notre Dame has also assumed a special role in the education of, and service to, the Aboriginal and Torres Strait Islander peoples of Australia, particularly through its Broome Campus.

Location



Fremantle Campus

19 Mouat Street, Fremantle WA 6160



63

RESTAURANTS

covering a wide range of cuisines



31

CAFES

welcome to the home of coffee



30

MINUTE TRAIN OR CAR RIDE

into Perth CBD



24

BUS STOPS

within a 5 minute walk



10

FESTIVALS & CONCERTS

throughout the year



7

MINUTE WALK

to shopping centres



6

THEATRES & CINEMAS

plus a multitude of galleries and museums



5

MINUTE WALK

to Fremantle Station



3

MINUTE WALK

to Bathers beach



A degree of

ethical intelligence

Notre Dame's philosophy to educate the whole person is realised through its unique Core Curriculum. A distinctive part of the Notre Dame experience, it is designed to develop a deeper cultural and ethical awareness.

Notre Dame's Core Curriculum is designed to help students develop their critical thinking and ethical decision making skills. Drawing on a rich variety of real-life situations, the Core Curriculum encourages students to explore challenging questions, while reflecting on their own personal experiences. The Program aims to develop philosophical skills and theological knowledge by exploring the fundamental relationship between faith and reason, asking the 'big' questions about meaning and life, and drawing on relevant case studies.

Students will complete units in Philosophy, Ethics and Theology and will develop skills in:

- › self-reflection
- › reflection on the nature and purpose of human life
- › intellectual rigour
- › intellectual curiosity
- › independent and critical thought
- › practical judgement
- › responsible engagement as citizens in civil society

The Core Curriculum makes a significant contribution to the Objects of the University and helps students to recognise themselves as members of a connected community of learners.

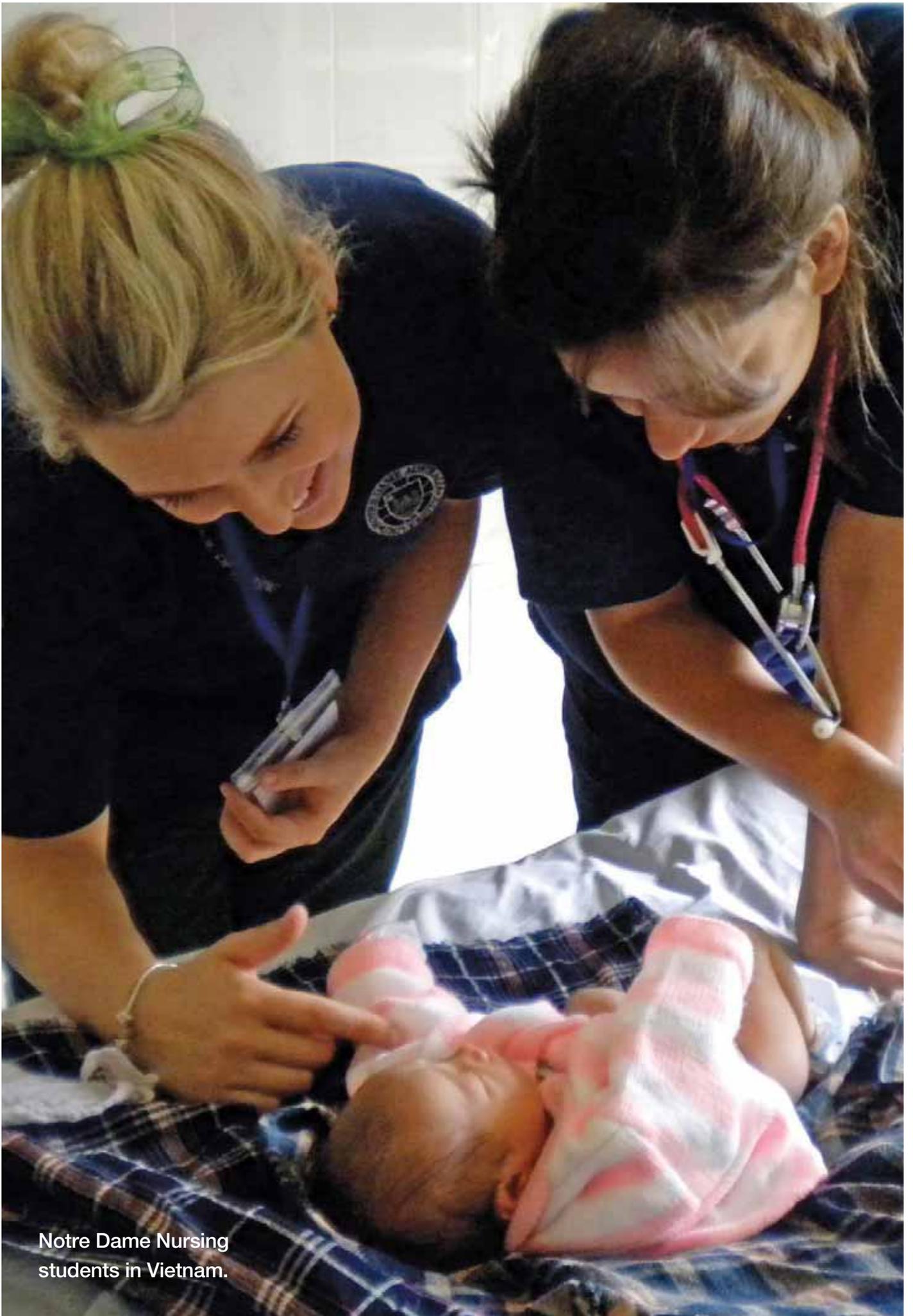
The Program provides a dynamic, interactive and collaborative learning environment for students from all disciplines who come together to experience life-transforming discussions and debates that enrich them socially, professionally and personally.



Notre Dame encourages great values in its students and actively nurtures friendships between students and staff. These relationships have empowered me to be better socially equipped for life after university.

Rian | Notre Dame 3rd year
Bachelor of Theology (Philosophy)





Notre Dame Nursing students in Vietnam.

Be part of a

global network

Through Notre Dame's Study Abroad program, Experience the World Program and extensive volunteer projects, you can study overseas at one of Notre Dame's partner universities or donate your time and skills to a volunteer project.

Study Abroad

The Notre Dame Study Abroad Program partners include:

- › King's Western University Ontario, Canada
- › Catholic University of Lyon, France
- › University of Paderborn, Germany
- › National University of Ireland, Maynooth, Ireland
- › St Mary's Program, Rome, Italy
- › Sophia University, Tokyo, Japan
- › Catholic University of Korea, Seoul, South Korea
- › Sogang University, Seoul, South Korea
- › Fu Jen Catholic University, New Taipei City, Taiwan
- › Leeds Trinity University, UK
- › Saint Mary's University College, Twickenham, UK
- › University of Portsmouth, UK
- › Bellarmine University, Kentucky, USA
- › Boston College, USA
- › Catholic University of America, Washington DC, USA
- › College of St Benedict/St John's University, Minnesota, USA
- › Gonzaga University, Washington, USA
- › Purdue University, West Lafayette, USA
- › St Edward's University Texas, USA
- › St Mary's College, Indiana, USA
- › University of Portland, Oregon, USA
- › University of San Francisco, USA

Outgoing students simply pay the equivalent of their Notre Dame tuition fees for their semester abroad, plus travel costs.

Experience the World

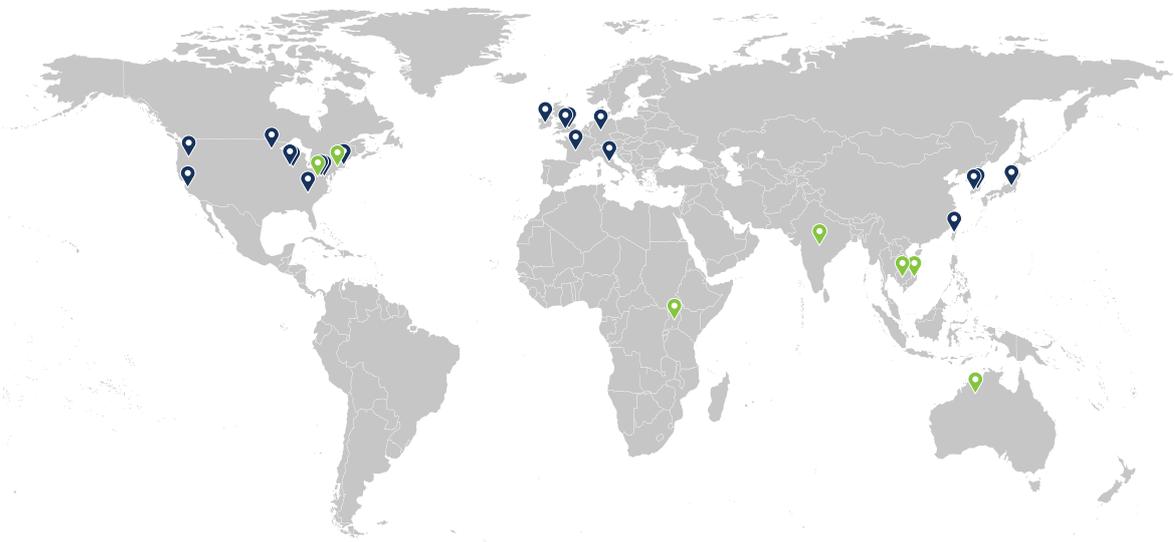
Through Notre Dame's Experience the World Program you can help make a difference to people's lives through a range of study tours and projects in developing countries and Indigenous communities.

Possibilities include:

- › intensive study tours of up to four weeks in destinations such as New York or Washington DC
- › focusing on history, politics or literature
- › travelling to developing nations such as Uganda, Cambodia, India or Vietnam and contributing through the work of Caritas Australia
- › spending a month participating in and contributing to a remote East Kimberley community

Volunteer projects

Notre Dame students have a rich history of making a difference through involvement in volunteer projects both in Australia and abroad. During your time at the University, you will have opportunities to participate in social justice and charity projects which contribute both to the greater good and your own personal development. Notre Dame has facilitated student participation in volunteer projects in remote Australia, Africa and India. You will also be invited to explore volunteer projects in your local area and initiatives which you can participate in as an individual.





Notre Dame

Student Services

Notre Dame's Student Services are your go-to destination for everything from career advice and academic support, to sports, clubs and societies. Here is a taste of the services on offer to support your life and studies at Notre Dame.

Campus Ministry

Further to the University's commitment to provide students with an education for the whole person, Campus Ministry at Notre Dame provides opportunities for friendship, discovery, prayer, service and liturgy. They also support students in the Catholic intellectual life and social justice programs.

At Notre Dame you will have opportunities to participate in a range of programs and events including conferences and community service activities.

Careers Office

Here you can find information for your future career and assistance with job applications. During the semester, a number of careers-related workshops are also held.

Counselling service

Notre Dame provides a free and confidential counselling service to help you develop strategies and skills that enable you to achieve your personal and academic goals and thrive.

Elite Athlete Friendly University Network (EAFU)

Notre Dame supports Australia's elite athletes to achieve academic excellence whilst pursuing a sporting career.

Benefits for students include a variety of flexible study options and support for the successful integration of the demands of a sporting career and academic study. Students competing at an elite level and those aspiring to elite level status are eligible for the program, whilst actively studying at Notre Dame.

Student Association

The Student Association of The University of Notre Dame Australia (SAUNDA) provides a voice for Notre Dame students. As a Notre Dame student you will automatically become a member of the Association. The Association organises social events, provides student support and liaises with the University administration.

Mentoring Program

Notre Dame's Mentoring Program supports you with your transition to university life. If you wish, you can be matched with a mentor for ongoing support.

Sport and recreation

Notre Dame hosts a range of student social events such as barbecues, parties, trivia nights, inter-faculty and inter-varsity competitions, film screenings and jam sessions as well as a variety of sporting and cultural pursuits. Sports include rugby, cricket, netball, futsal (indoor soccer), basketball, pilates and touch football, with representative teams participating in annual sporting events.

Student clubs and societies

There are a number of student clubs and societies across campus. These are a great way for you to meet people and become actively involved in university life.



Study pathways

Notre Dame will help you find a study pathway in keeping with your personal aspirations that will lead you to make a difference in your future career.

Double degrees

With a Notre Dame double degree you can study two individual degrees at the same time, in less time than doing them separately – often only requiring a one-year extension to your course.

So if you're thinking of completing two three-year Bachelor degrees, you can opt for a double degree and graduate with both in four or five years.

Postgraduate and research qualifications

Notre Dame offers a number of postgraduate opportunities in coursework and research qualifications taught by leading industry professionals and academic researchers. Postgraduate students can expect:

- › high quality academic programs and supervision
- › a welcoming, friendly environment
- › small class sizes with greater access to supportive academic staff
- › flexible full-time and part-time programs
- › flexible commencement dates for a number of research degrees
- › committed, accountable research supervision
- › fee remission for research degrees and stipend scholarship opportunities
- › research training
- › access to unique centres for scholarship and research

Further information on postgraduate studies can be found in the Postgraduate Course Guide. Applicants who are unsuccessful in obtaining a position in their nominated course can also consider an alternative pathway into Notre Dame.

Have you studied at TAFE or a Registered Training Organisation (RTO)?

Students who have successfully completed a relevant Certificate IV, Diploma or Advanced Diploma level qualification at TAFE or an RTO are considered to have met the academic minimum entry requirements for access to many courses at Notre Dame. Students who have completed Diplomas or Advanced Diplomas through TAFE or an RTO may be eligible for advanced standing.

Didn't complete your WACE or equivalent?

The Special Tertiary Admissions Test (STAT) is designed to provide an opportunity to those candidates who have not completed a recent or standard Year 12 qualification to demonstrate their ability to cope with tertiary studies. Notre Dame requires applicants to complete both the Written English and Multiple Choice forms of STAT. Please refer to the Course Table on page 94 for indicative STAT scores.

Foundation Year

The Foundation Year (FY) is an alternative entry pathway to undergraduate studies at Notre Dame. The Foundation Year is an enabling course designed specifically for students who have not met undergraduate minimum entry requirements or who may have experienced educational disadvantage during their school years. See page 23 for details.

Tertiary Enabling Program

Notre Dame's Tertiary Enabling Program (TEP) provides students with academic skills such as analysis, research and academic literacy to support them to meet the Bachelor degree entry requirements. The course is an alternative pathway into Notre Dame whereby students can master competencies needed for successful undergraduate study. See page 23 for details.

Real world learning

Notre Dame graduates have a sound grounding in the liberal arts, theory and skills for their chosen profession and are 'work ready' due to our extensive Internship Program.

Practicum and internship

Notre Dame offers more than just a textbook education. As part of your undergraduate degree, you will get real-world experience and undertake extensive industry-based practicum and internship programs. This will allow you to apply what you've learnt to your profession in a hands-on way, giving you a taste of what your future career holds.

These internship and practicum programs mean that you enter the job market with the experience that prospective employers want, thus maximising your employment prospects.

Professional accreditation

At Notre Dame, you will receive an excellent standard of training for your profession of choice, with a focus on Work Integrated Learning. Notre Dame's professional courses, in areas such as Accounting, Education, Human Resources, Law, Management, Marketing, Medicine and Nursing, meet all the accreditation requirements of the relevant state, national and/or professional bodies.

Fremantle Campus

Dates and events



Events 2014

Sunday 23 March	Bachelor of Medicine/Bachelor of Surgery Course Info Session
Tuesday 13 May	Course Information Evening
Wednesday 4 June	Course Information Evening
Friday 18 July	A Day in the Life of a Uni Student
Sunday 17 August	OPEN DAY FESTIVAL
Wednesday 3 September	Admissions Information Evening
Tuesday 16 September	Mature Age & Alternative Entry Evening
Tuesday 21 October	Postgraduate Course Information Evening
Monday 3 November	There's Still Time Twilight Evening

Important dates 2014

Friday 20 June	Applications due for Semester Two, 2014
Monday 21 July - Friday 25 July	Orientation Week, Semester Two
Friday 25 July	Early Offer Applications due for Semester One, 2015
Monday 28 July	Semester Two commences
Tuesday 30 September	Applications due for Semester One, 2015

* Classes for the School of Medicine and School of Nursing commence earlier. Please confirm at the time of enrolment.

Important dates 2015

Monday 16 February - Friday 20 February	Orientation Week
Monday 23 February *	Semester One commences
Friday 19 June	Applications due for Semester Two, 2015
Monday 27 July	Semester Two commences

* Classes for the School of Medicine and School of Nursing commence earlier. Please confirm at the time of enrolment.



Academic Enabling & Support Centre

Alternative entry pathways, as well as academic and enabling support programs delivered by the University's Academic Enabling & Support Centre (AESC), are available should students wish to further develop their academic capabilities. The AESC doesn't just provide academic support to students enrolled in coursework at Notre Dame; it also offers alternative entry pathways to help students reach their academic potential.

Foundation Year

The Foundation Year (FY) is an enabling program designed specifically for students who have not met undergraduate minimum entry requirements or who may have experienced educational disadvantage during their school years. Educational disadvantage may be the result of economic, cultural, social, health or emotional factors.

Through successful completion of the FY, students may gain entry into undergraduate studies in the Schools of Arts & Sciences, Business, Education, Nursing & Midwifery or Philosophy & Theology. Entry is contingent upon meeting the entry requirements for individual degree courses, and the availability of spaces within those courses.

Course structure

The Foundation Year is a one-year course. In Semester One students complete four units:

- › Literacy Competency
- › Academic Writing
- › Research Skills and Information Technology
- › Mathematical Competency

In Semester Two, all students complete one compulsory and two elective undergraduate units from an approved range of units in their proposed degree pathway. They are also required to complete Learning Skills, a not-for-degree unit designed specifically to enhance learning skills and provide ongoing support.

The Foundation Year provides a smooth transition to undergraduate study with a reduced workload, increased support and early access to undergraduate units. It is a unique enabling course that meets the needs of students who have faced challenges in their education.

Course	Foundation Year (FY)
Duration	1 year
Loan Scheme	FEE-HELP and HECS-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time

Tertiary Enabling Program

The Tertiary Enabling Program (TEP) is designed for students who have not met the requirements for entry into the University's Bachelor degree programs. The TEP provides students with academic skills focussing on analysis, research and academic literacy. The course is an alternative pathway into Notre Dame whereby students can master competencies needed for successful undergraduate study.

Course structure

The Tertiary Enabling Program is a semester-long course. The following units are studied:

- › Learning Skills
- › Literacy Competency
- › Academic Writing
- › Research Skills & Information Literacy
- › Mathematical Competency
- › Information Technology for Academic Purposes

Stream-specific areas:

- › Human Biology (Nursing and Life Sciences)
- › Applied Learning (Education, Humanities and Business)

Course	Tertiary Enabling Program (TEP)
Duration	13 weeks
Loan Scheme	The Tertiary Enabling Program (TEP) offers a limited number of Commonwealth Supported Places (CSP).
Campuses	Fremantle, Sydney
Study Mode	Full-time

Academic Support

Academic Skills Workshops

The Academic Skills Workshops are a dynamic series of workshops designed to support the learning of all Notre Dame students. The workshops are held weekly, are open to all, and cover a range of topics such as essay writing techniques, study skills, research and referencing protocols.

Individual or small group academic support sessions

Need more specific help? These intensive sessions can be booked with one of our experienced Academic Support Officers.

Disability Support

The Disability Support Office is responsible for the management of students' assessment and the planning and implementation of reasonable adjustments. Reasonable adjustments may include:

- › Changes to examination conditions
- › Equipment and assistive technology
- › Services, such as assistance with note taking
- › Alternative format study materials



Centres for scholarship and research

Notre Dame's commitment to providing excellence in teaching, scholarship and research, and to serving the community, underpins the establishment of its Research Institutes and Centre for Faith, Ethics and Society.

The Institute for Health Research

Through interdisciplinary, cross-campus and cross-institutional research partnerships, the Institute for Health Research promotes and supports excellence in research that improves the physical, mental, social and spiritual health and well being of people and communities, particularly those in need. Based on the Fremantle Campus, the Institute actively engages in research opportunities on the Broome and Sydney Campuses.

The Nulungu Research Institute

Based in Broome, the Nulungu Research Institute (Nulungu) provides excellence in research and teaching within a context of valuing community based Indigenous knowledge and a mission of reconciliation. The Institute provides an Indigenous academic focus across the University's three campuses through cultural outreach and training endeavours.

Nulungu seeks to promote higher education as an opportunity for lifelong learning and an accessible tool for a diverse range of people. While Nulungu focuses on three core research themes – Country (land and sea, saltwater, freshwater, and desert), health and wellbeing, and education – the scope of scholarly enquiry is rapidly expanding across a range of other related disciplines. A key feature of Nulungu's research profile is the extent of collaboration with national and international academic institutions, teaching and research communities, and government and industry.

Nulungu has established and maintained successful collaborations across multiple disciplines and professional fields, secured funding from a range of sources and completed projects of relevance and priority to the Indigenous community. Nulungu's academic program fosters and promotes research activities that deliver significant outcomes for Aboriginal, Torres Strait Islander, and other Australians, all within an Indigenous context.

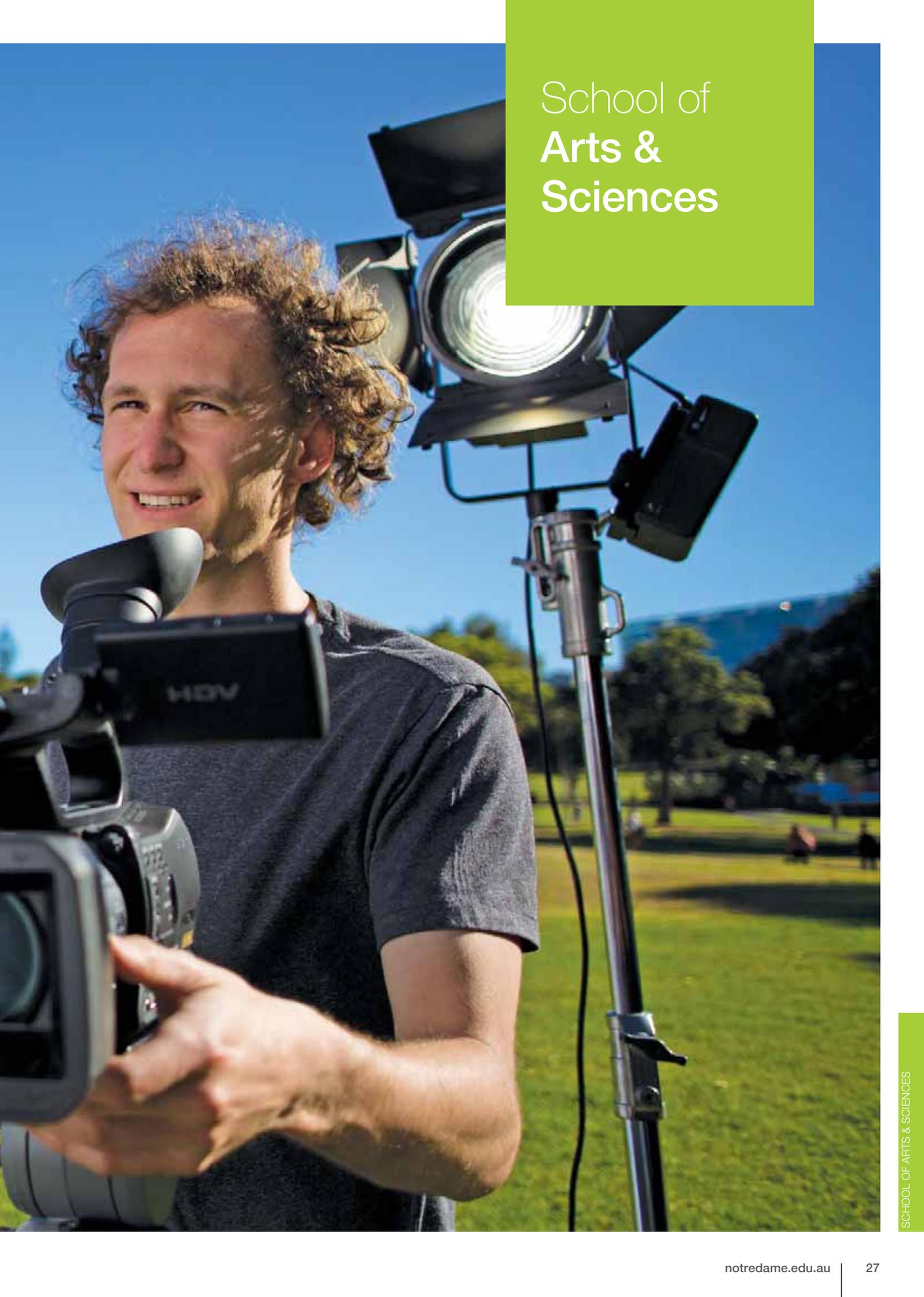
The Centre for Faith, Ethics and Society

The rise and fall of societies can be traced not only to the reign of their leaders, but also by the development of ethical intelligence among their citizens. Ethically intelligent citizens call to account their leaders in politics, business and social life.

Based in Sydney, Notre Dame's Centre for Faith, Ethics and Society aims to serve as a catalyst for the development of ethical intelligence at the highest level, and across a range of disciplines and social spheres. Inspired by the richness of the Catholic intellectual and moral tradition, the Centre for Faith, Ethics and Society aims to critically examine and promote acts of faith which advance human flourishing, charity and common good.

The Centre's key activities include research and writing of academic publications, the facilitation of interdisciplinary seminars and conferences, the facilitation of funded projects and partnerships, supervision of research students, mentoring of academic staff in research and scholarship and the promotion of the incorporation of faith and reason within the individual Schools and disciplines of the University.



A man with curly hair is smiling while operating a professional video camera. The camera has a microphone and a monitor displaying 'HDV'. He is standing on a golf course with a large studio light on a stand behind him. The background shows a green field, trees, and a blue sky.

School of Arts & Sciences



School of Arts & Sciences

The programs within the School of Arts & Sciences are challenging and innovative. They reflect both the continuing strengths of the traditional disciplines and emerging areas of critical enquiry and technology.

The following pages outline the Arts & Sciences degree options. Please note that some courses are available only at specific campuses.

Most Arts & Sciences degrees allow students to complete a single major (eight units of study), a double major (16 units of study), a minor (six units of study) and elective units from a range of disciplines, including those from other Schools.

Areas of study

- › Archaeology
- › Behavioural Science
- › Biology
- › Communications & Media
- › Counselling
- › English Literature
- › Environmental Science
- › Film & Screen Production
- › Geography
- › History
- › Human Biology
- › Italian Studies
- › Journalism
- › Media Studies
- › Modern Greek Language
- › Philosophy
- › Politics & International Relations
- › Politics & Journalism
- › Social Justice
- › Theatre Studies
- › Theology

Practical component

Internships allow students to gain valuable experience by putting theory into practice, while gaining academic credit for their degrees. The extensive internship opportunities offered within the School of Arts & Sciences at Notre Dame assist graduates to establish networks which can help with future employment. In the final year of their degree, students undertake work with a host organisation related to their area of study.

Teaching methods used in the delivery of Arts & Sciences units incorporate both traditional lectures and hands-on sessions. Arts & Sciences students at Notre Dame may also choose to participate in a range of cultural immersion programs, collectively called the Experience the World Program. As part of this program, students have embarked on learning journeys to places as diverse as India, Malawi, Cambodia, Spain, Italy, Uganda and Western Australia's Kimberley region. For further details on the program see page 15.

Double degree options

It is also possible to combine an Arts & Sciences degree with a second degree. The completion of a double degree, usually in four years, is an excellent choice for those students who wish to complete substantial studies in a range of disciplines.

Combinations within the School of Arts & Sciences include:

- › Bachelor of Arts/Bachelor of Behavioural Science
- › Bachelor of Arts (Politics & Journalism)/ Bachelor of Behavioural Science
- › Bachelor of Communications & Media/Bachelor of Arts
- › Bachelor of Communications & Media/ Bachelor of Behavioural Science
- › Bachelor of Counselling/Bachelor of Behavioural Science
- › Bachelor of Science/Bachelor of Arts
- › Bachelor of Science/Bachelor of Behavioural Science

Arts & Sciences degrees can be combined with degrees from other Schools including:

- › School of Business (refer to 45)
- › School of Education (refer to 53)
- › School of Health Sciences (refer to 59)
- › School of Law (refer to 65)

Career opportunities

Depending on chosen areas of specialisation, graduates are suited to employment in many different work settings. Notre Dame graduates can be found in a range of occupations in both the public and private sectors, using their knowledge and skills in diverse ways. The following pages outline the majors, areas of study and career opportunities available.



I am completing a double major in areas with very specific practical requirements. The assistance of my tutors, who are industry professionals, is invaluable to my future career.

Samantha | Notre Dame 3rd Year
Bachelor of Arts (Journalism/Theatre Studies)



Archaeology

Overview

Courses	Bachelor of Arts (Major: Archaeology) Bachelor of Science (Major: Archaeology)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs (Arts) or 225 hrs (Science)
Recommended Year 12 Subjects	Tertiary entrance level English and a Science subject
Loan Scheme	FEE-HELP
Campus	Fremantle
Study Mode	Full-time, Part-time

Archaeology involves the synthesis and interpretation of material remains from past human actions. It is invaluable to a growing range of fields such as mining; Native Title; private heritage consultancy; and natural and cultural heritage management.

Outline of studies

The aim of this course is to provide students with comprehensive training in broad archaeology components including method and theory; field survey and excavation; as well as the specific sub-disciplines of Indigenous, historical and maritime archaeology. The historical, Indigenous and maritime archaeology units have a strong Western Australian and Australian focus providing students with the opportunity to study honours in the applied area they see as most relevant to their intended career.

Career opportunities

- › Federal government departments such as the National Native Title Tribunal and The Environment Protection & Heritage Council
- › Heritage research within mining companies
- › Heritage consultant companies
- › Museums
- › Western Australian government departments such as the Department of Aboriginal Affairs, the Heritage Council of Western Australia, and the Department of Environment & Conservation

Behavioural Science

Overview

Courses	Bachelor of Behavioural Science Bachelor of Arts (Major: Behavioural Science) Bachelor of Communications & Media (Major: Behavioural Science)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs
Recommended Year 12 Subjects	Tertiary entrance level English and Psychology
Loan Scheme	FEE-HELP/HECS-HELP* *In the Bachelor of Behavioural Science – subject to the availability of places
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

Behavioural Science at Notre Dame is based on the premise of social justice and equity for all people, and is concerned with the practical application of such principles to all aspects of human interaction.

Focusing on the strengths and competencies of individuals and communities, a Behavioural Scientist values human diversity and works collaboratively with communities to identify and advance the goals of the group and the individuals that comprise it. Behavioural Science promotes the concept of wellbeing and aims to facilitate this at the individual, relational and collective levels

Outline of studies

The course incorporates specialised knowledge developed in the disciplines of Psychology, Sociology, Political Science and Cultural Studies. It examines the manner in which people respond to the various contexts they inhabit and also the influence that people can have on those contexts. As such, it provides the nexus between traditional Psychology and Social Work.

Behavioural Science graduates acquire a sound understanding of families, group processes, organisational dynamics, community development and socio-cultural influences that shape the development of the person and society. This enables graduates to apply theoretical knowledge to a range of areas such as community based research; community and policy development; change management; and the provision of counselling, training and education with individuals, groups and organisations.

Behavioural Science is an ideal companion to disciplines such as Politics, Journalism, Sociology, Social Justice and History.

Career opportunities

- › Advertising and the media
- › Community development and service
- › Environmental and social impact assessment
- › Health promotion
- › Legislation development and assessment
- › Local, state and federal government departments
- › Marketing and business development
- › Non-government organisations (NGOs)
- › Personnel and human resources
- › Policy development
- › Training and professional development

Biology

Overview

Course	Bachelor of Science (Major: Biology)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	225 hrs
Recommended Year 12 Subjects	Tertiary entrance level English and a Science subject
Loan Scheme	FEE-HELP
Campus	Fremantle
Study Mode	Full-time, Part-time

Biology spans the breadth of knowledge and understanding that relates to all life and is central to many of the significant scientific developments of today. In Australia, governments acknowledge that declining biodiversity and ecosystem health are real problems and that biologists play a key role in the sustainable management and conservation of our natural resources.

Outline of studies

There are various areas of study within the Biology course at Notre Dame including animal diversity; molecular cell biology; plant diversity; microbiology; ecophysiology; pollution and ecotoxicology; and aquatic science.

Career opportunities

- › Agricultural organisations
- › Conservation
- › Consultancy
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › Environmental agencies
- › Local, state and federal government departments
- › Natural resource management
- › Non-government organisations (NGOs)
- › Political advocacy groups
- › Research

Communications & Media

Overview

Courses	Bachelor of Communications & Media (Majors: Journalism, Film & Screen Production, Media Studies)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs
Recommended Year 12 Subjects	Tertiary entrance level English and Media Production & Analysis
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The study of Communications and Media allows students to explore the principles and techniques of communication through the examination of a wide range of genres in print, non-print and multimedia, as well as new and emerging media technologies.

Outline of studies

The Communications & Media course at Notre Dame is designed to teach students how to develop communication and media strategies and skills, using a range of contemporary technologies suitable for a variety of workplaces. This diverse and rewarding program provides several areas of emphasis including: journalism (print, broadcast and electronic); media analysis; multimedia and web design; screenwriting; film production (including documentary and drama); and digital photography. Students take an eight unit major in Journalism, Film & Screen Production or Media Studies as part of their Communications & Media degree.

Career opportunities

- › Advertising and marketing
- › Film, screen and television production
- › Journalism
- › Multimedia design
- › Online and social media production
- › Project management
- › Public relations
- › Publishing



Counselling

Overview

Course	Bachelor of Counselling
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	160 hrs
Recommended Year 12 Subject	Tertiary entrance level English* *Please check with the University for additional eligibility requirements.
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney (proposed)
Study Mode	Full-time, Part-time

Counselling focuses on the development of the human person throughout their life. The study of counselling involves an intentional weaving of the developmental, psychosocial, personal and spiritual aspects of living.

Outline of studies

The Bachelor of Counselling program is designed to provide students with an understanding of counselling theories. Students are encouraged to explore life stages and transitions in order to develop a deeper understanding of, and skills in, their counselling practice.

Students complete a foundation year where they study personal growth; theories and approaches to counselling; and are introduced to counselling skills. A range of electives will provide opportunities to focus on special interest areas which include depression, stress and anxiety management.

Accreditation

The Bachelor of Counselling is a professionally accredited degree recognised by the Psychotherapy and Counselling Federation of Australia which allows graduates to be eligible for registration.

Career opportunities

- › Counselling agencies
- › Drug and alcohol areas
- › Education sector
- › Government agencies providing support for individuals and families
- › Parish and church work
- › Rehabilitation
- › Youth work

English Literature

Overview

Courses	Bachelor of Arts (Major: English Literature) Bachelor of Behavioural Science (Major: English Literature) Bachelor of Communications & Media (Major: English Literature)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs
Recommended Year 12 Subjects	Tertiary entrance level English or Literature
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The study of English Literature allows people to explore the powerful and complex development of literature in a variety of contexts and to investigate writing through the ages in a variety of forms including prose, poetry and drama.

Outline of studies

The aim of the English Literature course at Notre Dame is to provide students with a thorough grounding in the 'classics', as well as the opportunity to study contemporary literature across a broad range of cultures. The program is designed to instil in students a high level of analytical, critical thinking and literacy skills which are invaluable for a broad range of vocations and careers.

The degree promotes personal growth through rigorous intellectual study and informed debate. It also offers a wide range of study areas incorporating Indigenous, Australian and world literatures. Other areas include creative writing and theatre studies.

Career opportunities

- › Advertising
- › Community work
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › Journalism and media
- › Public relations
- › Publishing
- › Research
- › Writing

Environmental Science

Overview

Courses	Bachelor of Science (Major: Environmental Science) Bachelor of Arts (Major: Environmental Science)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	225 hrs (Science) or 90 hrs (Arts)
Recommended Year 12 Subjects	Tertiary entrance level English and a Science subject
Loan Scheme	FEE-HELP
Campus	Fremantle
Study Mode	Full-time, Part-time

Climate change and water resources are two of the most pressing challenges facing the world today. Consequently, Environmental Science is ideally placed to become one of the growing employment areas in the foreseeable future.

Outline of studies

A major in Environmental Science not only provides students with the skills to understand the causes of climate change and related environmental degradation, but also the knowledge and capacity to manage and reverse the effects. The major is multidisciplinary with units in tropical ecology; physical geography; coastal and marine systems; environmental impact assessment; and understanding sustainable development practices.

Career opportunities

- › Agricultural organisations
- › Conservation
- › Consultancy
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › Environmental impact assessment
- › Local, state and federal government departments
- › Mining
- › Natural resource management
- › Non-government organisations (NGOs)
- › Political advocacy groups
- › Research

Film & Screen Production

Overview

Courses	Bachelor of Arts (Major: Film & Screen Production) Bachelor of Behavioural Science (Major: Film & Screen Production) Bachelor of Communications & Media (Major: Film & Screen Production)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs
Recommended Year 12 Subjects	Tertiary entrance level English and Media Production & Analysis
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The Film & Screen Production major is a dynamic and cutting-edge program that teaches students practical skills and critical understandings of film, together with online and interactive media. Students learn diverse film and media production techniques as well as advanced theoretical understandings that will support them in gaining employment in a number of fields.

Outline of studies

The Film & Screen Production major teaches students how to use state-of-the-art film equipment and media technologies. Students can choose from an exciting range of practical subjects including: Digital Photography; Interactive Media; Drama Production; and Documentary Production. An excellent range of critical units is also available to develop an understanding of film history, genre and cinematic style through units including: Documentary Studies, World Cinema, Australian Cinema, Screenwriting, Screening History and the Politics of Moving Pictures.

Career opportunities

- › Advertising, marketing and public relations
- › Arts management, film promotion and media liaison
- › Arts policy at government level
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › Interactive media design and photography
- › Film, screen and television production
- › Online and social media production
- › Screenwriting, directing, audio-visual and art design

Geography

Overview

Courses	Bachelor of Arts (Major: Geography) Bachelor of Science (Major: Geography)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	225 hrs (Science) or 90 hrs (Arts)
Recommended Year 12 Subjects	Tertiary entrance level English, a Science subject and Geography
Loan Scheme	FEE-HELP
Campus	Fremantle
Study Mode	Full-time, Part-time

Geography is the study of physical and cultural environments and is primarily concerned with issues relating to the interaction of human activities with the environment. Geographers consider social, economic and political processes as well as global environmental changes. They also seek solutions to major ecological and societal problems through an interdisciplinary and integrated approach to the study of human expectations and futures.

Outline of studies

The Geography course at Notre Dame is designed to provide a strong foundation in both physical and human geography and is a key discipline that bridges the natural and social sciences. Study areas include: physical geography (climates, geology and soils); human geography (place, environment and society); geographic information systems; coastal and marine systems; natural resources management; and geographies of regional development.

Career opportunities

- › Consultancy
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › Local, state and federal government departments
- › Mining companies
- › Non-government organisations (NGOs)
- › Planning and sustainability
- › Research

History

Overview

Courses	Bachelor of Arts (Major: History) Bachelor of Behavioural Science (Major: History) Bachelor of Communications & Media (Major: History)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs
Recommended Year 12 Subjects	Tertiary entrance level English and History
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The study of History helps people comprehend the complexities and conflicts of the world today. By studying the past, students can reach an essential understanding of historical events, politics, conflicts, cultures, values and traditions which shape the modern world.

Outline of studies

Notre Dame has designed a dynamic program that will be of real use to students in their later professional lives. The curriculum covers areas such as historical theory and practice; modern world history; and Australian history. The variety of units available for selection allows students to gain a familiarity with those aspects of history which will most assist them in making a thoughtful and genuine contribution to contemporary society.

Career opportunities

- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › Journalism and media
- › Local and international aid
- › Local, state and federal government departments
- › Non-government organisations (NGOs)
- › Private consultancy
- › Research

Human Biology

Overview

Course	Bachelor of Science (Major: Human Biology)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	225 hrs
Recommended Year 12 Subjects	Tertiary entrance level English and a Science subject
Loan Scheme	FEE-HELP
Campus	Fremantle
Study Mode	Full-time, Part-time

Human Biology underpins some of the most topical yet diverse subjects of our time, such as pandemics; stem cell research; organic and genetically modified (GM) foods; environmental toxicity; forensics; and the human genome.

Outline of studies

The Human Biology program covers a wide range of areas in which to study including: Human Structure and Function; Molecular and Cell Biology; Anatomy and Physiology of Body Systems; Microbiology; Pollution and Ecotoxicology; Biochemistry; Immunology; Infectious Disease; Reproductive Biology; Human Genetics; and Neuroscience.

Career opportunities

- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › Environmental health
- › Forensics
- › Health sciences
- › Local, state and federal government departments
- › Non-government organisations (NGOs)
- › Private sector business
- › Research



Italian Studies

Overview

Courses	Bachelor of Arts (Major: Italian Studies) Bachelor of Behavioural Science (Major: Italian Studies) Bachelor of Communications & Media (Major: Italian Studies) Certificate in Italian Studies* *(Non-AQF course)
Duration	Bachelor: Three years full-time Certificate: Six months full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs (Bachelor degrees)
Recommended Year 12 Subjects	Tertiary entrance level English and LOTE
Loan Scheme	FEE-HELP (Certificates not eligible)
Campus	Fremantle
Study Mode	Full-time, Part-time

Italian, with its roots in Latin, has a rich linguistic and literary heritage stretching back more than 2000 years. By studying the language, students can discover the treasures of Italian culture: literature, art, fashion, music, cinema, architecture and design.

Outline of studies

The Italian Studies program at Notre Dame is designed to develop the four language skill areas (reading, writing, listening and speaking), as well as analytical and critical thinking skills, enabling students to pursue their studies in Italian language and culture. Multiple entry points are provided from introductory to advanced levels of language proficiency.

The four-unit Certificate offers students, with or without prior experience, the opportunity to study Italian language, history, literature and culture. It is an ideal program for those who would like to study the language for personal or professional reasons but who do not wish to undertake a Bachelor degree.

Career opportunities

Media Studies graduates are suited to employment in many different work settings including:

- › Diplomatic corps
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › History and art history
- › Interpreting
- › Journalism
- › Politics
- › Public service

Journalism

Overview

Courses	Bachelor of Arts (Major: Journalism) Bachelor of Behavioural Science (Major: Journalism) Bachelor of Communications & Media (Major: Journalism)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs
Recommended Year 12 Subjects	Tertiary entrance level English and Media Production & Analysis
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The Journalism major is an exciting, industry-focused program that teaches students practical and critical skills in print, radio, television, video and online journalism. Students learn the theories and practices of the profession, including legal and ethical obligations.

Outline of studies

The Journalism major teaches students how to research and write feature stories; develop and present news stories for radio, television, video and online broadcast; and understand professional and ethical codes of practice. Students can choose from a range of practical subjects including: Feature Writing; Television and Video Journalism; Photojournalism; Radio Journalism; Digital Photography; and Interactive Media. A diverse range of critical units is also offered to develop theoretical understandings, such as: Media Analysis; and Politics & the Media.

Career opportunities

- › Advertising, public relations and marketing
- › Arts management and media liaison
- › Arts policy in state and federal governments
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › Feature writing
- › Online journalism and media production
- › Photojournalism
- › Print, radio and television journalism
- › Publishing and editing

Media Studies

Overview

Courses	Bachelor of Arts (Major: Media Studies) Bachelor of Communications & Media (Major: Media Studies)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs
Recommended Year 12 Subjects	Tertiary entrance level English and Media Production & Analysis
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

Making sense of the media's capacity to transform and define the world is an important task for those who are motivated by a desire to understand, at a critical level, the important and rapidly changing field of communication.

Outline of studies

The Media Studies major allows students to combine practical skills and critical understandings of film, journalism, online and interactive media. This major offers great flexibility for students wishing to pursue diverse film and media production techniques as well as advanced theoretical understandings that will support them in gaining employment in a number of exciting fields.

Career opportunities

- › Screenwriting, directing, audiovisual and art design
- › Film, screen and television production
- › Interactive media design and photography
- › Online and social media production
- › Advertising, marketing and public relations
- › Feature writing
- › Editing and publishing
- › Arts policy in state and federal governments
- › Arts management, film promotion and media liaison
- › Education and teaching (upon completion of a postgraduate teaching qualification)

Modern Greek Language

Overview

Courses	Bachelor of Arts (Major: Modern Greek Language) Bachelor of Behavioural Science (Major: Modern Greek Language) Bachelor of Communications & Media (Major: Modern Greek Language) Diploma of Modern Greek Language Certificate in Modern Greek Language* *Non-AQF course
Duration	Bachelor: Three years full-time Diploma: 12 months full-time Certificate: Six months full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs (Bachelor degrees)
Recommended Year 12 Subjects	Tertiary entrance level English and LOTE
Loan Scheme	FEE-HELP (Certificates not eligible)
Campus	Fremantle
Study Mode	Full-time, Part-time

In continuous use for 4000 years, Greek is an extremely rich language. Many of the world's greatest works of philosophy, history, literature and theology have been written in Greek. Modern Greek language and culture continue this great tradition.

Outline of studies

The rare continuity of its documented history and the complexity of its contemporary situation, combine to make the Greek nation and its culture a particularly interesting and challenging prism for studying humanity from a variety of perspectives, including contemporary cultural theory.

Modern Greek Language units are available to any student wanting to acquire and/or deepen their knowledge of Greece; its language and culture; and modern day economy.

Notre Dame offers a four-unit Certificate and an eight-unit Diploma of Modern Greek Language. Each provides an excellent introduction to the study of Greek language and culture, without having to undertake an entire Bachelor degree

Career opportunities

- › Diplomatic corps
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › Interpreting
- › History and art history
- › Journalism
- › Politics
- › Public service

Philosophy

Overview

Course	Bachelor of Arts (Major: Philosophy) (see also School of Philosophy & Theology p.77)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs
Recommended Year 12 Subjects	Tertiary entrance level English or Literature; Philosophy & Ethics
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The impulse to philosophise is the desire to study, through close reasoning and the best arguments offered, the deepest questions asked.

Outline of studies

At Notre Dame, students are encouraged to reflect deeply and critically on fundamental questions and are challenged to examine their own understandings, beliefs and values.

Students learn to analyse and evaluate arguments about truth, reality, the human person and various systems (political, religious and ethical), as well as exploring logic and epistemology. Particular emphasis is placed on the history of Western philosophy.

A major in Philosophy allows students to cover various areas of philosophical thought, major topics, and thinkers within the discipline. It also includes treatment of the Catholic philosophical tradition. Students develop high-level critical thinking and linguistic skills and the ability to defend a reasoned point of view. More importantly, students will be equipped to examine worldviews and develop their own ideas regarding what is true and how best to live.

Career opportunities

- › Academic teaching, public libraries and research institutes
- › Critical thinking in management roles in business and industry
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › International diplomacy and trade missions to other cultures
- › Journalism, editing, media, script writing, advertising and the arts

Politics & International Relations

Overview

Courses	Bachelor of Arts (Major: Politics & International Relations) Bachelor of Behavioural Science (Major: Politics & International Relations) Bachelor of Communications & Media (Major: Politics & International Relations)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs
Recommended Year 12 Subjects	Tertiary entrance level English and Politics & Law
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

In today's world there exists a growing demand for people who are well informed about local and international politics and who possess the skills to meet the challenges that globalisation presents. Politics & International Relations provides students with an understanding about public life and the way decisions are made which affect us all.

Outline of studies

There are three strands in the study of Politics & International Relations at Notre Dame. Australian Politics is designed to familiarise students with the history, institutions and policy-making processes of Australian public and cultural life. The International Relations program takes students well beyond a 'current affairs' focus on world politics and imparts critical skills for negotiating the challenges of a global society. Political Theory is designed to provide a substantial philosophical foundation necessary for developing mature political knowledge.

Students are tested in both traditional academic work and vocational specific tasks such as individual and group based policy formulation. Notre Dame also offers a politics internship for third year students wanting to gain practical experience in the non-government or government sectors, including state or federal politics.

Career opportunities

- › Community and international development
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › Foreign affairs and trade
- › International business and public relations
- › Journalism and the media
- › Non-government organisations (NGOs)
- › Private consultancy
- › Publishing
- › Public relations
- › Research
- › State and federal government department

Politics & Journalism

Overview

Course	Bachelor of Arts (Politics & Journalism)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs
Recommended Year 12 Subjects	Tertiary entrance level English and Politics & Law
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The world is a complex place where power struggles and political crises of various kinds dominate the headlines. It is more important than ever that those entering the media have a thorough understanding of contemporary regional and international issues.

Outline of studies

The Bachelor of Arts (Politics & Journalism) is a specialist Arts degree that combines critical aspects of the political and media domains. The Politics & Journalism course combines studies in communications and media with grounding in areas such as politics and international relations; history; public relations; and literature; providing significant depth to the degree.

It is not enough to be skilled in the practice of journalism or reporting. Media practitioners need to be capable of understanding the concerns and problems uppermost in the minds of their audience. This degree is designed to equip graduates with these skills. Similarly, students who wish to focus on the politics component of their degree will learn to understand the workings of modern media and the way that public attitudes and social and political policy can be influenced through media representation.

Career opportunities

- › Advertising
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › Journalism
- › Media and public relations
- › Multimedia design
- › Non-government organisations (NGOs)
- › Politics
- › Public relations
- › Public service
- › Publishing

Social Justice

Overview

Courses	Bachelor of Arts (Major: Social Justice) Bachelor of Behavioural Science (Major: Social Justice) Bachelor of Communications & Media (Major: Social Justice)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs
Recommended Year 12 Subjects	Tertiary entrance level English
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The concept of social justice challenges people to step out of traditional mindsets and become involved in making a difference in their world. A major in Social Justice at Notre Dame offers students the ability to understand the causes of complex problems in our society and allows them to consider lasting solutions.

Outline of studies

The Social Justice major is designed to offer a range of challenging units for those students who seek to make a positive impact in their chosen career paths. It encompasses areas such as understanding peace and conflict; the social psychology of justice; living human rights; genocide; the politics of global development; human and environmental security; and community engagement.

Social Justice provides students with the opportunity to critically engage with today's social justice agenda through academic study and community service experiences.

Career opportunities

- › Businesses with a strong ethical focus
- › Church based service organisations
- › Community service organisations
- › Educational institutions
- › Government agencies
- › Human rights organisations
- › Local, state and federal government departments
- › Media
- › Non-government organisations (NGOs)
- › Overseas aid agencies
- › Social welfare

Theatre Studies

Overview

Courses	Bachelor of Arts (Major: Theatre Studies) Bachelor of Behavioural Science (Major: Theatre Studies) Bachelor of Communications & Media (Major: Theatre Studies)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs
Recommended Year 12 Subjects	Tertiary entrance level English and Drama
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

Theatre Studies provides a firm grounding for those wishing to pursue a career in acting or theatre work by developing their performance skills in acting, voice and movement.

Outline of studies

The units offered within a Theatre Studies major incorporate a comprehensive introduction to fundamental performance skills taught through participation in acting, voice and movement workshops. Students develop a wide range of communication skills and are able to demonstrate high levels of competence in collaborative teamwork, creative problem solving and sound decision making. A program of public performances also provides students with the opportunity to appear before a live audience.

Students may select from a broad range of units in order to develop an understanding of the theatre and specialise in a particular area of interest. Some of the areas covered include: Australian theatre; the theory and practice of acting; text-based production; and the fundamentals of directing. Students study a range of dramatic works including those of Shakespeare; modern European dramatists; and Australian playwrights and directors.

Career opportunities

- › Acting
- › Community agencies
- › Directing performances
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › Theatre work

Theology

Overview

Courses	Bachelor of Arts (Major: Theology) (see also School of Philosophy & Theology p.77)
Duration	Three years full-time
Contact Hours	12-15 hrs per week
Practicum	90 hrs
Recommended Year 12 Subjects	Tertiary entrance level English or Literature; Religion & Life
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

Theology holds a central place in the life and mission of any Catholic university. Through the study of Theology, people develop the skills to examine scripture and tradition so as to improve their understanding of Catholic faith.

Outline of studies

The major in Theology provides students with grounding in Biblical and theological studies and associated disciplines. It is intended for those who wish to pursue such studies for reasons of personal and spiritual growth and for those who have specific vocational and ministerial goals.

The discipline of Theology covers five main areas of study:

- › Biblical Studies
- › Church History
- › Doctrinal or Systematic Theology
- › Moral Theology
- › Practical Theology

Career opportunities

- › Academic teaching, public libraries and research institutes
- › Church ministry and careers in church agencies
- › Coordination of parish adult faith programs
- › Critical thinking in management roles in business and industry
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › International diplomacy and trade missions to other cultures
- › Journalism, editing, media, script writing, advertising and the arts
- › Leadership positions in Catholic schools
- › Pastoral counselling
- › Youth work





School of Business



School of Business

The School of Business is recognised for producing 'industry ready' graduates able to adapt in a world of unprecedented change and rapid globalisation. Students will gain expertise, knowledge, skills and the confidence required of those entering a changing and evolving business community.

The following pages outline the Business degree options. Please note that not all degrees and course majors are available at both campuses.

Areas of study

- › Accounting
- › Economics
- › Finance
- › Human Resource Management
- › Management
- › Marketing
- › Marketing & Public Relations
- › Public Relations
- › Sport & Recreation Management

Practical component

The Business degrees combine academic programs with a minimum four week business internship, usually undertaken after the fourth semester. This enables students to gain valuable on-the-job experience and provides opportunities to interact with professional practitioners in their chosen industry. The internship program delivers essential career-seeking skills through CV workshops, interviewing technique classes, coaching sessions and assistance for students to find their perfect match for an internship placement. An internship provides students with the valuable opportunity of putting theory into practice.



The staff at Notre Dame have provided me with the confidence and direction to pursue a career in international business. There is a strong focus on developing our practical skills for the workforce, but we're also encouraged to think critically, an invaluable skill in the workforce.

Brianna | Notre Dame 3rd Year
Bachelor of Marketing and Public Relations



every economic
decision
has a moral
consequence

POPE BENEDICT XVI

Double majors

Students can incorporate two areas of study as a double major in the Bachelor of Commerce.

Double degree options

The Bachelors of Commerce, Human Resource Management and Marketing & Public Relations can be combined with a variety of other Notre Dame degrees, including those from the Schools of Arts & Sciences, Health Sciences, Law or Philosophy & Theology. The completion of a double degree, usually in four years (five years if combined with Law), broadens a student's education with a view to enhancing employment options.

Double degrees with the Bachelor of Commerce:

- › Bachelor of Arts
- › Bachelor of Behavioural Science
- › Bachelor of Biomedical Science
- › Bachelor of Communications & Media
- › Bachelor of Laws
- › Bachelor of Science
- › Bachelor of Sport & Recreation Management

Double degrees with the Bachelor of Human Resource Management:

- › Bachelor of Arts
- › Bachelor of Behavioural Science
- › Bachelor of Laws

Double degrees with the Bachelor of Marketing & Public Relations:

- › Bachelor of Arts
- › Bachelor of Behavioural Science
- › Bachelor of Communications & Media
- › Bachelor of Laws

Double degrees with the Bachelor of Sport & Recreation Management:

- › Bachelor of Communications & Media
- › Bachelor of Science

Career opportunities

Notre Dame's Business graduates gain valuable skills and knowledge, making them highly attractive to potential employers. In particular, the strong ethical focus of the course produces graduates with values and ideas which are sought after in today's competitive marketplace. The actual employment opportunities available to graduates will depend upon their choice of major(s). Notre Dame graduates have found employment in most facets of business, industry and government.

Accounting

Overview

Course	Bachelor of Commerce (Major: Accounting)
Duration	3 years full-time
Contact Hours	12-15 hrs per week
Practicum	150 hrs
Recommended Year 12 Subjects	Tertiary entrance level English, Economics, Mathematics and/or Accounting & Finance
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

Accounting is the means by which corporations, government, not-for-profit institutions and individuals collect and communicate financial information. Accountants take many of the key leadership roles in a diverse range of organisations and must be proactive in using information technology, accounting concepts and financial, tax and corporate strategies.

Outline of studies

A Bachelor of Commerce degree with a major in Accounting is designed to impart the necessary practical, technical and conceptual skills and competencies to equip students for success in this field. There is also a strong emphasis placed on communication skills and ethics.

Accreditation

The Bachelor of Commerce (Major: Accounting) is fully accredited by the Institute of Chartered Accountants in Australia and CPA Australia. This course is also endorsed by the Institute of Public Accountants (IPA).

Career opportunities

- › Assurance services
- › Business and financial planning
- › Financial and management accounting
- › Merchant banking
- › Securities market analysis
- › Taxation and auditing

Economics

Overview

Course	Bachelor of Commerce (Major: Economics)
Duration	3 years full-time
Contact Hours	12-15 hrs per week
Practicum	150 hrs
Recommended Year 12 Subjects	Tertiary entrance level English, Economics, Mathematics and/or Accounting & Finance
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The study of Economics provides students with the ability to employ economic reasoning to solve a range of problems in the social and business worlds.

Outline of studies

A major in Economics prepares graduates for employment as policy advisors in government, industry, finance and banking. Students are required to complete units in economic theory, mathematical economics, econometrics and historical economics.

The skills derived from completing such analytically rigorous subjects enable graduates to make more informed decisions relating to the major problems of the modern age such as environmental degradation, financial crises, industrial downturns, poverty, the choice of appropriate market structures and political arrangements.

Students undertaking other majors in the School of Business, such as Accounting or Finance, often undertake a second major in Economics to signal to potential employers that they can master complex subject matter. A focus is placed on ethical behaviour in the workplace and industry experience is also gained prior to graduation via compulsory workplace internships.

Career opportunities

- › Banking
- › Finance
- › General business
- › Mining
- › Public Service
- › Regulatory bodies
- › Stockbroking
- › Treasury

Finance

Overview

Course	Bachelor of Commerce (Major: Finance)
Duration	3 years full-time
Contact Hours	12-15 hrs per week
Practicum	150 hrs
Recommended Year 12 Subjects	Tertiary entrance level English, Economics, Mathematics and/or Accounting & Finance
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

Finance can be defined as the science of managing money. Virtually all organisations earn, raise, spend, invest or transfer money. Finance is concerned with resource allocation that includes the process, markets, institutions and instruments that facilitate the transfer of money and wealth.

Outline of studies

The focus of the Finance major is to develop an understanding of how to make optimal corporate financial decisions, in addition to giving insight into why companies and financial markets behave the way they do. The study of Finance is relatively complex and constantly undergoing change in response to shifts in economic conditions.

The program includes a combination of theory and practical applications and emphasis is placed on equipping students with skills they can utilise in the workplace. Students study a range of financial markets, including futures markets, foreign exchange markets and bond markets.

Career opportunities

- › Banking
- › Capital budgeting
- › Cash management
- › Financial analysis
- › Financial planning
- › Insurance
- › Investment banking
- › Pension/superannuation fund management
- › Project finance management
- › Securities analysis
- › Stockbroking

Human Resource Management

Overview

Courses	Bachelor of Commerce (Major: Human Resource Management) Bachelor of Human Resource Management
Duration	3 years full-time
Contact Hours	12-15 hrs per week
Practicum	150 hrs
Recommended Year 12 Subjects	Tertiary entrance level English, Economics, Mathematics and/or Accounting & Finance
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

Human Resource Management is concerned with the effective management of people in organisations and draws on disciplines such as psychology, law, economics, strategic management and ethics.

Effective Human Resource Management is an important part of successful organisations, assisting them to adapt and thrive in environments of rapid economic, sociological and technological change. Its main role is to balance organisational needs with employee needs while meeting legal and social responsibilities. It is an increasingly important area of business.

Outline of studies

Human Resource Management can be undertaken as a major within the Bachelor of Commerce and other Bachelor degrees or as a specialist Bachelor of Human Resource Management degree.

The program covers all the main functional areas of Human Resource Management including recruitment; selection; performance management; remuneration; and employee health, safety and wellbeing. It also covers a number of specialist areas including human resource policy, human resource development and industrial relations, as well as exploring contemporary issues and challenges for human resource professionals.

Students in the Bachelor of Commerce and Bachelor of Human Resource Management programs also undertake a range of general business units.

Accreditation

Both the Bachelor of Human Resource Management and the Bachelor of Commerce (Major: Human Resource Management) are accredited with the Australian Human Resources Institute.

Career opportunities

- › Accounting firms
- › General business
- › International banks
- › International companies
- › Management consulting firms
- › Mining sector
- › Public service

Management

Overview

Course	Bachelor of Commerce (Major: Management)
Duration	3 years full-time
Contact Hours	12-15 hrs per week
Practicum	150 hrs
Recommended Year 12 Subjects	Tertiary entrance level English, Economics, Mathematics and/or Accounting & Finance
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The study of Management provides insight into how the diverse operations of business can be managed to provide optimum benefits for its stakeholders.

It includes the study of human resources, technology, innovation, international business, organisational development, and strategic and business planning.

Outline of studies

A major in Management is designed to provide students with the opportunity to study a broad spectrum of relevant units such as Change Management, Organisational Development, Psychology of Work and Industrial Relations. Study is combined with practical experience through company visits, company-based projects and an internship.

Studies in Management provide a foundation that will enable students to anticipate, manage and facilitate change in a rapidly evolving corporate world. Students will have the opportunity to reflect on the ethical issues of management and the challenges of global responsibility.

Career opportunities

- › Banking
- › General business
- › Government
- › Mining
- › Not-for-profit organisations
- › Retail

Marketing

Overview

Courses	Bachelor of Commerce (Major: Marketing) Bachelor of Marketing & Public Relations
Duration	3 years full-time
Contact Hours	12-15 hrs per week
Practicum	150 hrs
Recommended Year 12 Subjects	Tertiary entrance level English, Economics, Mathematics and/or Accounting & Finance
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

Marketing is one of the fundamental activities of most organisations, as sustainability is directly linked to demand from the marketplace. In a dynamic environment, marketing underpins the success of a business, domestically and internationally, through proactive communication and information analysis, which enables a business to operate efficiently and brand effectively.

Outline of studies

Marketing can be undertaken as a major within the Bachelor of Commerce degree or as a specialist Bachelor of Marketing & Public Relations degree.

The Marketing major at Notre Dame is designed to give students the opportunity to combine a strong academic program with practical experiences to equip them for a career in the changing world of business. The major in Marketing also addresses the key ethical issues relating to marketing in today's corporate, government and institutional sectors.

Career opportunities

- › Advertising
- › Consulting
- › Government
- › International marketing
- › Management
- › Marketing communication
- › Market research and consulting
- › Marketing strategy
- › Mining
- › Not-for-profit organisations
- › Retail
- › Services sector
- › Sales promotion
- › Tourism

Public Relations

Overview

Courses	Bachelor of Commerce (Major: Public Relations) Bachelor of Marketing & Public Relations
Duration	3 years full-time
Contact Hours	12-15 hrs per week
Practicum	150 hrs
Recommended Year 12 Subjects	Tertiary entrance level English, Economics, Mathematics and/or Accounting & Finance
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

Public Relations is an essential management function through which organisations manage internal and external relations and communication with various stakeholders. Good communication practices improve the external reputation and image of organisations, whether they are in the public, private or non-profit sectors.

Outline of studies

Public Relations can be undertaken as a major within the Bachelor of Commerce degree or as a specialist Bachelor of Marketing & Public Relations degree.

The Bachelor of Commerce, with a major in Public Relations, is designed to build on creativity and writing skills. There is a wide range of applications for Public Relations practitioners from political advisors and speechwriters, through to events managers; The field is diverse.

Students undertake authentic projects where they work with potential clients to produce public relations plans, components, or campaigns, ensuring their learned skills can be used in the workplace once they graduate.

Career opportunities

- › Communications
- › Employee relations
- › Events management
- › Government relations
- › Hospitality management
- › International marketing
- › Investor public relations
- › Management
- › Marketing communications
- › Market research and consulting
- › Media liaison
- › Public relations
- › Tourism

Sport & Recreation Management

Overview

Courses	Bachelor of Commerce (Major: Sport & Recreation Management) Bachelor of Sport & Recreation Management
Duration	3 years full-time
Contact Hours	12-15 hrs per week
Practicum	150 hrs (Commerce) or 350 hrs (Sport & Recreation Management)
Recommended Year 12 Subjects	Tertiary entrance level English, Economics, Mathematics and/or Accounting & Finance
Loan Scheme	FEE-HELP
Campus	Fremantle
Study Mode	Full-time, Part-time

Effective management is an important part of all successful sporting organisations whether they are at the elite, professional or amateur level. Sport & Recreation Management assists sporting organisations and staff to adapt and thrive in environments of rapid and pervasive economic, social and technological change.

Outline of studies

Studying Sport & Recreation Management develops knowledge of the management of individual sport and physical activity experiences, and the management of facilities and resources. Students also gain a sound knowledge of the biophysical, behavioural and socio-cultural foundations of sport and physical activity, combined with a range of management skills and knowledge increasingly needed in sport and exercise professions.

The course is designed for students interested in management within the sporting and recreation industry, initially at the operational level, and progressing through to senior management positions.

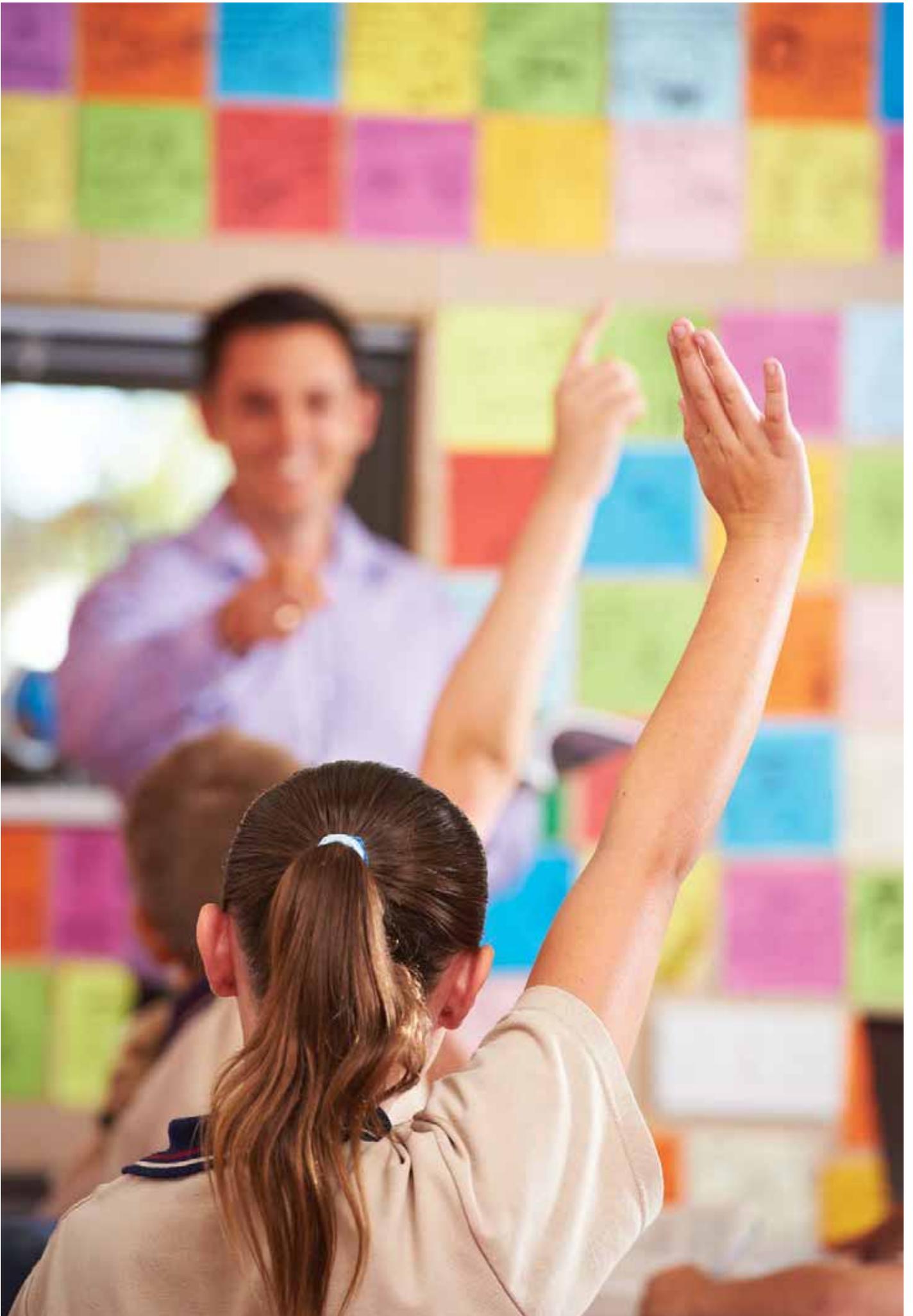
Career opportunities

- › Gymnasiums and recreation centre management
- › Local and state government sport and recreation developments
- › Player management
- › Professional sporting clubs
- › Sport and recreation associations



School of Education





School of Education

The School of Education offers a spectrum of higher education courses, from the preparation and formation of beginning teachers to the continuing professional development and further education of experienced educators and school leaders. The following pages outline Education degree options. Please note that some courses are available only at specific campuses.

Teaching is more than a profession: it is a vocation. Teachers are called to inspire, challenge and lead future generations and Notre Dame values its role as a leading contributor to the vocation of teaching. The learning environment at Notre Dame ensures that students receive personalised attention. School of Education staff take pride in developing an environment for students that is both challenging and supportive. The teaching programs are designed to produce well-educated, 'industry ready' graduates who will find suitable and satisfying employment in a wide range of school systems.

Areas of study

The Bachelor of Education can be completed in one of the following areas:

- › Early Childhood & Care: 0-8 Years
- › Primary
- › Secondary

Practical component

The four-year degree programs offer students 32 weeks of teaching practice. The aim is to give pre-service teachers an excellent academic experience at university and a very strong teaching 'apprenticeship'. Students may be placed in Catholic, independent and government schools for these practicum experiences.

Accreditation

Completion of a Bachelor of Education degree is recognised by the Teacher Registration Board of Western Australian for registration into the profession.

While preparing students for all school systems, a unique feature of the Notre Dame teaching degree is the opportunity to attain full accreditation to teach Religious Education in Catholic schools. This accreditation is built into the degree for those who wish to acquire it.

Double degree options

It is possible to combine an Education degree with a second degree. A double degree is an excellent choice for those students who wish to complete substantial studies in another discipline. The Education degrees can be combined with the following degrees:

- › Bachelor of Arts
- › Bachelor of Behavioural Science
- › Bachelor of Science

Career opportunities

Notre Dame's Education graduates gain valuable skills and knowledge, making them highly attractive to potential employers in the various school systems.



The best thing about the Education course is the practicum – I think it's an effective reality check. Notre Dame students do a lot of prac time, which helps students develop the skills and knowledge to be an effective teacher.

Andrea | Notre Dame 4th year
Bachelor of Education (Secondary)/
Bachelor of Arts



Early Childhood & Care: 0-8 Years

Overview

Course	Bachelor of Education (Early Childhood & Care: 0-8 Years)
Duration	4 years full-time
Contact Hours	12-14 hrs per week
Practicum	32 weeks
Recommended Year 12 Subjects	Tertiary entrance level English and Mathematics
Loan Scheme	FEE-HELP/HECS-HELP* *Subject to the availability of places
Campus	Fremantle
Study Mode	Full-time, Part-time

The Early Childhood & Care program at Notre Dame provides students with a qualification to work with children from birth to age eight years, in both childcare and school settings.

Notre Dame is proud of providing strong and supportive mentoring arrangements, and opportunities to teach in all learning areas of the Curriculum Framework and the Australian National Curriculum.

Students in this degree can expect a strong integration of theory and practice that is contemporary, practical, interactive and focused on problem solving.

Primary Education

Overview

Course	Bachelor of Education (Primary)
Duration	4 years full-time
Contact Hours	12-14 hrs per week
Practicum	32 weeks
Recommended Year 12 Subjects	Tertiary entrance level English and Mathematics
Loan Scheme	FEE-HELP/HECS-HELP* *Subject to the availability of places
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The Primary Education program at Notre Dame provides students with a qualification to work with children aged from six to twelve years, in Catholic, independent and government school settings.

The Bachelor of Education (Primary) program gives students the opportunity to complete a four unit 'specialisation' in one of the following areas:

- > English
- > Mathematics
- > Science
- > Service learning & Social Justice
- > Society and Environment
- > Special Needs
- > Theatre Studies

Students completing the Bachelor of Education (Primary) may elect to complete a four unit specialisation in Education Support including a ten week practicum in a specialised placement.

Secondary Education

Overview

Course	Bachelor of Education (Secondary)
Duration	4 years full-time
Contact Hours	12-14 hrs per week
Practicum	32 weeks
Recommended Year 12 Subjects	Tertiary entrance level English and Mathematics
Loan Scheme	FEE-HELP/HECS-HELP* *Subject to the availability of places
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The Secondary Education program at Notre Dame provides students with a qualification to work with children aged from twelve to eighteen years, in Catholic, independent and government school settings.

The Bachelor of Education (Secondary) program gives students the opportunity to complete a major (eight units) in a learning area as well as a specialisation (four units) in a different learning area.

Majors and specialisations can be completed in a wide range of disciplines including:

- › Behavioural Science
- › Business Studies
- › Communication Studies
- › Literature
- › History
- › Italian Language
- › Mathematics
- › Politics & Law
- › Theatre Studies
- › Theology
- › Science

Students wishing to teach Physical Education as a specialist teacher in schools can choose the Bachelor of Health & Physical Education (see page 60).

Bachelor of Education (Conversion)

Overview

Course	Bachelor of Education (Conversion)
Duration	1 year full-time
Contact Hours	12-14 hrs per week
Practicum	None
Recommended Year 12 Subjects	Not applicable as a 3 year Bachelor of Education or similar is required.
Loan Scheme	FEE-HELP/HECS-HELP* *Subject to the availability of places
Campus	Fremantle
Study Mode	Full-time, Part-time

The Bachelor of Education (Conversion) is a one year full-time (or equivalent part-time) undergraduate program that enables three year trained teachers to upgrade their qualifications to four year degree status.

Units are available in intensive, external and internal modes with specialisations in Religious Education and Special Needs available.

Education Support

Overview

Courses	Certificates III & IV in Education Support
Duration	1 year part-time
Campus	Broome
Loan Scheme	Fee-paying course
Study Mode	Full-time, Part-time

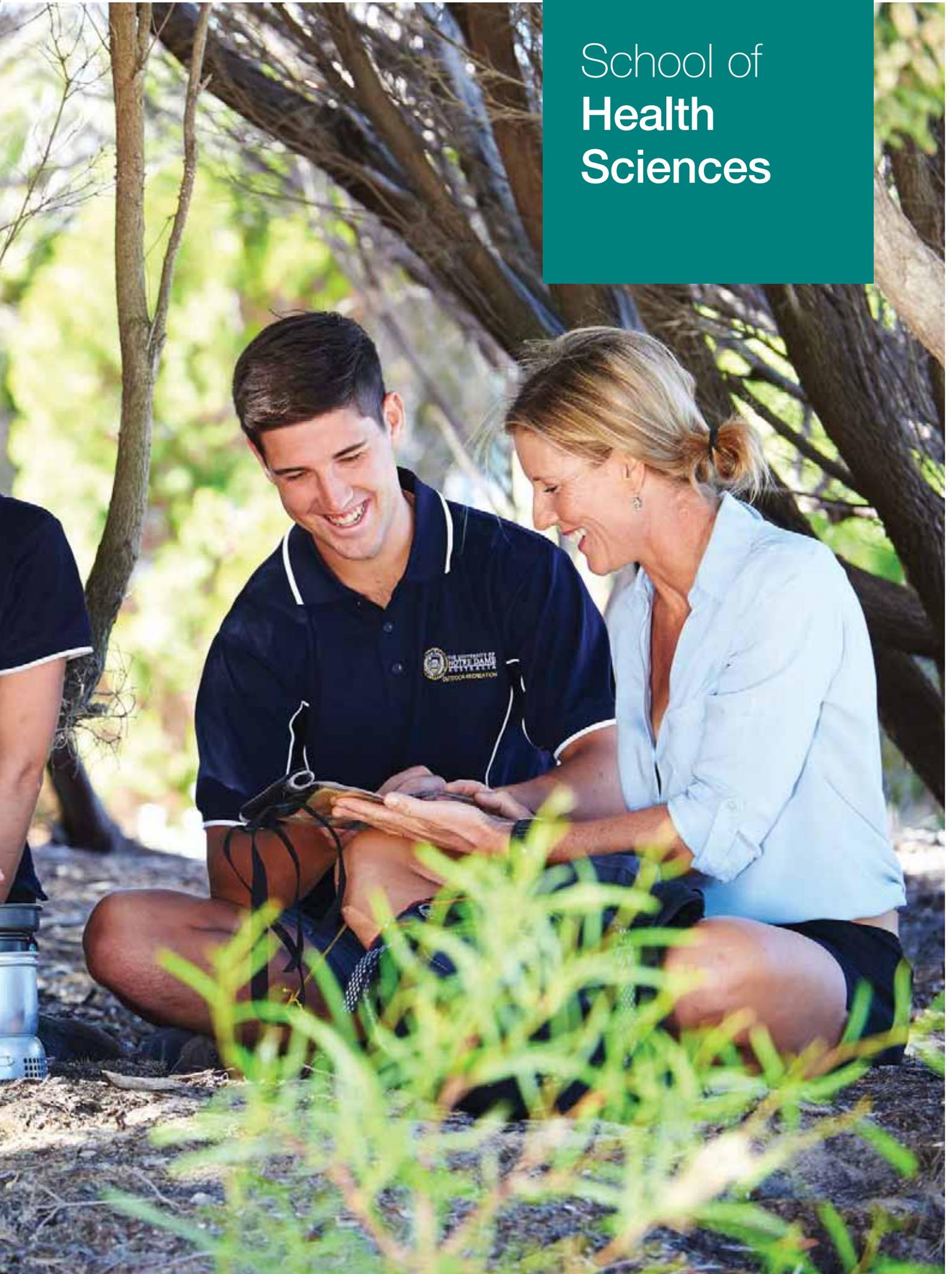
The Broome Campus offers a Certificate III and Certificate IV in Education Support, open to all Kimberley residents over the age of 17, enabling them to gain a formal Education Assistant qualification.

These Certificates are competency based training courses and provide students with theory based and practical experiences which have been developed in collaboration with the community, industry and prospective students, to ensure that courses are accessible to students throughout the region and meet the needs of the workplace.

The Broome Campus seeks to ensure all graduates are able to work culturally appropriately, effectively and ethically with Indigenous people.



School of Health Sciences





“

Being able to apply preventive health theory in a practical environment has made my time at Notre Dame so worthwhile. Studying with people who are going to make a difference in the world is inspiring!

Kerryn | Notre Dame 3rd year
Bachelor of Preventive Health

”

School of Health Sciences

The School of Health Sciences is comprised of academic programs that focus on the health and wellbeing of individuals and communities. The following pages outline Health Sciences degree options.

The Health Sciences courses at Notre Dame are designed to motivate students to further develop personal and community health and assist graduates to become professionals working at the cutting edge of health sciences knowledge and practice.

The health care industry has diverse needs and the University produces graduates who work across a range of approaches to improve health, such as education; early intervention and prevention; diagnostics; treatment and rehabilitation. The common bond between the degrees offered is an interest in promoting healthy, active living.

Areas of study

- › Biomedical Science
- › Exercise & Sport Science
- › Health & Physical Education
- › Outdoor Recreation
- › Preventive Health

Practical component

A special feature of Notre Dame's Health Sciences courses are the practicum and internship components required of students. These take place in a wide range of settings such as: public and private hospitals; medical practices; community health centres; pathology laboratories; fitness centres; health promotion agencies; primary and secondary schools; and voluntary service agencies. The practicum program in all courses maximises student employment prospects and helps students to decide on career intentions well before graduation.

Double degree options

It is also possible to combine a Health Sciences degree with a second degree, including those from the Schools of Arts & Sciences, Business or Law. A double degree is an excellent choice for those students who wish to complete substantial studies in a range of disciplines.

Double degrees with Bachelor of Biomedical Science:

- › Bachelor of Arts
- › Bachelor of Commerce
- › Bachelor of Exercise & Sports Science
- › Bachelor of Laws
- › Bachelor of Preventive Health

Double degrees with Bachelor of Exercise & Sports Science:

- › Bachelor of Behavioural Science
- › Bachelor of Biomedical Science
- › Bachelor of Preventive Health
- › Bachelor of Physiotherapy

Double degrees with Preventive Health:

- › Bachelor of Biomedical Science
- › Bachelor of Exercise & Sports Science

Biomedical Science

Overview

Course	Bachelor of Biomedical Science
Duration	3 years full-time
Contact Hours	15-20 hrs per week
Practicum	150 hrs
Recommended Year 12 Subjects	Tertiary entrance level English, Mathematics and/or a Science subject
Loan Scheme	FEE-HELP/HECS-HELP* *Subject to the availability of places
Campus	Fremantle
Study Mode	Full-time, Part-time

The study of Biomedical Science is a gateway to a rewarding career in a host of health-related fields and also provides a foundation for advanced scientific research.

Outline of studies

The Bachelor of Biomedical Science consists of a prescribed series of units that have been designed to develop in students a range of theoretical and practical skills. This course includes a general introduction to biological science plus coverage of such topics as: anatomy; molecular and cell biology; microbiology; biochemistry; genetics; pathology; human physiology; immunology; neuroscience; and reproductive biology.

This degree also prepares students for postgraduate studies in health and/or medical fields such as Pharmacy, Nutrition and Medicine.

Career opportunities

- › Biochemist
- › Biomedical sales and administration
- › Biomedical scientist
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › Medical research
- › Research

Exercise & Sport Science

Overview

Course	Bachelor of Exercise & Sport Science
Duration	3 years full-time
Contact Hours	12-16 hrs per week
Practicum	300 hrs
Recommended Year 12 Subjects	Tertiary entrance level English, Human Biological Science, Mathematics and/or Physical Education Studies
Loan Scheme	FEE-HELP/HECS-HELP* *Subject to the availability of places
Campus	Fremantle
Study Mode	Full-time, Part-time

Physical activity plays an important role in community health and wellbeing. Exercise & Sport Science examines the implications of physical activity on general health, rehabilitation and elite athletic performance.

Outline of studies

Exercise & Sport Science incorporates the key discipline areas of anatomy and physiology; exercise physiology and training; human growth and development; biomechanics; motor skill acquisition; exercise prescription; and nutrition.

The combination of academic theory and extensive industry work experience develops independent, reflective practitioners who can advocate the important roles that exercise science plays in the community. In addition, Exercise & Sport Science graduates can gain industry-relevant qualifications during the course of their degree such as: Level 1 Sports Trainer certification; First Aid & CPR; and Level 1 Strength and Conditioning Coach certification.

Accreditation

The Exercise & Sport Science degree has been accredited by the national industry body, Exercise and Sports Science Australia (ESSA). Graduates of this course are eligible for registration with ESSA as exercise and sports scientists. Completion of postgraduate study within the School of Health Sciences (Graduate Diploma in Exercise Science) enables students to become accredited by ESSA as clinical exercise physiologists.

Career opportunities

- › Community health and physical activity promotion
- › Exercise and sport scientist
- › Health and fitness consultant
- › Sports coach
- › Strength and conditioning coach

Health & Physical Education

Overview

Course	Bachelor of Health & Physical Education
Duration	4 years full-time
Contact Hours	16-20 hrs per week
Practicum	Year 1 Immersion: 2 weeks Year 2 School Experience 1: 5 weeks Year 3 School Experience 2: 10 weeks Year 4 Teaching Internship: 10 Weeks
Recommended Year 12 Subjects	Tertiary entrance level English, Human Biological Science, Mathematics and/or Physical Education Studies
Loan Scheme	FEE-HELP/HECS-HELP* *Subject to the availability of places
Campus	Fremantle
Study Mode	Full-time, Part-time

The study of Health and Physical Education provides essential knowledge, practical skills and leadership qualities to individuals who want to improve the health, wellbeing and physical literacy of young people through health and physical education.

Outline of studies

The Health & Physical Education program at Notre Dame has a strong commitment to best practice in achieving a healthy lifestyle through physical activity and promoting the importance of early education for a healthy lifestyle.

The multidisciplinary four-year degree draws on biological science, social science and education, reflecting current theory and practice. Students can choose to undertake a degree with either a primary or secondary education focus and specialise in a second teaching area such as Society and Environment, Mathematics or Science. Graduates of this course will have enhanced skills enabling them to teach in schools or community programs, with groups and individuals of all ages and abilities.

Career opportunities

- › Health and Physical Education specialist teacher – primary and/or secondary school level
- › Health education consultant (with specialisation studies)
- › Health education coordinator (with specialisation studies)
- › Outdoor Education coordinator (with specialisation studies)

Outdoor Recreation

Overview

Course	Bachelor of Outdoor Recreation
Duration	3 years full-time
Contact Hours	16 hrs per week
Practicum	350 hrs
Recommended Year 12 Subjects	Tertiary entrance level English, Geography, Science and/or Outdoor Education
Loan Scheme	FEE-HELP/HECS-HELP* *Subject to the availability of places
Campus	Fremantle
Study Mode	Full-time, Part-time

Studying Outdoor Recreation aims to provide essential knowledge, practical skills and leadership opportunities to individuals who want to work in the outdoor industry.

Outline of studies

The Outdoor Recreation course is designed to meet a growing demand in Western Australia for qualified individuals within the recreation, adventure tourism, eco-tourism and education settings by providing essential knowledge, practical skills and leadership opportunities.

Practical competence and professional standards are at the core of this program. The course involves undertaking extensive practical experience and provides students with opportunities in white water kayaking, sea kayaking, canoeing, rock climbing, abseiling, bushwalking and other outdoor pursuits.

The course is suited to students interested in a profession in Outdoor Recreation and who want to learn how to design and implement outdoor recreation programs for individuals and groups of all ages.

The best practice approach of the program at Notre Dame includes a strong commitment to achieving a healthy lifestyle through physical activity and developing a strong relationship with the outdoors.

Accreditation

Notre Dame's Outdoor Recreation degree meets various industry accreditation requirements. The National Outdoor Leader Registration Scheme (NOLRS), maintained by the Outdoor Council of Australia (OCA), recognises the Bachelor of Outdoor Education as a pathway for registration.

Career opportunities

- › Local or state government outdoor recreation instructor or manager
- › Outdoor education teacher (upon completion of a postgraduate teaching qualification)
- › Outdoor recreation camp manager
- › Outdoor recreation instructor
- › Private commercial adventure operations
- › Private provider for education programs

Preventive Health (Health Promotion)

Overview

Course	Bachelor of Preventive Health
Duration	3 years full-time
Contact Hours	12 hrs per week
Practicum	350 hrs
Recommended Year 12 Subjects	Tertiary entrance level English, Health Studies and/or Human Biological Science
Loan Scheme	FEE-HELP/HECS-HELP* *Subject to the availability of places
Campus	Fremantle
Study Mode	Full-time, Part-time

Preventive Health focuses on society's understanding of health and the necessity to promote and protect health for individuals and communities.

Outline of studies

The Bachelor of Preventive Health at Notre Dame is an innovative degree that focuses on promoting individual and community health and wellbeing. The program has been designed to provide students with a clear understanding of how social and other health determinants influence the health and wellbeing of individuals and communities. Socio-environmental, population and community approaches to health promotion are addressed.

Students will consider psychological and socio-environmental influences on health behaviour; approaches to changing health related behaviour; health promotion principles and frameworks; health promotion planning and implementation; principles of community development; preventive strategies; project management; health promotion research; and program evaluation.

Embedded in this degree are knowledge and skills in behavioural science, counselling and marketing which are essential for those wanting to work in the complex area of preventive health. This multidisciplinary approach provides the opportunity to specialise in any of these areas by selecting specific units from the elective clusters.

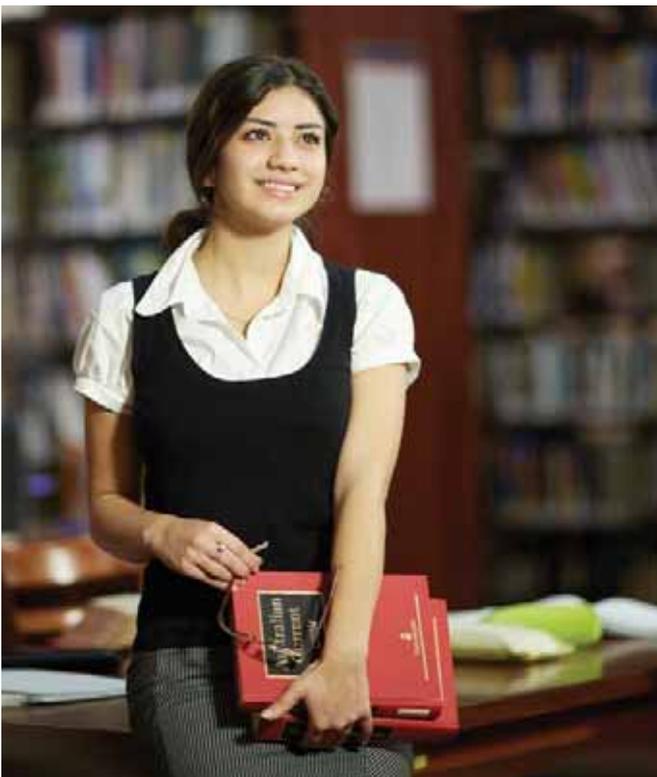
Career opportunities

- › Community development officer
- › Health advocacy officer
- › Health education officer
- › Health promotion project officer
- › Health research officer
- › Media and health communications
- › Social marketing



School of Law





“

The practical experience I have gained through my law degree has been career-changing. My lecturers helped me arrange work experience at the District Court, which has given me a better understanding of the day-to-day realities of working in law. It's really set the direction for my career.

Nicole | Notre Dame 3rd year
Bachelor of Laws/Bachelor of Arts

”

School of Law

The School of Law offers a high quality, ethical and practical legal education. Notre Dame's Law degrees aim to provide students with a thorough knowledge of the law coupled with the practical skills necessary for successful practice, such as problem solving, advocacy and research skills. Notre Dame's Law graduates are highly regarded for their ethical and practical training.

Judges, senior barristers and leading solicitors from throughout Australia have provided input to ensure the Notre Dame Law curriculum is of a very high quality and relevant to today's legal profession. The teaching staff consists of a combination of academics and practising judges, barristers and solicitors.

Practical component

Students complete numerous skills-specific units such as: Advocacy; Legal Research & Writing; Alternative Dispute Resolution; and Commercial Practice & Ethics. In addition to these units, practical skills are developed within all of the substantive units.

Double degree options

The Bachelor of Laws degree can be combined with a variety of other Notre Dame degrees, including those from the Schools of Arts & Sciences, Business, Health Sciences or Philosophy & Theology.

The completion of a double degree, usually in five years, broadens a student's education with a view to enhancing employment options. An extensive range of double degrees is available at Notre Dame including:

- › Bachelor of Laws/Bachelor of Arts
- › Bachelor of Laws/Bachelor of Arts (Politics & Journalism)
- › Bachelor of Laws/Bachelor of Behavioural Science
- › Bachelor of Laws/Bachelor of Biomedical Science
- › Bachelor of Laws/Bachelor of Commerce
- › Bachelor of Laws/Bachelor of Communications & Media
- › Bachelor of Laws/Bachelor of Human Resource Management
- › Bachelor of Laws/Bachelor of Marketing & Public Relations
- › Bachelor of Laws/Bachelor of Philosophy
- › Bachelor of Laws/Bachelor of Science
- › Bachelor of Laws/Bachelor of Theology (proposed)

Career opportunities

Upon completion of an articulated clerkship or an accredited practical legal training program, Notre Dame Law graduates may seek admission to the legal profession and obtain employment in the following roles:

- › Judges' associates
- › Research assistants
- › Solicitors
- › Barristers (subject to suitable professional experience)

Other employment opportunities, outside practice in a legal firm include:

- › Banking/stockbroking sector
- › Foreign affairs
- › Mining
- › Political and legal journalism
- › Private industry
- › Public service
- › State and federal government departments
- › Teaching (secondary & tertiary)
- › International & regional inter-governmental organisations
- › National & international non-governmental organisations (NGOs)

Law

Overview

Courses	Bachelor of Laws Bachelor of Laws (Graduate-entry)
Duration	4 years full-time (Bachelor of Laws in accelerated mode) 3 years full-time [Bachelor of Laws (Graduate-entry) in accelerated mode]
Recommended Year 12 Subjects	Tertiary entrance level English or Literature, History, Politics & Law and/or LOTE
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The Bachelor of Laws is a versatile and relevant degree for students in the contemporary legal world. Law is the foundation of society; it is connected with everything we do. Every day we are living within the legal constraints of our society.

A Notre Dame Law degree prepares students for practice within the legal profession but is increasingly becoming the desired degree for a variety of non-legal positions. This is particularly relevant when a graduate holds both a Law degree and a degree from another discipline.

Outline of studies

The Bachelor of Laws at Notre Dame has been designed and developed by members of the judiciary, the legal profession and senior staff from some of Australia's leading universities, including Notre Dame staff.

The three year Bachelor of Laws (Graduate-entry) has been designed as an accelerated program for students with a previous undergraduate degree in a discipline other than Law.

Both degree programs place emphasis on ethics, practical legal applications, professional excellence and the concepts of duty, social function and service to others.

Please note that the Bachelor of Laws (Graduate-entry) is an undergraduate degree program and as a result FEE-HELP students in this program incur the Commonwealth 25% surcharge on each unit.

Accreditation

The Legal Practice Board of Western Australia accredits Law programs taught at Notre Dame.



School of Medicine



School of Medicine

The mission of the School of Medicine at Notre Dame is to graduate medical professionals who are knowledgeable, skilful, dutiful and ethical, through a university education imbued with the Catholic values of compassion, respect and service.

It is expected that graduates will

- › demonstrate clinical competence
- › demonstrate compassion, respect and empathy through excellent communication skills
- › identify and understand ethical issues
- › be likely to practise in areas of unmet need
- › have a commitment to, and capacity for, lifelong learning and reflective practice
- › contribute significantly to healthcare delivery in Western Australia

Practical component

The Notre Dame School of Medicine utilises a curriculum of active learning strategies in its Bachelor of Medicine/Bachelor of Surgery.

The teaching program is underpinned by Problem Based Learning (PBL) in the first two years and includes: communication and clinical skills; basic clinical sciences; population and preventive health; and personal and professional development.

Clinical placements occur throughout the four years of the program and take place in a wide variety of settings including aged care facilities; private healthcare organisations; public secondary and tertiary hospitals; and community based family practices.

The last two years of the course are discipline-based (i.e. medicine, surgery and critical care) and are primarily taught in a hospital setting.

There are rural placements in each year of the course. Twenty-five percent of third year students spend the entire year in a rural setting and there is a four-week rural practice placement in fourth year.

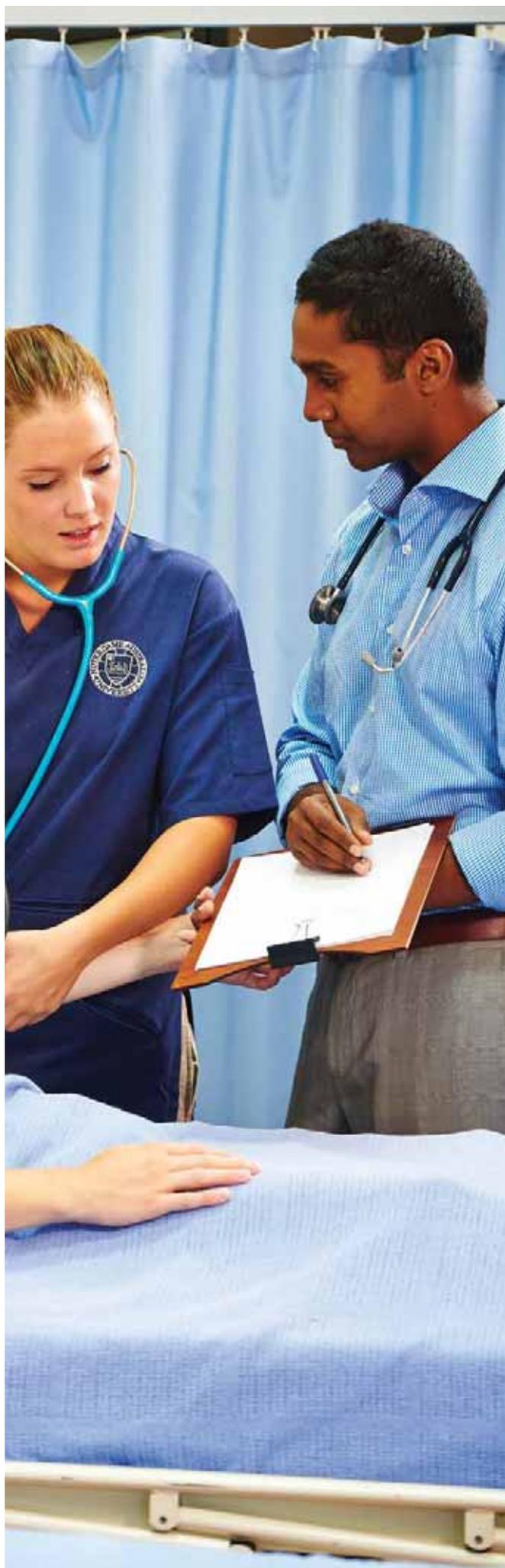
Accreditation

The Bachelor of Medicine/Bachelor of Surgery is accredited by the Australian Medical Council as meeting national standards of medical education, permitting a graduate to receive provisional registration and become a junior doctor (also known as a doctor-in-training) and enter the medical workforce.

Important dates (2014)

NB: Candidates need to check with various websites to confirm dates

1 February	Standard registrations for GAMSAT close
22 March	GAMSAT test date
23 March	Medicine Course Information Session
Early May	GEMSAS application and Notre Dame portfolio available
31 May	GEMSAS application and Notre Dame portfolio available due
September	Offers made for interviews at Notre Dame
30 September, 1 & 2 October	Interviews at Notre Dame
November	Offers made for places at Notre Dame



Medicine

Overview

Course	Bachelor of Medicine/ Bachelor of Surgery (Graduate-entry)
Duration	4 years full-time
Practicum	2 years
Academic prerequisite	Completed a recognised Bachelor degree in any discipline
Loan Scheme	FEE-HELP/HECS-HELP* *Subject to the availability of places
Campuses	Fremantle, Sydney
Study Mode	Full-time
Study Mode	Full-time, Part-time

There is a nation-wide push to graduate doctors whose purpose is to serve, especially in areas of unmet need. This includes specific needs in rural/remote regions and outer metropolitan areas of Western Australia, where there are current shortages of doctors in some medical disciplines.

Outline of studies

The Bachelor of Medicine/Bachelor of Surgery (MBBS) at Notre Dame is a four-year course undertaken by students in full-time mode. This course is available to graduates with a recognised undergraduate university degree from any discipline.

The aim of the Notre Dame course is to produce well-rounded graduates. In addition to acquiring excellent medical skills, all graduates are required to participate in a liberal arts education of philosophy, theology and ethics, which will underpin their decision making as professionals.

The course uses national and international referencing and benchmarking with other Australian universities and professional bodies to ensure the quality of its graduates.

The Bachelor of Medicine/Bachelor of Surgery is accredited by the Australian Medical Council as meeting national standards of medical education, permitting graduates to receive provisional registration and become a junior doctor (also known as a doctor-in-training) and enter the medical workforce.

Please note that the graduate-entry Medicine degree is an undergraduate program and as a result FEE-HELP students in this program incur the Commonwealth 25% surcharge on each unit. Most students are eligible for HECS-HELP.

Admission requirements

- The application process for Notre Dame's Graduate-Entry MBBS program is available on the website. Applicants must satisfy the requirements of both Notre Dame and Graduate Entry Medical School Admissions System (GEMSAS). The GEMSAS application form is available through the GEMSAS website (www.gemsas.edu.au).
- Applicants are required to complete the Notre Dame portfolio also accessed through GEMSAS.
- Applicants must be: an Australian citizen; Australian Permanent Resident; New Zealand citizen; or a holder of an Australian Permanent Humanitarian Visa
- The online application is available from early May 2014.
- Please see www.nd.edu.au for further information.

Pre-Medicine Certificate

Overview

Course	Pre-Medicine Certificate
Duration	4-unit program studied over the duration of the student's undergraduate program
Campus	Fremantle
Fees	Fee-paying course

The Pre-Medicine Certificate (PMC) is specifically designed to enhance the preparation of students who wish to apply for Medicine at Notre Dame on the completion of their undergraduate degree.

Outline of studies

PMC students take four Pre-Medicine units in addition to their primary degree at the University. The four units in the PMC are selected from a menu of options suited to developing future health professionals such as: social justice studies; Aboriginal studies; the sociology of health and medicine; behavioural science; psychology; and biological and physical sciences. Students will be counselled by their PMC mentor on their choice of elective units for the Certificate.

The PMC does not guarantee entry into Medicine. Successful completion of the PMC and meeting the minimum requirements for the GAMSAT score and GPA however, does guarantee students an interview for Medicine at Notre Dame.



Networking with health care experts as part of the Pre-medicine Certificate has provided me with a wealth of knowledge to build upon in my current Medicine studies.



Dean | Notre Dame 1st year

Bachelor of Medicine/Bachelor of Surgery (MBBS)

Graduate: Bachelor of Biomedical Science/Pre-Medicine Certificate





School of
**Nursing &
Midwifery**

School of Nursing & Midwifery

The cornerstone of the School of Nursing & Midwifery at Notre Dame is a commitment to equip students with the skills, knowledge and confidence to work in a variety of health care settings upon graduation. The nursing course focuses on the nurse/patient relationship and is highly practical in orientation. An important aspect of this clinical education is the use of mentors who provide clinical supervision of students.

Practical component

A special feature of Notre Dame's nursing course is the substantial clinical involvement. The Bachelor of Nursing course allows students to develop their skills through intensive practicum experiences totalling a minimum of 1000 hours throughout the duration of their degree studies. These take place in a range of settings including: public and private hospitals; medical practice centres; community health centres; and voluntary service agencies. The clinical practicum program maximises student employment prospects and helps students develop career intentions well before graduation.

Accreditation

A graduate will be eligible to register with the Australian Health Practitioner Regulation Agency (AHPRA) and become a Registered Nurse, as a beginning practitioner, in many different specialty areas and clinical settings.

Articulation Pathway for Enrolled Nurse (EN) Diploma HLTEN51607 or HLT51612

Overview

Course	Bachelor of Nursing (Articulation Pathway for EN Diploma HLTEN51607)
Duration	2 years full-time
Contact Hours	16-20 hrs per week
Practicum	826 hrs
Loan Scheme	HECS-HELP/FEE-HELP
Campus	Fremantle
Study Mode	Full-time

The University has developed an articulation pathway for students to further develop their education, skills and knowledge in nursing.

The Fremantle Campus offers a two-year Bachelor of Nursing course for students who have successfully completed the HLTEN51607 or HLT51612 Diploma of Nursing and are eligible for registration as an Enrolled Nurse.

This Articulation pathway into the Bachelor of Nursing course recognises the relevant prior educational achievements of the Enrolled Nurse and offers a reduced number of units in the formal curriculum, which contains all of the subjects mandated for accreditation as a Registered Nurse in Australia, while placing strong emphasis on clinical experience.

Nursing

Overview

Course	Bachelor of Nursing
Duration	3 years full-time
Contact Hours	16-20 hrs per week
Practicum	1000 hrs (minimum)
Recommended Year 12 Subjects	Tertiary entrance level English, Mathematics and/or Human Biological Science
Loan Scheme	HECS-HELP/FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time

The study of Nursing encompasses specialist nursing studies and behavioural and health sciences. It enables graduates to work in a variety of hospital and health care settings.

Outline of studies

The Notre Dame School of Nursing & Midwifery seeks to equip students with a broad theoretical base that complements the comprehensive clinical component of the degree. The course is designed to provide a basis for future professional and self development and enables students to develop skills in all fields of health delivery. Graduates of this course are capable of providing high quality care in a compassionate, ethical and respectful manner.

Career opportunities

- > Aged care
- > Community nursing
- > Critical care
- > Developmental disabilities
- > Medical and surgical nursing
- > Mental health
- > Midwifery
- > Nursing specialties (e.g. urology, orthopaedics, oncology)
- > Paediatrics
- > Perioperative
- > Rehabilitation
- > Research



Vocational Education and Training (VET) Programs

Health Services Assistance

Overview

Course	Certificate III (Health Services Assistance)
Duration	Variable
Practicum	80 hrs
Loan Scheme	Fee-paying course
Campus	Broome
Study Mode	Full-time

VET courses offered at The School of Nursing & Midwifery, Broome Campus, are competency based and have been developed in collaboration with the community, industry and prospective students, to ensure that courses are accessible to students throughout the region and meet the needs of the workplace.

Outline of studies

This qualification covers employees in a range of work roles who provide assistance to health professional staff in relation to the care of clients. The range of electives has been chosen in consultation with industry to support multi-skilling requirements for rural and remote work settings.

Graduates of this course will be capable of assisting in the provision of high quality care in a compassionate, respectful and just manner. In particular, The School of Nursing & Midwifery, Broome Campus, seeks to ensure all graduates are able to work culturally appropriately, effectively and ethically with Aboriginal people.

Career opportunities

- › Hospital assistant
- › Nursing support worker
- › Nursing assistant
- › Orderly
- › Patient care assistant
- › Patient services assistant
- › Support services worker
- › Ward assistant



Returning back to full-time study as a mature-age student was a daunting prospect. However, the warm, friendly environment with excellent teaching staff and support has made this a fantastic experience. Choosing Notre Dame has been the best decision I made to study for my Nursing degree knowing that I will be well-equipped to enter the nursing profession with a sound knowledge base and comprehensive practical experience.

Tracy | Notre Dame 2nd year
Bachelor of Nursing



VET for Enrolled Nurses

Overview

Courses	Medication Training Program; Medication Administration Training Program; Combination Medication and Intravenous Medication Administration
Duration	4-8 weeks
Contact Hours	16 hrs self-directed study 1 hr contact per week
Practicum	Minimum 40 hrs
Loan Scheme	Fee-paying course
Campus	Broome
Study Mode	Full-time

Medication Training Program

This course is comprised of one compulsory unit of competency: HLTEN519A Administer and monitor intravenous medications in the nursing environment

Medication Administration Training Program

This training program is comprised of two compulsory units of competency:

- › HLTAP501A Analyse health information
- › HLTEN507A Administer and monitor medications in the work environment

These units of study meet the Nursing and Midwifery Board of Australia's requirement for Enrolled Nurses to administer medications. Upon successful completion of these units participants can apply to the Board for removal of the notation 'Does not hold Board-approved qualifications in administration of medicines'.

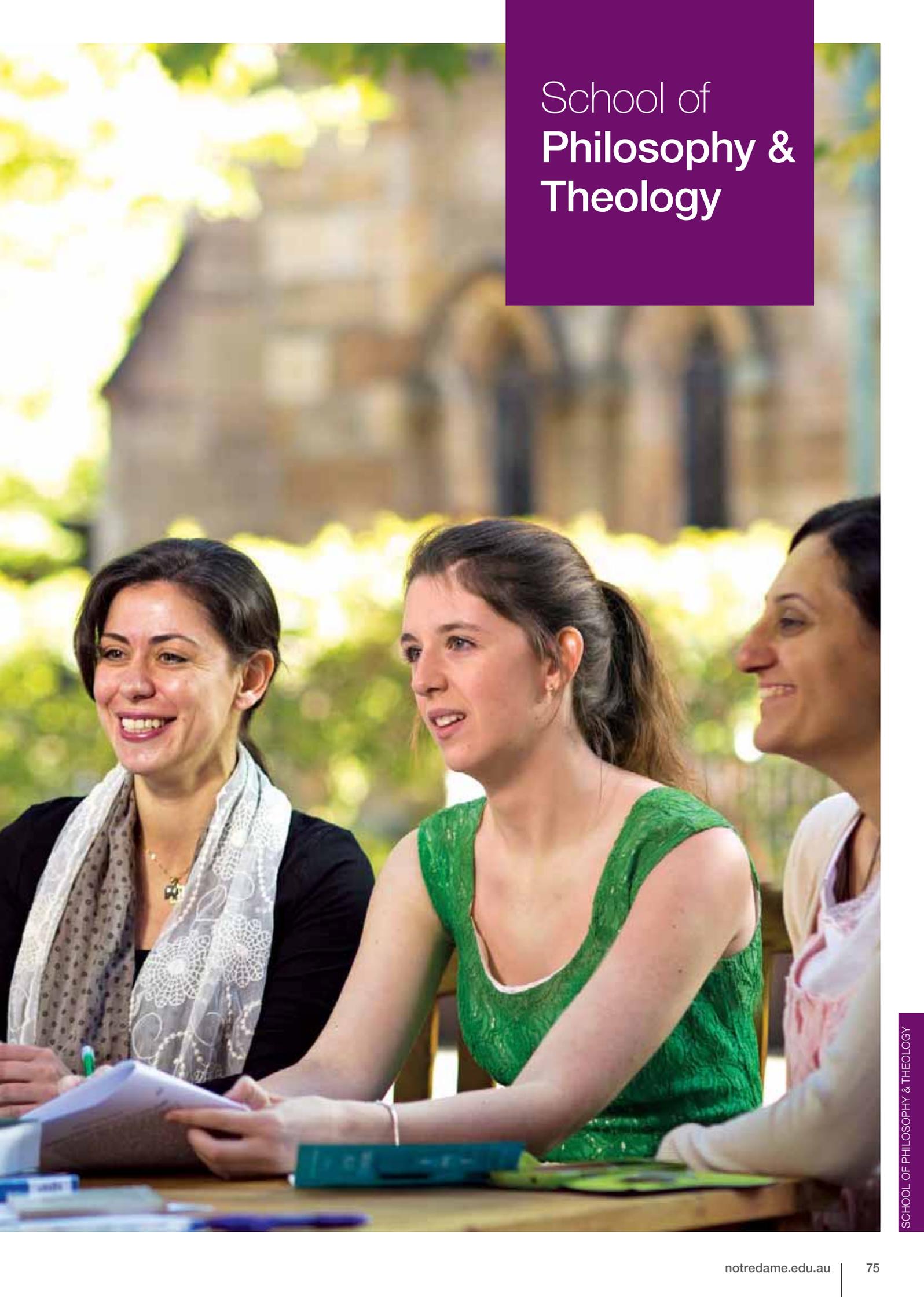
Combination Medication and Intravenous Medication Administration

This course is comprised of three compulsory units of competency:

- › HLTAP501A Analyse health information
- › HLTEN507A Administer and monitor medications in the work environment
- › HLTEN519A Administer and monitor intravenous medications in the nursing environment

Upon successful completion of this course participants can apply to the Board for removal of the notation 'Does not hold Board-approved qualifications in administration of medicines'.





School of
**Philosophy &
Theology**

School of Philosophy & Theology

The School of Philosophy & Theology plays an integral role in the exploration and realisation of the University's Objects.

The School offers courses in Philosophy and Theology for those with a general interest in these disciplines and for students wishing to pursue academic careers or careers in the Church, schools or other organisations.

The School also teaches the Core Curriculum to undergraduate students. In this capacity, the School of Philosophy & Theology teaches every Notre Dame student. Through the certificates, diplomas and degrees the School offers, it seeks to strengthen the University in its Catholic identity and to enrich its commitment to teaching and learning, research and service, in the context of Catholic faith and values.

Students will develop high-level critical thinking skills, linguistic ability and the capacity to defend a reasoned point of view. More importantly, students will be equipped to engage critically with the views of others as they develop their own views on ethical issues and on the force and reliability of claims to truth and knowledge. Those who are theologically and philosophically knowledgeable and articulate have excellent qualifications for leadership in our contemporary society.

Double degree options

A double degree is an excellent choice for those students who wish to complete substantial studies in another discipline. Double degree options with degrees in Philosophy and Theology include:

- › Bachelor of Philosophy/Bachelor of Theology
- › Bachelor of Laws/Bachelor of Philosophy
- › Bachelor of Laws/Bachelor of Theology (proposed)

Students may also wish to study Philosophy and/or Theology as a major (eight units) within a degree in the School of Arts & Sciences. Please refer to page 29 for further information.



The lecturers provide a high degree of support during your studies and you truly feel comfortable expressing your viewpoints.

Surina | Notre Dame graduate
Bachelor of Philosophy



Philosophy

Overview

Course	Bachelor of Philosophy
Duration	3 years full-time
Contact Hours	12-15 hrs per week
Recommended Year 12 Subjects	Tertiary entrance level English and Philosophy & Ethics
Loan Scheme	FEE-HELP
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

The impulse to philosophise is the desire to study, through close reasoning and the best arguments offered, the deepest questions asked.

Outline of studies

At Notre Dame, students are encouraged to reflect deeply and critically on fundamental questions and are challenged to examine their own understandings, beliefs and values.

Students learn to analyse and evaluate arguments about truth, reality, the human person and various systems (political, religious and ethical), as well as exploring logic and epistemology. Particular emphasis is placed on the history of Western philosophy.

The Bachelor of Philosophy program covers various areas of philosophical thought, major topics, and thinkers within the discipline. It also includes treatment of the Catholic philosophical tradition. Students develop high-level critical thinking and linguistic skills and the ability to defend a reasoned point of view. More importantly, students will be equipped to examine worldviews and develop their own ideas regarding what is true and how best to live.

Career opportunities

- › Academic teaching, public libraries and research institutes
- › Critical thinking in management roles in business and industry
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › International diplomacy and trade missions to other cultures
- › Journalism, editing, media, script writing, advertising and the arts

Theology

Overview

Courses	Bachelor of Theology Diploma of Pastoral Studies Diploma of Theology Certificate in Theology* *Non-AQF course
Duration	Bachelor: 3 years full-time; Diploma: 12 months (full-time equivalent); Certificate: 6 months (full-time equivalent)
Contact Hours	12-15 hrs per week
Recommended Year 12 Subjects	Tertiary entrance level English and Religion & Life
Loan Scheme	FEE-HELP (Certificate not eligible)
Campuses	Fremantle, Sydney
Study Mode	Full-time, Part-time

Theology holds a central place in the life and mission of any Catholic university. Through the study of Theology, people develop the skills to examine scripture and tradition so as to improve their understanding of Catholic faith.

Outline of studies

The Bachelor of Theology is a three-year course designed to provide students with grounding in Biblical and theological studies and associated disciplines. It is intended for those who wish to pursue such studies for reasons of personal and spiritual growth and for those who have specific vocational and ministerial goals.

The discipline of Theology covers five main areas of study:

- › Biblical Studies
- › Church History
- › Doctrinal or Systematic Theology
- › Moral Theology
- › Practical Theology

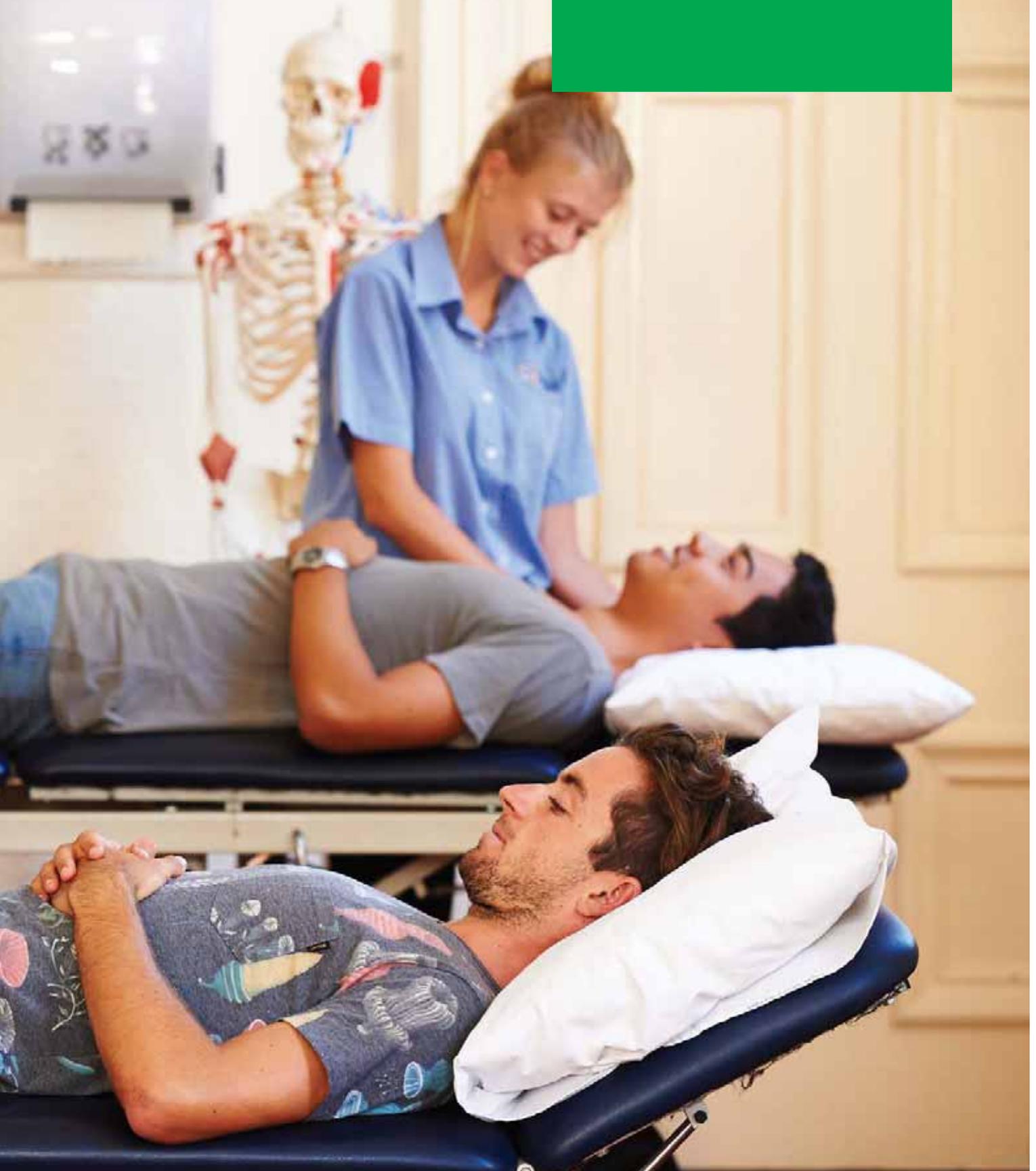
Career opportunities

- › Academic teaching, public libraries and research institutes
- › Church ministry and careers in church agencies
- › Coordination of parish adult faith programs
- › Critical thinking in management roles in business and industry
- › Education and teaching (upon completion of a postgraduate teaching qualification)
- › International diplomacy and trade missions to other cultures
- › Journalism, editing, media, script writing, advertising and the arts
- › Leadership positions in Catholic schools
- › Pastoral counselling
- › Youth work

Please note that Theology is the necessary qualification for those wishing to exercise various ministries within the Christian community and to contribute to the work of the Church. It is also the necessary basis for graduate theological study and research.



School of Physiotherapy

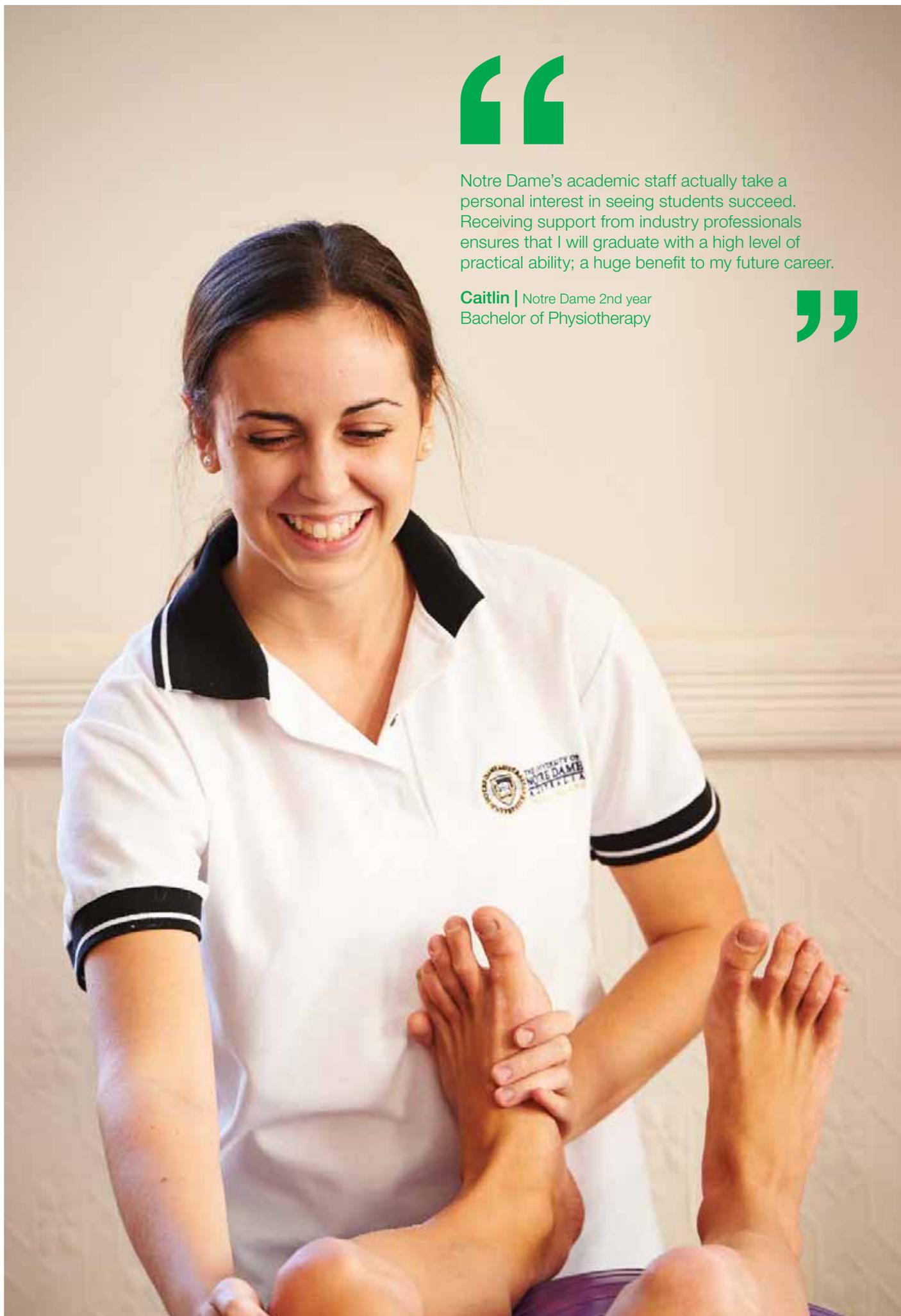


“

Notre Dame's academic staff actually take a personal interest in seeing students succeed. Receiving support from industry professionals ensures that I will graduate with a high level of practical ability; a huge benefit to my future career.

Caitlin | Notre Dame 2nd year
Bachelor of Physiotherapy

”



School of Physiotherapy

The School of Physiotherapy provides a values-based curriculum with a strong practical focus. The curriculum offers a solid background in the sciences from anatomy and cell physiology through to behavioural science, communication and movement sciences, and has strengths in promoting ethical decision-making and clinical reasoning.

The School of Physiotherapy offers two undergraduate courses which focus on the physiotherapist-client relationship and are highly practical in orientation. The degrees offered are also available with Honours which is a research project pathway available by invitation based on academic grades.

Practical component

From first year, students are exposed to clinical practice through a Pre-Clinical Experience program.

This program is integrated into the course structure of the early years and becomes more extensive as the student proceeds. The formal clinical education program commences in second year, continues in third year and culminates in almost full-time clinical practice during the final year of the degree.

Students develop clinical assessment and treatment skills in laboratories and through exposure to patients in physiotherapy practices, hospitals or community health settings, in urban and rural centres.

Accreditation

The fully accredited Physiotherapy course offers a formal curriculum that contains all of the elements required for professional registration. A graduate is eligible for registration as a physiotherapist with the Physiotherapy Board of Australia. Registration allows graduates to work across all states and territories in Australia, with mutual recognition also permitting registration in New Zealand. The standard of an Australian physiotherapy education is highly regarded internationally, although each country has its own registration processes.

Career opportunities

- › Aged care
- › Cardiorespiratory
- › Chronic pain management
- › Healthcare management
- › Industrial rehabilitation
- › Musculoskeletal rehabilitation
- › Neuroscience and neurorehabilitation
- › Paediatrics
- › Physiotherapy & mental health
- › Research and/or academic lecturing
- › Sports physiotherapy

Physiotherapy

Overview

Courses	Bachelor of Physiotherapy Bachelor of Physiotherapy/ Bachelor of Exercise & Sport Science
Duration	4 years full-time (Physiotherapy) 5 years full-time (Physiotherapy/Exercise & Sport Science)
Practicum	1200 hrs or 1400 hrs (Physiotherapy/ Exercise & Sport Science)
Recommended Year 12 Subjects	Tertiary entrance level English, Mathematics, Chemistry, Human Biological Science, Physics and/or Physical Education Studies
Loan Scheme	HECS-HELP/FEE-HELP
Campus	Fremantle
Study Mode	Full-time

Our community has diverse needs in health care. The physiotherapy profession provides a broad spectrum of knowledge and skills to assist people with injuries and disorders across their lifespan.

For example, physiotherapists help children with cerebral palsy and assist those who have sustained an injury through accident, sport or work. They also play a critical role in the recovery of patients who have experienced health issues such as stroke or heart disease. Therefore, the practice of physiotherapy provides a wide range of approaches to improving health.

Outline of studies

Bachelor of Physiotherapy

Physiotherapy students undertake a comprehensive program of specialised physiotherapy studies; behavioural and health sciences; and professional development. This is supported by intensive clinical education experiences throughout the degree.

The course is developed around the concept of Physiotherapy as an applied science. Throughout the program, emphasis is placed on the importance of evidence-based clinical practice and the use of on-going research in physiotherapy, therefore developing and building student research skills for use in professional practice.

Bachelor of Physiotherapy/Bachelor Exercise & Sport Science

This unique double degree is designed to produce very well-rounded practitioners particularly knowledgeable and skilled across the preventive aspects of physical activity, health, sport and exercise prescription; the complexities of the neuromuscular, cardiorespiratory and metabolic response to exercise; as well as in the analysis of physical activity and sport; and the diagnosis and management of injuries that may occur from physical activity.

A double degree in Physiotherapy and Exercise & Sport Science requires five years of study and the completion of all units within the Physiotherapy program. Students will also further explore the fields of exercise physiology; biomechanics; motor development and learning; nutrition; health and disease risk factors; strength and conditioning; health and fitness appraisal; and counselling.



Admissions Guide





We consider

the whole person

Notre Dame's admissions process considers every applicant on an individual basis, making the Notre Dame admissions process, like the Notre Dame study experience, focused on the whole person. Prospective students apply directly to the University for admission. The University of Notre Dame Australia seeks to enrol students who wish to make a special contribution to society. We use a comprehensive admissions process that goes beyond the use of a single score.

There are three categories of undergraduate applicants:

- 1) Current School Leaver students who are currently in Year 12 sitting the Western Australian Certificate of Education (WACE) or International Baccalaureate (IB).
- 2) Post-school Leaver students who have completed their Year 12 within the last five years and are using these results to gain entry.
- 3) Mature Age students who have attempted a Special Tertiary Admissions Test (STAT) or have completed post-secondary study at a TAFE, University or a Registered Training Organisation (RTO) or another tertiary institution.

International students

The following categories of applicants are considered to be domestic applicants. All other applicants are considered to be international students.

- › Australian citizen
- › Australian Permanent Resident
- › Australian Permanent Humanitarian Visa Holder
- › New Zealand citizen
- › Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative

The process of applying to study at Notre Dame for an international student is different from that of Australian students. If you are an international student, please contact the Prospective Students Office on 08 9433 0533 or email future@nd.edu.au.

Entry into Notre Dame is based upon:

Personal qualities, motivation to study and academic potential

Contribution to school, church or community life

Academic record

An interview with a member of the academic staff of the University

Postgraduate admission

The Postgraduate Course Guide is available for applicants considering postgraduate course enrolment from www.nd.edu.au/applynow. Notre Dame's dedicated Prospective Student Advisors are available to assist you with your decision. You can discuss your interests and options with them via email, telephone or in person via appointment.

How to apply

Prospective students apply directly to the University and there is no application fee.

Applications must be made directly to Notre Dame via the application form. See page 100.

If you have any queries, please contact the Prospective Students Office:

T | 08 9433 0533

E | future@nd.edu.au



Scholarships and fees

Notre Dame is committed to making all of its courses as affordable and accessible as possible, with its fee structure reflecting this goal. The following fee structures are in place.

Undergraduate student fees

HECS-HELP

Notre Dame offers Commonwealth supported places in selected undergraduate courses (see the table on page 94 for details).

Australian students who are allocated a Commonwealth supported place are able to access HECS-HELP and defer all or part of their tuition fees through a Federal Government loan. There is no loan fee applied to HECS-HELP loans.

FEE-HELP

Under the FEE-HELP loan scheme, students who are Australian citizens have the option of deferring their tuition fees. This program allows students who hold Australian citizenship to borrow all or part of their tuition fees from the Federal Government.

The University makes every effort to keep course fees equivalent to those paid by Commonwealth supported students.

Details regarding HECS-HELP and FEE-HELP can be found at the Government's 'Study Assist' website (www.studyassist.gov.au).

Postgraduate student fees

Australian citizens studying postgraduate coursework degrees have access to the Commonwealth Government's FEE-HELP loan scheme. Please refer to the Postgraduate Course Guide for current fee scales.

Tertiary Enabling Program

The Tertiary Enabling Program (TEP) offers a limited number of tuition free places to Australian citizens. Full details are available upon application.

Foundation Year

The Foundation Year program offers a limited number of tuition free places to Australian citizens. Full details are available upon application.

Additional study costs

The additional costs of study will vary from student to student. Additional costs include textbooks, uniforms, accommodation, public transport, photocopying, stationery and food.

Financial assistance

Austudy, Abstudy and Youth Allowance schemes are operated by the Australian Government and provide financial assistance to eligible students. For further information please contact Centrelink on 13 24 90 (Youth Allowance and Austudy) or 13 23 17 (Abstudy) or visit www.humanservices.gov.au. Full details regarding fees are available on the University's website at: www.nd.edu.au/fees

Scholarships

The University of Notre Dame Australia has a number of scholarships available across various courses. Full details regarding scholarships are available on the University's website at: www.nd.edu.au/scholarships

information

The University of Notre Dame Australia seeks to enrol students who wish to make a significant contribution to society. We use a comprehensive admissions process that goes beyond the use of a single score. Prospective students apply directly to the University for admission.

The selection process is based on the following criteria:

- › Personal qualities, motivation and academic potential
- › Contribution to church, school and community life
- › Academic record
- › Interview

Undergraduate applicants

School Leaver

Students who are under 20 years of age on 1 March in their year of admission and who have not completed any post-secondary study (attended TAFE or University).

Mature age applicants

Students who are over 20 years of age as of 1 March in their year of admission OR those under 20 who have completed some post-secondary study (attended TAFE or University).

Application process

1. Application received at the Admissions Office
2. Receipt sent to applicant via mail
3. Previewed by the Admissions Office
4. Interview at Notre Dame
5. Recommendation made by Interviewer
6. Return to the Admissions Office
7. Offer made by the Admissions Office

School Leaver	Mature age & Postgraduate
November Offers	
January Offers	Rolling Offers
February Offers	

8. Acceptance form to the Admissions Office

9. Enrolment

December Enrolment Sessions	January Enrolment Sessions
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International admissions

Applicants who do not fall under one of the following categories below are considered to be international students:

- › Citizen of Australia
- › Permanent Resident of Australia*
- › Australian Permanent Humanitarian Visa Holder
- › Citizen of New Zealand
- › Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative

* A provisional resident visa or Bridging visa is not a form of permanent residency.

International students apply on a different application form and have different requirements. If you think you may be an international student, please contact:

Prospective Students Office

23 High Street (corner of Mouat Street), Fremantle
Tel: +61 8 9433 0533
Email: international@nd.edu.au

Postgraduate admission

This Admissions Guide covers admission to undergraduate courses on the Fremantle and Broome Campuses. The University of Notre Dame Australia also offers a wide range of postgraduate courses, which can be applied for through the Postgraduate Prospectus.

Postgraduate course information is available from:

Prospective Students Office

23 High Street (corner of Mouat Street), Fremantle
Tel: +61 8 9433 0533
Email: future@nd.edu.au

Submission of applications

SEMESTER 1, 2015

- › APPLICATION DUE DATE Tuesday 30 Sept 2014
- › COMMENCEMENT DATE Monday 23 Feb 2015

SEMESTER 2, 2015

- › APPLICATION DUE DATE Friday 19 June 2015
- › COMMENCEMENT DATE Monday 27 July 2015

Please forward your completed application to the Admissions Office by mail or in person. Faxed and emailed/scanned applications cannot be accepted.

Applications for Semester 1, 2015 should be submitted by the due date, Tuesday 30 September 2014, 4.00pm.

Applications submitted after this date cannot be guaranteed an interview in courses of high demand (e.g. Physiotherapy).

Interviews

The interview is an integral part of the admissions process at Notre Dame. Interviews provide prospective students an opportunity to discuss their preferred courses and life at Notre Dame. Interviews are conducted by an academic staff member on campus for 20-30 minutes. Neat casual attire should be worn. In the case of rural or remote students, the interview may be conducted by phone.

Offers

SCHOOL LEAVERS

- › November Offers
- › January Offers
- › February Offers

MATURE AGE

Offers can be made at any time once the applicant has met all application requirements, including the interview.

Accepting or declining the offer

With your letter of offer you will receive a Course Conditions of Offer and Acceptance Form. By completing and returning this form to the University by the specified time, you officially accept the place you have been offered at the University and agree to its terms and conditions. As a courtesy, and so as not to disadvantage other applicants, please advise the University, using the same form, if you do not wish to accept your offer.

Deferring your place

In most courses, students may defer their place for up to two semesters (12 months). The Course Conditions of Offer and Acceptance Form will allow students to state the semester in which they wish to commence their studies. In addition to this, please complete the Request for Deferred Commencement form (available in offer pack) and return it to the Admissions Office. The University will contact you as this commencement date approaches regarding enrolment.



Frequently asked questions (FAQ)

1. How do I know if I am a mature age applicant?

You are a mature age student if:

- You are 20 years of age or older on or by 1 March in the year you wish to commence study.

OR

- You have completed any further study since high school, such as TAFE, other university study or a tertiary preparation course.

2. What does certified copy mean?

A certified copy is a photocopy of an original document that has been sighted, stamped and signed by a certifying agent. The people who can do this include Justices of the Peace, accountants, teachers, school/college principals, doctors, postmasters, pharmacists. All copies of transcripts and official documents accompanying an application must be certified. Alternatively, members of the Notre Dame Admissions Office can verify your documents for admission purposes only.

3. How long are my STAT results valid?

You can use your STAT results for university admission for up to 5 years.

4. How long can I use my ATAR results for?

ATAR results are valid for use for 5 years; however, the University cannot guarantee that an ATAR which is sufficient for a course in one year will be sufficient in subsequent years.

5. My degree was completed more than 10 years ago. What does that mean?

A previous university degree will meet the entry requirements for most courses. Degrees which have been awarded more than ten years prior to the date of enrolment will not be considered for advanced standing, but may meet academic entry requirements.

6. How can I change my preferences?

To change preferences once your application has been submitted, you are required to either complete the appropriate form in the Admissions Guide or send confirmation in writing to the Admissions Office. Emails to admissions@nd.edu.au are accepted.

7. I have international qualifications, but am applying as a domestic student. What do I do?

Complete an undergraduate application form and include certified copies of your international qualifications. If your qualifications are in a language other than English, you must have your qualification translated and provide the Admissions Office with certified copies of the translation and qualification or award.

8. Can I defer and if so, for how long?

Yes, you can defer your place in most courses for up to 12 months. Complete the Request for Deferred Commencement form outlining the reasons for deferral.

You can also take time off during your studies (leave of absence). No more than four semesters leave of absence over the length of the course is allowed, and all degrees must be completed within certain time limits.

9. What if I am overseas or on holidays and am not available to complete the application process?

If you are away and are not able to deal personally with your application, you can authorise a person to act on your behalf. Please complete the Authorisation to Act on your behalf form at the back of this guide. This is particularly important in regard to acceptance of your offer.

10. Once I am admitted to a course at Notre Dame, can I change to another course?

In many instances, changing between courses is possible. Please complete a Change of Course form and seek approval from the Dean of the relevant School. Please note, if you wish to commence a course in Law, Nursing, Health & Physical Education or Physiotherapy, you will need to complete a new application form and personal statement and submit them to the Admissions Office.

11. Should I provide my Diploma/Degree certificate or transcripts of study only?

When applying to the University, it is essential to submit the transcript and the degree certificate. The transcript should state that the course is complete. If this is not stated, a certified copy of the award must also be included.

12. Where do I go for the most up-to-date information?

If there are changes to the information provided in this prospectus, updates will be posted on the University website at: www.nd.edu.au/prospectus-changes

Alternatively, please contact the Prospective Students Office at future@nd.edu.au or on (08) 9433 0533.

How to complete the application form

1 Demographic information

- 1.1 Previous study at Notre Dame – Please tick the box if you have ever accepted a place and/or enrolled at The University of Notre Dame Australia. If so, please state your Student Identification Number.
- 1.2 Please print your name clearly in block letters. Include the name by which you like to be addressed. If your name differs from that on any of your supporting documentation, you are required to provide proof of the change (e.g. marriage certificate or deed poll). Tick the box indicating your gender and print clearly in dd/mm/yyyy format your date of birth. For example, 3 May 1990 is 03051990.
- 1.3 Please print your residential address during the application period.
- 1.4 Please print your notification address during the application period, including your postcode. If you change your name, address or contact telephone number after you lodge your application, you must notify the University immediately by using the Change of Contact Details slip at the back of this guide.
- 1.5 Please state your country of birth. If you were not born in Australia, please state the day, month and year of your arrival in Australia. Please state the day, month and year when your permanent residency and/or Australian citizenship was granted.
- 1.6 Please tick the appropriate box according to your status. Evidence of citizenship/residency status is required. If you tick the box 'Other' then you are classified as an international student and will need to complete a different application form. Please contact the Admissions Office on +61 8 9433 0537 or email admissions@nd.edu.au for an International Student Application Form.
- 1.7 Please indicate if you are of Aboriginal or Torres Strait Islander background. This information is required by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) for statistical purposes and will remain confidential.
- 1.8 Please state your religion. Notre Dame accepts applications from people of all faiths. While Catholic in its tradition, Notre Dame embraces all persons who support the Objects of the University. This information is required for statistical purposes only.
- 1.9 Please indicate languages spoken at home in order of use.
- 1.10 Please indicate whether you have a disability or medical condition. Prospective students who tick this box, and are eligible for an offer, will be informed of services and support available through the University's Disability Support Officer. The information you provide here will also be included in data which the University provides to the Australian Government Department of Education, Employment and Workplace Relations. Your privacy and confidentiality will be respected and your personal information will be managed in line with the University's Privacy Policy. While disclosure is voluntary, if you do not advise the University of your requirements before commencing your studies, there may be a delay in making arrangements to meet your needs.

2 Study preferences

- 2.1 Please indicate your course preferences. You can include up to three course preferences in your application.
- 2.2 Please tick the semester in which you would like to commence your study.
- 2.3 Please indicate if you would like to study at the Fremantle Campus or whether you are considering a VET course at the Broome Campus.
- 2.4 Please tick whether you wish to study full-time or part-time. Full-time enrolment normally consists of four units of study per semester and at least 12 contact hours per week. Please note that part-time study may not be available in some courses.

3 Type of applicant

- 3.1
 - Please indicate the school you are attending or last attended.
 - Please include the name of the town or suburb and the state in which your school is located.
 - Please write the year when you intend to complete, or completed, your studies at this school.
 - Please include details and results of completed Semester Two Year 11 and Year 12 courses of study.
- 3.2 If you have completed Year 12 previously, please state your ATAR/TER/OP/IB and the year you completed Year 12.
- 3.3 Please indicate your post-school education details. You will be required to provide the University with certified copies of your final transcripts and award.
- 3.4 If you have completed the STAT test, please indicate the date of the test and the result achieved in the overall score. You will be required to provide the University with certified copies of your final STAT results.

4 Emergency contact

The University requires that all students nominate an emergency contact person. This is usually someone who is a close relative and/or someone in a position to respond to any action which the University deems appropriate in relation to your welfare. Under the provisions of the Privacy Act, the University will not reveal any personal information to any third party, unless required by law or expressly authorised by you.

5 Further applicant information (non-academic)

- **Notre Dame affiliation** – Please indicate if you have any affiliation with The University of Notre Dame Australia through staff members, donors, alumni or other people connected with the University.
- **Work experience** – Please include details of any full-time or part-time paid work which you have completed that is relevant to the course(s) for which you are applying.
- **Community involvement** – Please include details of community involvement. This can include extracurricular activities, leadership roles (community or school), volunteer work, clubs and sporting teams.
- **Church involvement** – Please list your current or previous Church involvement (e.g. parish, church activities or organisations).
- **Leadership** – Please include leadership positions held in school, sport or community (previous or current).

6 Personal Statement

Attach to the application a personal statement of approximately 300 words in length which may address the following:

- › Reasons for seeking admission to Notre Dame: why you have selected to come to this University; what you think Notre Dame has to offer you; in what ways do you think the University will meet your needs; how do you see yourself fitting within the Notre Dame community.
- › Reasons for wishing to pursue the course of study you have selected, outlining your interests and academic qualities relevant to the course.

- 6.1 **Curriculum Vitae** – You may wish to submit your curriculum vitae, especially if it provides relevant information not covered elsewhere in the application.
- 6.2 **References** – You may wish to submit up to two personal or professional references in support of your application.
- 6.3 **Criminal Conviction** – Please indicate whether you have been convicted of a criminal offence. This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act 1992 (WA). Please note that obtaining a current approved police clearance is a prerequisite for some courses.

7 Documentation

All Applicants – Please include with your application the following documentation:

- › Personal statement.
- › Supporting documentation. You may include other relevant documentation to support your application (references, supplementary information etc). Please do not include more than EIGHT pages of supporting documentation.
- › Australian Citizen Certificate or Australian passport and a copy of your birth certificate.
- › Permanent Residency visa or approval email and a certified copy of passport.

School Leaver Applicants – additional documentation:

- › Copies of your Year 11 (Semester Two) and Year 12 (Semester One) school reports stating, at the very least, your grade, mark or ranking for each subject studied.
- › Your eight-digit SCSA Student Number. If you apply before the TEE and have not provided your SCSA Student Number and have signed the authorisation on the last page of the application form, you will need to forward your University Admissions Advice Letter to the University as soon as it is available.

Mature-age Applicants – additional documentation:

- › Personal statement.
- › Please provide the University with certified copies of your tertiary studies (another University or TAFE/RTO). The Admissions Office requires the final transcripts and award.

8 Submission of your Application

Your application must be sent or delivered to the Admissions Office. We strongly recommend you deliver your application in person or send it by Registered Mail to:

Admissions Office, Fremantle

The University of Notre Dame Australia
21 High Street (PO Box 1225)
Fremantle WA 6959

Please address all enquiries regarding the status of the application to:

admissions@nd.edu.au

Tel: (08) 9433 0537

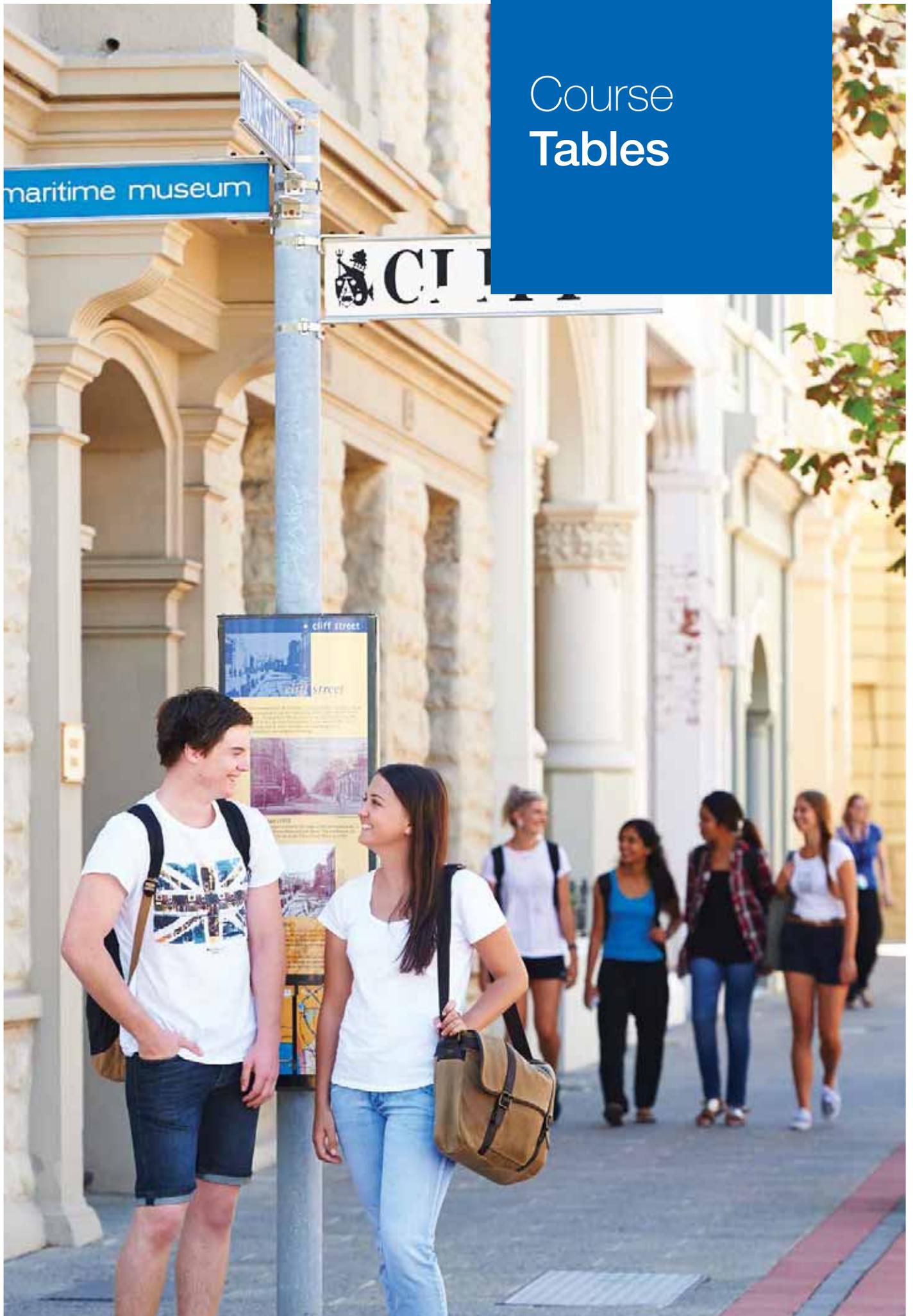
Faxed or emailed forms will not be accepted.

Your application will only be processed when the University has received the original signed application form and all required documentation.

9 Declaration

Please complete the declaration, having read all information on the form. Applications will not be processed without a signature and date.

Course Tables



Fremantle Campus

	CODE	DURATION (YEARS)	AVAILABLE PART-TIME	MID YEAR INTAKE	HECS-HELP AVAILABLE	INDICATIVE CSP FEE 2014	FEE-HELP LOAN SCHEME	INDICATIVE FULL COST FEE 2014	INDICATIVE MINIMUM ATAR	INTERNATIONAL BACCALAUREATE	STAT	IELTS
PRE-UNIVERSITY COURSES												
Tertiary Enabling Program – Education, Humanities & Business*	0122	0.5	–	✓	✓	\$0	–	\$3,464	•	–	•	–
Tertiary Enabling Program – Nursing & Life Sciences*	0123	0.5	–	✓	✓	\$0	–	\$3,464	•	–	•	–
Foundation Year Program – Arts & Sciences	0124	1	–	✓	–	–	✓	\$8,045	•	–	•	–
Foundation Year Program – Business	0125	1	–	✓	–	–	✓	\$8,552	•	–	•	–
Foundation Year Program – Education §	0126	1	–	✓	✓	\$0	–	\$7,896	•	–	•	–
Foundation Year Program – Health Sciences §	0127	1	–	✓	✓	\$0	–	\$8,146	•	–	•	–
Foundation Year Program – Nursing §	0128	1	–	✓	✓	\$0	–	\$7,841	•	–	•	–

* Please enquire at the University.

* Most students in the Tertiary Enabling Program will be offered Commonwealth Supported Places (CSPs), subject to the availability of places. These CSP students will receive the course free of charge (i.e. no tuition fees will apply).

§ Students in the Foundation Year streams: Education, Health Sciences and Nursing streams may be eligible for CSPs. These CSP students will receive the course free of charge (i.e. no tuition fees will apply).

UNIVERSITY CERTIFICATES AND DIPLOMAS												
Certificate in Italian Language and Culture	1011	0.5+	✓	✓	–	–	–	\$4,365	70	–	145	–
Certificate in Modern Greek Language	1008	0.5+	✓	✓	–	–	–	\$4,365	70	–	145	–
Certificate in Theology	1009	0.5+	✓	✓	–	–	–	\$4,365	70	24	145	7
Diploma of Modern Greek Language	2005	1	✓	✓	–	–	✓	\$8,730	70	–	145	–
Diploma of Pastoral Studies	2006	1	✓	✓	–	–	✓	\$8,730	70	24	145	7
Diploma of Theology	2007	1	✓	✓	–	–	✓	\$8,730	70	24	145	7
Pre-Medicine Certificate	0096	‡	–	✓	–	–	–	Ø	90	–	–	–

+ Subject to unit availability ‡ An additional four units are taken in conjunction with an undergraduate degree

Ø The Pre-Medicine Certificate tuition fees will depend on the selected units of study and must be paid upfront (i.e. a student cannot access HECS-HELP or FEE-HELP)

BACHELOR DEGREES

School of Arts & Sciences

Bachelor of Arts	3009	3	✓	✓	–	–	✓	\$8,730	70	25	145	7
MAJORS and/or DOUBLE MAJORS:												
› Archaeology			› Film & Screen Production			› Journalism			› Politics & International Relations			
› Behavioural Science			› Geography			› Media			› Social Justice			
› English Literature			› History			› Modern Greek Language			› Theatre Studies			
› Environmental Science			› Italian Studies			› Philosophy			› Theology			
Bachelor of Arts (Politics & Journalism)	3026	3	✓	✓	–	–	✓	\$8,730	70	25	145	7
Bachelor of Behavioural Science	3034	3	✓	✓	¶	TBA	✓	\$8,730	70	25	145	7
Bachelor of Communications & Media	3363	3	✓	✓	–	–	✓	\$8,730	70	25	145	7
Bachelor of Counselling*	3087	3	✓	✓	–	–	✓	\$10,393	N/A	25	145	7
Bachelor of Science	3226	3	✓	✓	–	–	✓	\$11,640	70	25	145	7
MAJORS and/or DOUBLE MAJORS:												
› Archaeology			› Environmental Science			› Human Biology						
› Biology			› Geography									
Bachelor of Arts/Bachelor of Behavioural Science	3030	4	✓	✓	¶	TBA	✓	\$8,730	70	25	145	7
Bachelor of Arts (Politics & Journalism)/Bachelor of Behavioural Science	3286	4	✓	✓	¶	TBA	✓	\$8,730	70	25	145	7
Bachelor of Communications & Media/Bachelor of Arts	3366	4	✓	✓	–	–	✓	\$8,730	70	25	145	7
Bachelor of Communications & Media/Bachelor of Behavioural Science	3367	4	✓	✓	¶	TBA	✓	\$8,730	70	25	145	7
Bachelor of Counselling*/Bachelor of Behavioural Science	3487	4	✓	✓	¶	TBA	✓	\$11,370	–	25	145	7
Bachelor of Science/Bachelor of Arts	3235	4	✓	✓	–	–	✓	\$12,368	70	25	145	7
Bachelor of Science/Bachelor of Behavioural Science	3236	4	✓	✓	¶	TBA	✓	\$12,368	70	25	145	7

School of Business

Bachelor of Commerce	3058	3	✓	✓	–	–	✓	\$12,887	70	25	145	7
MAJORS and/or DOUBLE MAJORS:												
› Accounting			› Finance			› Management			› Public Relations			
› Economics			› Human Resource Management			› Marketing			› Sport & Recreation Management			
Bachelor of Human Resource Management	3167	3	✓	✓	–	–	✓	\$12,887	70	25	145	7
Bachelor of Marketing & Public Relations	3213	3	✓	✓	–	–	✓	\$12,887	70	25	145	7
Bachelor of Sport & Recreation Management	3245	3	✓	✓	–	–	✓	\$12,887	70	25	145	7
Bachelor of Commerce/Bachelor of Arts	3070	4	✓	✓	–	–	✓	\$13,365	70	25	145	7
Bachelor of Commerce/Bachelor of Behavioural Science	3068	4	✓	✓	¶	TBA	✓	\$13,365	70	25	145	7
Bachelor of Commerce/Bachelor of Communications & Media	3378	4	✓	✓	–	–	✓	\$13,365	70	25	145	7
Bachelor of Commerce/Bachelor of Science	3076	4	✓	✓	–	–	✓	\$14,384	70	25	145	7
Bachelor of Commerce/Bachelor of Sport & Recreation Management	3078	4	✓	✓	–	–	✓	\$12,887	70	25	145	7
Bachelor of Human Resource Management/Bachelor of Arts	3322	4	✓	✓	–	–	✓	\$13,365	70	25	145	7
Bachelor of Human Resource Management/Bachelor of Behavioural Science	3170	4	✓	✓	¶	TBA	✓	\$13,365	70	25	145	7
Bachelor of Marketing & Public Relations/Bachelor of Arts	3329	4	✓	✓	–	–	✓	\$13,365	70	25	145	7
Bachelor of Marketing & Public Relations/Bachelor of Behavioural Science	3330	4	✓	✓	¶	TBA	✓	\$13,365	70	25	145	7
Bachelor of Marketing & Public Relations/Bachelor of Communications & Media	3375	4	✓	✓	–	–	✓	\$13,365	70	25	145	7
Bachelor of Sport & Recreation Management/Bachelor of Science	3332	4	✓	✓	–	–	✓	\$14,384	70	25	145	7
Bachelor of Sport & Rec Management/Bachelor of Communications & Media	3376	4	✓	✓	–	–	✓	\$13,365	70	25	145	7

Fremantle Campus

	CODE	DURATION (YEARS)	AVAILABLE PART-TIME	MID-YEAR INTAKE	HECS-HELP AVAILABLE	INDICATIVE CSP FEE 2014	FEE-HELP LOAN SCHEME	INDICATIVE FULL COST FEE 2014	INDICATIVE MINIMUM ATAR	INTERNATIONAL BACCALAUREATE	STAT	IELTS
School of Education												
Bachelor of Education (Early Childhood & Care 0-8 years)	3382	4	✓	✓	✓	\$6,044	-	\$9,571	70	25	145	8
Bachelor of Education (Primary)	3114	4	✓	✓	✓	\$6,044	-	\$9,571	70	25	145	8
Bachelor of Education (Secondary)	3126	4	✓	✓	✓	\$6,044	-	\$9,571	80	29	145	8
Bachelor of Education (Conversion)	3088	1	✓	✓	✓	\$6,044	-	\$9,571	N/A	N/A	N/A	8
Bachelor of Education (Early Childhood & Care)/Bachelor of Arts	3426	5	✓	✓	✓	\$6,951	-	\$10,712	80	29	145	8
Bachelor of Education (Early Childhood & Care)/Bachelor of Behavioural Sc.	3427	5	✓	✓	✓	\$6,951	-	\$10,712	80	29	145	8
Bachelor of Education (Early Childhood & Care)/Bachelor of Science	3428	5	✓	✓	✓	\$7,850	-	\$11,731	80	29	145	8
Bachelor of Education (Primary)/Bachelor of Arts	3118	5	✓	✓	✓	\$6,951	-	\$10,712	80	29	145	8
Bachelor of Education (Primary)/Bachelor of Behavioural Science	3119	5	✓	✓	✓	\$6,951	-	\$10,712	80	29	145	8
Bachelor of Education (Primary)/Bachelor of Science	3124	5	✓	✓	✓	\$7,850	-	\$11,731	80	29	145	8
Bachelor of Education (Secondary)/Bachelor of Arts	3319	5	✓	✓	✓	\$6,951	-	\$10,712	80	29	145	8
Bachelor of Education (Secondary)/Bachelor of Behavioural Science	3130	5	✓	✓	✓	\$6,951	-	\$10,712	80	29	145	8
Bachelor of Education (Secondary)/Bachelor of Science	3320	5	✓	✓	✓	\$7,850	-	\$11,731	80	29	145	8
School of Health Sciences												
Bachelor of Biomedical Science	3041	3	✓	✓	¶	\$10,085	✓	\$12,472	70	25	145	7
Bachelor of Exercise & Sport Science	3161	3	✓	✓	¶	\$8,613	✓	\$12,472	70	25	145	7
Bachelor of Health & Physical Education (Primary)	3287	4	✓	-	✓	\$6,044	-	\$9,571	70	25	145	8
Bachelor of Health & Physical Education (Secondary)	3288	4	✓	-	✓	\$6,044	-	\$9,571	70	25	145	8
Bachelor of Outdoor Recreation	3310	3	✓	✓	¶	\$6,044	✓	\$9,571	70	25	145	7
Bachelor of Preventive Health	3289	3	✓	✓	¶	\$8,613	✓	\$12,472	70	25	145	7
Bachelor of Biomedical Science/Bachelor of Arts	3042	4	✓	✓	¶	\$10,183	✓	\$13,033	70	26	150	7
Bachelor of Biomedical Science/Bachelor of Commerce	3043	4	✓	✓	¶	\$11,598	✓	\$14,488	70	26	150	7
Bachelor of Biomedical Science/Bachelor of Preventive Health	3308	4	✓	✓	¶	\$11,083	✓	\$14,343	70	26	150	7
Bachelor of Exercise & Sport Science/Bachelor of Behavioural Science	3162	4	✓	✓	¶	\$9,006	✓	\$13,033	70	25	145	7
Bachelor of Exercise & Sport Science/Bachelor of Biomedical Science	3321	4	✓	✓	¶	\$10,420	✓	\$14,343	70	25	145	7
Bachelor of Exercise & Sport Science/Bachelor of Preventive Health	3307	4	✓	✓	¶	\$8,613	✓	\$12,472	70	25	145	7
School of Law												
Bachelor of Laws	3178	4	✓	✓	-	-	✓	\$12,887	90	33	N/A	8
Bachelor of Laws (3 Year Graduate Entry) ³	3410	3	✓	✓	-	-	✓	\$12,887	N/A	N/A	N/A	8
Bachelor of Laws/Bachelor of Arts	3388	5	✓	✓	-	-	✓	\$13,365	90	33	N/A	8
Bachelor of Laws/Bachelor of Arts (Politics & Journalism)	3389	5	✓	✓	-	-	✓	\$13,365	90	33	N/A	8
Bachelor of Laws/Bachelor of Behavioural Science	3390	5	✓	✓	¶	TBA	✓	\$13,365	90	33	N/A	8
Bachelor of Laws/Bachelor of Biomedical Science	3412	5	✓	✓	¶	TBA	-	\$14,675	90	33	N/A	8
Bachelor of Laws/Bachelor of Commerce	3391	5 - 6	✓	✓	-	-	✓	\$14,820	90	33	N/A	8
Bachelor of Laws/Bachelor of Communications & Media	3419	5 - 6	✓	✓	-	-	✓	\$13,365	90	33	N/A	8
Bachelor of Laws/Bachelor of Human Resource Management	3402	5 - 6	✓	✓	-	-	✓	\$14,820	90	33	N/A	8
Bachelor of Laws/Bachelor of Marketing & Public Relations	3403	5 - 6	✓	✓	-	-	✓	\$14,820	90	33	N/A	8
Bachelor of Laws/Bachelor of Philosophy	3486	5 - 6	✓	✓	-	-	✓	\$13,365	90	33	N/A	8
Bachelor of Laws/Bachelor of Science	3404	5 - 6	✓	✓	-	-	✓	\$14,384	90	33	N/A	8
Bachelor of Laws/Bachelor of Theology ^P	P	5 - 6	✓	✓	-	-	✓		90	33	N/A	8
School of Medicine												
Bachelor of Medicine/Bachelor of Surgery	3342	4	-	-	✓	\$10,085	✓	\$32,661	NA	NA	NA	8
School of Nursing												
Bachelor of Nursing	3425	3	-	✓	✓	\$6,044	-	\$9,953	70	25	145	7.0t
Bachelor of Nursing (Articulation Pathway for EN)	3425	2	-	✓	✓	\$6,044	-	\$9,953	N/A	N/A	N/A	7.0t
School of Philosophy & Theology												
Bachelor of Philosophy	3311	3	✓	✓	-	-	✓	\$8,730	70	25	145	7
Bachelor of Theology	3248	3	✓	✓	-	-	✓	\$8,730	70	25	145	7
Bachelor of Philosophy/Bachelor of Theology	3432	5	✓	✓	-	-	✓	\$8,730	70	25	145	7
School of Physiotherapy												
Bachelor of Physiotherapy	3221	4	-	-	✓	\$8,613	-	\$13,787	90	33	N/A	7
Bachelor of Physiotherapy/Bachelor of Exercise & Sport Science	3407	5	-	-	✓	\$9,905	-	\$15,395	90	33	N/A	7

Sydney Campus

CODE	DURATION (YEARS)	AVAILABLE PART-TIME	MID YEAR INTAKE	HECS-HELP AVAILABLE	INDICATIVE CSP FEE 2014	FEE-HELP LOAN SCHEME	INDICATIVE FULL COST FEE 2014	INDICATIVE MINIMUM ATAR	ENGLISH BAND	MATHS BAND	INTERNATIONAL BACCALAUREATE	STAT	IELTS	
PRE-UNIVERSITY COURSES														
Tertiary Enabling Program – Education, Humanities & Business*	0113	0.5	–	✓	✓	\$0	–	\$3,464	50	–	–	–	140	–
Tertiary Enabling Program – Nursing & Life Sciences*	0112	0.5	–	✓	✓	\$0	–	\$3,464	50	–	–	–	140	–
Foundation Year – Education §	0106	1	–	✓	✓	\$0	–	\$7,674	•	–	–	–	•	–
Foundation Year – Arts & Sciences	0107	1	–	✓	–	–	✓	\$7,466	•	–	–	–	•	–
Foundation Year – Business	0108	1	–	✓	–	–	✓	\$8,330	•	–	–	–	•	–
Foundation Year – Nursing §	0110	1	–	✓	✓	\$0	–	\$7,772	•	–	–	–	•	–

- Please contact the Prospective Students Office for further information.
- * Most students in the Tertiary Enabling Program will be offered Commonwealth Supported Places (CSPs), subject to the availability of places. These CSP students will receive the course free of charge (i.e. no tuition fees will apply).
- § Students in the Foundation Year streams: Education, Nursing streams may be eligible for CSPs. These CSP students will receive the course free of charge (i.e. no tuition fees will apply).

UNIVERSITY CERTIFICATES AND DIPLOMAS														
Diploma of Pastoral Ministry (proposed)	P	1	✓	✓	–	–	✓	–	–	–	–	–	–	–

BACHELOR DEGREES

School of Arts & Sciences

Bachelor of Applied Psychology (Proposed)	P	3	✓	✓	–	–	✓	–	70	4	–	25	150	7
Bachelor of Arts	3009	3	✓	✓	–	–	✓	\$8,730	70	4	–	25	150	7

- MAJORS in the Bachelor of Arts:**
- › Advertising
 - › Applied Psychology
 - › Chaplaincy Studies
 - › English Literature
 - › Film & Screen Production
 - › History
 - › Journalism
 - › Mathematics
 - › Media Studies
 - › Philosophy
 - › Politics & International Relations
 - › Social Justice
 - › Sociology
 - › Theatre Studies
 - › Theology
- DOUBLE MAJORS available when nominated with a listed Arts MAJOR:**
- › Business
 - › Business Management
 - › Human Resource Management
 - › Marketing
 - › Public Relations

Bachelor of Arts (Politics & Journalism)	3026	3	✓	✓	–	–	✓	\$8,730	70	4	–	25	150	7
Bachelor of Communications & Media	3363	3	✓	✓	–	–	✓	\$8,730	70	4	–	25	150	7
Bachelor of Communications & Media/Bachelor of Arts	3366	4	✓	✓	–	–	✓	\$8,730	80	4	–	25	150	7
Bachelor of Communications & Media/Bachelor of Marketing & PR	3365	4	✓	✓	–	–	✓	\$11,494	80	4	–	25	150	7
Bachelor of Counselling (Proposed)	P	3	✓	✓	–	–	✓	–	70	4	–	25	150	7

School of Business

Bachelor of Accounting (Proposed)	P	3	✓	✓	–	–	✓	–	70	–	4	25	150	7
Bachelor of Advertising & Public Relations	3435	3	✓	✓	–	–	✓	\$12,887	70	–	4	25	150	7
Bachelor of Commerce	3058	3	✓	✓	–	–	✓	\$12,887	70	–	4	25	150	7

- MAJORS in the Bachelor of Commerce:**
- › Accounting
 - › Advertising
 - › Finance
 - › Economics
 - › Human Resource Management
 - › Management
 - › Marketing and Public Relations

Bachelor of Commerce/Bachelor of Arts	3070	4	✓	✓	–	–	✓	\$13,365	80	–	4	25	150	7
Bachelor of Commerce/Bachelor of Communications & Media	3378	4	✓	✓	–	–	✓	\$13,365	80	–	4	25	150	7
Bachelor of Commerce (Hospitality Management)	3433	3	✓	✓	–	–	✓	\$12,887	°	–	N/A	°	°	7
Bachelor of Marketing & Public Relations	3213	3	✓	✓	–	–	✓	\$12,887	70	–	4	25	150	7
Bachelor of Human Resource Management	3167	3	✓	✓	–	–	✓	\$12,887	70	–	4	25	150	7
Bachelor of Human Resource Management/Bachelor of Arts	3322	4	✓	✓	–	–	✓	\$13,365	80	–	4	25	150	7
Bachelor of Marketing & Public Relations/Bachelor of Arts	3329	4	✓	✓	–	–	✓	\$13,365	80	–	4	25	150	7
Bachelor of Marketing & Public Relations/Bachelor of Communications & Media	3375	4	✓	✓	–	–	✓	\$13,365	80	–	4	25	150	7

° Please refer to the Sydney Campus 2015 Course Guide for additional information

School of Education

Bachelor of Education (Birth to Twelve Years)	3475	4	✓	✓	✓	\$6,044	–	\$9,571	70	4#	4#	25	–	7.5i
Bachelor of Primary Education	3476	4	✓	✓	✓	\$6,044	–	\$9,571	70	4#	4#	25	–	7.5i
Bachelor of Primary Education (Religious Education)	3477	4	✓	✓	✓	\$6,044	–	\$9,571	70	4#	4#	25	–	7.5i
Bachelor of Education (Secondary) & Arts	3478	4	✓	✓	✓	\$6,044	–	\$9,571	70	4#	#	25	–	7.5i
Bachelor of Education (Secondary) & Business Studies	3479	4	✓	✓	✓	\$6,044	–	\$9,571	70	4#	#	25	–	7.5i

Please refer to the Sydney Campus 2015 Course Guide for additional information | i An overall IELTS score of 7.5 with 8 in speaking and listening sections and 7 in reading and writing

Sydney Campus

	CODE	DURATION (YEARS)	AVAILABLE PART-TIME	MID YEAR INTAKE	HECS-HELP AVAILABLE	INDICATIVE CSP FEE 2014	FEE-HELP LOAN SCHEME	INDICATIVE FULL COST FEE 2014	INDICATIVE MINIMUM ATAR	ENGLISH BAND	MATHS BAND	INTERNATIONAL BACCALAUREATE	STAT	IELTS
School of Law														
Bachelor of Laws	3178	4	✓	✓	–	–	✓	\$12,887	90	6	–	31	N/A	8
Bachelor of Laws/Bachelor of Arts	3388	5-6	✓	✓	–	–	✓	\$13,365	90	6	–	31	N/A	8
Bachelor of Laws/Bachelor of Arts (Politics & Journalism)	3389	5-6	✓	✓	–	–	✓	\$13,365	90	6	–	31	N/A	8
Bachelor of Laws/Bachelor of Commerce	3391	5-6	✓	✓	–	–	✓	\$14,820	90	6	4	31	N/A	8
Bachelor of Laws/Bachelor of Communications & Media	3419	5-6	✓	✓	–	–	✓	\$13,365	90	6	–	31	N/A	8
Bachelor of Laws/ Bachelor of Human Resource Management (proposed)	P	5-6	✓	✓	–	–	✓	\$14,820	90	6	–	31	N/A	8
Bachelor of Laws/Bachelor of Marketing & Public Relations	3403	5-6	✓	✓	–	–	✓	\$14,820	90	6	–	31	N/A	8
Bachelor of Laws (3 Year Graduate Entry)	3410	3	✓	✓	–	–	✓	\$12,887	N/A	N/A	4	N/A	N/A	8
Bachelor of Laws/Bachelor of Philosophy	3486	5-6	✓	✓	–	–	✓	\$13,365	90	6	–	31	N/A	8
Bachelor of Laws/Bachelor of Theology (proposed)	P	5-6	✓	✓	–	–	✓	–	90	6	–	31	N/A	8
School of Medicine														
Bachelor of Medicine/Bachelor of Surgery	3309	4	–	–	✓	\$10,085	✓	\$32,657	NA	NA	–	NA	NA	7
* 7.0 with a score of at least 7.0 in all sub categories														
School of Nursing														
Bachelor of Nursing	3492	3	✓	✓	✓	\$6,044	–	\$6,044	70	4	–	25	150	7.0*
* 7.0 with a score of at least 7.0 in all sub categories														
School of Philosophy & Theology														
Bachelor of Philosophy	3311	3	✓	✓	–	–	✓	\$8,730	70	4	–	25	150	7
Bachelor of Theology	3248	3	✓	✓	–	–	✓	\$8,730	70	4	–	25	150	7
Bachelor of Philosophy/Bachelor of Theology	3432	5	✓	✓	–	–	✓	\$8,730	70	4	–	25	150	7

* Fees are subject to change

** Academic IELTS, overall band of 7.0 and no sub-score lower than 6.5

Key

DURATION (YEARS)

Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

HECS-HELP AVAILABLE

A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these courses, and subject to the availability of places.

INDICATIVE CSP FEE 2014

The figure quoted is the 2014 Commonwealth Supported Places fee for domestic students. At the time of publication, 2015 fees were yet to be determined.

FEE HELP LOAN SCHEME

The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

INDICATIVE FULL COST FEE 2014

The figure quoted is the 2014 full fee for domestic students. At the time of publication, 2015 fees were yet to be determined. The exact 2015 fee for an individual student will depend on the mix of units studied.

INDICATIVE MINIMUM ATAR

Although the University has established a minimum ATAR for its courses, in some cases the ability of a person to succeed in any given course may be assessed using the University's other entry requirements.

INTERNATIONAL BACCALAUREATE / IELTS

International and interstate qualifications are assessed on a case-by-case basis. The scores listed are the indicative minimum entry requirements only. International Baccalaureate students may apply for advanced standing.

STAT

The Special Tertiary Admissions Test (STAT) may be used alone to meet minimum academic entry requirements for this course. The number indicated is the minimum score required in the overall and written English section of the test.

¶ The availability of HECS-HELP in the courses indicated is subject to regular review. At present, HECS-HELP is not available to commencing students, however, this may change in the future. Students in these courses do have access to FEE-HELP.

t An IELTS score of 7.0 across all bands is required.

^ Counselling students are expected to have at least 5 years of post-school life experience. School Leavers cannot apply for this course.

P Proposed for 2015

DISCLAIMER

The offering of any course by the University is subject to (a) to the Disclaimer set out on page 105 of this Course Guide; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.

Application for admission





UNDERGRADUATE APPLICATION FOR ADMISSION 2015

This form may NOT be used for the Early Offer Program

Please tear out before completing. Applicants MUST refer to the application information whilst completing this form.

Please use BLOCK/CAPITAL letters, indicate with "N/A" where questions are not applicable and tick boxes where appropriate.

1. INITIAL APPLICANT INFORMATION

1.1 Previous Notre Dame study Have you been a student previously at Notre Dame? Yes No

If yes, what was your student number?

1.2 Title Surname/Family name First name Second/Middle name
 Preferred first name Date of birth Gender Male Female

1.3 Home address
 Number and street
 Town/Suburb State/Country P/Code
 Telephone (home) Telephone (work)
 Mobile Email

1.4 Notification address This is the address for all correspondence during the application process. (Print 'as above' if the same as 1.3)
 Number and street
 Town/Suburb State/Country P/Code
 Telephone (home) Telephone (work)

1.5 Please state your country of birth
 If you were not born in Australia, please indicate the day, month and year of your arrival in Australia
 Please state the year permanent residency or Citizenship was granted

If you were not born in Australia, you must provide a certified copy of evidence of citizenship/residency status.

1.6 Citizenship and residency status (Note: Evidence of citizenship/residency status must be provided)
 Please tick the appropriate box
 Australian Citizen Australian Permanent Humanitarian Visa Holder Australian Permanent Resident New Zealand Citizen
 Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative Other
 If you ticked 'Other', you are considered to be an international student and are required to complete a separate application form – do not complete this form. Contact the Prospective Students Office for further details on +61 8 9433 0533 or at future@nd.edu.au

1.7 Aboriginal and Torres Strait Islander background
 Please tick the appropriate box
 Neither Aboriginal nor Torres Strait Islander origin Aboriginal origin
 Torres Strait Islander origin Aboriginal and Torres Strait Islander origin

1.8 Additional background information
 Religion
 Notre Dame accepts applications from people of all faiths and no faith at all. While Catholic in our tradition, the University embraces all persons who support the Objects of the University.

1.9 Languages spoken Please list all languages spoken at home in order of use
 1. 2. 3. 4.

1.10 Disability or Medical Condition
 Medical/Disability support required? Yes No If yes, please describe
 Would you like to receive information on medical/disability support services, equipment and facilities available that may assist you? Yes No
 Disclosing this information will not affect your admission to the University.

Continued overleaf

2. STUDY PREFERENCES

2.1 Course preferences

1. Course name Course code
 2. Course name Course code
 3. Course name Course code

2.2 Commencement of study program Semester One, 2015 Semester Two, 2015 Semester One, 2016 Semester Two, 2016
 2.3 Campus Fremantle Broome (VET courses only)
 2.4 Mode of study Full-Time Part-Time

3. TYPE OF APPLICANT

3.1 Are you completing Year 12 in 2014? Yes No (go to part 3.2)
 Are you an elite athlete? Yes No
 Are you completing the International Baccalaureate (IB) program? Yes No
 Are you an interstate applicant? Yes No
 Are you completing enough units to be eligible for an ATAR? Yes No
 Name of School Town/Suburb State
 SCSA Student Number (eight digits) Year of Completion

Please note: By signing the declaration at the end of this form, applicants are authorising the University to access their results from the School Curriculum and Standards Authority and/or TISC.

Year 11 Semester Two results		Year 12 Semester One results	
Course of Study	Grade/Mark	Course of Study	Grade/Mark
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3.2 If you have completed Year 12 in the past 5 years and are using these results, please include them here.

ATAR/TER/OP/IB results Year of Completion

3.3 Do you have an incomplete or complete bachelor degree or are you a current or previous TAFE/Registered Training Organisation (RTO) student?

Yes No (go to part 3.4)

Year last enrolled	Name of institution	Course title	Completed?		Date of completion		Currently enrolled?	
			Yes	No	Year	Semester	Yes	No
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you intend applying for advanced standing? Yes No

3.4 If you have not completed any of parts 3.1-3.3, please complete this question.

Have you completed, or do you intend to complete, the Special Tertiary Admissions Test (STAT)? Yes No
 Date of test? • • A **certified copy** of your results must be provided to the University when available.
 STAT Result

4. EMERGENCY CONTACT (It is the student's responsibility to ensure these details are kept current throughout the period of enrolment at the University).

This person should be a close relative/friend and in a position to respond to any action the University deems appropriate in relation to your welfare.

Name Relationship
 Number and street
 Town/Suburb State/Country P/Code
 Telephone (home) (work) Mobile

* You must provide Elite Athlete documentation in accordance with the criteria. Refer to www.nd.edu.au/downloads/EAFU_Brochure-FA1.pdf
 ** For more information please refer to www.nd.edu.au/advancedstanding

5. FURTHER APPLICANT INFORMATION – NON ACADEMIC

Notre Dame affiliation Please indicate if you have an affiliation with Notre Dame

Name	Years of involvement	Type of involvement (eg: staff member, alumnus)
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Work experience (full-time, part-time)

Period	Employer/Organisation	Position/Duties
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Community involvement

Period	Organisation	Involvement
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Church involvement

Period	Church/Organisation	Involvement
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Leadership (current or previous)

Period	Organisation	Involvement
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

6. PERSONAL STATEMENT (compulsory) Attach to the application a personal statement of approximately 300 words in length. Your statement should address your reasons for applying to Notre Dame and motivations for pursuing your course of interest.

6.1 Curriculum vitae (optional) Applicants may submit their curriculum vitae, especially if it provides relevant information not covered elsewhere in this application.

6.2 References (optional) Applicants are asked to submit up to two personal or professional references in support of their application.

6.3 Criminal conviction Please indicate whether you have been convicted of a criminal offence. Yes No

This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act (1992) WA. Please note that obtaining a current approved police clearance is a prerequisite for some courses.

7. DOCUMENTATION CHECKLIST

Check that you have included the following relevant documentation with your completed Application Form.

Unless stated, inclusion of these documents is a requirement of your application.

School Leaver Applicant

- Final Year 11 and all available Year 12 Reports (copy only) – only if submitting prior to receiving ATAR results
- Personal Statement
- Supporting Documentation (optional)
- Proof of Citizenship (Citizen certificate or copy of Australian passport and a copy of your birth certificate)

If you have already completed WACE:

- Certified copy** of your University Admission Advice Letter **OR**
- Certified copies** of your International Baccalaureate (IB) results

Mature-Age Applicant

- Personal Statement
- Supporting Documentation (optional)
- Proof of Citizenship (Citizen certificate or copy of Australian passport and a copy of your birth certificate)
- Certified copy** of Transcripts and/or Certificate of completion of post-secondary study (including University, TAFE/RTO transcripts etc.); **OR**
- Certified copy** of STAT Results

* Please note that all transcripts and results must be certified (apart from Year 11 and 12 reports).

* Please also note that no original documents will be returned and applications and all related documents will remain the property of The University of Notre Dame Australia.

Continued overleaf

Change of contact details

If you wish to amend the address to which correspondence from Notre Dame will be posted please complete this form and return it to:
The Admissions Office, The University of Notre Dame Australia, 21 High St (PO Box 1225) Fremantle WA 6959

Title	Surname / Family Name	Given Name	Middle Name
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Previous Notification Address – Number and Street

Town/Suburb	State / Country	Postcode
<input type="text"/>	<input type="text"/>	<input type="text"/>

New Notification Address – Number and Street

Town/Suburb	State / Country	Postcode
<input type="text"/>	<input type="text"/>	<input type="text"/>

New Telephone Number(s)

Home	Work	Mobile
<input type="text"/>	<input type="text"/>	<input type="text"/>

Signature Date (dd/mm/yyyy)

Please turn over for change of name form

Change of preferences

Title	Surname / Family Name	Given Name	Middle Name
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Number and Street

Town/Suburb	State / Country	Postcode
<input type="text"/>	<input type="text"/>	<input type="text"/>

Previous Preferences

1. Course Name	<input type="text"/>	Course Code	<input type="text"/>
2. Course Name	<input type="text"/>	Course Code	<input type="text"/>
3. Course Name	<input type="text"/>	Course Code	<input type="text"/>

New Preferences

1. Course Name	<input type="text"/>	Course Code	<input type="text"/>
2. Course Name	<input type="text"/>	Course Code	<input type="text"/>
3. Course Name	<input type="text"/>	Course Code	<input type="text"/>

Signature Date (dd/mm/yyyy)

Authorisation to act on your behalf

If you wish to authorise a relative or friend to act on your behalf in your absence, please complete the following declaration and return it to:
The Admissions Office, The University of Notre Dame Australia, 21 High St (PO Box 1225) Fremantle WA 6959

I, hereby authorise

whose signature appears below, to act on my behalf in my absence in all matters relating to my application for admission to The University of Notre Dame Australia.

Applicant's signature	<input type="text"/>	Date (dd/mm/yyyy)	<input type="text"/>
Date of Birth: (dd/mm/yyyy)	<input type="text"/>		
Authorised person's signature	<input type="text"/>	Date (dd/mm/yyyy)	<input type="text"/>
Date of Birth: (dd/mm/yyyy)	<input type="text"/>		
Relationship:	<input type="text"/>		
Period of authorisation:	from (dd/mm/yyyy)	<input type="text"/>	to (dd/mm/yyyy) <input type="text"/>

Change of name

If you wish to amend the name shown on your application, please complete this form and return it to:

The Admissions Office, The University of Notre Dame Australia, 21 High St (PO Box 1225) Fremantle WA 6959.

Please note that proof of change of name (eg. Marriage Certificate, Deed Poll) is required where documents have been obtained in another name, or where the application was lodged in another name.

Previous Name

Title	Surname / Family Name	Given Name	Middle Name
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

New Name

Title	Surname / Family Name	Given Name	Middle Name
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Signature

Date (dd/mm/yyyy)

FREMANTLE

Admissions Office, Fremantle

The University of Notre Dame Australia

21 High Street (PO Box 1225)

Fremantle Western Australia 6959

Tel: (08) 9433 0537

FREMANTLE

Admissions Office, Fremantle

The University of Notre Dame Australia

21 High Street (PO Box 1225)

Fremantle Western Australia 6959

Tel: (08) 9433 0537

Campus map

Fremantle



ND1

- > Foley Hall
- > Santa Maria Lecture Theatre
- > Office of Marketing & Communications
- > Quality Management Office
- > Staffing Office
- > Office of University Relations

Chancellery (first floor)

- > Vice Chancellery
- > Deputy Vice Chancellery
- > Student Appeals & Academic Affairs
- > Chancellors' Room
- > Helen Lombard Room

ND2 Malloy Courtyard

ND3 Prindiville Hall

- > Communications Laboratory
- > Performing Arts Centre
- > Student Association Offices
- > Student Common Room

ND4 Tannock Hall of Education

- > Classrooms

ND5 P&O Hotel

- > Classrooms
- > Student Residence

ND6 Student Recreation Hall

- > First Aid Room
- > Events (first floor)

ND7 Student Centre

- > Student Administration & Fees
- > Student Services
- > Mail Room
- > Campus Registrar (first floor)
- > Library Staff (first floor)

ND8 Holy Spirit Chapel

ND9 Student Services

- > Campus Ministry/Chaplain
- > Careers Office
- > Counselling Office
- > Notre Dame Volunteer Network

ND11 School of Law

- > Academic Offices
- > Lecture Rooms
- > Minter Ellison Computer Laboratory
- > Dean's Office

ND12 Port Lodge

- > Student Residence
- > Hesburgh Room
- > University Bookshop

ND13 Law Library

ND14 School of Law

- > Academic Offices

ND15 Bateman Courtyard

ND16 General Classroom Building

ND17 St Teresa's Library:

- Arts & Sciences
- Business
- Education
- Philosophy & Theology
- Reference Library

ND18 School of Medicine

- > Academic Offices

ND19

Study Abroad Office

School of Arts & Sciences (first floor)

- > Counselling
- > Academic Offices

ND21 St John of God Hall

- > General Classroom Block

ND22 Court House

- > Justice Owen Moot Court
- > Drill Hall Courtyard

ND23

- > Admissions Office
- > Prospective Students Office
- > Finance Office (first floor)

ND24 School of Philosophy & Theology

- > Academic Offices
- > Dean's Office

ND25 The Drill Hall

- > Ceremonial, Lecture & Conference Hall

ND28 School of Physiotherapy

- > Academic Offices
- > Dean's Office

ND30 Cleopatra Hotel

- > Student Residence

ND31

- > Physiotherapy Laboratory
- > Computer Laboratory
- > University Reporting & Statistics

ND32 School of Arts & Sciences

- > Computer Laboratory
- > Science Laboratories
- > Academic Offices

ND33 IT Services

ND34 School of Medicine

- > Reception
- > Academic Offices
- > Dean's Office

ND35 School of Medicine

- > Clinical Training Laboratories
- > Classrooms & Lecture Theatre
- > Academic Offices
- > Michael Quinlan Room
- > Roy & Amy Galvin Medical Library

ND36 School of Education

- > Computer Laboratories
- > Classrooms
- > Academic Offices
- > Dean's Office

ND37 School of Nursing

- > Doreen McCarthy Nursing Laboratory
- > Helen Court Nursing Laboratory
- > Classrooms
- > Academic Offices
- > Dean's Office

ND38 School of Medicine

- > Resource Room
- > Anatomy Laboratory

ND39 School of Medicine

- > Academic Offices

ND40

- > School of Health Sciences
- > Biomedical Science
- > Exercise Science
- > Health & Physical Education
- > Dean's Office

Research Office (third floor)

ND42

- > Chancellery
- > Michael Keating Room
- > Fairweathers Bar
- > John Paul II Room
- > Carolyn Tannock Courtyard

School of Arts & Sciences (first floor)

- > Academic Offices
- > Dean's Office

School of Business (second floor)

- > Accounting & Finance
- > Management & Marketing
- > Dean's Office

ND43 School of Nursing

- > Reception
- > Academic Offices
- > Classrooms

ND44 Academic Enabling & Support Centre

- > Academic Offices (second floor)

ND45 Campus Services Office

ND46 Health Sciences Research

- > School of Health Sciences
- > John Bloomfield Exercise Science Laboratory
- > Preventive Health Research Clinic
- > Lecture Theatre
- > Research Training Lecture Theatre
- > Seminar Rooms
- > Academic Offices
- > Institute for Health Research
- > Academic Offices (second floor)
- > School of Physiotherapy (second floor)
- > Physiotherapy Training & Research
- > Brian Edwards Physiotherapy Sciences Laboratory
- > Neurosciences Laboratory
- > LifeSpan Sciences Laboratory

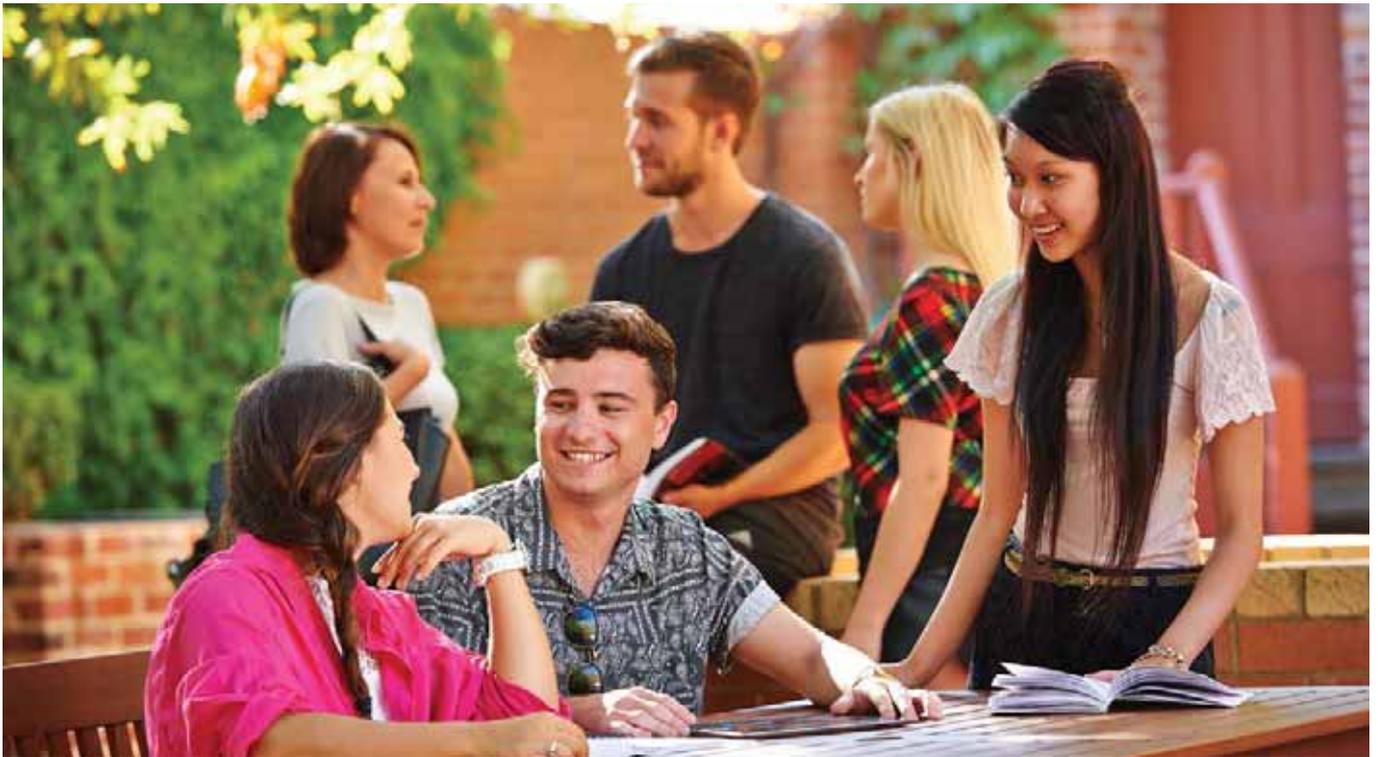
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THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A



CELEBRATING
25 YEARS
1989 - 2014



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Tel: +61 8 9433 0533 | Email: future@nd.edu.au

notredame.edu.au

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Notre Dame Course Guide 2015

Postgraduate



Arts & Sciences
Business
Education
Health Sciences
Law
Medicine
Nursing & Midwifery
Philosophy & Theology
Physiotherapy

Fremantle

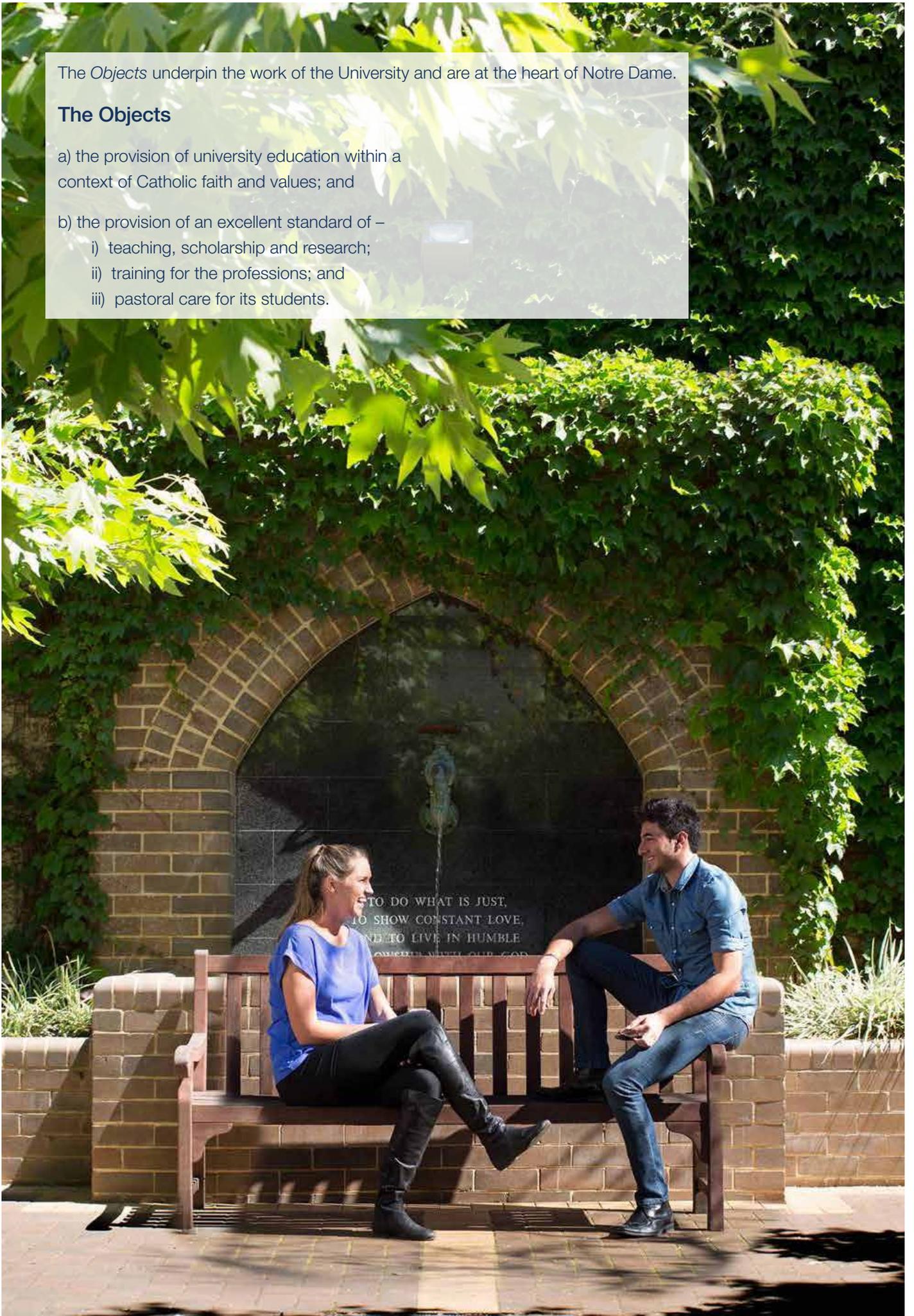
Broome

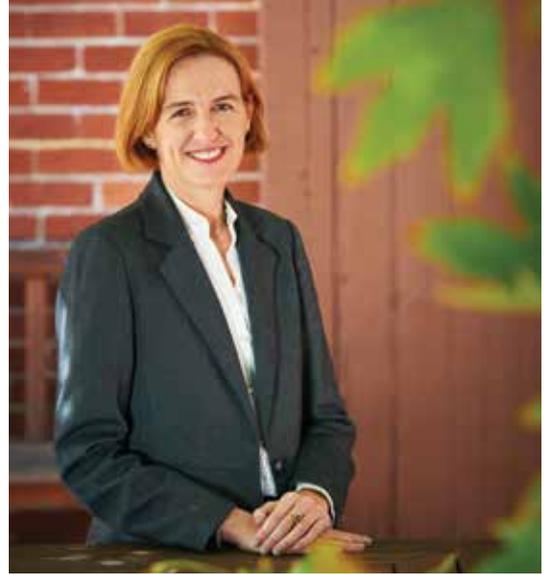
Sydney

The *Objects* underpin the work of the University and are at the heart of Notre Dame.

The Objects

- a) the provision of university education within a context of Catholic faith and values; and
- b) the provision of an excellent standard of –
 - i) teaching, scholarship and research;
 - ii) training for the professions; and
 - iii) pastoral care for its students.





Welcome to The University of Notre Dame Australia's 2015 Postgraduate Course Guide.

Within these pages, we hope to give you a snapshot of our very special Australian university which celebrates its 25th anniversary in 2014. Notre Dame is a university which extends from the west coast, in the beautiful and historic city of Fremantle, to the north-west town of Broome, and across the continent to our campus located in the harbour city of Sydney.

Notre Dame is unique for a number of reasons:

- › Notre Dame follows the traditions and practices of Catholic higher education which, for centuries in many countries across the world, has offered leadership in university education.
- › We are committed to a personalised university education, underpinned by pastoral care and support for all of our students.
- › Our admissions process focuses on each applicant as an individual. We use a broad based assessment of suitability which looks at your past achievements and your potential: we aim to assess your capacity to complete your chosen course and to become a valuable contributing member of the community.
- › We aim to educate you for life through a powerful combination of theoretical knowledge and practical and professional skills in your chosen degrees.

I encourage you to study this Course Guide and make an application. I invite you to make contact with our friendly and helpful staff if you have any questions.

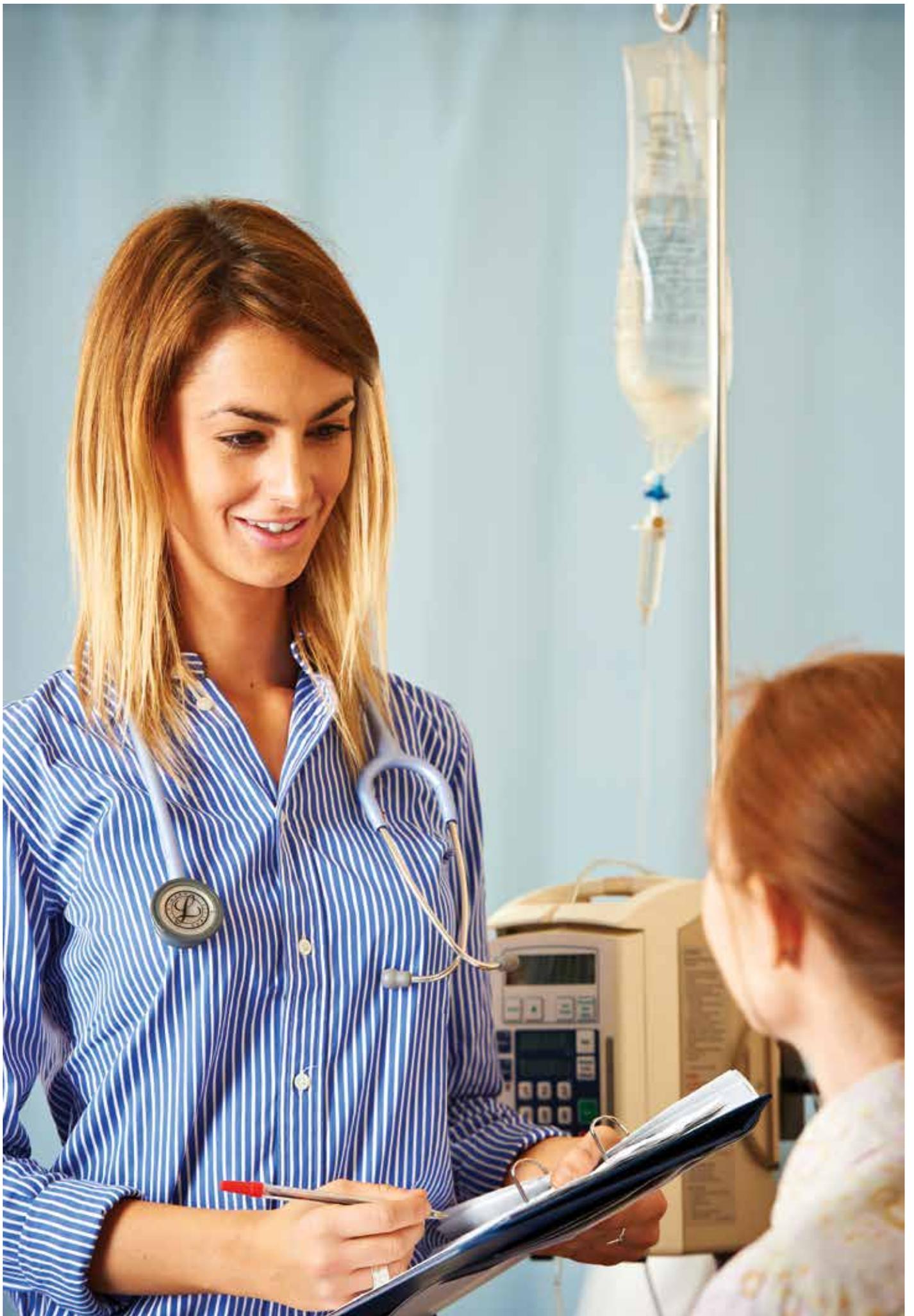
We look forward to welcoming you to The University of Notre Dame Australia.

Professor Celia Hammond
Vice Chancellor



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Looking to make a difference?

So are we

At Notre Dame you will be part of a vibrant and connected community that respects human life, and upholds dignity and social justice. You will receive an excellent standard of training for your profession of choice within a context of Catholic faith and values. You will learn from leaders in their fields who care about your education and growth as a person.

Why choose Notre Dame?

You are a person, not a number

At Notre Dame you will learn from teachers who will know your name and care about your education and growth as a person. Notre Dame chooses to remain a smaller university and with its focus on pastoral care, you won't get lost in the crowd.

Graduates repeatedly rate Notre Dame 5 stars

Notre Dame is one of the highest-rated universities in the country. For eight years in a row Notre Dame has received five stars in 'Teaching Quality', 'Overall Graduate Satisfaction' and 'Generic Skills' by *The Good Universities Guide* based on student satisfaction levels. Notre Dame was also awarded five stars in the categories of 'Graduate Starting Salary' and 'Getting a Full-time Job' for the 2015 edition of the Guide.

A degree of ethical intelligence

Notre Dame's philosophy to educate the whole person is realised through its encouragement of students to develop their critical thinking and ethical decision making skills by drawing on the Catholic intellectual tradition.

Support for Higher Degree Research students

Notre Dame is committed to the development of a strong and innovative research culture. Resource allocation, stipend scholarships and fee remission for Higher Degree Research students are integral components of the University's commitment to quality in research degree programs.

Resources and financial assistance for research students are benchmarked with best practice in terms of project support, research training, as well as research and teaching career pathways.

Learn from industry leaders

Notre Dame lecturers are leaders in their fields, so you will benefit from the latest industry insights and expertise and will graduate well equipped for your chosen profession.

Recognition of Prior Learning

Recognition of Prior Learning may be granted by the University as credit towards a course, on the basis of learning acquired through previous study or through experience.



Fremantle Campus (Est. 1989)

Notre Dame's foundation campus is located in the historic port city of Fremantle. It operates in beautifully restored heritage buildings, which have produced a university of great character. The Fremantle Campus has Schools of Arts & Sciences, Business, Education, Health Sciences, Law, Medicine, Nursing & Midwifery, Philosophy & Theology and Physiotherapy.

www.nd.edu.au/fremantle

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Broome Campus (Est. 1994)

The Broome Campus provides a unique learning opportunity for students in a West Australian town, in the iconic Kimberley region. The Broome Campus's mission is to be an effective force for Reconciliation among Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians and is home to the Nulungu Research Institute. The campus offers a wide range of Vocational Education Training (VET) programs which are all offered in mixed-modes, enabling access for students from rural and remote communities. It also offers professional development programs and short courses. Courses are available in Nursing, Aboriginal Studies, Telehealth, postgraduate Education and also Research Degrees.

www.nd.edu.au/broome

88 Guy Street (PO Box 2287)
Broome WA 6725
FREECALL: 1800 640 500
Tel: +61 8 9192 0600
Email: broome@nd.edu.au



Sydney Campus (Est. 2006)

Notre Dame's Sydney Campus is based on two sites: Broadway and Darlinghurst. Both sites are conveniently located near public transport and at the hub of the city and its café life. The Broadway site contains the University's Schools of Arts & Sciences, Business, Education, Law and Philosophy & Theology. It is set in the higher education precinct of Sydney, ten minutes walk from Central Station. The Darlinghurst site houses the Schools of Medicine and Nursing.

www.nd.edu.au/sydney

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Tel: +61 2 8204 4404
Email: sydney@nd.edu.au

Be a part of a

national university

The University of Notre Dame Australia spreads coast to coast with campuses located in the heart of Sydney in New South Wales and Fremantle and Broome in Western Australia. Notre Dame's clinical schools are located throughout regional New South Wales and Victoria.



Acknowledgment of Country

The University of Notre Dame Australia is proud to acknowledge the traditional owners and custodians of this land upon which our University sits. The University acknowledges that the Fremantle Campus is located on Wadjuk Country, the Broome Campus on Yawuru Country and the Sydney Campus on Cadigal Country.

Where tradition and innovation meet

Notre Dame is a university which has embraced both the modern Australian university tradition and the ancient and esteemed traditions of Catholic universities throughout the world.

Since its inception in 1989, Notre Dame has become a leader in higher education, now providing excellence in education to more than 11,000 students enrolled across its three campuses in Fremantle, Broome and Sydney.

The University of Notre Dame Australia was founded with the passing of an Act of the Parliament of Western Australia in December 1989. Over the past 25 years it has become a university which specialises in excellence of undergraduate education. Its focus is the education and training of people for entry into the professions in line with their personal vocations including medicine, law, teaching, nursing, accounting and finance, physiotherapy, counselling, health sciences and the priesthood.

The University is especially noteworthy for its role as a leader in the great professional disciplines of Health and Education, long associated with the mission of the Church in Australia. Notre Dame has also assumed a special role in the education of, and service to, the Aboriginal and Torres Strait Islander peoples of Australia, particularly through its Broome Campus.

Location

Located in the creative hubs of Broadway and Darlinghurst, Notre Dame's Sydney Campus is in easy walking distance of Central Station and the Sydney CBD.



Sydney Campus

Broadway Site

104 Broadway, Broadway NSW 2007



500
COFFEES

sold on campus at Benito's Café every day



100+
CAFES & RESTAURANTS
within walking distance



5
MINUTE WALK
to vibrant café suburb of Glebe



10
MINUTE WALK
to Central Station & Railway Square



1056
BUSES
stop outside Notre Dame every day



15
MINUTE BUS RIDE
into Sydney CBD



2
SHOPPING CENTRES
Central Park, Chippendale & Broadway, Glebe



14
ART GALLERIES & MUSEUMS
within walking distance



10
FITNESS CENTRES & GYMS
nearby

Darlinghurst Site

160 Oxford St, Darlinghurst NSW 2010



60
CAFES & RESTAURANTS
within walking distance



10
FITNESS CENTRES & GYMS
nearby



5
MINUTE WALK
to creative & café suburb of Surry Hills



11
MINUTE WALK
to Kings Cross Station



10
BUS STOPS
within a 5 minute walk



10
MINUTE BUS RIDE
into Sydney CBD



2
MINUTE WALK
to Oxford St shopping district



10
ART GALLERIES & MUSEUMS
within walking distance

Location

Located in the heart of Fremantle's historic West-End.



Fremantle Campus

19 Mouat Street, Fremantle WA 6160



 **63**
RESTAURANTS
covering a wide range of cuisines

 **31**
CAFES
welcome to the home of coffee

 **30**
MINUTE TRAIN OR CAR RIDE
into Perth CBD

 **24**
BUS STOPS
within a 5 minute walk

 **10**
FESTIVALS & CONCERTS
throughout the year

 **7**
MINUTE WALK
to shopping centres

 **6**
THEATRES & CINEMAS
plus a multitude of galleries and museums

 **5**
MINUTE WALK
to Fremantle Station

 **3**
MINUTE WALK
to Bathers beach



Notre Dame

Student Services

Notre Dame's Student Services Office is your go-to destination for everything from career advice and academic support, to sports, clubs and societies. Here is a taste of the services on offer to support your life and studies at Notre Dame.

Campus Ministry and Chaplaincy

Further to the University's commitment to provide students with an education for the whole person, Notre Dame's Campus Ministry and Chaplaincy services provide opportunities for friendship, discovery, prayer, service and liturgy. They also support students in the Catholic intellectual life and social justice programs.

At Notre Dame you will have opportunities to participate in a range of programs and events including conferences and community service activities.

Careers on campus

Here you can find information for your future career and assistance with job applications. During the semester, a number of careers related workshops are also held.

Counselling service

Notre Dame provides a free and confidential counselling service to help you develop strategies and skills that will enable you to achieve your personal and academic goals and thrive.

Elite Athlete Friendly University Network (EAFU)

Notre Dame supports Australia's elite athletes to achieve academic excellence whilst pursuing a sporting career.

Benefits for students include a variety of flexible study options and support for the successful integration of the demands of a sporting career and academic study. Students competing at an elite level and those aspiring to elite level status, while maintaining their academic study load at Notre Dame, are eligible.

Student Association

The Student Association of The University of Notre Dame Australia (SAUNDA) provides a voice for Notre Dame students. As a Notre Dame student you will automatically become a member of the Association. The Association organises social events, provides student support and liaises with the University administration.

Sport and recreation

Notre Dame hosts a range of student social events such as barbecues, parties, trivia nights, inter-faculty and inter-varsity competitions, film screenings and jam sessions as well as a variety of sporting and cultural pursuits. Sports include rugby, cricket, netball, futsal (indoor soccer), basketball, pilates and touch football, with representative teams participating in annual sporting events.

Student clubs and societies

There are a number of student clubs and societies across campus. These are a great way for you to meet people and become actively involved in university life.

Dates and events



Events 2014/2015

Tuesday 23 September	Mature Age and Postgraduate Information Evening (Sydney)
Tuesday 21 October	Postgraduate Information Evening (Fremantle)
Tuesday 6 January	Course Information Day (Sydney)

Important dates 2015

Monday 23 February	Semester 1 commences
Friday 19 June	Semester 1 finishes
Monday 22 June - Friday 17 July	Winter Term
Monday 27 July	Semester 2 commences
Friday 20 November	Semester 2 finishes

Application dates

Friday 28 November 2014	Postgraduate applications due for Semester 1, 2015 (Fremantle)
Friday 6 February 2015	Postgraduate applications due for Semester 1, 2015 (Sydney)
Friday 19 June 2015	Postgraduate applications due for Semester 2, 2015 (Fremantle and Sydney)

Centres for scholarship and research

Notre Dame's commitment to providing excellence in teaching, scholarship and research, and to serving the community, underpins the establishment of its Research Institutes and Centre for Faith, Ethics and Society.

Nulungu Research Institute

Based in Broome, the Nulungu Research Institute provides excellence in research and teaching within a context of valuing community-based Indigenous knowledge and a mission of reconciliation. Nulungu provides an Indigenous academic focus across the University's three campuses through cultural outreach and training endeavours.

Nulungu seeks to promote higher education as an opportunity for lifelong learning and an accessible tool for a diverse range of people. While Nulungu focuses on three core research themes — Country (land and sea, saltwater, freshwater, and desert), health and wellbeing, and education — the scope of scholarly enquiry is rapidly expanding across a range of other related disciplines. A key feature of Nulungu's research profile is the extent of collaboration with national and international academic institutions, teaching and research communities, and government and industry.

In the Kimberley region, Nulungu-led research has included:

- The Karajarri Climate Change Adaptation Project;
- The La Grange Agriculture and Water Opportunities Project;
- Evaluations of Alcohol Management in Fitzroy Crossing and Halls Creek;

- The Bardi Jawi Governance Project;
- The Kimberley Aboriginal Caring for Country Project; and
- A Feasibility Study into Indigenous Cultural and Natural Resource Management Programs and Industry Employment Pathways in the Kimberley Region.

Nationally, Nulungu's research endeavours have included completion of collaborative projects with the Social Policy Research Centre at the University of New South Wales focusing on the Development of a Renewed National Strategic Framework for Aboriginal and Torres Strait Islander Peoples' Mental Health and Social Emotional Wellbeing. Nulungu also completed a project with the Southern Cross University and the Batchelor Institute of Indigenous Tertiary Education that examined the Transition of Aboriginal and Torres Strait Islander Students into Higher Education.

Nulungu has established and maintained successful collaborations across multiple disciplines and professional fields, secured funding from a range of sources and completed projects of relevance and priority to the Indigenous community. Nulungu's academic program fosters and promotes research activities that deliver significant outcomes for Aboriginal, Torres Strait Islanders, and other Australians, all within an Indigenous context.



Institute for Health Research

Through interdisciplinary, cross-campus and cross-institutional research partnerships, the Institute for Health Research promotes and supports excellence in research that improves the physical, mental, social and spiritual wellbeing of people and communities, particularly those in need. Based on the Fremantle Campus, the Institute also actively engages in research opportunities on the Broome and Sydney Campuses.

The objectives of the Institute:

- to further the *Objects* of the University and recognise that the human person is a unity of body and soul, that health is fundamental to a person's total wellbeing, and that our commitment to health is made in a spirit of compassion and solidarity with all persons;
- to promote the productivity, quality and profile of health-related research at Notre Dame;
- to promote research that improves the health and wellbeing of people and communities, particularly those in great need;
- to foster interdisciplinary scholarship in health and medical research;
- to support health-related research to enhance the learning opportunities for students; and
- to promote and support academics in conducting health-related research within and between schools.

The Institute supports other research groups located in schools across the University's three campuses. It also collaborates with colleagues from other tertiary institutions, government and non-government organisations, and hospitals both nationally and internationally.

At present, researchers are involved in projects related to:

- multi-morbidities and chronic disease;
- falls prevention programs for the elderly;
- exercise interventions for breast and prostate cancer survivors, and adolescents with movement difficulties;
- improving palliative care;
- indigenous wellbeing;
- parental caregiving behaviours;
- the relationship between playing surfaces and injury; and
- wound management.

Researchers have been successful in winning numerous competitive grants and actively publish their results in top level journals.

Higher degree students have access to a range of services including a purpose-built Research Office which accommodates 10 students. Support and guidance regarding research design and data analysis is also readily available.

Centre for Faith, Ethics and Society

The rise and fall of societies can be traced not only by the reign of their leaders, but also by the development of ethical intelligence among their citizens. Ethically intelligent citizens call to account their leaders in politics, business and social life.

Based in Sydney, Notre Dame's Centre for Faith, Ethics and Society aims to serve as a catalyst for the development of ethical intelligence at the highest level, and across a range of disciplines and social spheres. Inspired by the richness of the Catholic intellectual and moral tradition, Notre Dame's Centre for Faith, Ethics and Society aims to critically examine and promote acts of faith which advance human flourishing, charity and the common good.

The Centre's key activities include research and writing of academic publications including the online journal *Solidarity*, the facilitation of interdisciplinary seminars and conferences, the facilitation of funded projects and partnerships, supervision of research students, mentoring of academic staff in research and scholarship and the promotion of the incorporation of faith and reason within the individual Schools and disciplines of the University. The Centre is engaged in a number of research projects including work in the areas of healthcare ethics, legal ethics, sports ethics, the relationship between faith and reason and the contribution of play to wellbeing.

School of Arts & Sciences



School of Arts & Sciences

The postgraduate courses within the School of Arts & Sciences are challenging and innovative. They reflect both the continuing strengths of the traditional disciplines, and the emerging areas of critical enquiry and technology.

Degrees by coursework available:

- › Graduate Certificate in Aboriginal Studies^P
- › Graduate Certificate in Mental Health Counselling
- › Master of Counselling
- › Graduate Certificate in Environmental Management
- › Graduate Diploma of Environmental Management
- › Master of Environmental Management
- › Graduate Certificate in Mathematics
- › Master of Mathematics Education

Degrees by research available:

- › Master of Arts
- › Master of Philosophy
- › Master of Science
- › Doctor of Counselling
- › Doctor of Natural Resource Management
- › Doctor of Philosophy (PhD)

^P Proposed for 2015

Research snapshot

Current research in the School of Arts & Sciences is expansive, covering the areas of:

- › Anti-racism policies and Indigenous education
- › Gender relations in the medieval/renaissance
- › Archaeology: local and international (Fremantle only)
- › Aquatic biology (Fremantle only)
- › Australian history
- › Behavioural sciences
- › Counselling
- › Cultural studies
- › Ecology
- › English literature
- › Environmental science: sustainable development (Fremantle only)
- › Historiography
- › Indigenous mental health
- › Interactive media
- › Mathematics (Sydney only)
- › Medieval and renaissance history
- › National security and international politics
- › Political science
- › Social justice



“

I'm so glad I chose to study at Notre Dame as it really is a friendly warm environment. My lecturers were very understanding of my situation as a full-time teacher, and constantly offered me extra support with regards to study and assessment tasks.

Martin | Sydney
Master of Mathematics Education

”

Degrees by coursework

Aboriginal Studies^P

Overview

Developing an understanding of Indigenous and non-Indigenous relations throughout the history of Australia provides a foundation for people to observe and evaluate contemporary issues.

Course:	Graduate Certificate in Aboriginal Studies ^P
Duration:	2 years part-time
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Regional and Remote Delivery Mode (RRDM)

The Graduate Certificate in Aboriginal Studies is a proposed course for 2015. It will be delivered part-time from the Fremantle Campus and includes a Kimberley cultural immersion experience on the Broome Campus.

The course consists of four units, studied over a two year period, and is delivered using the Rural and Regional Development Model (RRDM) which combines online studies with intensive week long units on the Broome Campus. This program covers the areas of Aboriginal history, spirituality, culture, politics, languages, and issues surrounding the principles and practice of reconciliation. Students are offered national, state and regional perspectives on issues relating to Indigenous Australians.

This program may lead to careers in community and youth work, education programs, local, state and federal government departments, healthcare and health promotion, and non-government organisations (NGOs).

^P Proposed for 2015

Counselling

Overview

Counselling focuses on the development of the human person through their lifespan by understanding and supporting individuals as they negotiate complex or difficult matters. The study of counselling involves observing human behaviour and examining the motivating factors which impact on their developmental, psychosocial, personal and spiritual wellbeing.

Course:	Graduate Certificate in Mental Health Counselling
Duration:	1 year part-time
Admission requirements:	A Bachelors degree in counselling or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Graduate Certificate in Mental Health Counselling is a course for counsellors who wish to work within the area of mental health and wellbeing. Students are taught various methods of assessment and intervention techniques in relation to mental illness including depression and anxiety disorders. A professional level of counselling skills enhances career opportunities for people working in community, parish, government, health and rehabilitation settings.

Course:	Master of Counselling
Duration:	2 years full-time or equivalent
Admission requirements:	A Bachelors degree in counselling or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Master of Counselling is based on the scientist/practitioner model and has a significant practice component. It is a two year full-time or equivalent program offered by coursework and dissertation. Master of Counselling graduates have valuable skills that make them attractive to a wide range of employers and organisations. It is possible to gain employment in areas such as private practice, community counselling, organisational staff counselling, pastoral care, mental health or research and development. This course is accredited by the Psychotherapy and Counselling Federation of Australia (PACFA).

Environmental Management

Overview

Environmental issues are a major concern for the Australian population and a healthy and sustainable environment is widely recognised as being just as important for our nation's development as a strong economic, political and social landscape. Notre Dame's graduate courses in Environmental Management have been specifically designed for graduates and managers in the private and public sector who wish to develop the skills necessary to apply practical solutions to environmental problems.

Course:	Graduate Certificate in Environmental Management
Duration:	0.5 years full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Graduate Certificate in Environmental Management consists of four units and is designed to provide managers who have qualifications in other disciplines with an introduction to environmental management.

Course:	Graduate Diploma of Environmental Management
Duration:	1 year full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Graduate Diploma of Environmental Management consists of eight postgraduate units. This program is designed to provide a more complete introduction to environmental management and provides for students who do not have the time or resources to complete a Master of Environmental Management.

Course:	Master of Environmental Management
Duration:	1.5 years full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Master of Environmental Management provides postgraduate qualifications for students or managers who wish to develop environmental management and research skills. The Master of Environmental Management consists of twelve units, six of which are compulsory. The balance of the course may be completed by undertaking six environmental management elective units or a supervised research project and three elective units.

Mathematics

Overview

The Graduate Certificate in Mathematics and Master of Mathematics Education degrees enable students to develop key employability skills in areas such as teaching Mathematics.

Course:	Graduate Certificate in Mathematics
Duration:	1 year part-time
Admission requirements:	A Bachelors degree in a related area
Loan Scheme:	FEE-HELP
Campuses:	Sydney
Study Mode:	Internal

The Graduate Certificate in Mathematics enables existing teachers in Catholic high schools from other teaching areas to teach high school Mathematics in Catholic high schools.

Course:	Master of Mathematics Education
Duration:	2 years part-time
Admission requirements:	A Bachelors degree*
Loan Scheme:	FEE-HELP
Campuses:	Sydney
Study Mode:	Internal

The Masters of Mathematics Education enables existing teachers from other teaching areas to retrain and to become mathematics high school teachers. Students will become proficient in pure and applied tertiary level mathematics. They will also develop skills in analysing problems and developing innovative solutions, using technology to teach, while enhancing their communication and learning skills.

* Students of the Master of Mathematics Education must possess a teaching qualification and have completed Advanced Mathematics or equivalent at secondary school level.

Degrees by research

Master of Arts

Overview

Course:	Master of Arts
Duration:	2 years full-time or equivalent
Admission requirements:	Bachelors degree or equivalent
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Master of Arts offers a two year full-time or equivalent supervised program leading to a thesis of between 30-40,000 words in length in specific fields of humanities and social science. The Master of Arts is designed for candidates who have completed coursework studies sufficient for a singular research program to be undertaken. This award provides graduates with specialised research training and knowledge beyond an undergraduate honours program, and allows entry into a Doctor of Philosophy (PhD) program.

Master of Science

Overview

Course:	Master of Science
Duration:	2 years full-time or equivalent
Admission requirements:	Bachelors degree or equivalent
Loan Scheme:	RTS
Campuses:	Fremantle
Study Mode:	Internal

The Master of Science aims to expand knowledge, research skills and intellectual inquiry, culminating in a research thesis within which a student demonstrates their capacity to conceive, design and complete independent yet supervised research. The research project would likely relate to areas of research direction within the School, and the expertise of staff.

Master of Philosophy

Overview

Course:	Master of Philosophy
Duration:	1.5 years full-time or equivalent
Admission requirements:	Bachelors degree or equivalent
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Master of Philosophy offers a 1.5 year full-time or equivalent academic program involving coursework and academic research. The program is undertaken in all subject areas of the School of Arts & Sciences and the Nulungu Research Institute. Candidates undertake coursework subjects in the first six months focussed on relevant areas of research methodology. This is followed by a 12 month supervised research project in a specific academic field. The Master of Philosophy can allow entry into higher degree research such as a Doctor of Philosophy (PhD), and advance professional qualifications in specific areas of knowledge.

Doctor of Natural Resource Management

Overview

Course:	Doctor of Natural Resource Management
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required and at least three years of professional experience is required for the professional doctorate.
Loan Scheme:	RTS
Campuses:	Fremantle
Study Mode:	Internal

The Doctor of Natural Resource Management offers an applied three year program leading to a thesis of approximately 80,000 words in length. The course seeks to bridge the theory-practice gap and make a practical contribution to industry-based or professional knowledge as well as make a possible contribution to current scientific and scholarly understanding. The course combines research training coursework with the development of the thesis.

Doctor of Counselling

Overview

Course:	Doctor of Counselling
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required and at least three years of professional experience is required for the professional doctorate.
Loan Scheme:	RTS
Campuses:	Fremantle
Study Mode:	Internal

The Doctor of Counselling offers an applied 3 year or equivalent program leading to a thesis of approximately 80,000 words in length. The Doctor of Counselling seeks to bridge the theory-practice gap and make a practical contribution to the area of counselling and professional knowledge as well as make a possible contribution to current scholarly understanding. The Doctor of Counselling combines research training coursework with the development of the thesis.

Doctor of Philosophy (PhD)

Overview

Course:	Doctor of Philosophy (PhD)
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required.
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Doctor of Philosophy offers 3 years full-time or equivalent supervised research program leading to a thesis of approximately 80,000 words in length in specific fields of the humanities, social sciences, applied sciences and Aboriginal studies. Variations exist in subject areas where creative work or professional practice is assessed. A PhD in Arts and Sciences provides graduates with advanced specialist research training and expert knowledge leading to opportunities in a wide range of academic, research and professional contexts.

School of Business



School of Business

The School of Business offers a comprehensive and relevant curriculum reflecting the opportunities available to students today in a climate of unprecedented change and rapid globalisation. The programs equip graduates with the expertise, knowledge, skills and confidence required of those entering the evolving business community. The following statement below from Pope Benedict XVI epitomises the mission of the School of Business:

“Every economic decision has a moral consequence”
Pope Benedict XVI

Degrees by coursework available:

- › Master of Professional Accounting
- › Graduate Certificate in Business
- › Graduate Diploma of Business
- › Master of Business
- › Master of Business Leadership
- › Graduate Certificate in Business (Children’s Services Management)
- › Graduate Diploma of Business (Children’s Services Management)
- › Master of Business (Children’s Services Management)
- › Graduate Certificate in Human Resource Management
- › Graduate Certificate in Marketing
- › Graduate Certificate in Not-for-Profit Leadership and Management
- › Master of Business Administration
- › Master of Business Administration (Executive)

Degrees by research available:

- › Master of Business
- › Master of Philosophy
- › Doctor of Business Administration
- › Doctor of Philosophy (PhD)

Research snapshot

Research within the School of Business focuses on a wide range of sectors such as community, recreational, government and non-government. Research areas include:

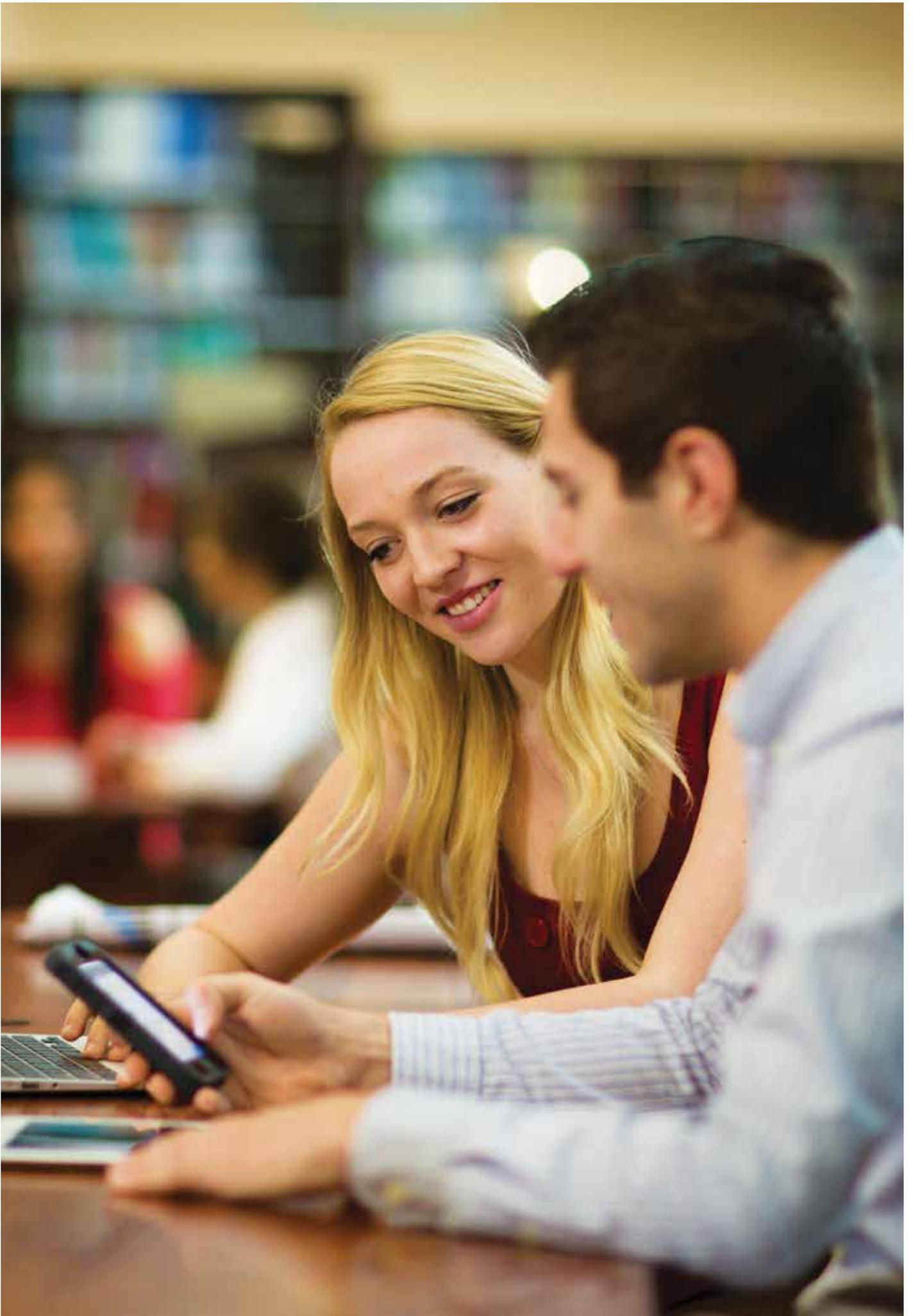
- › Consumer research
- › Contemporary public relations applications and theories
- › Dynamic price fluctuations
- › Econometric modelling
- › Genealogy of political ideas
- › Management theory and the technological revolution
- › Marketing and sustainability
- › The application of human resource and wider management skills to not-for-profit organisations
- › History of economic thought and the economics of financial crises



I chose to study a Master of Business Administration as I wanted to be able to further my career in business. I chose Notre Dame as I had a positive experience whilst completing my undergraduate degree and this postgraduate degree was offered after hours which tied in well with my work hours.

Kristina | Sydney
Master of Business Administration





Degrees by coursework

Accounting

Overview

Accounting is the means by which corporations, government and not-for-profit institutions and individuals collect and communicate financial information. Accountants often hold many of the key leadership roles in a diverse range of organisations and must be adept at using information technology, accounting concepts and financial, tax and corporate strategies.

Course:	Master of Professional Accounting
Duration:	2 years full-time or equivalent
Admission requirements:	A Bachelors degree in any discipline or a minimum of five years experience in a management position
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Master of Professional Accounting is an intensive graduate program designed to enable students without an undergraduate accounting degree to obtain the requisite qualifications to enter the accounting profession. It aims to equip students with the necessary practical, technical and conceptual skills to succeed in this field. The program is accredited by CPA Australia, the Institute of Chartered Accountants Australia and the Institute of Public Accountants.



Business

Overview

Business affects every part of our society and as a result many people are interested in consolidating their undergraduate degree with postgraduate studies in Business. In gaining an understanding of commerce and the economic landscape, students gain skills that are transferable across a range of industries including small business management.

Course:	Graduate Certificate in Business
Duration:	0.5 years full-time or equivalent
Admission requirements:	A Bachelors degree in any discipline or a minimum of five years experience in a management position
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Graduate Certificate in Business is designed to provide students with general skills, competencies and knowledge to gain employment in the increasingly diverse and complex business environments of the 21st century. Students wishing to obtain a Graduate Certificate in Business will follow a pre-set course in business fundamentals.

Course:	Graduate Diploma of Business
Duration:	1 year full-time or equivalent
Admission requirements:	A Bachelors degree in any discipline or a minimum of five years experience in a management position
Loan Scheme:	FEE- HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal/Intensive

The Graduate Diploma of Business builds on the Graduate Certificate in Business. It extends and expands business skills in the areas of business planning and operation, marketing, and human resource management.

Course:	Master of Business
Duration:	1.5 years full-time or equivalent
Admission requirements:	A Bachelors degree or an approved postgraduate qualification in a related area
Loan Scheme:	FEE-HELP
Campuses:	Sydney
Study Mode:	Internal

The Master of Business offers three specialisations: Human Resource Management, Management and Marketing. The five compulsory foundation units provide a solid foundation of business principles and the electives selected by students will provide the depth of knowledge in a particular field of business practice.

Business Leadership

Overview

Effectively leading staff is not necessarily a skill that comes naturally. Many leaders would argue that only through tertiary education, ongoing professional development, guidance from a mentor and a thirst for knowledge did they acquire the skills and knowledge required to lead.

Course:	Master of Business Leadership
Duration:	1.5 years full-time or equivalent
Admission requirements:	A Bachelors degree in any discipline or an approved postgraduate qualification in a related area with two years relevant industry experience
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal/Intensive

The Master of Business Leadership is designed for those wishing to gain an edge in the workforce in order to secure a leadership role, while acquiring the necessary skills and knowledge to do so; or to further enhance their leadership skills by enabling them to perform better in their current role.

Students study 10 compulsory business leadership units with a choice of two electives, allowing an area of interest or focus to be included. Through the application of class tuition, networking and mentoring, students gain the prerequisite skills and knowledge to advance their careers in a competitive commercial environment.

Children’s Services Management

Overview

The following courses deliver the skills necessary to manage a childcare centre including planning, budgeting, staff management, and community engagement. All courses have a focus on the specific issues relating to the childcare sector, with case studies used extensively. A specialist unit covers the governance and regulatory structures under which the sector operates.

Course:	Graduate Certificate in Business (Children’s Services Management)
Duration:	0.5 years full-time or equivalent
Admission requirements:	A Bachelors degree in any discipline or a minimum of three years experience in a managerial or supervisory position in the children’s services or education sector
Loan Scheme:	FEE-HELP
Campuses:	Sydney
Study Mode:	Internal

Graduate Certificate in Business (Children’s Services Management) consists of four units that provide an introduction to management in the childcare sector. On completion students may proceed to the Graduate Diploma of Business (Children’s Services Management).

Course:	Graduate Diploma of Business (Children’s Services Management)
Duration:	1 year full-time or equivalent
Admission requirements:	A Bachelors degree in any discipline or a minimum of three years experience in a managerial or supervisory position in the children’s services or education sector or Graduate Certificate in Business (Children’s Services Management)
Loan Scheme:	FEE-HELP
Campuses:	Sydney
Study Mode:	Internal

The Graduate Diploma of Business (Children’s Services Management) consists of eight units and provides an extensive introduction to management in the childcare sector. On completion students may proceed to the Master of Business (Children’s Services Management).

Marketing

Overview

Marketing is a fundamental element of most organisations, as sustainability and success today are directly linked to demand from the marketplace. Marketing underpins the success of a business through proactive communication and information analysis.

Course:	Master of Business (Children's Services Management)
Duration:	1.5 years full-time or equivalent
Admission requirements:	A Bachelors degree in any discipline or a minimum of five years experience in a managerial or supervisory position in the children's services or education sector or a Graduate Diploma of Business (Children's Services Management)
Loan Scheme:	FEE-HELP
Campuses:	Sydney
Study Mode:	Internal

The Master of Business (Children's Services Management) course culminates with either a research project or an Action Learning option that brings the management skills together within the industry context and allows the student to apply them in a practical way.

Course:	Graduate Certificate in Marketing
Duration:	0.5 years full-time or equivalent
Admission requirements:	A Bachelor degree from an approved institution or a minimum of five years experience in a management position
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal/Intensive

The Graduate Certificate in Marketing is a specialist program designed for graduates who wish to acquire skills and qualifications in the field of marketing.

Human Resource Management

Overview

Effective human resource management is an important part of successful organisations, assisting them to adapt and thrive in environments of rapid economic, sociological and technological change. Human Resource Management maximises the benefits of work for both the staff and the organisation involved.

Course:	Graduate Certificate in Human Resource Management
Duration:	0.5 years full-time or equivalent
Admission requirements:	A completed Bachelors degree in any discipline or a minimum of five years experience in a management position
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Graduate Certificate in Human Resource Management is a specialist program for graduates who wish to acquire skills and qualifications in the field of Human Resource Management.

Not-for-Profit Leadership and Management

Overview

There is a growing need for effective management within the not-for-profit sector. This area includes services delivered to children, youth, families, seniors, people living with disabilities, culturally and linguistically diverse communities, and emerging communities.

Course:	Graduate Certificate in Not-for-profit Leadership and Management
Duration:	0.5 years part-time
Admission requirements:	A Bachelors degree and at least five years experience in senior executive roles within the sector or an applicable government department
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal

This course is designed to provide practical knowledge and skills for people managing and leading in not-for-profit and charitable organisations. The provision of such education is intended to ensure senior staff and managers have excellent commercial and leadership skills, enabling them to contribute to our social capital.

Business Administration

Overview

Effectively managing a business is not necessarily a skill that comes naturally. The Masters of Business Administration are advanced qualifications which will develop sought-after skills in business managers.

Course:	Master of Business Administration
Duration:	2 years full-time or equivalent
Admission requirements:	A Bachelors degree or an approved postgraduate qualification in a related area and at least five years of experience in a management position
Loan Scheme:	FEE-HELP
Campuses:	Sydney
Study Mode:	Internal

The Master of Business Administration (MBA) provides advanced postgraduate qualifications specifically designed to develop conceptual and practical skills for business managers.

The MBA consists of sixteen units, of which five are electives, allowing scope for specialisation within a particular area of study.

Course:	Master of Business Administration (Executive)
Duration:	1.5 years full-time equivalent
Admission requirements:	A Bachelors degree or an approved postgraduate qualification in a related area and at least five years of experience in a management position
Loan Scheme:	FEE-HELP
Campuses:	Sydney
Study Mode:	Internal

The Master of Business Administration (Executive) provides a focused postgraduate qualification specifically designed to develop conceptual and practical skills for business managers. It is ideal for professionals from non-business disciplines to gain the skills necessary to be effective business managers.

The MBA (Executive) consists of twelve units. Applicants for the MBA (Executive) are expected to have five years of professional and/or managerial work experience.



Degrees by research

Master of Business

Course:	Master of Business
Duration:	2 years full-time or equivalent
Admission requirements:	A Bachelors degree and a background in research
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Master of Business is a 2 year full-time or equivalent program of research on a business topic to be developed in consultation with a supervisor. Business disciplines in which the Master of Business can be undertaken are finance, management, marketing, public relations, human resources and accounting. The thesis can be theoretical or applied in nature. It is approximately 40,000 words in length and can include a variety of approaches such as conceptual modelling, case study or empirical work. The Master of Business is a standalone research project that does not require additional units of study.

Master of Philosophy

Course:	Master of Philosophy
Duration:	1.5 years full-time or equivalent
Admission requirements:	Bachelors degree or equivalent
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Master of Philosophy is a 1.5 year full-time or equivalent program of research on a business topic to be developed in consultation with a supervisor. Business disciplines in which the Master of Philosophy can be undertaken are finance, management, marketing, public relations, human resources and accounting. The thesis can be theoretical or applied in nature. It is approximately 35,000-40,000 words in length and can include a variety of approaches such as conceptual modelling, case study or empirical work. The Master of Philosophy combines research training coursework with the development of the thesis.

Doctor of Business Administration

Course:	Doctor of Business Administration
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required and at least three years of professional experience is required for the professional doctorate.
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Doctor of Business Administration offers an applied three year program leading to a thesis of approximately 80,000 words in length. The course seeks to bridge the theory-practice gap and make a practical contribution to industry-based or professional knowledge as well as make a possible contribution to current scholarly understanding. The course combines research training coursework with the development of the thesis.

Doctor of Philosophy (PhD)

Course:	Doctor of Philosophy (PhD)
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required.
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Doctor of Philosophy (PhD) is a substantial three year full-time or equivalent program and thesis of approximately 80,000 words that should make an original contribution to current scholarly understanding in the business disciplines. Supervision is available in the fields of management, marketing, public relations and finance. The PhD requires a program of research training and independent supervised study culminating in a thesis or equivalent for independent examination by three external examiners of international standing.

School of Education



School of Education

Notre Dame's School of Education values its role as a leading contributor to the vocation of teaching. The courses are designed to produce passionate, job-ready graduates who are valued by prospective employers.

Degrees by coursework for pre-service teachers available:

- › Master of Teaching (Primary)
- › Graduate Diploma of Education (Secondary)
- › Master of Teaching (Secondary)

Degrees by coursework for qualified teachers available:

- › Bachelor of Education (Conversion – In Service)
- › Master of Teaching (Conversion - Primary)
- › Graduate Certificate in Education (Curriculum)
- › Master of Education (Curriculum)
- › Graduate Certificate in Education (Early Childhood Education)
- › Master of Education (Early Childhood Education)
- › Graduate Certificate in Education (Leadership & Management)
- › Master of Education (Leadership & Management)
- › Graduate Certificate in Religious Education
- › Master of Education (Religious Education)
- › Master of Religious Education
- › Graduate Certificate in Special Needs
- › Master of Education (Special Learning Needs)

Degrees by coursework for university teachers available:

- › Graduate Certificate in University Teaching

Degrees by research available:

- › Master of Education
- › Master of Religious Education
- › Master of Philosophy
- › Doctor of Education
- › Doctor of Philosophy (PhD)



Accreditation

Catholic students seeking to teach Religious Education in the Catholic school system can elect to meet (either in part or total) the requirements of accreditation as mandated by the Catholic Education Office in their respective state. A number of units in Theology and Religious Education prepare students to teach Religious Education. Students wishing to seek employment within the Catholic school sector can also meet the necessary accreditation requirements (either in part or total) within their program.

Duration

It is typical for students to enrol in a Graduate Certificate or a Master of Education on a part-time basis. The maximum period of time a student is permitted to complete the Graduate Certificates is two and a half years from the date on which they were first accepted into the course. The maximum period of time a student is permitted to complete the Master of Education is five years from the date on which they were first accepted into the course.

Research snapshot

The School of Education has a diverse range of research interests. The following areas provide a broad coverage of current research activities:

- › Assistive technologies for special needs students
- › Early childhood education
- › Educational policy
- › Effective teaching
- › Implementation of information communication technology in schools
- › Leadership in Catholic schools
- › Middle schooling and transition
- › Outcomes-based education
- › Religious education
- › Service learning and student leadership
- › The beginning Principal
- › Values education

“

Notre Dame offers a sense of community I've never experienced anywhere else. All my lecturers and tutors selflessly take the time to offer encouragement and expertise beyond their job description. As I embark on a career in the teaching profession, I feel confident that these amazing people have formed a support network around me, just an email or phone call away.

Fiona | Fremantle
Masters of Teaching (Primary)

”

Degrees by coursework

Pre-Service Teachers

Overview

The School of Education offers a number of graduate programs for people holding an undergraduate degree in disciplines other than teaching, who wish to gain a qualification to teach.

Primary

Course:	Master of Teaching (Primary)
Duration:	2 years full-time or equivalent
Professional Experience:	20 weeks
Admission requirements:	A Bachelors degree
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The two-year Master of Teaching allows students to take a graduated approach to the in-school development of teaching competence. There are two school experience opportunities over the two years of the course totalling 20 weeks of classroom practice.

Secondary

Course:	Graduate Diploma of Education (Secondary)
Duration:	1 year full-time or equivalent
Professional Experience:	12 weeks
Admission requirements:	A Bachelors degree
Loan Scheme:	HECS-HELP/FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Graduate Diploma of Education (Secondary) is a pre-service teacher education program for students who have already completed an undergraduate (Bachelor) degree.

Course:	Master of Teaching (Secondary)
Duration:	2 years full-time or equivalent
Professional Experience:	20 weeks
Admission requirements:	A Bachelors degree
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Master of Teaching allows students to take a graduated approach to the in-school development of teaching competence. There are two school experience opportunities over the two years of the course totalling 20 weeks of classroom practice.

Please note, applicants for Secondary Education degrees need to have completed an undergraduate degree with major and minor specialisation strands in subject areas that support teaching in two of the learning areas of the secondary school curriculum.

Qualified Teachers

Overview

The University offers a range of graduate qualifications which enable four year trained teachers to upgrade their skills in a particular area. The Graduate Certificate programs provide flexible learning options with the opportunity to upgrade to a Master of Education.

Conversion

Course:	Bachelor of Education (Conversion – In Service)
Duration:	1 year full-time or equivalent
Admission requirements:	A 3 year Bachelors degree
Loan Scheme:	HECS-HELP/FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External/Intensive

The Bachelor of Education (Conversion – In Service) enables three year trained teachers to upgrade their qualification to a four year degree. It is offered in flexible mode and allows full-time teachers to attend classes outside school hours and during school holidays.

Course:	Master of Teaching (Conversion – Primary)
Duration:	1 year full-time or equivalent
Admission requirements:	A 4 year secondary teacher education qualification
Loan Scheme:	HECS-HELP/FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External/Intensive

The Master of Teaching (Conversion – Primary) enables four year trained secondary teachers to obtain a qualification to teach in primary schools.

Curriculum

Course:	Graduate Certificate in Education (Curriculum)
Duration:	0.5 year full-time equivalent
Admission requirements:	A 4 year secondary teacher education qualification
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External/Intensive

This course requires the completion of four curriculum units. The course provides a cohesive, specialised study for those wishing to develop their understanding of contemporary curriculum.

Course:	Master of Education (Curriculum)
Duration:	1 year full-time equivalent
Admission requirements:	A 4 year secondary teacher education qualification
Loan Scheme:	HECS-HELP/FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External/Intensive

The Master of Education (Curriculum) is a comprehensive postgraduate degree that provides an opportunity for educators with practical experience to continue their professional development and to develop both an in-depth knowledge and understanding of contemporary curriculum.

Early Childhood Education

Course:	Graduate Certificate in Education (Early Childhood)
Duration:	0.5 year full-time or equivalent
Admission requirements:	A 4 year secondary teacher education qualification
Loan Scheme:	HECS-HELP/FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External/Intensive

The Graduate Certificate in Education (Early Childhood) allows primary trained teachers to gain a professional, industry-recognised qualification. The course is designed to provide specialised study for those wishing to develop their skills and qualifications to teach in the early years of school.

Course:	Master of Education (Early Childhood)
Duration:	1 year full-time or equivalent
Admission requirements:	A 4 year secondary teacher education qualification
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External/Intensive

The Master of Education (Early Childhood) is a comprehensive postgraduate degree that provides an opportunity for educators with practical experience to continue their professional development. Students develop an in-depth knowledge and understanding to teach in the early years of school.

Leadership and Management

Course:	Graduate Certificate in Education (Leadership and Management)
Duration:	0.5 years full-time equivalent
Admission requirements:	A 4 year secondary teacher education qualification
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External/Intensive

The Graduate Certificate in Education (Leadership and Management) is a course of four units in educational leadership. The course provides cohesive, specialised study for teachers wishing to develop their leadership skills and qualifications. This course will be of special interest to those aspiring to higher management positions in schools and other educational institutions.

Course:	Master of Education (Leadership and Management)
Duration:	1 year full-time or equivalent
Admission requirements:	A 4 year secondary teacher education qualification
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External/Intensive

The Master of Education (Leadership and Management) is a comprehensive postgraduate degree that provides an opportunity for educators with practical experience to continue their professional development. This course is particularly relevant to those aspiring to higher management positions in schools and other educational institutions.

Religious Education

Course:	Graduate Certificate in Religious Education
Duration:	0.5 years full-time or equivalent
Admission requirements:	Equivalent of a 4 year teaching qualification
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney*
Study Mode:	Internal/External/Intensive

The Graduate Certificate in Religious Education is a specialised program for those wishing to develop their religious education skills and qualifications. The Graduate Certificate specifically allows students to quickly complete a Religious Education upgrade or specialisation. This program is suited to those in leadership positions and teachers working in the area of religious education.

*Please note, in Sydney this course is run by the School of Philosophy and Theology as a one year part-time course. Please refer to page 64.

Course:	Master of Education (Religious Education)
Duration:	1 year full-time or equivalent
Admission requirements:	A 4 year teacher education qualification. Previous study in the areas of theology and religious education is advantageous.
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External/Intensive

The Master of Education (Religious Education) is a specialised program for those wishing to develop their religious education skills and qualifications. This program is suited to those in leadership positions and teachers working in the area of religious education.

Course:	Master of Religious Education
Duration:	1 year full-time or equivalent
Admission requirements:	A four year teacher education qualification. Previous study in the areas of theology and religious education is advantageous.
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External/Intensive

The Master of Religious Education is appropriate for teachers of religious education and senior staff who wish to develop their skills as leaders of religious education. It is designed to provide a solid theological and educational grounding.

Special Learning Needs

Course:	Graduate Certificate in Education (Special Needs)
Duration:	0.5 years full-time or equivalent
Admission requirements:	A 4 year secondary teacher education qualification
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External/Intensive

The Graduate Certificate in Education (Special Needs) consists of four units in the Special Needs area. The course provides a cohesive, specialised program for those wishing to develop their Special Needs skills and qualifications.

Course:	Master of Education (Special Learning Needs)
Duration:	1 year full-time or equivalent
Admission requirements:	A 4 year secondary teacher education qualification
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External/Intensive

The Master of Education (Special Learning Needs) provides an opportunity for educators with practical experience to continue their professional development. Students explore teaching and learning strategies appropriate to working in classrooms in which children with special needs are integrated.

Teaching in Higher Education

To ensure the ongoing quality of the student learning experience, The University of Notre Dame Australia is committed to the participation by academic staff and those wishing to teach in Higher Education in the Graduate Certificate in University Teaching.

Course:	Graduate Certificate in University Teaching
Duration:	1 year part-time
Admission requirements:	A Bachelors degree in any discipline
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	External

The Graduate Certificate in University Teaching aims to enhance the knowledge and skills of individuals who teach in the higher education context. The Graduate Certificate in University Teaching requires the successful completion of four units; three of which are compulsory.

Degrees by research

Master of Education

Course:	Master of Education
Duration:	2 years full-time or equivalent
Admission requirements:	A Bachelors degree and a background in research
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

A Master of Education is a research degree that culminates in examination by thesis. Usually, there is no coursework component although coursework may be requested by the Dean to support the research process.

Master of Religious Education

Course:	Master of Religious Education
Duration:	2 years full-time or equivalent
Admission requirements:	A Bachelors degree and a background in research
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

A Master of Religious Education is a research degree that culminates in examination by thesis. Usually, there is no coursework component although coursework may be requested by the Dean to support the research process. The School of Education, in conjunction with the School of Philosophy and Theology offers supervision in a wide range of topic areas.

Master of Philosophy

Course:	Master of Philosophy
Duration:	1.5 years full-time or equivalent
Admission requirements:	A Bachelors degree that includes an approved research component
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

A Master of Philosophy is a research degree that combines coursework in research training with writing a thesis. No previous experience in research is required for acceptance into the degree. It is possible for students from other disciplines to undertake a Master of Philosophy in Education, however, additional coursework may be required to support the study process.

Doctor of Philosophy (PhD)

Course:	Doctor of Philosophy (PhD)
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

A Doctor of Philosophy is a research degree that culminates in examination by a substantial thesis that examines a significant question and adds to educational knowledge. Usually, there is no coursework component although coursework may be requested by the Dean to support the research process.

Doctor of Education

Course:	Doctor of Education
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

A Doctor of Education is a research degree that combines coursework in research training with writing a thesis. Previous experience in research is required for acceptance into the degree although additional research training is provided by the coursework component. A Doctor of Education has a direct connection to the profession and usually involves research connected to the workplace.

School of Health Sciences



School of Health Sciences

The School of Health Sciences, based in Fremantle, offers graduate programs that focus on the health and well being of individuals and communities. The aim of the courses is to graduate professionals who will work at the cutting edge of health sciences knowledge and practice.

Degrees by coursework available:

- › Graduate Diploma of Clinical Exercise Physiology
- › Master of Exercise Science

Degrees by research available

- › Master of Health Sciences
- › Master of Philosophy
- › Doctor of Health Sciences
- › Doctor of Philosophy (PhD)

Accreditation

Both the Graduate Diploma and Masters degrees offered are accredited with Exercise and Sport Science Australia (ESSA) which means that graduates qualify for advanced registration as Accredited Exercise Physiologists (AEP) – an allied health profession that attracts Medicare, DVA and Workcover Provider status.

Research Snapshot

The School of Health Sciences has a close association with the Institute of Health Research, which fosters partnerships in research and innovation to improve community health and well being.

Research within the School of Health Sciences focuses on:

- › Adolescent motor coordination program 'AMP It Up'
- › Building healthy children and youth of all abilities through exercise
- › Diet within schools or the outdoors
- › Exercise rehabilitation science, particularly in breast and prostate cancer survivors
- › Healthy ageing
- › Musculoskeletal and clinical biomechanics



“

Being a sports and exercise rehabilitation enthusiast, Notre Dame was able to take me down the right path for accreditation as an exercise physiologist. The practical opportunities I have undertaken have helped me to gain valuable experience, aiding me in my current job.

Stephanie | Fremantle
Graduate Diploma of Exercise Science

”

Degrees by coursework

Exercise Physiology

Graduate studies in Exercise Science explore the role that exercise prescription and lifestyle behaviour modification can play in the prevention and management of chronic disease conditions such as coronary heart disease, obesity, hypertension or diabetes, and the rehabilitation of musculoskeletal and neurological/muscular injury/surgery/conditions. There is a strong commitment to developing best practice in promoting healthy lifestyles. Students are provided with the highest quality clinical training in evidence-based practice necessary to qualify as Accredited Exercise Physiologists.

Course:	Graduate Diploma of Clinical Exercise Physiology*
Duration:	1 year full-time or equivalent
Admission requirements:	A Bachelors degree in Exercise & Sport Science, Human Movement or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Graduate Diploma of Clinical Exercise Physiology* is a clinical year that addresses the role of physical exercise in preventing, rehabilitating and managing chronic health conditions. It is comprised of advanced study and clinical training in exercise rehabilitation of musculoskeletal, cardiac, neuromuscular and metabolic conditions. Complementing these studies are advanced research skills, counselling and professional ethics. Furthermore, students are provided with at least 360 hours of supervised clinical training both on and off campus at a number of recognised and highly regarded clinical exercise physiology facilities (hospital-based and private clinics), with an additional opportunity to undertake international practicum placement where they have the opportunity to obtain hands-on experience in all related disciplines.

*This course has been previously listed as Graduate Diploma in Exercise Science.

Course:	Master of Exercise Science
Duration:	2 years full-time or equivalent
Admission requirements:	A Bachelors degree in Exercise and Sport Science, Human Movement
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Master of Exercise Science is a two year full-time or equivalent program in which the study of exercise rehabilitation described above is completed in the first year with the benefit of an additional year of research training, culminating in a research dissertation.

Additional prerequisite units may be required if applicants do not have the necessary foundation or required exercise science skills and knowledge for higher level study.

Degrees by research

Master of Health Sciences

Course:	Master of Health Sciences
Duration:	2 years full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

A Master of Health Sciences is a research degree that culminates in examination by thesis. Usually, there is no coursework component although coursework may be requested by the Dean to support the research process.

Master of Philosophy

Course:	Master of Philosophy
Duration:	1.5 years full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	RTS
Campuses:	Fremantle
Study Mode:	Internal

A Master of Philosophy is a research degree that combines coursework in research training with writing a thesis. It is possible for students from other disciplines to undertake a Master of Philosophy in Health Sciences. Additional coursework may be required to support the study process.

Doctor of Health Sciences

Course:	Doctor of Health Sciences
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required and at least three years of professional experience is required for the professional doctorate.
Loan Scheme:	RTS
Campuses:	Fremantle
Study Mode:	Internal

A Doctor of Health Science is a research degree that combines coursework in research training with writing a thesis. Previous experience in research is required for acceptance into the degree although additional research training is provided by the coursework component. A Doctor of Health Science has a direct connection to the profession and usually involves research connected to the workplace.

Doctor of Philosophy (PhD)

Course:	Doctor of Philosophy (PhD)
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required.
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

A Doctor of Philosophy is a research degree that culminates in examination by a substantial thesis that examines a significant question and adds to educational knowledge. Usually, there is no coursework component although coursework may be requested by the Dean to support the research process.

School of Law



School of Law

Notre Dame's rigorous Law degrees provide students with a thorough knowledge of the Law, coupled with the skills necessary for successful practice, including advocacy, alternative dispute resolution, problem solving and research. The courses prepare students to enter the legal profession as competent, empathetic and objective practitioners.

The School of Law aims to provide small, interactive classes and prides itself on its teaching, for which it was rated first out of all law schools in the country in the 2013 Survive Law Survey.

A Law degree allows practice within the legal profession but is increasingly becoming the desired degree for a variety of non-legal positions. Students will also develop skills relevant to graduates who wish to work in non-legal careers, such as ethics, philosophy and critical thinking, and will be offered a range of electives in areas such as human rights, contemporary legal issues, and bioethics and the Law.

Degrees by coursework available:

- › Bachelor of Laws (Graduate Entry)

Degrees by research available

- › Master of Law (LLM)
- › Master of Philosophy
- › Doctor of Philosophy (PhD)

Professional recognition and accreditation

The Bachelor of Laws from The University of Notre Dame Australia is a fully accredited Australian Law degree, permitting graduates to seek admission to the legal profession after the completion of an articulated clerkship or an accredited practical legal training program.

Research Snapshot

Current research in the School of Law is extensive and includes:

- › Administrative law
- › Civil litigation
- › Constitutional law
- › Consumer law
- › Corporate law
- › Criminal law
- › Energy, mining and resources
- › Ethics
- › Education law
- › Freedom of religion
- › Corporate insolvency and restructuring
- › International and comparative law
- › Intellectual property
- › Health law
- › Human rights
- › Law of armed conflict
- › Legal philosophy
- › Liability for cyber-bullying
- › Property law
- › Succession
- › Taxation
- › Torts
- › Under-representation of women at the highest levels of the legal profession
- › Work health and safety law

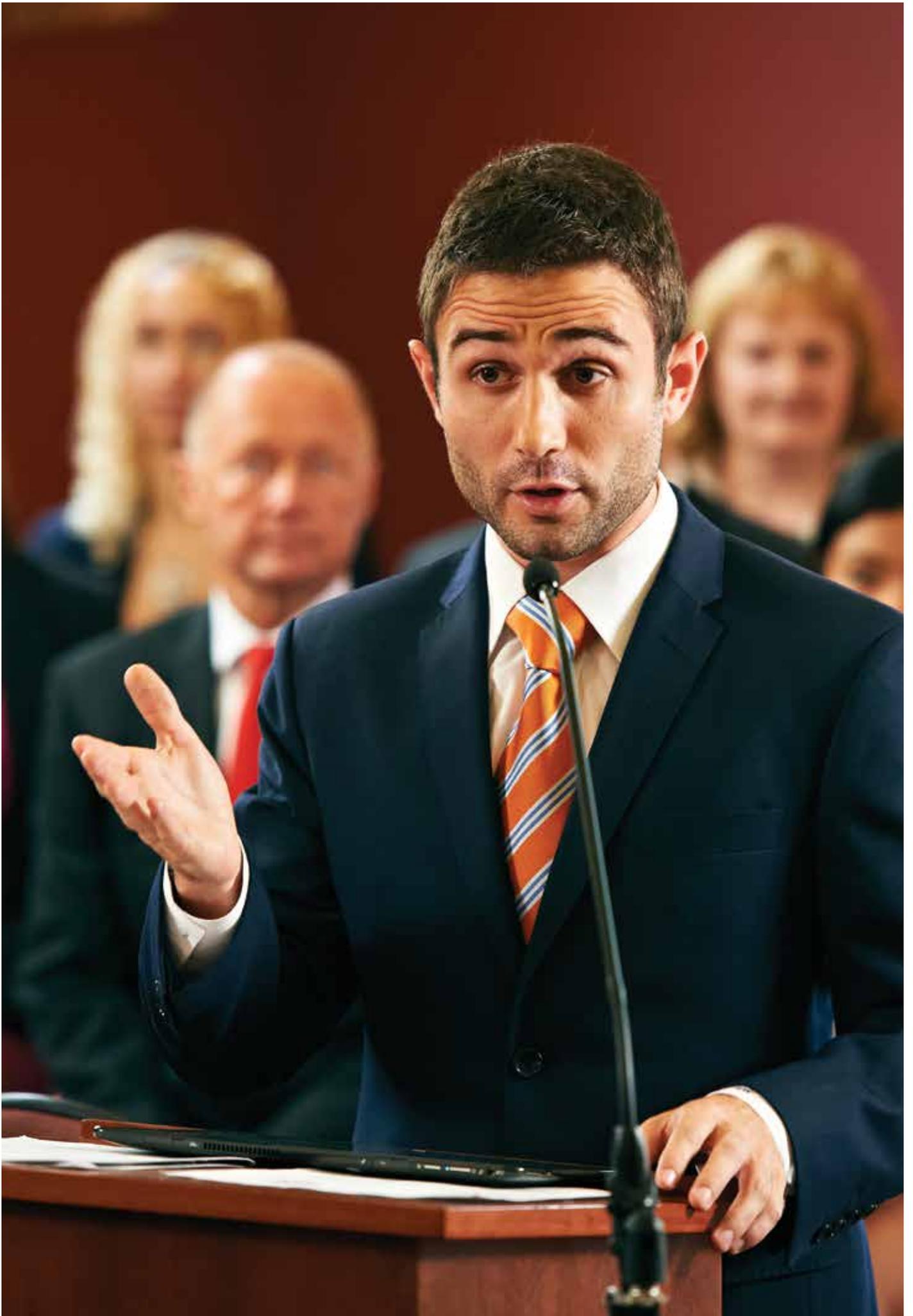


“

Without the encouragement and support provided by the lecturers at Notre Dame, I don't believe I would have enjoyed my studies to the same degree or achieved the results I have. They provide you with the tools and know-how to succeed.

Alexandra | Sydney
Bachelor of Laws (Graduate entry) (Honours)

”



Degrees by coursework

Bachelor of Laws (Graduate Entry)

Course:	Bachelor of Laws (Graduate Entry)
Duration:	3 years full-time or equivalent
Admission requirements:	A Bachelors degree (other than Law)
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Bachelor of Laws (Graduate Entry) is a three year graduate-entry course and has been designed as an accelerated, full-time degree with a strong emphasis on ethics, practical legal learning and the concepts of duty, social function and service to others.

Degrees by research

Master of Laws (LLM)

Course:	Master of Laws (LLM)
Duration:	2 years full-time or equivalent
Admission requirements:	A Bachelors degree completed to a high standard
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Master of Laws degree is a thesis-based research degree. Students enrolled in this degree will work with a supervisor from the School's academic staff to develop an appropriate research topic in an area within the areas of research focus for the School. The program is individually designed, and built around the research and the topic to be investigated. A thesis submitted for a Master of Laws is expected to be a systematic, written presentation of the results of study, investigation and research which makes a substantial and original contribution to the body of knowledge of the law in the relevant area.

Master of Philosophy

Course:	Master of Philosophy
Duration:	1.5 years full-time or equivalent
Admission requirements:	Bachelors degree or equivalent
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

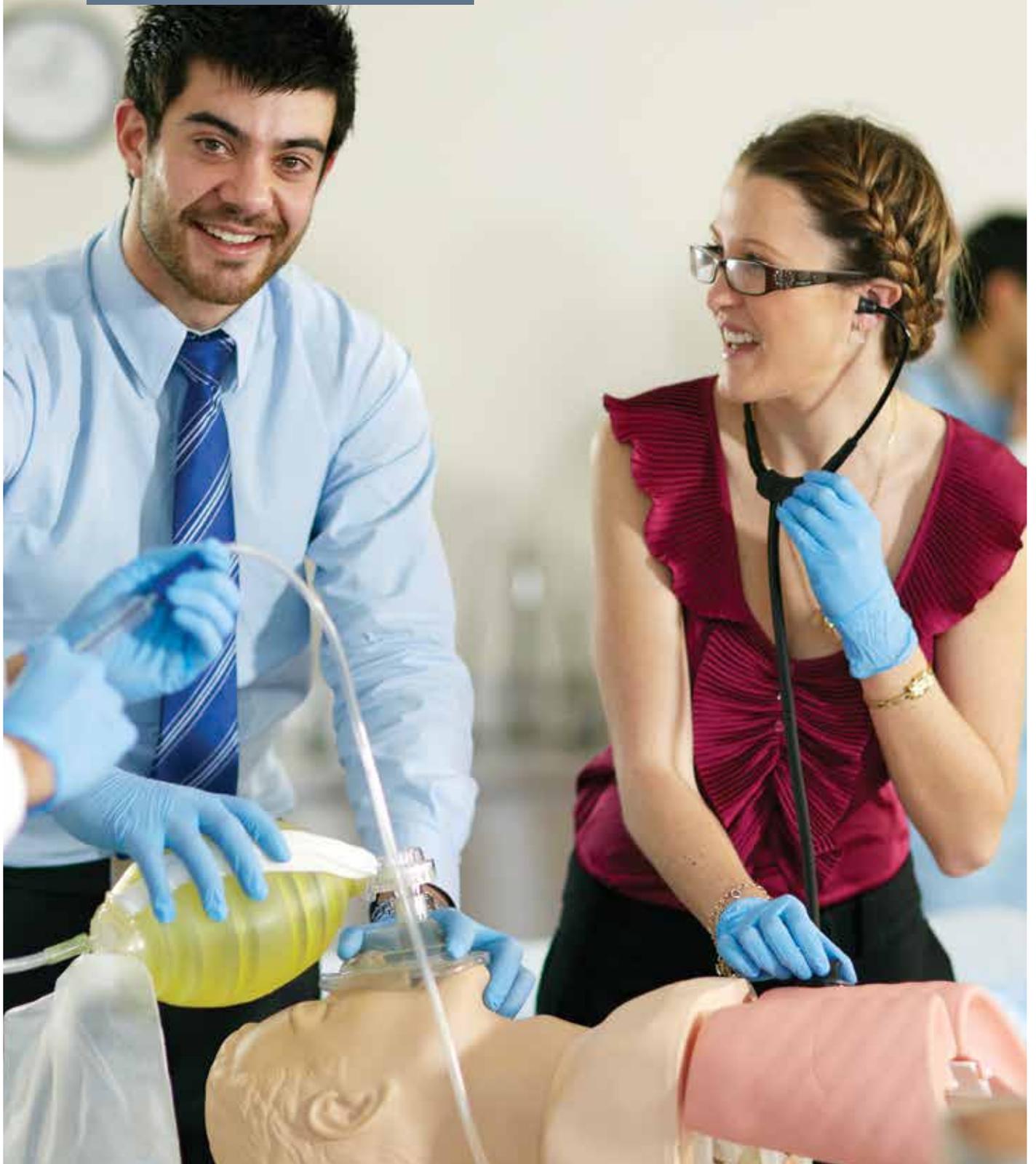
The Master of Philosophy combines coursework followed by the completion of a thesis and therefore gives students the opportunity to refine their skills in research design and analysis prior to beginning research in their topic area. The Master of Philosophy can be undertaken in any research area of the School of Law.

Doctor of Philosophy (PhD)

Course:	Doctor of Philosophy (PhD)
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required.
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Doctor of Philosophy (PhD) is a thesis-based research degree. Students enrolled in this degree will work with a supervisor from the School's academic staff to develop an appropriate research topic in an area within the research focus areas for the School. The PhD program is individually designed and built around the methodological requirements of the research and the nature of the topic to be investigated, taking into account the background of the candidate. The candidate may be asked to undertake further coursework to extend knowledge and skills as a basis of the research component. A thesis submitted for a Doctor of Philosophy is expected to be a systematic, written presentation of the results of study, investigation and research, which makes a substantial and original contribution to the body of knowledge of the law in the subject of the research.

School of Medicine



School of Medicine

The Mission of the School of Medicine is to develop and train excellent, caring and ethically aware doctors. We seek to provide excellence in medical education, research and scholarship delivered in the context of Catholic faith and values. There is a nationwide goal to graduate doctors whose purpose is to serve, especially in areas of unmet need. This includes geographical need (rural/remote regions and outer metropolitan areas) where there are current shortages of doctors in some medical discipline areas.

Degrees by coursework available:

- › Bachelor of Medicine/Bachelor of Surgery
- › Graduate Certificate in Health Professional Education
- › Graduate Diploma of Health Professional Education
- › Master of Health Professional Education
- › Graduate Certificate in Telehealth

Degrees by research available:

- › Master of Philosophy
- › Master of Science (Medicine)
- › Master of Medicine/Surgery
- › Doctor of Medicine
- › Doctor of Philosophy (PhD)

Research Snapshot

The School of Medicine has research projects across Australia in Fremantle, Sydney, Melbourne, and through the University's rural clinical schools. Research focuses on:

- › Prevention and primary care
- › Rural and community
- › Health inequities
- › Health systems
- › Medical education
- › Chronic disease management



“

The staff at Notre Dame go out of their way to make sure my learning experience is comprehensive and dynamic. All our tutors are practising clinicians, so I know the information I'm getting is clinically relevant.

Alexandra | Sydney
Bachelor of Medicine/Bachelor of Surgery
(MBBS)

”

Degrees by coursework

Bachelor of Medicine/ Bachelor of Surgery (MBBS)

Course:	Bachelor of Medicine/Bachelor of Surgery (MBBS)
Duration:	4 years full-time
Admission requirements:	Successfully completed Bachelor degree. Please see below for additional requirements.
Loan Scheme:	HECS-HELP, FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Notre Dame School of Medicine aims to produce well-rounded medical graduates. A Notre Dame medical education will ensure that in addition to acquiring excellent medical skills, graduates will be prepared to meet the community's expectations of its doctors.

Outline of studies

The Bachelor of Medicine/Bachelor of Surgery (MBBS) at The University of Notre Dame Australia is a four-year full-time graduate-entry course. This course is available to graduates with a recognised undergraduate university degree in any discipline.

During the first two years of the course (Foundational Years), students participate in a minimum of eight hours of tutorials per week in small groups. Experienced doctors provide the academic leadership in Problem Based Learning (PBL) tutorials, allowing a strong clinical perspective to reinforce learning. Clinical skills are taught from the first week of the course and include history taking and examination, suturing skills, ultrasound and general communication skills.

In Fremantle, clinical placements occur throughout the four years of the program and take place in a wide variety of settings including aged care facilities, private healthcare organisations, public secondary and tertiary hospitals, and community based family practices.

In Sydney, the final two years of the course occur in one of Notre Dame's Clinical Schools. Students undertake terms in the following specific areas of medical practice: General Surgery, General Medicine, Obstetrics and Gynaecology, Paediatrics, General Practice, Psychiatry, Rural Medicine, Emergency Medicine, Anaesthetics and Intensive Care. An elective term occurs in the final year.

Admissions requirements

Applicants must satisfy the requirements of both Notre Dame and the Graduate Entry Medical School Admissions System (GEMSAS).

Applicants must:

- › Sit the Graduate Australian Medical School Admissions Test (GAMSAT)
- › Complete the GEMSAS application form which is available online at www.gemsas.edu.au

- › Complete the Notre Dame Portfolio embedded within the online GEMSAS application
- › Attend an interview if invited to do so

Applications for admission will be assessed on:

- › GAMSAT score
- › Grade Point Average (GPA) from a successfully completed Bachelor degree
- › Personal qualities and motivation via the Notre Dame Portfolio through GEMSAS
- › Interview

Accreditation

The Bachelor of Medicine/Bachelor of Surgery is accredited by the Australian Medical Council as meeting national standards of medical education, permitting a graduate to receive provisional registration and work as an intern/junior doctor. All Sydney graduates are guaranteed intern (junior doctor) positions in NSW and are eligible to apply for such positions throughout Australia.

Health Professional Education

The postgraduate programs in Health Professional Education are available online and designed for health professionals who currently teach, or plan to teach, in a clinical/tertiary setting.

Course:	Graduate Certificate in Health Professional Education
Duration:	0.5 years full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External

The Graduate Certificate in Health Professional Education enables participants to develop their teaching skills in both clinical and non-clinical environments, broaden their course development techniques and expand their working knowledge of educational theory to underpin future practice. The qualification provides a starting point for health professionals who are seeking to expand their repertoire of knowledge and skills in teaching and learning in the health professions.

Telehealth

Telehealth is the provision of health services using telecommunication technology. Telehealth has significant potential for reducing inequities in health outcomes and healthcare accessibility related to geographic, social or cultural barriers. It is becoming an increasingly important form of health service delivery in rural and remote regions of Australia.

Course:	Graduate Diploma of Health Professional Education
Duration:	2 years part-time
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External

The course will provide participants with a sound knowledge of the principles of adult learning, as well as a wide repertoire of teaching skills that are specifically aimed at best practice in contemporary health education contexts. It is intended that the qualification will provide a pathway for health professionals who are interested in developing their knowledge and skills in education, ultimately helping them to become exemplary teachers and educational role models. Participants will be encouraged to innovate and lead purposeful change in their health professional area.

Course:	Master of Health Professional Education
Duration:	3 years part-time
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal/External

The Master of Health Professional Education is a combination of coursework and dissertation and will provide participants with a wide repertoire of teaching skills that are specifically aimed at best practice in contemporary health education contexts. It is intended that the qualification will provide a pathway for health professionals who are interested in developing their pedagogical knowledge, as well as engaging in research in an area relevant to their teaching.

Course:	Graduate Certificate in Telehealth
Duration:	1 year part-time
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	External

The Graduate Certificate in Telehealth is designed to equip students with knowledge and practical skills in the growing discipline of Telehealth and is intended for clinicians and other health professionals, ICT professionals, those in health policy and graduates interested in moving into this health field. The course, which is offered online, introduces students to contemporary Telehealth practice in Australia; the various Telehealth applications and required technological components; provides practical skills in Telehealth service delivery; and introduces the ethical, legal, social and cultural issues related to the growing use of Telehealth services. A particular focus is the culturally appropriate delivery of Telehealth services to Aboriginal and Torres Strait Islander peoples.

Degrees by research

Master of Philosophy

Course:	Master of Philosophy
Duration:	1.5 years full-time or equivalent
Admission requirements:	Bachelors degree or equivalent
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Master of Philosophy combines coursework followed by the completion of a thesis and therefore gives students the opportunity to refine their skills in research design and analysis prior to beginning research in their topic area. The Master of Philosophy can be undertaken in any area of epidemiology, basic science or clinical research.

Master of Science (Medicine)

Course:	Master of Science (Medicine)
Duration:	2 years full-time or equivalent
Admission requirements:	MBBS degree that includes an approved research component
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Master of Science (Medicine) is undertaken by thesis only, and is best suited for students who prefer a Masters to a PhD, but do not feel a need for more structured research training such as that offered by the Master of Philosophy. The Master of Science (Medicine) can be undertaken in any area of epidemiology, basic science or clinical research.



Master of Medicine/Surgery

Course:	Master of Medicine/Surgery
Duration:	1.5 years full-time
Admission requirements:	A completed medical degree
Loan Scheme:	RTS
Campuses:	Sydney
Study Mode:	Internal

The Master of Medicine/Surgery consists of coursework in clinical research methods, followed by the completion of an original thesis. The Masters of Medicine/Surgery emphasises clinical research, and can only be undertaken by students who hold a degree qualifying them to practise medicine.

Doctor of Philosophy (PhD)

Course:	Doctor of Philosophy (PhD)
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

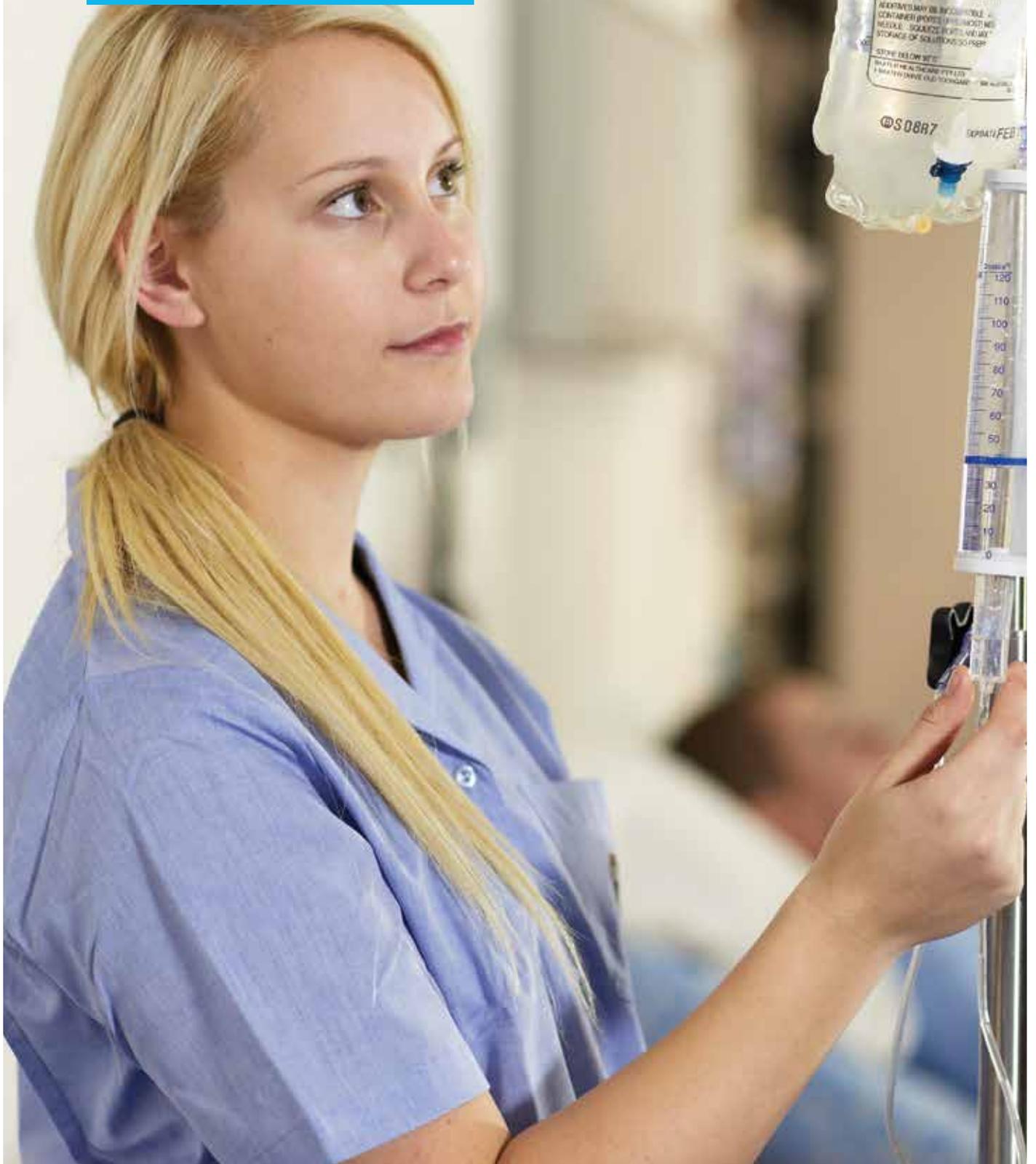
Candidates for the Doctor of Philosophy (PhD) prepare an original thesis that makes a substantial contribution to knowledge. The Doctor of Philosophy can be undertaken in any area within the School such as epidemiology, basic science or clinical research.

Doctor of Medicine

Course:	Doctor of Medicine
Duration:	Not Applicable
Admission requirements:	A body of academic peer reviewed work completed over the course of one's career
Loan Scheme:	Full Fee
Campuses:	Sydney
Study Mode:	Not Applicable

The Doctor of Medicine is a higher doctorate, which is awarded on the basis of a body of work completed over the course of one's career. Candidates must hold a degree qualifying them to practice medicine, and submit a thesis consisting of an original exegesis and a collection of publications completed over their research career. As the degree does not include original research conducted over the course of candidature, it is not eligible for fee subsidies under the Research Training Scheme (RTS).

School of Nursing & Midwifery



School of Nursing & Midwifery

The School of Nursing & Midwifery (Fremantle) and School of Nursing (Sydney) have developed programs of study which assist registered nurses in developing the knowledge and skills required for advanced practice. Each Certificate and Degree has a focus on personal and professional development, through the development of advanced knowledge and skills, clinical judgement and research capabilities.

Degrees by coursework available:

- › Graduate Certificate in Acute Mental Health
- › Graduate Certificate in Clinical Nursing
- › Graduate Diploma of Clinical Nursing
- › Graduate Diploma of Critical Care Nursing
- › Graduate Diploma of Midwifery
- › Graduate Certificate in Nursing
- › Graduate Diploma of Nursing
- › Master of Nursing
- › Graduate Certificate in Ophthalmic Nursing
- › Graduate Diploma of Perioperative Nursing

Degrees by research available:

- › Master of Nursing
- › Master of Philosophy
- › Doctor of Nursing
- › Doctor of Philosophy (PhD)

Research Snapshot

Nursing research at Notre Dame focuses on a wide range of health care issues, including:

- › Alcohol, tobacco and other drug-related harm
- › Indigenous health
- › Learning and teaching strategies for developing research skills
- › Palliative care
- › The assessment practices of registered nurses
- › Mental health
- › Workforce issues
- › Skill development
- › Mental health



“

The perioperative skills I gained while doing my Masters led to a smooth transition for me into anaesthetic nursing. By undertaking extensive practicum placements and feeling constantly supported by staff and other students, I have been able to forge a highly rewarding career in nursing.

Casey | Fremantle
Master of Nursing

”

Degrees by coursework

Acute Mental Health

Course:	Graduate Certificate in Acute Mental Health
Duration:	1 year part-time
Admission requirements:	A professional health degree or equivalent qualification (enabling them to practise in the health profession), Registered Nurse with the Australian Health Practitioner Regulation Agency (AHPRA) and is currently practising within the acute mental health area.
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Graduate Certificate in Acute Mental Health has been devised and developed following extensive consultation with the profession. The course is designed to advance the knowledge and skills of participants who wish to progress their career in the exciting and growing arena of acute psychiatry. It is relevant to all clinicians (interdisciplinary) in acute mental health clinical contexts.

Clinical Nursing

Course:	Graduate Certificate in Clinical Nursing
Duration:	1 year part-time
Admission requirements:	A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Australian Health Practitioner Regulation Agency (AHPRA) and is currently employed as a Registered Nurse in a clinical environment.
Loan Scheme:	Not applicable* (Fremantle) FEE-HELP (Sydney)
Campuses:	Fremantle, Sydney
Study Mode:	Onsite of the health service (Fremantle) Internal/External/Intensive (Sydney)

The Graduate Certificate in Clinical Nursing is aimed to develop clinical confidence in decision making and to enhance clinical skills and knowledge for advanced beginner Registered Nurses. This will take place through the provision of structured clinical rotations, skill development and technical knowledge enhancement. The Graduate Certificate may facilitate the Registered Nurse to progress through to higher postgraduate qualifications.

* Please note that the standard unit costs do not apply for this course. Unit costs vary due to the unique nature of this hospital based – university supported learning program. For further details please contact the Prospective Students Office.

Course:	Graduate Diploma of Clinical Nursing
Duration:	2 years part-time
Admission requirements:	A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Australian Health Practitioner Regulation Agency (AHPRA) and is currently employed as a Registered Nurse in a clinical environment.
Loan Scheme:	Not applicable*
Campuses:	Fremantle
Study Mode:	Onsite of the health service

The Graduate Diploma of Clinical Nursing is aimed at developing clinical confidence in decision making and the enhancement of clinical skills and knowledge in the Registered Nurse as an advanced beginner. This will take place through the provision of structured clinical rotations, skill development and technical knowledge enhancement, in partnership with The University of Notre Dame Australia.

* Please note that the standard unit costs do not apply for this course. Unit costs vary due to the unique nature of this hospital based – university supported learning program. For further details please contact the Prospective Students Office.

Critical Care Nursing

Course:	Graduate Diploma of Critical Care Nursing
Duration:	2 years part-time
Admission requirements:	A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Australian Health Practitioner Regulation Agency (AHPRA) and is currently employed as a Registered Nurse in a clinical environment.
Loan Scheme:	Not applicable*
Campuses:	Fremantle
Study Mode:	Onsite of the health service

The Graduate Diploma of Critical Care Nursing is aimed at enabling Registered Nurses to develop knowledge and consolidate skills to function as a specialist within the critical care area. It is also aimed at providing practicing critical care nurses with opportunities to advance their current practice. Upon successful completion of the course, participants will be able to contribute to critical care nursing as a specialty.

* Please note that the standard unit costs do not apply for this course. Unit costs vary due to the unique nature of this hospital based – university supported learning program. For further details please contact the Prospective Students Office.

Midwifery

Course:	Graduate Diploma of Midwifery
Duration:	1.5 years full-time
Admission requirements:	Registration with the Australian Health Practitioner Regulation Agency (AHPRA) as a Registered Nurse
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Graduate Diploma of Midwifery emphasises the close integration of evidence-based theory, clinical practice and research. The educational model exposes students to many different clinical sites in city and rural areas, large and small hospitals, and community and women's health settings. Students develop a high level of critical and reflective thinking skills, technical competence and interdisciplinary teamwork skills necessary for professional clinical practice.

Nursing

Course:	Graduate Certificate in Nursing
Duration:	1 year part-time
Admission requirements:	Registration with the Australian Health Practitioner Regulation Agency (AHPRA) as a Registered Nurse.
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Graduate Certificate in Nursing is aimed at enabling Registered Nurses to develop knowledge and consolidate skills to function at an advanced level of practice.

Course:	Graduate Diploma of Nursing
Duration:	2 years part-time
Admission requirements:	A Bachelor of Nursing or equivalent. Registered Nurses not holding an undergraduate degree must first complete a Graduate Certificate.
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Graduate Diploma of Nursing is aimed at enabling Registered Nurses to develop knowledge and consolidate skills to function at an advanced level of practice. It is also aimed at providing practising specialised nurses with opportunities to advance their own professional practice.

Course:	Master of Nursing
Duration:	1.5 years full-time or equivalent
Admission requirements:	A Bachelor of Nursing or equivalent and a minimum of two years post registration nursing experience.
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Master of Nursing aims to further develop the knowledge and confidence of nurses to practise at an advanced level and engage with the research process. Masters level study provides an important link between research and professional practice and will encourage the development of a culture of collaborative research between education and practice.

Ophthalmic Nursing

Course:	Graduate Certificate in Ophthalmic Nursing
Duration:	1 year part-time
Admission requirements:	A Bachelor of Nursing or equivalent and a current licence to practise as a Registered Nurse with the Australian Health Practitioner Regulation Agency (AHPRA).
Loan Scheme:	FEE-HELP
Campuses:	Sydney
Study Mode:	Intensive

The Graduate Certificate in Ophthalmic Nursing is designed for Registered Nurses who are interested in the management of eye-related disorders. The course is designed to assist in the development of advanced eye practice. This course is developed and taught in conjunction with the Sydney Eye Hospital.

Perioperative Nursing

Course:	Graduate Diploma of Perioperative Nursing
Duration:	1 year full-time or equivalent
Admission requirements:	A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Australian Health Practitioner Regulation Agency (AHPRA) and is currently employed as a Registered Nurse in a clinical environment.
Loan Scheme:	Not applicable*
Campuses:	Fremantle
Study Mode:	Onsite of the health service

The University of Notre Dame Australia, along with the Fremantle Health Service and affiliates, provides the Graduate Diploma of Perioperative Nursing. Students must be an employee of the Fremantle Health Service, or an affiliate health service. The program is aimed at enabling the Registered Nurse to develop knowledge and consolidate skills to function as a specialist within the perioperative field.

* Please note that the standard unit costs do not apply for this course. Unit costs vary due to the unique nature of this hospital based – university supported learning program. For further details please contact the Prospective Students Office.



Degrees by research

Master of Philosophy

Course:	Master of Philosophy
Duration:	1.5 years full-time or equivalent
Admission requirements:	A Bachelors degree that includes an approved research component
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Master of Philosophy combines coursework followed by the completion of a thesis and therefore gives students the opportunity to refine their skills in research design and analysis prior to beginning research in their topic area. The Master of Philosophy can be undertaken in any research area of the School of Nursing.

Master of Nursing

Course:	Master of Nursing
Duration:	2 years full-time or equivalent
Admission requirements:	A Bachelors degree that includes an approved research component
Loan Scheme:	RTS
Campuses:	Fremantle
Study Mode:	Internal

The Master of Nursing is undertaken by thesis only, and is best suited for students who prefer a Masters to a PhD, but do not feel a need for more structured research training such as offered by the Master of Philosophy.

Doctor of Nursing

Course:	Doctor of Nursing
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. At least three years of professional experience is required for the professional doctorate.
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Doctor of Nursing offers an applied three year program leading to a thesis of approximately 80,000 words in length. While the PhD seeks to make a scholarly and theoretical contribution, the Doctor of Nursing seeks to bridge the theory-practice gap and make a practical contribution to industry-based or professional knowledge. The Doctor of Nursing combines research training coursework with the development of the thesis.

Doctor of Philosophy (PhD)

Course:	Doctor of Philosophy (PhD)
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required.
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

Candidates for the Doctor of Philosophy (PhD) prepare an original thesis that makes a substantial contribution to knowledge. Typically, the degree requires three to four years of full-time study or equivalent. The Doctor of Philosophy can be undertaken in any research area of the School of Nursing.

School of Philosophy & Theology



School of Philosophy & Theology

The School of Philosophy & Theology plays an integral role at The University of Notre Dame Australia in the realisation of its *Objects*. The School offers courses in philosophy and theology for those with a general interest or for those pursuing careers in the Church or in religious, theological and philosophical education.

Degrees by coursework available:

- › Graduate Certificate in Liberal Arts (Philosophy & Theology)
- › Graduate Diploma of Pastoral Studies
- › Master of Arts (Philosophical Studies)
- › Graduate Certificate in Religious Education
- › Graduate Diploma of Theology
- › Master of Arts (Theological Studies)
- › Master of Theology

Degrees by research available

- › Master of Theology
- › Master of Philosophy
- › Doctor of Philosophy (PhD)

Research Snapshot

The School of Philosophy & Theology has a diverse range of research interests spanning many branches of philosophy and aspects of Catholic theology.

In Fremantle, the School particularly focuses on research within the field of pastoral theology, phenomenological theology and ethics.

In Sydney, the research focus is primarily directed towards the relationship between faith, culture and reason, as well as the philosophy of religion, moral philosophy and theology, ethics and values education, ancient and medieval philosophy and metaphysics.



I love the environment, the atmosphere and the study most of all. The lecturers are very enthusiastic with what they teach. They inspire me to learn, research and to do more work beyond the basic necessities.

Lawrence | Fremantle
PhD (Philosophy & Theology)



Degrees by coursework

Liberal Arts (Philosophy & Theology)

Course:	Graduate Certificate in Liberal Arts (Philosophy & Theology)
Duration:	2 years part-time
Admission requirements:	A Bachelors degree in any discipline
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Graduate Certificate in Liberal Arts (Philosophy & Theology) provides students with an understanding of philosophical and theological concepts articulated in the University's Core Curriculum. It includes exposure to core teaching and discussion of the purpose and goals of the Core Curriculum, as well as possibilities for integrating the core with other academic disciplines.

Pastoral Studies

Course:	Graduate Diploma of Pastoral Studies
Duration:	1 year full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

With an emphasis on integrating the three streams of the academic, experiential and skills acquisition, undertaking pastoral studies is especially recommended for those who seek to acquire or further develop the personal, reflective and theological skills necessary for the exercise of pastoral ministry.

Philosophy

Course:	Master of Arts (Philosophical Studies)
Duration:	1.5 years full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Master of Arts (Philosophical Studies) is designed for people with an undergraduate degree who wish to undertake further study in philosophy, while providing a firm foundation for independent research. The course offers an opportunity for students to explore subject areas aligned with their own interests and to then develop this interest via a research project, if they so desire.

Religious Education

Course:	Graduate Certificate in Religious Education
Duration:	1 year part-time
Admission requirements:	Equivalent of a 4 year teaching qualification
Loan Scheme:	FEE-HELP
Campuses:	Fremantle*, Sydney
Study Mode:	Internal

The Graduate Certificate in Religious Education provides a specialised program for those wishing to develop their religious education skills and qualifications. The Graduate Certificate specifically allows students to quickly complete a religious education upgrade or specialisation. The program is suited to people in leadership positions and teachers working in the area of religious education within Catholic schools.

*Please note, in Fremantle this course is run by the School of Education. Please refer to page 39.

Theology

Course:	Graduate Diploma of Theology
Duration:	1 year full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Graduate Diploma of Theology is designed for those with no previous background in theological studies, who wish to update their knowledge, are preparing for, or are involved in pastoral ministry, or wish to pursue such studies for reasons of personal and spiritual growth.

Course:	Master of Arts (Theological Studies)
Duration:	1.5 years full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Master of Arts (Theological Studies) is designed for people with an undergraduate degree who wish to undertake further study in Theology, while providing a firm foundation for independent research. The course offers an opportunity for students to explore a variety of theological areas after completing a number of foundational units.

Master of Philosophy

Course:	Master of Theology
Duration:	1 year full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	FEE-HELP
Campuses:	Fremantle
Study Mode:	Internal

The Master of Theology is beneficial to a person's development of faith and to the work of ministries – lay and ordained – directed towards the communication and sharing of that faith. From a personal point of view, theology may be seen as faith's search for understanding: for an understanding of who God is, of who we are, and what we and our world can become in and through a relationship with God.

Course:	Master of Philosophy
Duration:	1.5 years full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

Students can study the Master of Philosophy (Philosophy) or the Master of Philosophy (Theology) at The University of Notre Dame Australia. Students in these degrees have the opportunity to contribute to the exploration and communication of researched inquiry about the reality of the world, knowable by reason (philosophy); or, building on that philosophical knowledge, the implications of the Church's deposit of faith, through Scripture and Tradition. Research students employ contemporary scholarship in pursuit of fundamental questions explored within their respective disciplines.

Degrees by research

Master of Theology

Course:	Master of Theology
Duration:	2 years full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

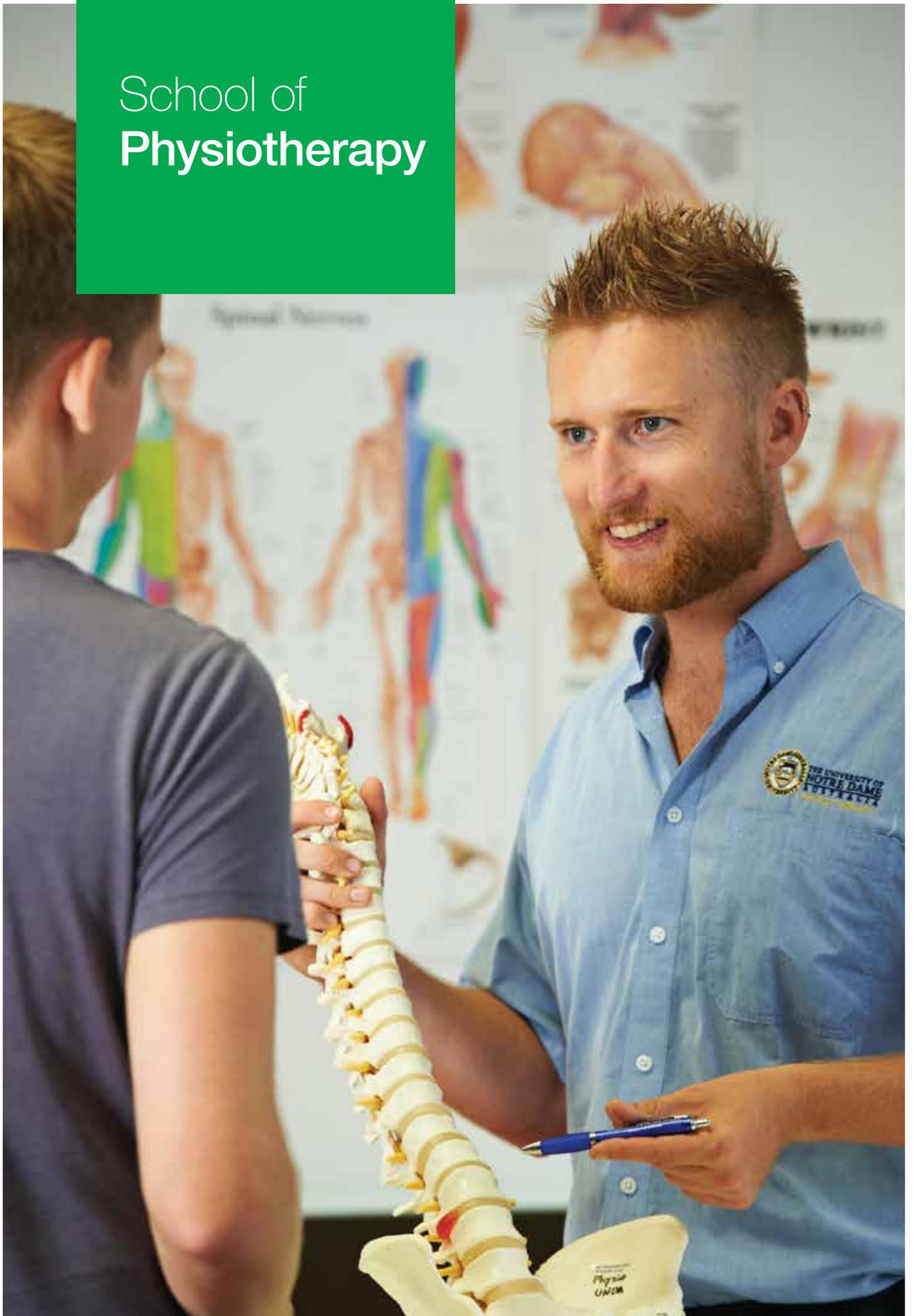
The Master of Theology enables students to carry out substantial research in one of the key areas of study at The University of Notre Dame Australia. As a Catholic university, Notre Dame is committed to the statement of *Ex Corde Ecclesiae*, that "Theology plays a particularly important role in the search for a synthesis of knowledge as well as in the dialogue between faith and reason," within the University. The Master of Theology enables students to research how the Church has come to understand the deposit of faith in history and to carry out research of perennial significance within the context of contemporary scholarship, using authentic methods of interpretation.

Doctor of Philosophy (PhD)

Course:	Doctor of Philosophy (PhD)
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required.
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

Candidates in the degrees of Doctor of Philosophy (Philosophy) and Doctor of Philosophy (Theology) become formed, through their research projects, in the methods of their chosen discipline. Within the context of contemporary society and scholarship, students develop robust knowledge about areas of research that are key to inquiry within a Catholic university. Key areas of research are oriented by the conviction that "Without in any way neglecting the acquisition of useful knowledge, a Catholic university is distinguished by its free search for the whole truth about nature, man and God" (*Ex Corde Ecclesiae*, 4).

School of Physiotherapy



School of Physiotherapy

The postgraduate degrees within the School of Physiotherapy aim to provide opportunities to pursue advancement of knowledge, research skills and intellectual inquiry that can contribute to evidence-based health care in the community.

The research degrees build on a solid background provided in the undergraduate program in the sciences, with the School having strengths in promoting ethical decision-making and clinical reasoning.

Degrees by research available

- › Master of Philosophy
- › Master of Science
- › Doctor of Philosophy (PhD)
- › Doctor of Physiotherapy Research

Research Snapshot

The School has developed strengths in research in the pain sciences, particularly in relation to musculoskeletal physiotherapy, but inclusive of acute and chronic pain management, from areas as diverse as burns and nerve lesions. The School also has active researchers in the areas of:

- › Aged care and falls prevention
- › Cardiorespiratory physiotherapy (both adult and paediatric)
- › Chronic low back pain (clbp) and the development and testing of treatment approaches
- › Clinical education
- › Collaborative strengths in the neurosciences related to physiotherapy



“

The University of Notre Dame Australia has been welcoming and supportive throughout my research. Because the University specialises in a few courses it is easy to find the right person to talk to if a problem arises and find a solution quickly. Being a research student, in a room near University staff, there are always people with whom to discuss ideas and have a chat.

Judy | Fremantle
Bachelor of Physiotherapy

”



Degrees by research

Master of Philosophy

Course:	Master of Philosophy
Duration:	1.5 years full-time or equivalent
Admission requirements:	A Bachelors degree or equivalent
Loan Scheme:	RTS
Campuses:	Fremantle, Sydney
Study Mode:	Internal

The Master of Philosophy is an ideal pathway to expand knowledge, research skills and intellectual inquiry within a broad and multidisciplinary context. The degree has a mix of coursework to enhance knowledge and research training, as required, and a research dissertation within which a student demonstrates their capacity to conceive, design and complete independent yet supervised research. The research project will likely relate to areas of research direction within the School and the expertise of staff.

Master of Science

Course:	Master of Science
Duration:	2 years full-time or equivalent
Admission requirements:	Bachelors degree or equivalent
Loan Scheme:	RTS
Campuses:	Fremantle
Study Mode:	Internal

The Master of Science aims to expand knowledge, research skills and intellectual inquiry, culminating in a research thesis within which a student demonstrates their capacity to conceive, design and complete independent yet supervised research. The research project would likely relate to areas of research direction within the School and the expertise of staff.

Doctor of Physiotherapy Research

Course:	Doctor of Physiotherapy Research
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required and at least three years of professional experience is required for the professional doctorate.
Loan Scheme:	RTS
Campuses:	Fremantle
Study Mode:	Internal

The Doctor of Physiotherapy Research fits within the category of a professional doctoral degree and as a research degree, is suitable for those who aspire to the highest academic achievement with a particular emphasis within the context of professional practice. The Doctor of Physiotherapy Research provides an extension of research training and is likely, through a research thesis, to examine crucial issues and developments within the profession.

Doctor of Philosophy (PhD)

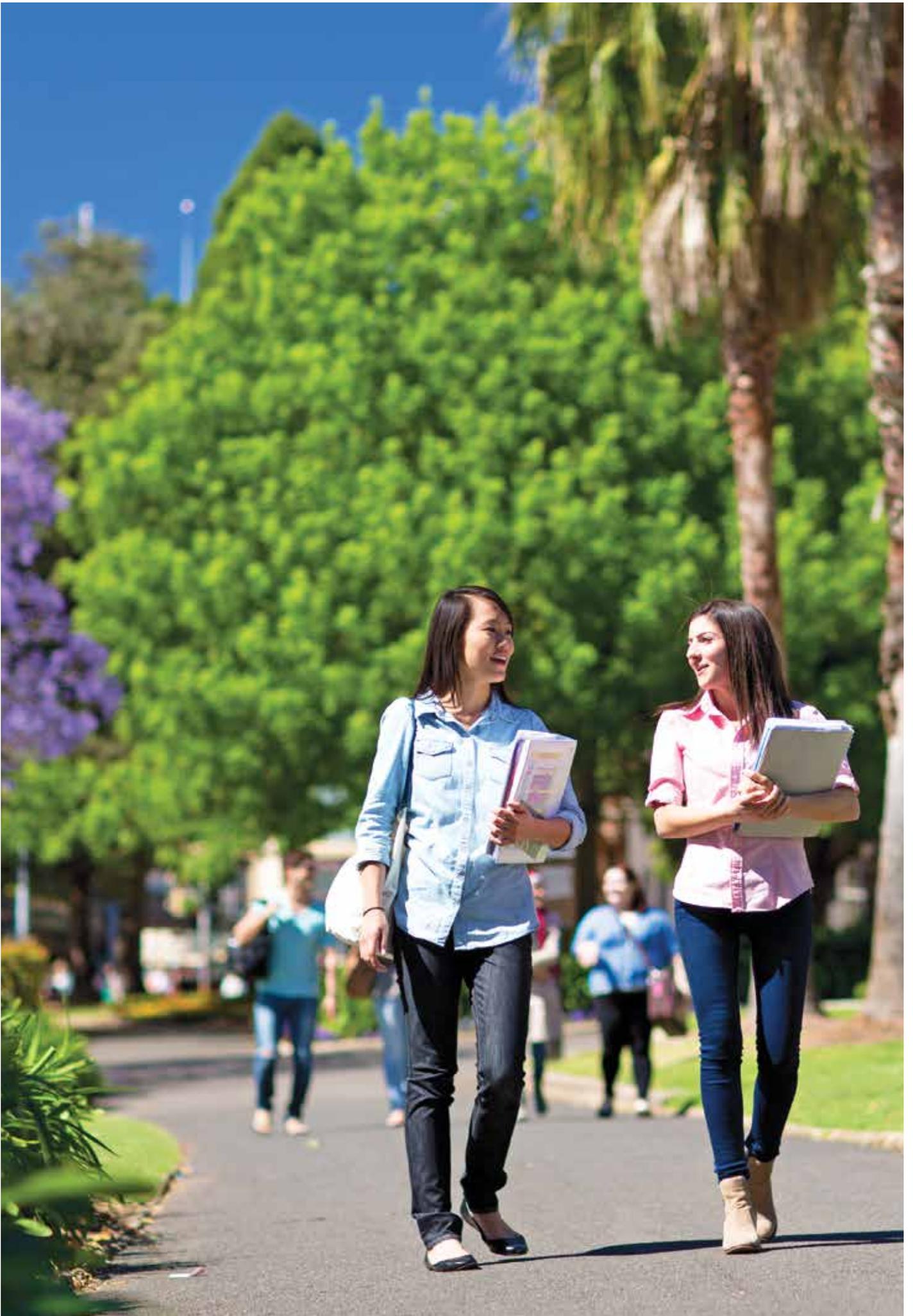
Course:	Doctor of Philosophy (PhD)
Duration:	3 years full-time or equivalent
Admission requirements:	An Honours or Masters level degree, completed at a high standard. Previous research experience is required.
Loan Scheme:	RTS
Campuses:	Fremantle
Study Mode:	Internal

The Doctor of Philosophy (PhD) is a thesis-based research degree and is expected to be an advanced-level investigation into a significant question, problem or phenomenon. The thesis submitted will present a systematic, written presentation of the results of study, investigation and research that makes a substantial and original contribution to the body of knowledge in its field. The field of research within Physiotherapy would be developed in consultation with staff within the School. Where appropriate, the project may involve support and supervision from other Schools within the University.



A photograph of two young men sitting at a wooden table outdoors, likely in a cafe or library. They are both wearing blue shirts. The man on the left is smiling and looking at a white document he is holding. The man on the right is wearing glasses and looking towards the document. On the table in front of them are several laptops, including a silver one and a black one, along with stacks of books and papers. A green coffee cup is also visible. The background is a blurred green, suggesting trees or foliage.

Admissions Guide



Scholarships and fees

Postgraduate coursework fees

Postgraduate students who are Australian citizens have access to assistance from the Commonwealth Government's HECS-HELP or FEE-HELP schemes. Both schemes ensure that students are able to defer the cost of their tuition fees by way of government loans.

Notre Dame's graduate tuition fees for both domestic and international students are comparable to other Australian universities (see page 79). Please consult the University website (www.nd.edu.au) or contact the Fees Office for detailed tuition fee information.

HECS-HELP

Notre Dame offers Commonwealth Supported Places in selected postgraduate courses (see the table on page 79 for details). Australian citizens who are allocated a Commonwealth Supported Place are able to access HECS-HELP and defer all or part of their tuition fees through a Federal Government loan. There is no loan fee applied to HECS-HELP loans. For further information on HECS-HELP please refer to the Australian Government website (www.studyassist.gov.au).

FEE-HELP

Under the FEE-HELP loan scheme, students who are Australian citizens have the option of deferring their tuition fees. FEE-HELP may cover graduate degrees by coursework, coursework and research or research. FEE-HELP provides an interest-free loan facility and postgraduate students are exempt from the FEE-HELP 25% loan surcharge applicable to all undergraduate courses. The deferred payment arrangements allow students to participate in graduate study without having to meet upfront course payment requirements. This program allows students who hold Australian citizenship to borrow all or part of their tuition fees from the Federal Government.

Graduate-entry Law (LLB) and Graduate-entry Medicine (MBBS) are undergraduate programs and, as a consequence, FEE-HELP students in these programs will incur the Commonwealth 25% surcharge on each unit.

Commonwealth Supported Places are available for many students in the Medicine course. For further information on FEE-HELP, please refer to the Australian Government website (www.studyassist.gov.au).

AUSTUDY and ABSTUDY

These schemes are operated by the Australian Government and provide financial assistance to eligible students. For further information please contact Centrelink on 13 24 90 (Youth Allowance & Austudy), 13 23 17 (Abstudy) or refer to the Centrelink website (www.humanservices.gov.au/customer/dhs/centrelink)

Research degree fees

All Doctoral and Masters by Research degrees are funded under the auspices of the Commonwealth Government's Research Training Scheme (RTS). Most domestic Higher Degree by Research students receive fee remission; that is, students pay no fees within the terms of the RTS guidelines.

Research scholarships and stipends

Notre Dame offers two types of research degree stipend scholarships. Domestic and international students are eligible to apply for:

- › an Australian Postgraduate Award (APA)
- › a University Postgraduate Award (UPA)

Both the APA and UPA scholarships provide financial support to domestic research students with exceptional research potential. Awards are available for a period of two years for a Masters by Research degree or three years, with a possible extension of six months, for a Doctorate by Research degree. Award holders receive an annual stipend and may also be eligible for other allowances. Both these scholarships are competitive, and successful applicants are chosen on merit after enrolment is complete.

The University is also keen to support high calibre international students. International students are eligible to apply for the Australian Postgraduate Award (APA) as well as the Endeavour International Postgraduate Award (EIPRS) and the University equivalent International Fee Remission Research Scholarship (IFRRS). For more information please refer to the International Course Guide or visit:

www.nd.edu.au/research/scholarships.shtml

Collaborative Research Network (CRN)

The CRN project is managed by The University of Notre Dame Australia in collaboration with partners from other universities and institutes. The three thematic areas of interest for the CRN project are:

- › Indigenous Health and Wellbeing
- › Healthy Ageing
- › Chronic Disease Management

The Notre Dame CRN project offers a number of \$30,000 per year (tax-free) scholarships. For more information visit:

www.nd.edu.au/scholarships/crn-scholarships

information

Completed applications are to be forwarded to the Admissions Office at your chosen campus by mail or in person. Faxed and emailed applications cannot be accepted.

Please submit your application to:

The University of Notre Dame Australia
Fremantle Campus
Admissions Office
21 High Street
(PO Box 1225)
Fremantle WA 6959

The University of Notre Dame Australia
Sydney Campus
Admissions Office
140 Broadway
(PO Box 944)
Broadway NSW 2007

The offer

Offers can be made at any time at the discretion of the Admissions Office should the applicant meet all admissions requirements of the chosen course.

Accepting the offer

Students will receive a Conditions of Offer and Acceptance Form with a Letter of Offer by post. By completing and returning this form to the University by the specified time, you officially accept the place you have been offered at the University and agree to its terms and conditions.

Deferring your place

In most courses, students may defer their place for up to two semesters (12 months). When formally accepting and securing a place, a student may then submit a request for deferral with the acceptance form. This deferral is subject to approval from the relevant Dean and you will be notified of the outcome by mail. The University will contact you regarding enrolment as this commencement date approaches.

Course minimum entry requirements

Applicants should refer to the relevant information available in this guide and course tables. For further information please contact the Prospective Students Office at the relevant campus.

Fremantle Campus: future@nd.edu.au
Sydney Campus: sydney@nd.edu.au

English requirements

Applicants whose first language is not English will either need to have previously successfully completed two years of full-time academic study in Australia or in an official English speaking country, or demonstrate competency in English through an accepted English competency exam.

The Admissions Office reserves the right to request any applicant to sit an English competency exam should it be deemed necessary. For further queries on these English language requirements, please contact the relevant Prospective Students Office.

Please note that the IELTS test dates are booked out well in advance, therefore no guarantees can be made in terms of meeting the applicant's due date. Prospective students are advised to book for the first available test date. IELTS is administered by an external body. For information on test dates and contents visit www.ielts.org

Frequently asked questions (FAQ)

1. My degree was completed more than 10 years ago. Will it meet entry requirements?

A previous university degree will meet the entry requirements for most courses even if completed more than 10 years ago. Degrees that have been awarded more than 10 years prior to the date of enrolment will not be considered for advanced standing. Note that this information does not apply to applicants for the Bachelor of Medicine/Bachelor of Surgery (MBBS).

2. Should I provide my degree certificate or transcripts of study only?

When applying to the University, it is essential that we see the results of previous study (the transcript) and the certificate of completion. It should be stated on the degree transcript that the course is complete. If this is not stated, a certified copy of the award will be necessary.

3. What does certified/verified copy mean?

A certified copy is a photocopy of an original document that has been stamped and signed by a certifying agent. Certifying agents include Justices of the Peace, accountants, teachers, school/college principals, doctors, postmasters, pharmacists and Notre Dame Admissions staff. The Admissions Office advises you to provide certified copies of transcripts. Official documents accompanying an application must also be certified. Original documents submitted with an application cannot be returned. Please note that unofficial or

printed transcripts will not be accepted. The Admissions Office can only accept official academic transcripts, or certified copies of these documents.

4. I have international qualifications, but am applying as a domestic student. What do I do?

Apply using the domestic student application form and include certified copies of your international qualifications. If your qualifications are in a language other than English, you must have your qualification translated. This translation must be transcribed and stamped by a National Accreditation Authority of Translators and Interpreters (NAATI) certified translator. You must also provide the Admissions Office with certified copies of the translation and originals of the qualification or award.

5. Can I defer and if so, for how long?

Yes, for most courses you may apply to defer your place for up to 12 months. You will need to submit a request to defer when submitting your Conditions of Offer & Acceptance Form, which is sent out with your Letter of Offer. Requests for deferral are subject to approval. In most cases you may also be permitted to take time off during your studies. No more than four semesters of leave of absence over the length of the course is allowed, and all degrees must be completed within certain time limits.

6. How can I change my preferences?

To change preferences once your application has been submitted, you are required to either complete the appropriate form in the Admissions Guide or send confirmation in writing to the Admissions Office. Change of preferences may also be submitted by email to the Admissions Office at your chosen campus;
Fremantle: admissions@nd.edu.au
Sydney: sydney.admissions@nd.edu.au
If you are already enrolled in units of study, please see Question 7.

7. Once I am enrolled in a course at Notre Dame, can I change to another course?

In many instances, changing between courses is possible; however, approval must be sought from the Dean of the relevant School. You will need to meet the entry requirements for your new course preference. For most courses, you should complete a change of course form and have it signed off by the School(s) involved. For courses with an excess of qualified applicants, you will need to reapply as a new student.

8. Can I withdraw my acceptance if I receive another offer?

Yes. However, we strongly encourage you to accept your offer to safely secure your place at university. If you decide on an alternative offer, you can withdraw in writing by emailing the Admissions Office at:
Fremantle: admissions@nd.edu.au
Sydney: sydney.admissions@nd.edu.au

9. What if I am unable to attend Enrolment Day?

Enrolment Day is held at the beginning of each year. Attendance is compulsory. In the event of unforeseen circumstances, you will need to notify the specific School and arrange an appointment to enrol individually.

10. Can I apply for recognition of prior learning?

Yes, applicants who have successfully completed units at other tertiary or further education institutions in Australia or overseas within the last 10 years may be eligible for Advanced Standing. It is recommended that applicants seeking Advanced Standing discuss this possibility during their admissions interview. After receiving an offer, applicants should submit an Application for Advanced Standing to the Dean of the relevant School at the time of enrolment.

How to complete the Application for Admission form

1. Demographic Information

1.1 Previous study at Notre Dame - Please tick the box if you have ever accepted a place and/or enrolled at The University of Notre Dame Australia. If so, please state your Student Identification Number.

1.2 Please print your name clearly in block letters.

Include the name by which you like to be addressed. If your name differs from that on any of your supporting documentation, you are required to provide proof of the change (e.g. marriage certificate or deed poll). Tick the box indicating your gender and print clearly in dd/mm/yyyy format your date of birth. For example, 3 May 1990 is 03051990.

1.3 Please print your residential address during the application period.

1.4 Please print your notification address during the application period, including your postcode. If you change your name, address or contact telephone number after you lodge your application, you must notify the University immediately by using the Change of Contact Details slip at the back of this guide.

1.5 Please state your country of birth. If you were not born in Australia, please state the day, month and year of your arrival in Australia. Please state the day, month and year when your permanent residency and/or Australian citizenship was granted.

1.6 Please tick the appropriate box according to your status. Evidence of citizenship/residency status is required. If you tick the box 'Other' then you are classified as an international student and will need to complete a different application form.

For an International Student Application Form please contact:

Fremantle Admissions Office

+61 8 9433 0537

admissions@nd.edu.au

or

Sydney Admissions Office

+61 2 8204 4430

sydney.admissions@nd.edu.au

1.7 Please indicate if you are of Aboriginal or Torres Strait Islander background. This information is required by the Commonwealth Department of Education, for statistical purposes and will remain confidential.

1.8 Please state your religion. Notre Dame accepts applications from people of all faiths and no faith at all. While Catholic in its tradition, Notre Dame embraces all persons who support the Objects of the University, regardless of their faith. This information is required for statistical purposes only.

1.9 Please indicate all languages spoken at home in order of use. This is for statistical purposes only.

1.10 Please indicate whether you have a disability or medical condition. Prospective students who tick this box, and are eligible for an offer will be informed of services and support available through the University's Disability Support Officer. The information you provide here will also be included in data which the University provides to the Australian Government Department of Education. Your privacy and confidentiality will be respected and your personal information will be managed in line with the University's Privacy Policy. While disclosure is voluntary, if you do not advise the University of your requirements before commencing your studies, there may be a delay in making arrangements to meet your needs.

2. Study Preferences

Please indicate when you wish to commence your study, the campus you wish to study at, the type of applicant you are, your mode of study and your study load. If you are a research applicant, please state the research area you propose to undertake.

3. Academic Record

Please state the year that you left school. Please indicate details of your previous study including where you studied, the course you studied, when you studied and if it was completed.

4. Background in Research

4.1 Please indicate if any of your study involved significant research experience.

4.2 Please indicate if any of your employment involved significant research work, the results of which can be verified by an employer.

4.3 Please prepare a research background submission if applicable.

5. Emergency Contact

The University requires that all students nominate an emergency contact person. This is usually someone who is a close relative and/or someone in a position to respond to any action which the University deems appropriate in relation to your welfare. Under the provisions of the Privacy Act, the University will not reveal any personal information to any third party, unless required by law or expressly authorised by you.

6. Further Applicant Information (Non-Academic)

6.1 Church/Community Involvement: Please include details of church and/or community involvement (e.g. parish involvement, volunteer work, clubs and sporting teams).

6.2 Notre Dame Affiliation: Please indicate if you have any affiliation with The University of Notre Dame Australia through staff members, alumni and donors.

6.3 Professional Employment History: Please include details of any full time or part time paid work which you have completed that is relevant to the course(s) for which you are applying. Applicants for degrees by research are required to provide a CV/Resume of their work and past experience.

6.4 POSTGRADUATE COURSEWORK FORM ONLY.

Leadership: Please include leadership positions held in school, sport or community (previous or current).

OR

POSTGRADUATE RESEARCH FORM ONLY.

Awards and prizes: Please list any awards and/or prizes you have received.

6.5 Referees: Please include two written references and the contact details of referees who are able to comment on your academic achievement, personal qualities and/or employment history.

6.6 Personal statement: Attach to the application a personal statement of approximately 300 words in length addressing the following:

- › personal qualities and motivation;
- › reasons for seeking admission to Notre Dame; what you think Notre Dame has to offer you; and what contribution you think you can make to the Notre Dame Community; and
- › reasons for wishing to pursue the courses of study, outlining relevant interests and academic qualities to the course.

6.7 POSTGRADUATE RESEARCH FORM ONLY.

Scholarships: Please indicate if you hold an externally funded research scholarship and if so, indicate the name of the scholarship, the awards institution, and whether there are any special conditions on the scholarship.

7. Documentation

Please include with your application the following documentation:

- › personal statement;
- › curriculum vitae (if applicable);
- › research background submission (if applicable);
- › supporting documentation. You may include other relevant documentation to support your application (references, supplementary information etc). Please do not include more than EIGHT pages of supporting documentation; and
- › certified copies of your tertiary studies (another University or TAFE/RTO). The Admissions Office requires certified copies of the final transcripts and awards.
- › Proof of Australian Citizenship (Australian Citizenship certificate or a copy of an Australian passport or a copy of your birth certificate)

8. Submission of your Application

Your application must be sent or delivered to the Admissions Office. We strongly recommend you deliver your application in person or send it by Registered Mail.

Please address the application according to the campus of proposed admission:

Admissions Office, Fremantle

The University of Notre Dame Australia
21 High Street (PO Box 1225)
Fremantle WA 6959

OR

Admissions Office, Sydney

The University of Notre Dame Australia
140 Broadway (PO Box 944)
Broadway NSW 2007

Please address all enquiries regarding the status of the application to the relevant Admissions Office:

FREMANTLE

admissions@nd.edu.au
Tel: +61 8 9433 0537

SYDNEY

sydney.admissions@nd.edu.au
Tel: +61 2 8204 4430

Faxed or emailed forms will not be accepted.

Your application will only be processed when the University has received the original signed application form and all required documentation.

9. Declaration

Please complete the declaration, having read all information on the form. Applications will not be processed without a signature and date.

Glossary

Advanced standing – Exemption, with or without credit, from a unit or general credit toward a course for previously completed formal studies or recognised prior learning.

AQF – Australian Qualifications Framework

Award course – A course leading to a formal qualification (e.g. Bachelor degree).

Bachelor degree – A qualification awarded to students who have completed an initial course of university study, usually at least three years in duration (see also Undergraduate).

BOSTES – Board of Studies, Teaching & Educational Standards (formerly known as New South Wales Institute of Teachers).

Certified copy – A photocopy of a document which has been signed and dated by a certifying agent, such as a Justice of the Peace, school principal, postmaster or pharmacist. A certifying agent can only certify documents if you produce the copy and the original at the same time.

Contact hours – The amount of time you will spend in lectures and tutorials, not including time spent on professional practice or private study.

Core curriculum – A compulsory component of all Notre Dame undergraduate degrees consisting of modules of study in Philosophy, Ethics and Theology.

Course articulation – In many cases, completing a Graduate Certificate or a Graduate Diploma will provide students with an articulated pathway to a higher-level qualification. Where a student articulates from a lower-level award the units they have completed are carried over with full credit into the new course.

Credit point – An assigned value to each unit of study indicative of the number of contact hours and workload.

Deferral – An approved postponement of commencement of study for an agreed length of time.

Doctor of Philosophy – The Doctor of Philosophy (PhD) is a thesis-based research degree. The PhD program is individually designed and built around the methodological requirements of the research and the nature of the topic to be investigated, taking into consideration the background of the candidate.

Double degree – A combined study program leading to the simultaneous completion of two degrees.

Double major – Two areas of specialisation within a single degree (see Major).

For audit study – Unit(s) of study undertaken without being assessed or granted academic credits.

Graduate Certificate – A Graduate Certificate is a professionally-oriented coursework program normally comprised of four interrelated units of study. It is the equivalent of one semester of full-time study. Students who have little prior knowledge in the subject area can gain a comprehensive introduction. Those students who have already completed studies in the subject area can use a Graduate Certificate program to extend or update their knowledge.

Graduate Diploma – The Graduate Diploma programs are normally comprised of eight interrelated units of coursework in a particular discipline area. This is the equivalent of two semesters of full-time study. In many cases, it is possible for students who have completed the Graduate Certificate program to continue with their studies and complete a further four units, thus achieving the requirements for a Graduate Diploma; refer to **course articulation** for further information.

Graduate-entry Bachelor programs – Graduate-entry Bachelor programs are undergraduate courses which require students to have a previous undergraduate degree to gain admission.

Honours degree – A higher qualification than a standard Bachelor degree, requiring (in most courses) an additional year of study and research.

IELTS – International English Language Testing System, a proven worldwide test that is considered the Australian standard for university entrance (information can be obtained from www.ielts.org).

Leave of absence – An approved postponement of study for an agreed length of time once your studies have commenced.

Major – An area of specialisation within a course, consisting of eight units.

Masters Degree by coursework – This degree may be suitable for students who have limited research experience and are hoping to gain further knowledge in their chosen field of study.

Masters Degree by coursework and dissertation – This degree is suitable for students who wish to gain some research experience while looking to deepen their knowledge and gain research credentials.

Masters Degree by research – Masters degrees by research are recommended for students who anticipate applying for a professional doctorate or a PhD in the future. It is possible to include coursework units to address identified research skill needs, but the award of the degree is based wholly on the research thesis.

Master of Philosophy – Master of Philosophy degrees are available across all schools within the University. The degree is a suitable pathway for students who have completed a bachelor degree but have not reached Honours level. The degree has a 30 per cent coursework component which includes research training as required.

Minor – A secondary area of specialisation within a course, involving fewer units than a major (usually six).

Not-for-degree study – Unit(s) of study undertaken with assessments and academic credit but without necessarily contributing to a full-length degree.

Pre-university course – A course, usually a certificate or diploma, which you could use as an alternative entry method to some undergraduate courses.

Professional Doctorate – The Professional Doctorate is a research degree suitable for those who aspire to highest academic achievement while engaging in practical aspects of their profession. The Professional Doctorate examines, not so much a theoretical question, but the crucial issues and development within a profession.

Recognised Prior Learning – Recognition of prior learning granted by the University as credit toward a course, on the basis of learning acquired:
(a) by way of a professional body, enterprise or by any other provider recognised by the University; and/or
(b) through professional or relevant life experience

RTO – Registered Training Organisation, an approved public or private provider of vocational education and training courses.

School – A term used at The University of Notre Dame Australia indicating an academic organisational unit, sometimes referred to as a faculty at other Australian universities.

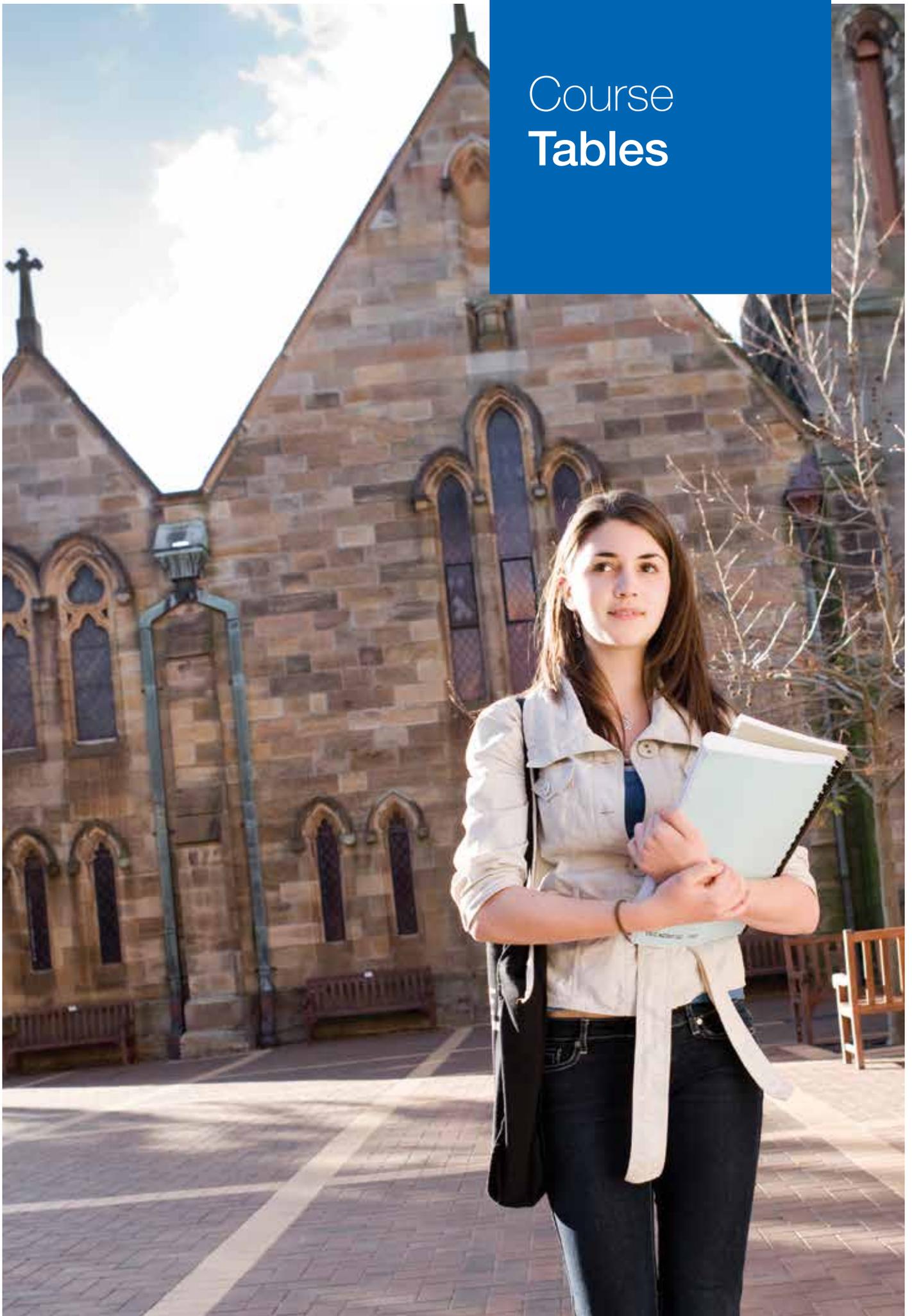
STAT – Special Tertiary Admissions Test, a university admissions test for mature age students used by universities across Australia. (Information can be obtained from UAC www.uac.edu.au).

UAC – University Admissions Centre, the centralised applications processing agency utilised by all New South Wales public universities to allocate places to applicants for their courses.

Undergraduate – A student undertaking an initial level of university study.

Unit – A subject of study within a course, usually one semester in duration.

Course Tables



Course Table: Degrees by coursework

Key

DURATION (YEARS)

Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

HECS-HELP AVAILABLE

A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these courses, and subject to the availability of places.

FEE-HELP LOAN SCHEME

The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

INDICATIVE FULL COST FEE 2014

The figure quoted is the 2014 full fee for domestic students. At the time of publication, 2015 fees were yet to be determined. The exact 2015 fee for an individual student will depend on the mix of units studied.

^ Graduate-entry Bachelor programs are undergraduate courses which require students to have a previous undergraduate degree to gain admission.

P Proposed for 2015

DISCLAIMER

The offering of any course by the University is subject to (a) to the Disclaimer set out on page 97 of this Course Guide; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.

Sydney Campus

	ND CODE	STUDY TYPE	DURATION (YEARS) [◇]	MODE OF STUDY	MID YEAR ENTRY	2014 DOMESTIC INDICATIVE FEES (PER ANNUM)	HECS-HELP AVAILABLE	FEE-HELP LOAN SCHEME
School of Arts & Sciences								
Graduate Certificate in Mathematics	4122	C	1	I, PT	✓	\$11,155#	-	✓
Master of Mathematics Education	5134	C	2	I, PT	✓	\$22,309#	-	✓
Master of Counselling	5023	C+D	2	I, FT, PT	✓	\$19,746	-	✓
School of Business								
Graduate Certificate in Business	4003	C	0.5	I, FT, PT	✓	\$9,873#	-	✓
Graduate Certificate in Business (Children's Services Management)	4139	C	0.5	I, FT, PT	✓	\$9,873#	-	✓
Graduate Certificate in Human Resource Management	4013	C	0.5	I, FT, PT	✓	\$9,873#	-	✓
Graduate Certificate in Marketing	4015	C	0.5	I, FT, PT	✓	\$9,873#	-	✓
Graduate Certificate in Not-for-Profit Leadership and Management	4102	C	1	I, PT	✓	\$9,873#	-	✓
Graduate Diploma of Business	4025	C	1	I, FT, PT	✓	\$19,746	-	✓
Graduate Diploma of Business (Children's Services Management)	4140	C	1	I, FT, PT	✓	\$19,746	-	✓
Master of Business	5016	C	1.5	I, FT, PT	✓	\$19,746	-	✓
Master of Business (Children's Services Management)	5136	C	1.5	I, FT, PT	✓	\$19,746	-	✓
Master of Business Administration	5018	C	2	I, FT, PT	✓	\$19,746	-	✓
Master of Business Administration (Executive)	5135	C	1.5	I, FT, PT	✓	\$19,746	-	✓
Master of Business Leadership	5111	C	1.5	I, FT, PT	✓	\$19,746	-	✓
Master of Professional Accounting	5105	C	2	I, FT, PT	✓	\$19,746	-	✓
School of Education								
Graduate Certificate in University Teaching	4081	C	1	E, PT	✓	\$8,556#	-	✓
School of Law								
Bachelor of Laws (3-Year Graduate Entry)	3410	C	3	I, FT, PT	✓	\$12,887^	-	✓
School of Medicine								
Bachelor of Medicine/Bachelor of Surgery (4-Year Graduate Entry)	3309	C	4	I, FT	-	\$10,085/ \$32,661^	✓	✓

Sydney Campus

	NDCODE	STUDY TYPE	DURATION (YEARS) [◇]	MODE OF STUDY	MID YEAR ENTRY	2014 DOMESTIC INDICATIVE FEES (PER ANNUM)	HECS-HELP AVAILABLE	FEE-HELP LOAN SCHEME
School of Nursing								
Graduate Certificate in Clinical Nursing	4128	C	1	I, E, INT, PT	✓	\$7,275#	–	✓
Graduate Certificate in Ophthalmic Nursing	4135	C	1	I, PT	✓	\$7,275#	–	✓
School of Philosophy & Theology								
Graduate Certificate in Liberal Arts (Philosophy and Theology)	4110	C	2	I, PT	✓	\$7,275#	–	✓
Graduate Certificate in Religious Education	4115	C	1	I, PT	✓	\$8,556#	–	✓
Graduate Diploma of Theology	TBA	C	1	I, FT, PT	✓	\$14,550	–	✓
Master of Arts - Philosophical Studies	TBA	C+RP	1.5	I, FT, PT	✓	\$14,550	–	✓
Master of Arts - Theological Studies	TBA	C+RP	1.5	I, FT, PT	✓	\$14,550	–	✓

STUDY TYPE

C Coursework

C+D Coursework + Dissertation

C+RP Coursework + Research Project

MODE OF STUDY

I Internal

E External

OC Off-campus

FT Full-time

PT Part-time

INT Intensive

◇Duration (Years)

Normal time taken to complete a course. This may vary depending on the number of enrolled units per semester.

* These programs are charged at the undergraduate education fee rate.

These programs are quoted at half the annual price.

^ Graduate Entry Law (LLB) and Graduate Entry Medicine (MBBS) are undergraduate programs and as a consequence FEE-HELP students in these programs incur the Commonwealth 25% surcharge on each unit. Commonwealth Supported Places are available for many students in the Medicine program.

For information on HECS-HELP and FEE-HELP please refer to page 73.

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Fremantle Campus

	NCODE	STUDY TYPE	DURATION (YEARS) ^o	MODE OF STUDY	MID-YEAR ENTRY	2014 DOMESTIC INDICATIVE FEES (PER ANNUM)	HECS-HELP AVAILABLE	FEE-HELP LOAN SCHEME
School of Arts & Sciences								
Graduate Certificate in Aboriginal Studies ^p	TBA	C	2	RRDM, INT, PT	✓	\$7,275#	-	✓
Graduate Certificate in Mental Health Counselling	4111	C	1	I, PT	✓	\$9,873#	-	✓
Graduate Certificate in Environmental Management	4011	C	0.5	I, FT, PT	✓	\$11,155#	-	✓
Graduate Diploma of Environmental Management	4123	C	1	I, FT, PT	✓	\$22,309	-	✓
Master of Counselling	5023	C+D	2	I, FT, PT	✓	\$19,746	-	✓
Master of Environmental Management	5038	C	1.5	I, FT, PT	✓	\$22,309	-	✓
School of Business								
Graduate Certificate in Business	4003	C	0.5	I, INT, FT, PT	✓	\$9,873#	-	✓
Graduate Certificate in Human Resource Management	4013	C	1	I, PT	✓	\$9,873#	-	✓
Graduate Certificate in Marketing	4015	C	0.5	I, INT, FT, PT	✓	\$9,873#	-	✓
Graduate Certificate in Not-for-Profit Leadership & Management	4102	C	2	I, PT	✓	\$9,873#	-	✓
Graduate Diploma of Business	4025	C	1	I, INT, FT, PT	✓	\$19,746	-	✓
Master of Business Leadership	5111	C	1.5	I, INT, FT, PT	✓	\$19,746	-	✓
Master of Professional Accounting	5105	C	2	I, FT, PT	✓	\$19,746	-	✓
School of Education								
Graduate Diploma of Education (Secondary)	4046	C	1	I, FT, PT	✓	\$6,044/ \$9,571*	-	✓
Master of Teaching (Primary)	5063	C	2	I, FT, PT	✓	\$6,044/ \$9,571*	-	✓
Master of Teaching (Secondary)	5064	C	2	I, FT, PT	✓	\$6,044/ \$9,571*	-	✓
Education - Qualified Teachers								
Bachelor of Education (Conversion - In-Service)	3088	C	1	I, E, INT, FT, PT	✓	\$6,044/ \$9,571*	✓	✓
Graduate Certificate in Education (Curriculum)	4068	C	0.5	I, E, INT, FT, PT	✓	\$8,556#	-	✓
Graduate Certificate in Education (Early Childhood)	4069	C	0.5	I, E, INT, FT, PT	✓	\$6,044/ \$8,556*	✓	✓
Graduate Certificate in Education (Leadership and Management)	4071	C	0.5	I, E, INT, FT, PT	✓	\$8,556#	-	✓
Graduate Certificate in Education (Special Needs)	4072	C	0.5	I, E, INT, FT, PT	✓	\$8,556#	-	✓
Master of Education (Curriculum)	5027	C	1	I, E, INT, FT, PT	✓	\$17,113	-	✓
Master of Education (Early Childhood)	5028	C	1	I, E, INT, FT, PT	✓	\$17,113	✓	✓
Master of Education (Leadership and Management)	5029	C	1	I, E, INT, FT, PT	✓	\$17,113	-	✓
Master of Education (Religious Education)	5031	C	1	I, E, INT, FT, PT	✓	\$17,113	-	✓
Master of Education (Special Learning Needs)	5032	C	1	I, E, INT, FT, PT	✓	\$17,113	-	✓
Master of Teaching Conversion (Primary)	5085	C	1	I, E, INT, FT, PT	✓	\$6,044/ \$9,571*	✓	✓
Master of Education (Coursework and Dissertation)	5098	C+D	1	I, E, INT, FT, PT	✓	\$17,113	-	✓
Education - Qualified Teachers Religious Education								
Graduate Certificate in Religious Education	4073	C	0.5	I, E, INT, FT, PT	✓	\$8,556#	-	✓
Master of Religious Education	5056	C	1	I, E, INT, FT, PT	✓	\$17,113	-	✓
Higher Education								
Graduate Certificate in University Teaching	4081	C	1	E,PT	✓	\$8,556#	-	✓
School of Health Sciences								
Graduate Diploma of Clinical Exercise Physiology	4049	C	1	I,FT,PT	✓	\$17,113	-	✓

Fremantle Campus

	NDCODE	STUDY TYPE	DURATION (YEARS) †	MODE OF STUDY	MID YEAR ENTRY	2014 DOMESTIC INDICATIVE FEES (PER ANNUM)	HECS-HELP AVAILABLE	FEE-HELP LOAN SCHEME
Master of Exercise Science	5081	C	2	I, FT, PT	✓	\$17,113	-	✓
School of Law								
Bachelor of Laws (3-Year Graduate Entry)	3410	C	3	I, FT, PT	✓	\$12,887^	-	✓
School of Medicine								
Bachelor of Medicine/Bachelor of Surgery (4-Year Graduate Entry)	3342	C	4	I, FT	-	\$10,085/ \$32,661^	✓	✓
Graduate Certificate in Telehealth	4137	C	1	E, PT	tba	\$8,556#	-	✓
Graduate Certificate in Health Professional Education	4138	C	0.5	I, E, PT	✓	\$8,556#	-	✓
Graduate Diploma of Health Professional Education	4134	C	2	I, E, PT	✓	\$17,113	-	✓
Master of Health Professional Education	5132	C+D	3	I, E, PT	✓	\$17,113	-	✓
School of Nursing and Midwifery								
Graduate Certificate in Acute Mental Health	4016	C	1	I, PT	✓	\$7,275#	-	✓
Graduate Certificate in Clinical Nursing	4130	C	1	OC, PT	✓	Not applicable	-	✓
Graduate Certificate in Nursing	4117	C	1	I, PT	✓	\$7,275#	-	✓
Graduate Diploma of Clinical Nursing	4108	C	2	OC, PT	✓	Not applicable	-	✓
Graduate Diploma of Critical Care Nursing	4132	C	2	OC, PT	✓	Not applicable	-	✓
Graduate Diploma of Midwifery	4114	C	1.5	I, FT	✓	\$14,550	-	✓
Graduate Diploma of Nursing	4086	C	2	I, PT	✓	\$14,550	-	✓
Graduate Diploma of Perioperative Nursing	4091	C	1	OC, FT	✓	Not applicable	-	✓
Master of Nursing	5114	C	1.5	I, FT, PT	✓	\$14,550	-	✓
School of Philosophy & Theology								
Graduate Certificate in Liberal Arts (Philosophy and Theology)	4110	C	2	PT	✓	\$7,275#	-	✓
Graduate Diploma of Theology	4125	C	1	I, FT, PT	✓	\$14,550	-	✓
Graduate Diploma of Pastoral Studies	4124	C	1	I, FT, PT	✓	\$14,550	-	✓
Master of Arts - Philosophical Studies	5139	C+RP	1.5	I, FT, PT	✓	\$14,550	-	✓
Master of Arts - Theological Studies	5138	C+RP	1.5	I, FT, PT	✓	\$14,550	-	✓
Master of Theology	5106	C+D	2	I, FT, PT	✓	\$14,550	-	✓

STUDY TYPE

C Coursework

C+D Coursework + Dissertation

C+RP Coursework + Research Project

MODE OF STUDY

I Internal

E External

RRDM Regional and Remote Delivery Mode

OC Off-campus

FT Full-time

PT Part-time

INT Intensive

†Duration (Years)

Normal time taken to complete a course. This may vary depending on the number of enrolled units per semester.

* These programs are charged at the undergraduate education fee rate.

These programs are quoted at half the annual price.

^ Graduate Entry Law (LLB) and Graduate Entry Medicine (MBBS) are undergraduate programs and as a consequence FEE-HELP students in these programs incur the Commonwealth 25% surcharge on each unit. Commonwealth Supported places are available for many students in the Medicine program.

For information on HECS-HELP and FEE-HELP please refer to page 73.

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Course Table: Degrees by research

	NDCODE	SCHOOL/ DISCIPLINE AREA	CAMPUS	DURATION (YEARS)	MODE OF STUDY	MID-YEAR ENTRY	2014 DOMESTIC INDICATIVE FEES (PER ANNUM)	RTS See page 13	APA/UPA See page 13	CRN See page 13
Master of Philosophy										
Master of Philosophy	5124	Arts & Sciences	F,S	1.5	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Philosophy	5125	Business	F,S	1.5	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Philosophy	5126	Education	F,S	1.5	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Philosophy	5127/ 5133	Health Sciences	F	1.5	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Philosophy	5128	Law	F,S	1.5	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Philosophy	5119	Medicine	F,S	1.5	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Philosophy	5118	Nursing & Midwifery	F,S	1.5	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Philosophy	5129	Philosophy & Theology	F,S	1.5	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Philosophy	5130	Physiotherapy	F,S	1.5	I,FT,PT	✓	\$22,309	✓	✓	-
Masters by Research (by thesis)										
Master of Arts	5096	Arts & Sciences	F,S	2	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Business	5097	Business	F,S	2	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Education	5112	Education	F,S	2	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Health Sciences	5090/ 5122	Health Sciences	F,S	2	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Laws	5044	Law	F,S	2	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Nursing	5116	Nursing & Midwifery	F	2	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Religious Education	5113	Education	F,S	2	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Science	5120	Arts & Sciences	F	2	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Science (Medicine)	5092	Medicine	F,S	2	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Science	5121	Physiotherapy	F	2	I,FT,PT	✓	\$22,309	✓	✓	-
Master of Theology	5115	Philosophy & Theology	F,S	2	I,FT,PT	✓	\$22,309	✓	✓	-
Other Masters										
Master of Medicine/Surgery	5131	Medicine	S	1.5	I,FT	✓	\$22,309	✓	✓	-
Professional Doctorate										
Doctor of Business Administration	6100	Business	F,S	3	I,FT,PT	✓	\$25,634	✓	✓	-
Doctor of Counselling	6300	Arts & Sciences	F	3	I,FT,PT	✓	\$25,634	✓	✓	✓
Doctor of Education	6200	Education	F,S	3	I,FT,PT	✓	\$25,634	✓	✓	-
Doctor of Health Sciences	6305	Health Sciences	F	3	I,FT,PT	✓	\$25,634	✓	✓	✓
Doctor of Natural Resource Management	6700	Arts & Sciences	F	3	I,FT,PT	✓	\$25,634	✓	✓	✓
Doctor of Nursing	6301	Nursing & Midwifery	F,S	3	I,FT,PT	✓	\$25,634	✓	✓	-
Doctor of Physiotherapy Research	6003	Physiotherapy	F	3	I,FT,PT	✓	\$25,634	✓	✓	✓
Higher Doctorate										
Doctor of Medicine	6903	Medicine	S	NA	I	✓	\$6,409	-	-	-

	INDICATIVE FEES (PER ANNUM)	2014 DOMESTIC INDICATIVE FEES (PER ANNUM)	CRN See page 13	APA/UPA See page 13	RTS See page 13	MID-YEAR ENTRY	MODE OF STUDY	DURATION (YEARS)	CAMPUS	SCHOOL/ DISCIPLINE AREA	INDICATIVE FEES (PER ANNUM)
Doctor of Philosophy (PhD)											
Doctor of Philosophy	6600	Arts & Sciences	F,S	3	I,FT,PT	✓	\$25,634	✓	✓	✓	
Doctor of Philosophy	6102	Business	F,S	3	I,FT,PT	✓	\$25,634	✓	✓	-	
Doctor of Philosophy	6201	Education	F,S	3	I,FT,PT	✓	\$25,634	✓	✓	-	
Doctor of Philosophy	6302/ 6306	Health Sciences	F,S	3	I,FT,PT	✓	\$25,634	✓	✓	✓	
Doctor of Philosophy	6400	Law	F,S	3	I,FT,PT	✓	\$25,634	✓	✓	-	
Doctor of Philosophy	6900	Medicine	F,S	3	I,FT,PT	✓	\$25,634	✓	✓	✓	
Doctor of Philosophy	6800	Nursing & Midwifery	F,S	3	I,FT,PT	✓	\$25,634	✓	✓	✓	
Doctor of Philosophy	6502	Philosophy & Theology	F,S	3	I,FT,PT	✓	\$25,634	✓	✓	-	
Doctor of Philosophy	6002	Physiotherapy	F	3	I,FT,PT	✓	\$25,634	✓	✓	✓	

MODE OF STUDY

I Internal

FT Full-time

PT Part-time

INT Intensive

◇ External mode may be considered but is subject to individual merit and need.

CAMPUS

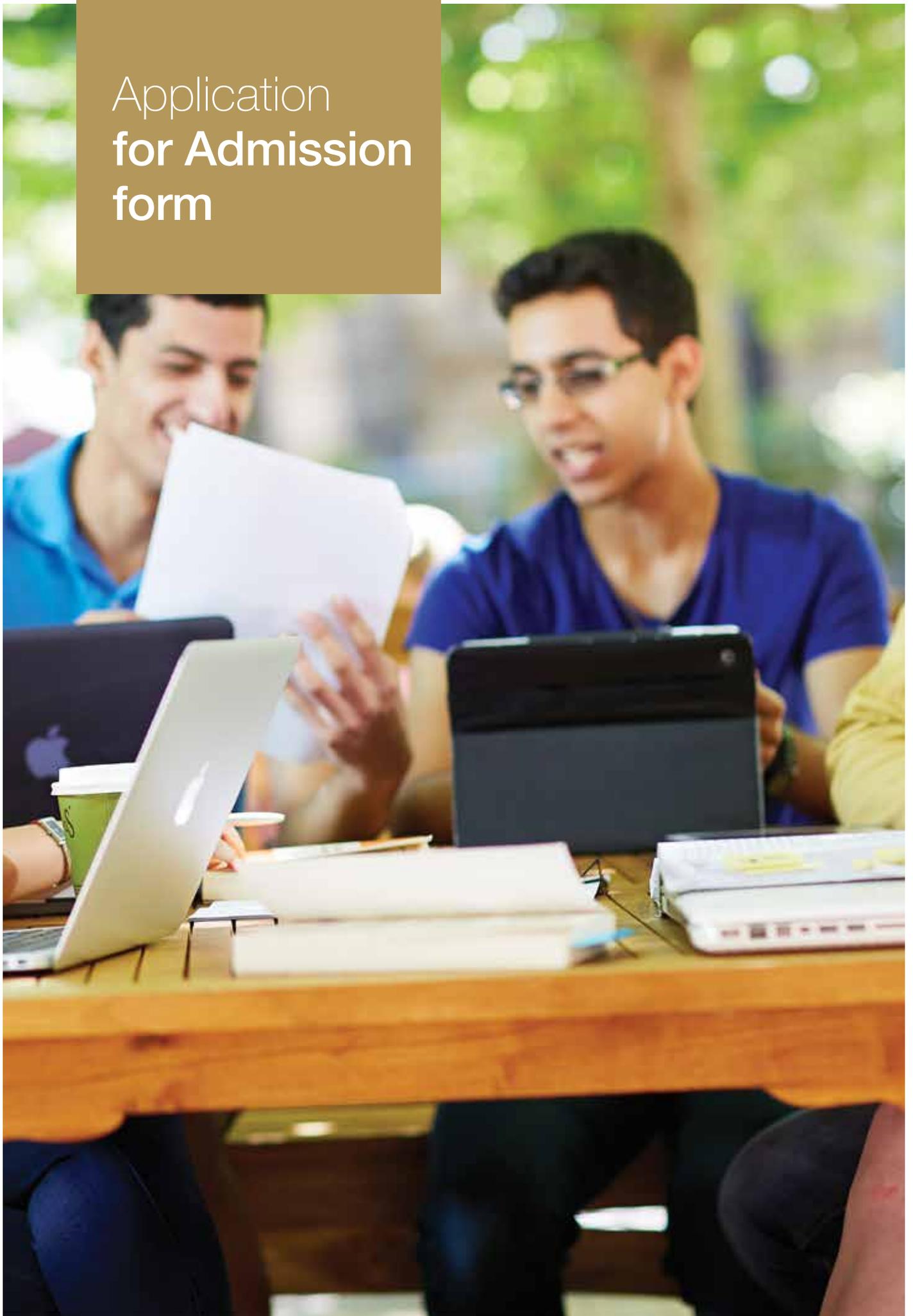
F Fremantle

S Sydney

For information on Research Degree Fees and Scholarships please refer to page 73.

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Application for Admission form



8. STATISTICAL INFORMATION

Where did you hear about Postgraduate Studies at Notre Dame?

- Notre Dame academic staff member
 Notre Dame website/Internet
 Staff member of another tertiary institute
 Friend/relative already studying at Notre Dame
 Expo, Open Day etc. (please state where)
 Other (please specify)

9. APPLICATIONS MUST BE SENT OR DELIVERED TO:

Fremantle Campus	OR	(Street Address)
The University of Notre Dame Australia		The University of Notre Dame Australia
Admissions Office		Admissions Office
PO Box 1225		21 High Street, Fremantle
Fremantle WA 6959		Telephone: (08) 9433 0537

Sydney Campus	OR	(Street Address)
The University of Notre Dame Australia		The University of Notre Dame Australia
Admissions Office		Admissions Office
PO Box 944		140 Broadway, Sydney
Broadway NSW 2007		Telephone: (02) 8204 4430

PLEASE NOTE that posting an application is no guarantee of receipt. We strongly recommend that applicants deliver their application in person or send by registered mail. Applications are not accepted via fax or email. All applications must be received by the Admissions Office. Please DO NOT deliver it to any other Notre Dame School or department.

10. DECLARATION

It is a legal requirement that you sign the Application Form, having read and accepted the declaration below:

- I have read the Application Form and the Application Guide carefully, in its entirety, and have included the appropriate documentation.
- I declare that all information included in my application is factually correct and fairly presented. I understand that if any of the information included here is found to be false, the University reserves the right to vary or reverse any decision made in regards to my application or enrolment. I also understand that the University reserves the right to provide details of the false information to other universities or educational institutions or any other authority which the University considers is appropriate to inform.
- I am aware that most courses available are offered on a fee-paying basis.
- I understand that proof of citizenship or permanent residency must be presented to the University.
- I authorise the University to obtain results information from TISC or School Curriculum and Standards Authority, or Board of Studies, Teaching and Educational Standards (BOSTES) and/or any educational institution attended by me currently or in the past.
- I understand that it is my responsibility to ensure that the application is received by the University.
- Privacy Statement: I understand that the information provided in this form will be used for the purposes of admission to and enrolment at The University of Notre Dame Australia. Generally speaking, Notre Dame collects and stores personal data purely for the use of relevant staff members. Where the privacy principles apply, the University restricts access to those staff members who may need the information in the carrying out of their responsibilities in the academic and/or personal information of the student.

The University does not provide, by commercial arrangement or otherwise, the personal information of students or other stakeholders except in the following cases:

- a) when authorised in writing by the student to do so, and
 - b) where required or authorised by law to
 - government and regulatory authorities
 - credit reporting and fraud-checking agencies
 - your authorised representatives (e.g. legal representatives)
- I understand that, should I become a Notre Dame student, the University may inform my high school of my course of study.

Applicant's signature

Date (dd/mm/yyyy)



POSTGRADUATE COURSEWORK APPLICATION FOR ADMISSION

Please tear out before completing. Applicants MUST refer to the application information whilst completing this form.
Please use BLOCK/CAPITAL letters, indicate with "N/A" where questions are not applicable and tick boxes where appropriate.

1. INITIAL APPLICANT INFORMATION

1.1 Previous Notre Dame study Have you been a student previously at Notre Dame? Yes No
 If yes, what was your student number?

1.2 Title Surname/Family name First name Second/Middle name

 Preferred first name Date of birth Gender Male Female
 • • • • •

1.3 Home address
 Number and street
 Town/Suburb State/Country P/Code
 Telephone (home) Telephone (work)
 Mobile Email

1.4 Notification address This is the address for all correspondence during the application process. (Print 'as above' if the same as 1.3)
 Number and street
 Town/Suburb State/Country P/Code
 Telephone (home) Telephone (work)

1.5 Please state your country of birth
 If you were not born in Australia, please indicate the day, month and year of your arrival in Australia • •
 Please state the year permanent residency or Citizenship was granted
 If you were not born in Australia you must provide a certified copy of evidence of citizenship/residency status.

1.6 Citizenship and residency status (Note: Evidence of citizenship/residency status must be provided)
 Please tick the appropriate box
 Australian Citizen Australian Permanent Humanitarian Visa Holder Australian Permanent Resident New Zealand Citizen
 Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative Other
 If you ticked 'Other', you are considered to be an international student and are required to complete a separate application form – do not complete this form. For further details please contact the Fremantle Prospective Students Office on +61 8 9433 0533, future@nd.edu.au or the Sydney Prospective Students Office on +61 2 8204 4404, sydney@nd.edu.au

1.7 Aboriginal and Torres Strait Islander background
 Please tick the appropriate box
 Neither Aboriginal nor Torres Strait Islander origin Aboriginal origin
 Torres Strait Islander origin Aboriginal and Torres Strait Islander origin

1.8 Additional background information
 Religion
 Notre Dame accepts applications from people of all faiths and no faith at all. While Catholic in our tradition, the University embraces all persons who support the Objects of the University.

1.9 Languages spoken Please list all languages you speak at home in order of use
 1. 2. 3. 4.

1.10 Disability or Medical Condition
 Medical/Disability support required? Yes No If yes, please describe
 Would you like to receive information on medical/disability support services, equipment and facilities available that may assist you? Yes No
 Disclosing this information will not affect your admission to the University.

If you are applying to undertake the Master of Philosophy or a Professional Doctorate, please use the Postgraduate Research Application.

2. STUDY PREFERENCES

2.1 Course Details (Please refer to the course summary table on pages 44 & 45)

Course name Course code

- 2.2 Commencement of study program Semester One, 2015 Semester Two, 2015
 Semester One, 2016 Semester Two, 2016

- 2.3 Campus Fremantle Sydney

- 2.4 Type of Applicant Coursework Coursework and dissertation
 Research – **DO NOT COMPLETE THIS FORM**

- 2.5 Mode of study Internal External Intensive

- 2.6 Study Load Full-Time Part-Time (0.75) Part-Time (0.5) Part-Time (0.25)

3. ACADEMIC RECORD

Year left School?

Year last enrolled	Name of institution	Course title	Completed?		If incomplete - proposed date of completion		Currently enrolled?	
			Yes	No	Year	Semester	Yes	No
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are you planning to apply for Advanced Standing? Yes No

4. BACKGROUND IN RESEARCH (Only for applicants for postgraduate degrees by coursework and dissertation)

- 4.1 Did any of your study involve significant research experience? (e.g. as required in most Australian bachelor degrees with Honours) Yes No
- 4.2 Did any of your employment involve significant research work, the results of which can be verified by employer? Yes No
- 4.3 Please prepare a research background submission which:
- outlines your background in research which may include details of any publications and/or presentations (approximately one page statement)
 - proposes your planned area of research (approximately one page statement)
 - where possible, list potential supervisors of the proposed research.

5. EMERGENCY CONTACT (It is the student's responsibility to ensure these details are kept current throughout the period of enrolment at the University)

This person should be a close relative/friend and in a position to respond to any action the University deems appropriate in relation to your welfare.

Name Relationship

Number and street

Town/Suburb State/Country P/Code

Telephone (home) (work) Mobile

6. FURTHER APPLICANT INFORMATION – NON ACADEMIC

6.1 Community involvement

Period	Organisation	Involvement
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Church involvement

Period	Church/Organisation	Involvement
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

6.2 **Notre Dame affiliation** (Please indicate if you have an affiliation with Notre Dame)

Name	Years of involvement	Type of involvement (e.g. staff member, alumnus)
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

6.3 **Professional employment history** (full-time, part-time)

Period	Employer/Organisation	Position/Duties
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

6.4 **Leadership** (current or previous)

Period	Organisation	Involvement
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

6.5 **Referees** (Please list referees able to provide information of academic achievement, professional work and, if applicable, previous research achievements)

Name	Telephone	Email
<input type="text"/>	<input type="text"/>	<input type="text"/>
Nature of professional contact		
<input type="text"/>		
<input type="text"/>	<input type="text"/>	<input type="text"/>
Nature of professional contact		
<input type="text"/>		

6.6 **Personal statement** Attach to the application a personal statement of approximately 300 words in length. Your statement should address your reasons for applying to Notre Dame and motivations for pursuing your course of interest.

6.7 **Curriculum vitae (optional)** Applicants may submit their curriculum vitae, especially if it provides relevant information not covered elsewhere in this application.

6.8 **Criminal conviction** Please indicate whether you have been convicted of a criminal offence. Yes No

This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act 1992 (WA)/Criminal Record Act 1991 (NSW). Please note that obtaining a current approved police clearance is a prerequisite for some courses.

7. DOCUMENTATION CHECKLIST

Check that you have included the following relevant documentation with your completed Application Form. Unless stated, inclusion of these documents is a requirement of your application.

- Curriculum Vitae (optional)
- Personal Statement
- Supporting Documentation (optional)
- Research Background Submission (if applicable)
- Academic Transcripts – **Original or certified copies only. These will not be returned.**
- Proof of Australian Citizenship (certified copy of Australian Citizenship certificate or a certified copy of Australian passport).

All applicants please note:

- If you submit an incomplete application, or do not include all required documentation, the processing of your application will be delayed until the missing information is received by the University.
- You may include other RELEVANT documentation that supports your application.
- Please do not include more than EIGHT pages of supporting documentation.
- Your Application for Admission and other documents **should not** be bound in files or display folders.
- Please also note that no original documents will be returned and applications and all related documents will remain the property of The University of Notre Dame Australia.
- A certified copy is a photocopy that has been signed and dated by an authorised certifying agent (e.g. JP, Principal, postmaster, pharmacist).
- If you are required to send documents to the University after your original submission, please attach to these documents a cover letter with your name, address and date of birth clearly stated.

Please tear out before completing. Applicants MUST refer to the application information whilst completing this form.
Please use BLOCK/CAPITAL letters, indicate with "N/A" where questions are not applicable and tick boxes where appropriate.

1. INITIAL APPLICANT INFORMATION

1.1 Previous Notre Dame study Have you been a student previously at Notre Dame? Yes No
If yes, what was your student number?

1.2 Title Surname/Family name First name Second/Middle name
Preferred first name Date of birth Gender Male Female

1.3 Home address
Number and street
Town/Suburb State/Country P/Code
Telephone (home) Telephone (work)
Mobile Email

1.4 Notification address This is the address for all correspondence during the application process. (Print 'as above' if the same as 1.3)
Number and street
Town/Suburb State/Country P/Code
Telephone (home) Telephone (work)

1.5 Please state your country of birth
If you were not born in Australia, please indicate the day, month and year of your arrival in Australia
Please state the year permanent residency or Citizenship was granted
If you were not born in Australia you must provide a certified copy of evidence of citizenship/residency status.

1.6 Citizenship and residency status (Note: Evidence of citizenship/residency status must be provided)
Please tick the appropriate box
 Australian Citizen Australian Permanent Humanitarian Visa Holder Australian Permanent Resident New Zealand Citizen
 Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative Other
If you ticked 'Other', you are considered to be an international student and are required to complete a separate application form – do not complete this form. For further details please contact the Fremantle Prospective Students Office on +61 8 9433 0533, future@nd.edu.au or the Sydney Prospective Students Office on +61 2 8204 4404, sydney@nd.edu.au

1.7 Aboriginal and Torres Strait Islander background
Please tick the appropriate box
 Neither Aboriginal nor Torres Strait Islander origin Aboriginal origin
 Torres Strait Islander origin Aboriginal and Torres Strait Islander origin

1.8 Additional background information
Religion
Notre Dame accepts applications from people of all faiths and no faith at all. While Catholic in our tradition, the University embraces all persons who support the Objects of the University.

1.9 Languages spoken Please list all languages you speak at home in order of use
1. 2. 3. 4.

1.10 Disability or Medical Condition
Medical/Disability support required? Yes No If yes, please describe
Would you like to receive information on medical/disability support services, equipment and facilities available that may assist you? Yes No
Disclosing this information will not affect your admission to the University.

2. STUDY PREFERENCES

2.1.1 Course Details (Please refer to the course summary table on pages 46)

Doctor of Philosophy (PhD) School/Discipline area

Professional Doctorate School/Discipline area

Masters of Research School/Discipline area

Masters of Philosophy School/Discipline area

2.1.2 Please state the research area that you propose to undertake:

Please note that this must be completed before your application can be considered. You are advised to consult the Research Office of the relevant school before completing this section.

2.2 Commencement of study program Semester One, 2015 Semester Two, 2015 Semester One, 2016 Semester Two, 2016

2.3 Campus Fremantle Sydney

2.4 Type of Applicant Research Coursework – **DO NOT COMPLETE THIS FORM**
Coursework and Dissertation – **DO NOT COMPLETE THIS FORM**

2.5 Mode of study Internal External

2.6 Study Load Full-Time Part-Time (0.5)

Note: Professional Doctorate students must be enrolled full-time in their first year.

3. ACADEMIC RECORD

Year left School?

Name of institution	Course title	Years attended (mm/yy to mm/yy)		Completed? – If no, indicate completion date	Course type1	Fee type2
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

1. Course type: **RT** (Research Thesis), **HD** (Honours Degree), **C&D** (Coursework & Dissertation), **C** (Coursework), **B** (Bachelors), **D/C** (Graduate Diploma/Certificate).
2. Fee type: **FP** (Fee Paying), **RTS** (Research Training Scheme), **APA** (Australian Postgraduate Award), **IPRS** (International Postgraduate Research Scholarship), **US** (University Scholarship), **CSP** (Commonwealth Supported Place).

4. BACKGROUND IN RESEARCH

4.1 Did any of your study involve significant research experience? (e.g. as required in most Australian bachelor degrees with Honours) Yes No

4.2 Did any of your employment involve significant research work, the results of which can be verified by employer? Yes No

4.3 Please prepare a research background submission which:

- outlines your background in research which may include details of any publications and/or presentations (approximately one page statement)
- proposes your planned area of research (approximately one page statement)
- where possible, list potential supervisors of the proposed research.

5. EMERGENCY CONTACT (It is the student's responsibility to ensure these details are kept current throughout the period of enrolment at the University)

This person should be a close relative/friend and in a position to respond to any action the University deems appropriate in relation to your welfare.

Name Relationship

Number and street

Town/Suburb State/Country P/Code

Telephone (home) (work) Mobile

6. FURTHER APPLICANT INFORMATION – NON ACADEMIC

6.1 Church/Community involvement

Period	Organisation	Involvement
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

6.2 Notre Dame affiliation (Please indicate if you have an affiliation with Notre Dame)

Name	Years of involvement	Type of involvement (eg: staff member, alumnus)
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

- 6.3 **Professional employment history - relevant to your proposed research area.** Please attach a copy of your Curriculum Vitae (CV) with your application as a summary of your employment history, indicating roles and responsibilities.

Date	Employer/Organisation	Position/Duties/Relevance to proposed study
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

- 6.4 **Awards and prizes** (Please list any awards and/or prizes you have received)

Year	Award or prize	Awarding institute/company
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

- 6.5 **Referees** (Please list referees able to provide information of academic achievement, professional work and, if applicable, previous research achievements)

Name	Telephone	Email
<input type="text"/>	<input type="text"/>	<input type="text"/>
Nature of professional contact <input type="text"/>		
<input type="text"/>	<input type="text"/>	<input type="text"/>
Nature of professional contact <input type="text"/>		

- 6.6 **Personal statement** Attach to the application a personal statement of approximately 300 words in length. This is an important part of your application and one that will be considered for its content and expression. Your statement should address your research interests and goals and include an explanation of why you would like to undertake this research at The University of Notre Dame Australia in particular.

- 6.7 **Curriculum vitae** Applicants must submit their curriculum vitae, especially if it provides relevant information not covered elsewhere in this application.

- 6.8 **Criminal conviction** Please indicate whether you have been convicted of a criminal offence. Yes No

This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act 1992 (WA)/Criminal Record Act 1991 (NSW). Please note that obtaining a current approved police clearance is a prerequisite for some courses.

- 6.9 **Potential professional mentor (professional doctorate students only)**

'Professional mentor' shall mean a person from a relevant profession or industry (often within the applicant's workplace) selected on the basis of their ability to serve as a resource for a student enrolled in a professional doctorate. Mentors do not serve as evaluators or judges of research; rather they offer guidance and insight, contribute specialist knowledge and provide a link with an external organisation. Mentors have no specific supervisory responsibilities.

Title <input type="text"/>	Name <input type="text"/>
Position <input type="text"/>	Organisation <input type="text"/>
Telephone (home) <input type="text"/>	Email <input type="text"/>

- 6.10 **Scholarships:** Do you hold or expect to hold an externally funded research scholarship? Yes No

If yes, please state name of scholarship & awards institution:

Are there any special conditions on this scholarship?

7. DOCUMENTATION CHECKLIST

Check that you have included the following relevant documentation with your completed Application Form.

Unless stated, inclusion of these documents is a requirement of your application.

- Curriculum Vitae (including a list of your publications)
- Personal Statement
- Supporting Documentation
- Research Background Submission
- Academic Transcripts – **Original or certified copies only. These will not be returned.**
- Proof of Australian Citizenship (Australian Citizenship certificate or a copy of Australian passport).

All applicants please note:

- If you submit an incomplete application, or do not include all required documentation, the processing of your application will be delayed until the missing information is received by the University.
- You may include other RELEVANT documentation that supports your application.
- Your Application for Admission and other documents **should not** be bound in files or display folders.
- Please also note that no original documents will be returned and applications and all related documents will remain the property of The University of Notre Dame Australia.
- A certified copy is a photocopy that has been signed and dated by an authorised certifying agent (e.g. JP, Principal, postmaster, pharmacist).
- If you are required to send documents to the University after your original submission, please attach to these documents a cover letter with your name, address and date of birth clearly stated.

CHANGE OF CONTACT DETAILS

If you wish to amend the address to which correspondence from Notre Dame will be posted please complete this form and return it to: The Admissions Office on the respective campus. Please see reverse for address details.

Title	Surname / Family Name	Given Name	Middle Name
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

PREVIOUS NOTIFICATION ADDRESS – Number and Street

Town/Suburb	State / Country	Postcode
<input type="text"/>	<input type="text"/>	<input type="text"/>

NEW NOTIFICATION ADDRESS – Number and Street

Town/Suburb	State / Country	Postcode
<input type="text"/>	<input type="text"/>	<input type="text"/>

NEW TELEPHONE NUMBER(S)

Home	Work	Mobile
<input type="text"/>	<input type="text"/>	<input type="text"/>

Signature Date (dd/mm/yyyy)

PLEASE TURN OVER FOR CHANGE OF NAME FORM

CHANGE OF PREFERENCES

Title	Surname / Family Name	Given Name	Middle Name
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Number and Street

Town/Suburb	State / Country	Postcode
<input type="text"/>	<input type="text"/>	<input type="text"/>

PREVIOUS PREFERENCES

1. Course Name	<input type="text"/>	Course Code	<input type="text"/>
2. Course Name	<input type="text"/>	Course Code	<input type="text"/>
3. Course Name	<input type="text"/>	Course Code	<input type="text"/>

NEW PREFERENCES

1. Course Name	<input type="text"/>	Course Code	<input type="text"/>
2. Course Name	<input type="text"/>	Course Code	<input type="text"/>
3. Course Name	<input type="text"/>	Course Code	<input type="text"/>

Signature Date (dd/mm/yyyy)

AUTHORISATION TO ACT ON YOUR BEHALF

If you wish to authorise a relative or friend to act on your behalf in your absence, please complete the following declaration and return it to: Admissions Office, the University of Notre Dame Australia, 140 Broadway (PO BOX 944, Broadway NSW 2007)

I, hereby authorise

whose signature appears below, to act on my behalf in my absence in all matters relating to my application for admission to The University of Notre Dame Australia.

Applicant's signature	<input type="text"/>	Date (dd/mm/yyyy)	<input type="text"/>
Date of Birth: (dd/mm/yyyy)	<input type="text"/>		
Authorised person's signature	<input type="text"/>	Date (dd/mm/yyyy)	<input type="text"/>
Relationship:	<input type="text"/>		
Period of authorisation:	from (dd/mm/yyyy) <input type="text"/>	to (dd/mm/yyyy)	<input type="text"/>

CHANGE OF NAME

If you wish to amend the name shown on your application, please complete this form and return it to:
The Admissions Office on the respective campus. Please see reverse for address details.

Please note that proof of change of name (eg. Marriage Certificate, Deed Poll) is required where documents have been obtained in another name, or where the application was lodged in another name.

PREVIOUS NAME

Title	Surname / Family Name	Given Name	Middle Name
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

NEW NAME

Title	Surname / Family Name	Given Name	Middle Name
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Signature

Date (dd/mm/yyyy)

FREMANTLE

Admissions Office, Fremantle
The University of Notre Dame Australia
21 High Street (PO Box 1225)
Fremantle Western Australia 6959
Tel: 08 9433 0537

SYDNEY

Admissions Office, Sydney
The University of Notre Dame Australia
140 Broadway (PO Box 944)
Broadway New South Wales 2007
Tel: 02 8204 4430

FREMANTLE

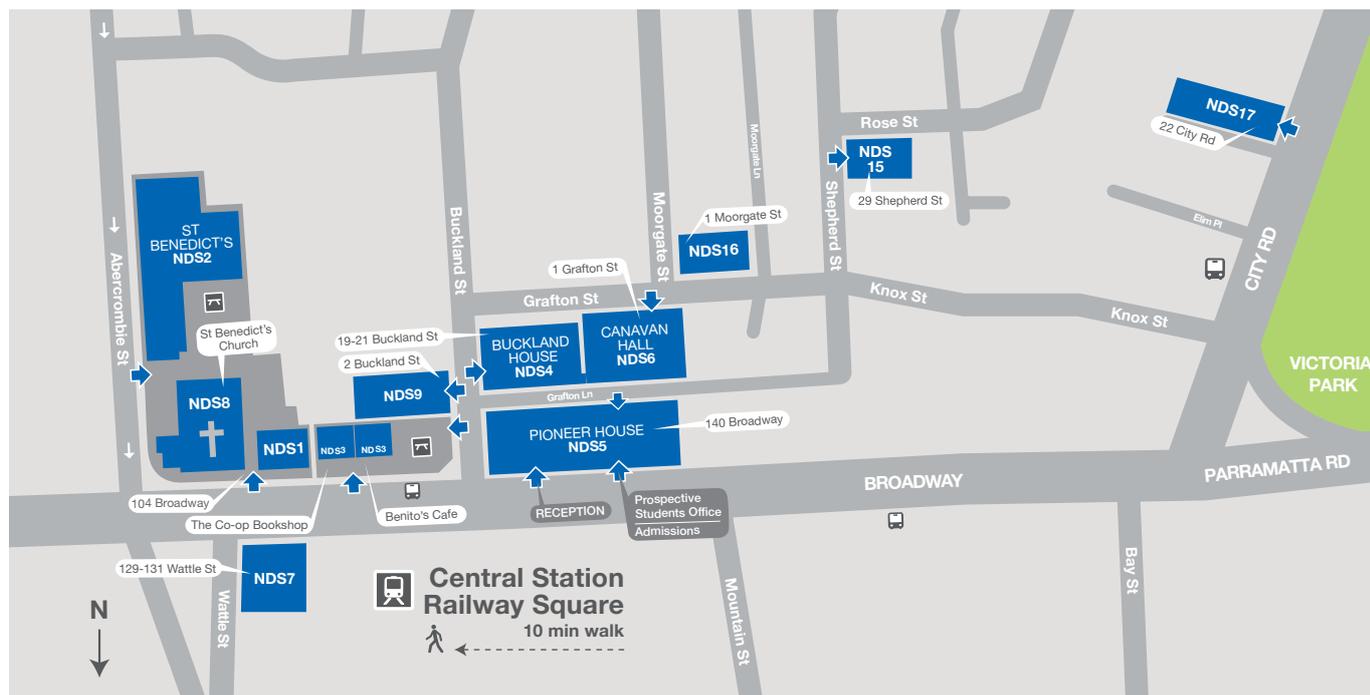
Admissions Office, Fremantle
The University of Notre Dame Australia
21 High Street (PO Box 1225)
Fremantle Western Australia 6959
Tel: 08 9433 0537

SYDNEY

Admissions Office, Sydney
The University of Notre Dame Australia
140 Broadway (PO Box 944)
Broadway New South Wales 2007
Tel: 02 8204 4430

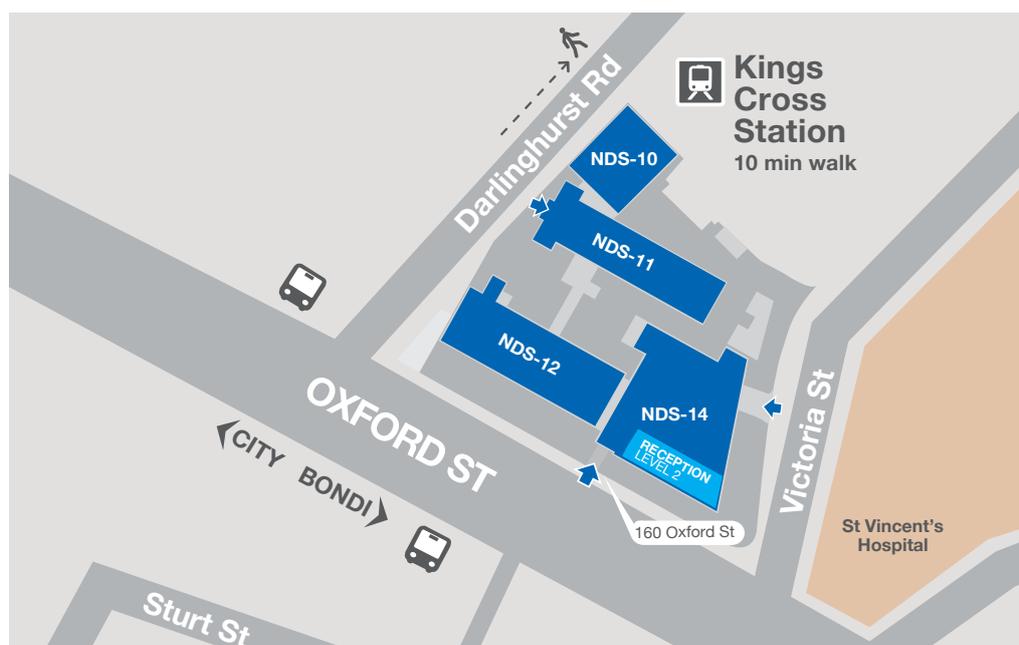
Campus maps

Broadway site



Department/School	Building	Department/School	Building	Department/School	Building
Academic Enabling & Support	NDS5	Financial Services	NDS7	QMAP	NDS4
Admissions	NDS5	IT Services	NDS4	RECEPTION	NDS5
Benito's Cafe	NDS3	Lecture Rooms (Pioneer House)	NDS5	Registrar's Office	NDS5
Campus Services	NDS7	Lecture Rooms (St Benedict's)	NDS2	Research	NDS9
Centre for Faith, Ethics & Society	NDS5	Library (Canavan Hall)	NDS6	School of Art & Sciences	NDS2
Chaplaincy	NDS2	Office of Marketing & Communications	NDS7	School of Business	NDS15
The Co-op Bookshop	NDS3	Office of University Relations	NDS5	School of Education	NDS5
Counselling	NDS5	Prospective Students Office	NDS5	School of Law	NDS15
Development Office	NDS5			School of Philosophy & Theology	NDS16
				Staffing Office	NDS7
				St Benedict's Church	NDS8
				Student Services	NDS2
				Student Administration	NDS5
				Study Abroad	NDS5
				Theatre	NDS2
				Vice Chancellery	NDS17

Darlinghurst site



Department/School	Building
Campus Services	NDS14
Clinical Prac Rooms	NDS14
IT Services	NDS14
Lecture Rooms	NDS14
Library (Benedict's XVI)	NDS11
PBL Teaching	NDS11
RECEPTION	NDS14
Sacred Heart Church	NDS12
School of Medicine	NDS14
School of Nursing	NDS14
Student Services	NDS11

DISCLAIMER - © 2014 | Under the Higher Education Support Act (2003), The University of Notre Dame Australia is obliged to provide students with a course assurance arrangement. Details of this arrangement are outlined on the University's web page. The information in this Course Guide is correct at the time of printing but may be subject to change. Applicants are strongly advised to contact the University and check the University website for current information. The University reserves the right to withdraw, alter or vary any course, unit of study, course content, assessment method or tuition fee that it offers or to vary course arrangements or impose limitations on enrolment. The University has obtained accreditation information in this Course Guide from professional bodies offering accreditation for registration into a profession. Applicants are strongly advised to obtain current accreditation information by contacting the University, checking the University website and contacting professional bodies. The University of Notre Dame Australia will not be liable to you or to any other person for any loss or damage (including direct, consequential or economic loss or damage) however caused, including by negligence or otherwise, which may result directly or indirectly from the use of, or reliance upon, this Course Guide.

Fremantle



- ND1**
 - > Foley Hall
 - > Santa Maria Lecture Theatre
 - > Office of Marketing & Communications
 - > Quality Management Office
 - > Staffing Office
 - > Office of University Relations
- Chancellery (first floor)**
 - > Vice Chancellery
 - > Deputy Vice Chancellery
 - > Student Appeals & Academic Affairs
 - > Chancellors' Room
 - > Helen Lombard Room
- ND2 Malloy Courtyard**
- ND3 Prindiville Hall**
 - > Communications Laboratory
 - > Performing Arts Centre
 - > Student Association Offices
 - > Student Common Room
- ND4 Tannock Hall of Education**
 - > Classrooms
- ND5 P&O Hotel**
 - > Classrooms
 - > Student Residence
- ND6 Student Recreation Hall**
 - > First Aid Room
 - > Events (first floor)
- ND7 Student Centre**
 - > Student Administration & Fees
 - > Student Services
 - > Mail Room
 - > Campus Registrar (first floor)
 - > Library Staff (first floor)
- ND8 Holy Spirit Chapel**
- ND9 Student Services**
 - > Campus Ministry/Chaplain
 - > Careers Office
 - > Counselling Office
 - > Notre Dame Volunteer Network
- ND11 School of Law**
 - > Academic Offices
 - > Lecture Rooms
 - > Minter Ellison Computer Laboratory
 - > Dean's Office

- ND12 Port Lodge**
 - > Student Residence
 - > Hesburgh Room
 - > University Bookshop
- ND13 Law Library**
- ND14 School of Law**
 - > Academic Offices
- ND15 Bateman Courtyard**
- ND16 General Classroom Building**
- ND17 St Teresa's Library:**
 - Arts & Sciences
 - Business
 - Education
 - Philosophy & Theology
 - Reference Library
- ND18 School of Medicine**
 - > Academic Offices
- ND19**
- Study Abroad Office**
- School of Arts & Sciences (first floor)**
 - > Counselling
 - > Academic Offices
- ND21 St John of God Hall**
 - > General Classroom Block
- ND22 Court House**
 - > Justice Owen Moot Court
 - > Drill Hall Courtyard
- ND23**
 - > Admissions Office
 - > Prospective Students Office
 - > Finance Office (first floor)
- ND24 School of Philosophy & Theology**
 - > Academic Offices
 - > Dean's Office
- ND25 The Drill Hall**
 - > Ceremonial, Lecture & Conference Hall
- ND28 School of Physiotherapy**
 - > Academic Offices
 - > Dean's Office
- ND30 Cleopatra Hotel**
 - > Student Residence

- ND31**
 - > Physiotherapy Laboratory
 - > Computer Laboratory
 - > University Reporting & Statistics
- ND32 School of Arts & Sciences**
 - > Computer Laboratory
 - > Science Laboratories
 - > Academic Offices
- ND33 IT Services**
- ND34 School of Medicine**
 - > Reception
 - > Academic Offices
 - > Dean's Office
- ND35 School of Medicine**
 - > Clinical Training Laboratories
 - > Classrooms & Lecture Theatre
 - > Academic Offices
 - > Michael Quinlan Room
 - > Roy & Amy Galvin Medical Library
- ND36 School of Education**
 - > Computer Laboratories
 - > Classrooms
 - > Academic Offices
 - > Dean's Office
- ND37 School of Nursing**
 - > Doreen McCarthy Nursing Laboratory
 - > Helen Court Nursing Laboratory
 - > Classrooms
 - > Academic Offices
 - > Dean's Office
- ND38 School of Medicine**
 - > Resource Room
 - > Anatomy Laboratory
- ND39 School of Medicine**
 - > Academic Offices
- ND40**
- School of Health Sciences**
 - > Biomedical Science
 - > Exercise Science
 - > Health & Physical Education
 - > Dean's Office
- Research Office (third floor)**

- ND42**
- Chancellery**
 - > Michael Keating Room
 - > Fairweathers Bar
 - > John Paul II Room
 - > Carolyn Tannock Courtyard
- School of Arts & Sciences (first floor)**
 - > Academic Offices
 - > Dean's Office
- School of Business (second floor)**
 - > Accounting & Finance
 - > Management & Marketing
 - > Dean's Office
- ND43 School of Nursing**
 - > Reception
 - > Academic Offices
 - > Classrooms
- ND44 Academic Enabling & Support Centre**
- ND45 Campus Services Office**
- ND46 Health Sciences Research School of Health Sciences**
 - > John Bloomfield Science Laboratory
 - > Preventive Health Research Clinic
 - > Lecture Theatre
 - > Research Training Lecture Theatre
 - > Seminar Rooms
 - > Academic Offices
- Institute for Health Research**
 - > Academic Offices (second floor)
- School of Physiotherapy (second floor)**
 - > Physiotherapy Training & Research
 - > Brian Edwards Physiotherapy Sciences Laboratory
 - > Neurosciences Laboratory
 - > LifeSpan Sciences Laboratory

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